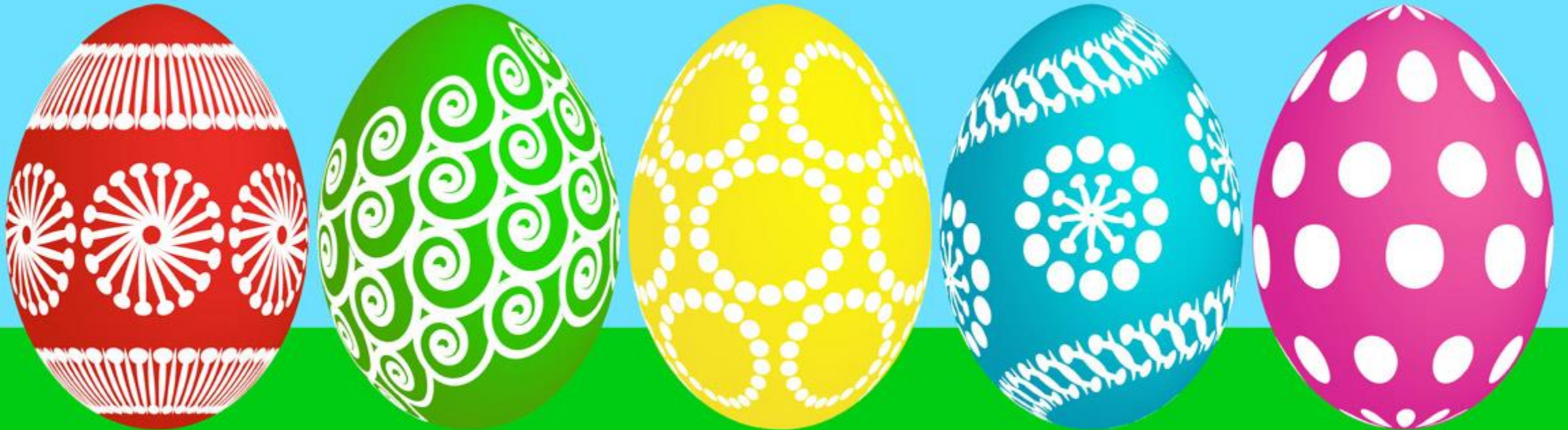


# Easter egg pattern activity.



# Instructions

## Equipment:

Scissors

Glue

Printed sheets

Encourage the children to cut out the shapes and glue them on the egg to form a pattern.

Can they name the shapes?

Can they name the colours?

# Development Matters in the Early Years Foundation Stage.

## Mathematics: Shape, space and measure (30-50 months)

Shows an interest in shape and space by playing with shapes or making arrangements with objects.

Shows awareness of similarities of shapes in the environment.

Uses positional language.

Shows interest in shape by sustained construction activity or by talking about shapes or arrangements.

Shows interest in shapes in the environment.

Uses shapes appropriately for tasks.

Beginning to talk about the shapes of everyday objects, e.g. *'round'* and *'tall'*.

## Understanding the world: People and communities (30-50 months)

Remembers and talks about significant events in their own experience.

Recognises and describes special times or events for family or friends.

## Physical Development: Moving and Handling (30-50 months)

Draws lines and circles using gross motor movements.

Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors.

Holds pencil between thumb and two fingers, no longer using whole-hand grasp.

Holds pencil near point between first two fingers and thumb and uses it with good control.

## Communication and Language: Listening and attention (40-60+ months)

Maintains attention, concentrates and sits quietly during appropriate activity.

Two-channelled attention – can listen and do for short span.

# Design your own Easter egg.

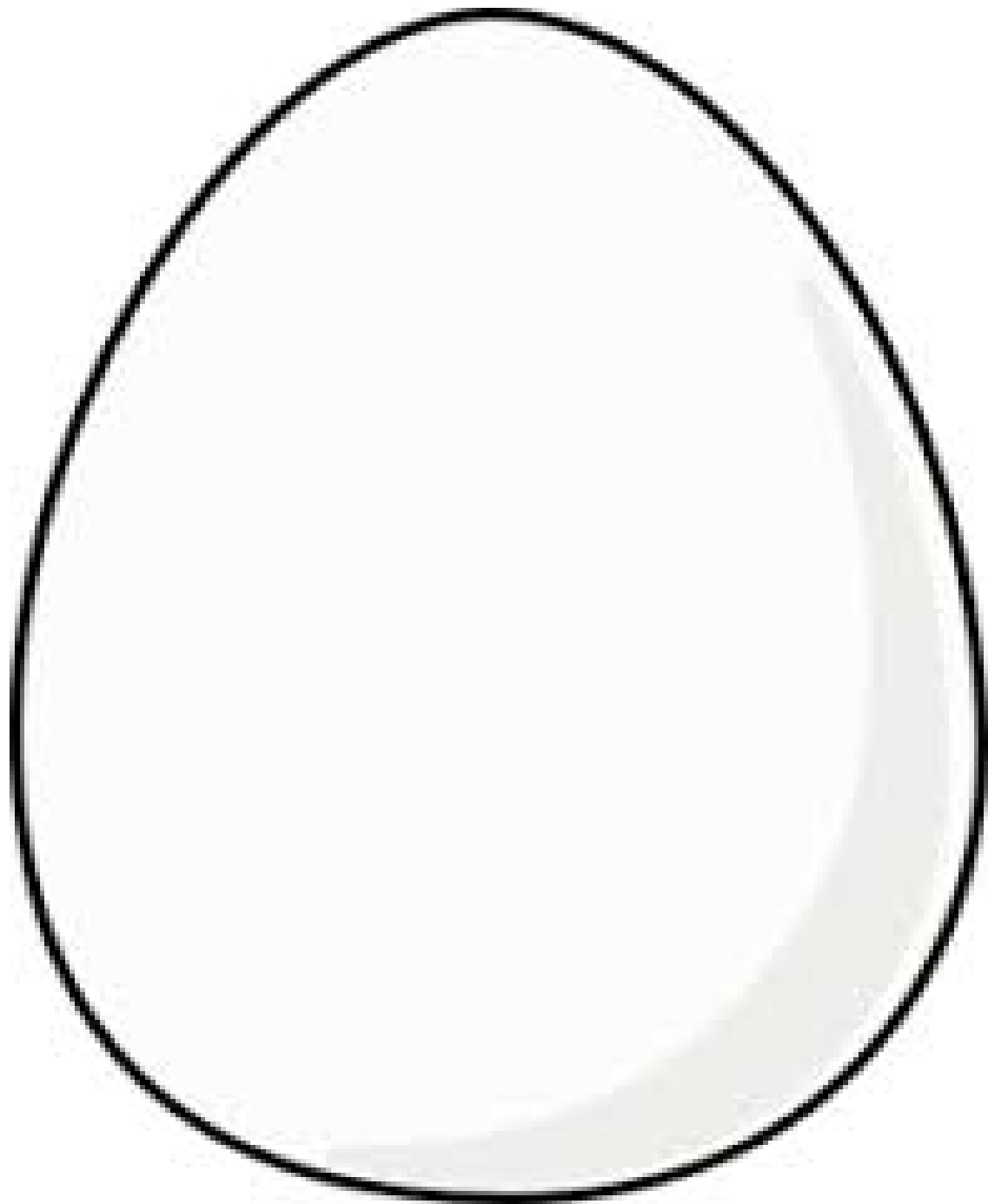
Cut out the shapes.

Can you make a pattern with the shapes?

What shapes have you put on your egg?

Glue the shapes onto the egg.





Cut out the shapes and  
make a pattern on the egg.

