

Week 1: My Dragon Adventure

Lesson 1: To use prepositions to describe a dragon's appearance and personality.

Imagine that you have a really small dragon which you can keep in your pocket but when you need to, it can grow so that you can ride it.

What to include:
Must <ul style="list-style-type: none">• Use prepositions and adjectives
Should <ul style="list-style-type: none">• Use adverbs to describe your dragon
Could <ul style="list-style-type: none">• Write a detailed description about a dragon.

Please focus on using prepositions in this activity to describe your dragon.



e.g. The dragon has sharp, bendy, hard horns **on top** of his head.

The sentences below are missing a preposition. Choose a preposition from the box below to complete each sentence so it makes sense.

outside in under on up down next to inside.

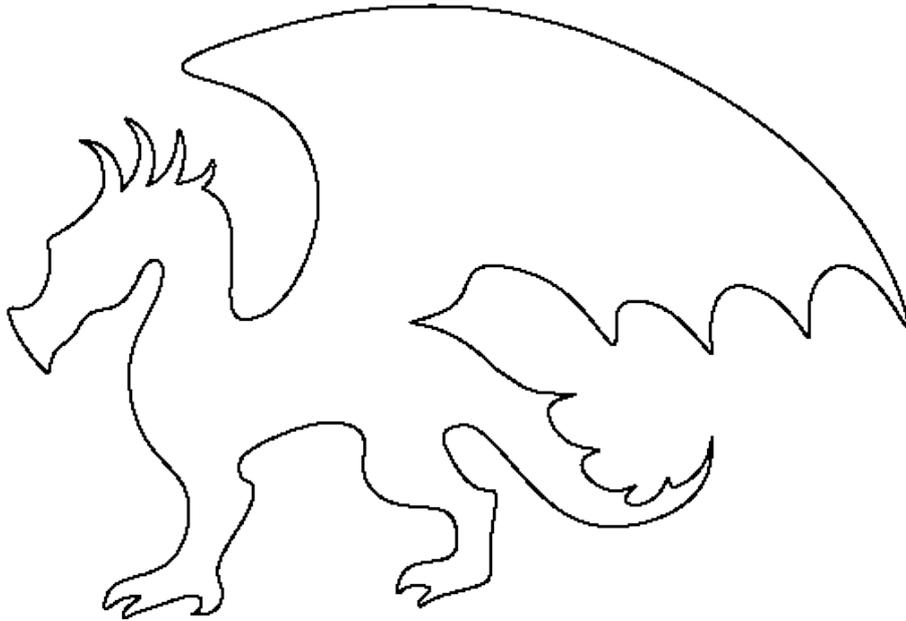
The boy is sitting _____ the chair. The children are _____ the pool.

The donkey is climbing _____ the mountain. The footballers play _____.

The girl is sliding _____ the slide. The dog is sleeping _____ the table.

The man is standing _____ the door. The teacher is _____ the classroom.

Your activity is to describe your dragon's appearance and personality using prepositions. What does your dragon look like? Is it kind and friendly or is it terrifying and dangerous? Why is it so small? Is it magical?



Once you have described your dragon write a paragraph about your dragon using prepositions and adjectives in your distance learning book. Don't forget:

My checklist	
Capital letters	<input type="checkbox"/>
Full stops	<input type="checkbox"/>
Finger Spaces	<input type="checkbox"/>
Neat handwriting	<input type="checkbox"/>

Lesson 2: What if you and your dragon went on an incredible adventure together?

Please focus on using adjectives to describe your destination.

What to include:
Must <ul style="list-style-type: none">Describe a chosen destination using adjectivesExplain why you have chosen this destination.
Should <ul style="list-style-type: none">Describe a chosen destination, why you have chosen it, what you see and what you would do.
Could <ul style="list-style-type: none">Describe a chosen destination in detail.

Start by writing down your ideas on a mind map thinking about your chosen destination.

Where would you go? Is it a real place? Is it on earth or on a new planet?	
Why have you chosen this destination?	
What does it look like?	
What can you see?	
What do you do? Where do you go to explore?	

Lesson 3: To describe a setting.

Please focus on using adjectives to describe your destination.

Describe what your destination is like. What does this place look like? Is anyone else there?

What to include:
Must <ul style="list-style-type: none">• Describe a chosen destination using adjectives.
Should <ul style="list-style-type: none">• Describe your destination using adjectives, adverbs and prepositions
Could <ul style="list-style-type: none">• Write a detailed description about your destination

Now you have collected your ideas, write a paragraph describing your setting.

e.g My dragon and I would travel to a mysterious, exotic jungle with interesting creatures and magnificent plants. Tiny, puzzling spider like insects, scurry past and climb the tall, towering trees that stretch into the sky above. Thick, shiny, slimy leaves as big as an umbrella, stretch over us shadowing us from the blazing sunshine poking through the tree tops. We start to explore and walk through the bushes to see what this curious jungle is like.

My checklist	
Capital letters	
Full stops	
Finger Spaces	
Neat handwriting	

Lesson 4: To plan a story about a dragon adventure.

Use the story mountain (Saved separately as a PDF) to draw and plan your story about your adventure with your dragon. If you cannot print this at home, draw the mountain in your distance learning books.

Please focus on drawing pictures of your story following the opening, build up, problem, resolution and ending.

What to include:
Must <ul style="list-style-type: none">• Draw pictures to plan a story
Should <ul style="list-style-type: none">• Include brief notes and key vocabulary
Could <ul style="list-style-type: none">• Write a detailed plan

Lesson 4: Story Mountain - My dragon adventure
To plan an story about a dragon adventure.

Draw pictures of your adventure beginning, middle and end.
Add key vocabulary with your pictures that you may want to use in your writing.

Problem - What happens to you and your dragon? Does something go wrong? Are they in trouble?

Build up - What happens when you arrive in your destination? What does it look like?

Resolution - What do you do to solve your problem?

Opening - Where do you start? Where do you go? How do you get there?

Vocabulary - Adjectives, setting, character, adverbs, adverbs of time.

Ending - Do you stay? Do you go home?

Lesson 5: To write a story about your adventure with your dragon.

Please focus on using adverbs of time, adverbs, past tense -ed words and prepositions.

Write you adventure story using your plan to help you.

What to include:
Must <ul style="list-style-type: none">• Use the plan to write a new adventure about a dragon.
Should <ul style="list-style-type: none">• Use the plan to write a new adventure about a dragon, including a description of the setting and characters.
Could <ul style="list-style-type: none">• Use the plan to write a new adventure about a dragon, including a description of the setting and characters and some dialogue.

e.g. You would not believe what happened to us today. It started like any normal, cloudy spring day playing football in the garden with Blaze, my friendly, loyal dragon. Blaze has the power to shrink into my pocket but when I need him he transforms in a magical, fire breathing dragon. We went on an extraordinary adventure to a mysterious land that has never been explored before.

My checklist	
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