

**Prime Area Focus: PSED – ‘Making Relationships’**

1. *May form a special friendship with another child.*
2. *Initiates play, offering cues to peers to join them.*
3. *Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.*

**Chipstead Valley Nursery: Planning commencing 20<sup>th</sup> September 2019 (All About Me)**

**Key Language:** Me, same, different, unique, special, family, friends, appearance, favourite. Descriptive language – colours, facial features, sizes, clothing. Incorporate children’s additional languages.

**Key Books and Stories:**  
Angelica Sprockets Pocket – Quentin Blake  
You choose – Pippa Goodhart  
There’s a House inside my Mummy – Giles Andreae  
I’m Special, I’m Me – Ann Meek

**Areas of Learning and Development:**

**PSED: ‘Making Relationships’** – see focus

**C&L: ‘Speaking’** – Children to talk about themselves in a positive way and speak confidently about their family.

**PD: ‘Health and Self-Care’** – Children to access the toilet independently and understand the importance of keeping hydrated throughout the day. Adults to remind children to go to the toilet and drinking water regularly.

**L: ‘Reading’** – Story focus ‘Angelica Sprockets Pocket’. Recall events in the story, thinking about other places to keep things safe. Then choose what to keep in their own pocket and why it is special to them.

**M: ‘Number’** – Children being exposed to numbers in the environment, recognising numbers around them and counting groups of items. Make links to children’s ages and number of family members.

**UW: ‘People and Communities’** – See focus

**EAD: ‘Being Imaginative’** – Engaging in imaginative role play based on personal experiences and capturing experiences in a range of ways (role play, drawing, painting, dancing...) Creating a self-portrait using paint.

**Specific Area Focus: UW – ‘People and Communities’**

1. *Shows interest in the lives of people who are familiar to them.*
2. *Remembers and talks about significant events in their own experience.*
3. *Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.*

**WOW Factors / Special Experiences:**

Learning more of our friends’ names and finding out about each other’s families. Thinking about what makes us special.

**Focus activities:**

1. Self-portraits with paint
  2. Our 5 senses - smelling pot, listening tubes, feely book, fruit salad, what can you spy.
  - 3 – my family/ my home.
- Busy Learning activity:**
1. Exploring senses using mirrors, instruments, lights and materials.
  2. Talk about families and similarities between friends in the class.
  3. Identify likes and dislikes.
  4. Find out about children’s home languages and learn some key words.
  5. Identifying what we are good at and celebrating our talents.

**Key British Values:**

**Co-operation: ‘We like to learn and play together’.**  
Children begin to play with others as they make new friends and become familiar with new adults.

**Communication: ‘We talk and listen to others’.**  
Engaging children in conversations about what they are doing and what they know as they enjoy new experiences with other children and adults.

**Enquiry: ‘We like to find out and learn new things’.**  
Providing a variety of learning opportunities for children with engaging resources and activities to develop their learning.

**Home Learning:**

1. Bring in a photograph or drawing of your family.
2. Talking about and taking part in family routines and customs.
3. Sharing stories at home with family members.
4. Bring in a toy or object that is special to you.