

Unit 2: Adrift.

Lesson 1: To predict what is going to happen next.

Please focus on what you think will happen next after watching part of the video.

Watch the video Adrift and think about what is happening.



You can use the link below or type in Literacy Shed, Adrift in a search engine to watch.

<https://www.literacyshed.com/adrift.html>

Please stop at **1:07**



The girl sees the other island. What do you think is going to happen next?

Activity: write a paragraph in your distance learning book about your prediction. What is going to happen? Why do you think this is going to happen? Use the segment of the video to help you.

Lesson 2: To write about what the characters are feeling.

Please focus on the feelings of the characters.

Watch the whole video to the end.




You can use the link below or type in *Literacy Shed, Adrift* in a search engine to watch.

<https://www.literacyshed.com/adrift.html>

Activity: What do you think the girl and boy are feeling during the video? Why do you think they are feeling this?

What to include:
Must <ul style="list-style-type: none">• Write about the characters feelings at different points in the video
Should <ul style="list-style-type: none">• Explain why the characters feelings
Could <ul style="list-style-type: none">• Write about the children's feelings in a paragraph.

Write your ideas in the table below or make your own in your distance learning book.

Girl		Boy	
			
Feelings	Why	Feelings	Why
<ul style="list-style-type: none"> Lonely 	<ul style="list-style-type: none"> She is on the island all by herself. 	<ul style="list-style-type: none"> Curious 	<ul style="list-style-type: none"> He flew to the girls island

Lesson 3: To write a letter from the girl

Please focus on the letter structure and chronological order.

Activity: Write a letter in your home learning book pretending to be the girl talking about her experience in the video. What happened to her? How was she feeling? What did she do? Remember to write about the girls experience in order and use detail when explaining what happened and why.

What to include:
Must
<ul style="list-style-type: none">• Write a letter in chronological order using adverbs of time: First, then, next, eventually, finally• Use 'dear' and 'from'• Use personal pronouns: I we my me
Should
<ul style="list-style-type: none">• Write about the characters feelings.• Use formal language• Paragraphs to organise events
Could
<ul style="list-style-type: none">• Use detail• Write an introduction and conclusion

My checklist	
Capital letters	
Full stops	
Finger Spaces	
Neat handwriting	



Lesson 4: To write a letter from the boy

Please focus on the chronological order and detail including the boys feelings.

Activity: Write another letter in your distance learning book but this time pretending to be **the boy** talking about his experience. What happened to him? How was he feeling? What did he do? Remember to write about the boys' experience in order and use detail when explaining what happened and why.

What to include:
Must
<ul style="list-style-type: none">• Write a letter in chronological order using adverbs of time• Write about the characters feelings• Use formal language
Should
<ul style="list-style-type: none">• Use detail• Use paragraphs to organise events• Write an introduction and conclusion
Could
<ul style="list-style-type: none">• Use adventurous vocabulary to talk about important events

My checklist	
Capital letters	
Full stops	
Finger Spaces	
Neat handwriting	

