

# Maths - Week Commencing 30/3/20

Dear parents, carers and pupils of Year 1,

This week in Maths, we will be looking at some word problems involving time. Lots of you are getting really confident with telling the time now, both to half past and O'clock so the next stage will be using this knowledge to help us solve problems that we may see every day! When answering these questions remember to show your working out and if you want to challenge yourself, you could write some sentences to explain how you know your answer is correct. Following on from this, we will be looking at the numbers 0-40.

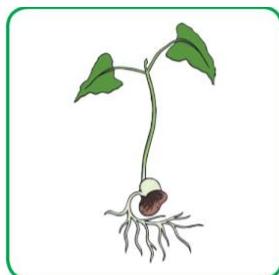
We have separated the Maths this week into 5 separate activities for pupils to complete with the idea being that there is an activity per day. On top of this, keep using the suggested websites to accompany the work set as these are brilliant ways to consolidate learning and help with fluency.

## Activity 1

LO: To sequence events and begin to solve practical problems for time.

### Recap

Can you sequence the following pictures to show how a bean grows? Write the numbers 1-4 in the boxes below 1 being the first stage and 4 being the last. To challenge yourself, can you write what is happening at each stage?



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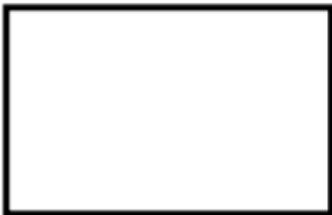
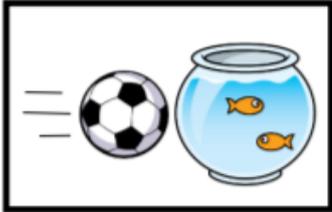
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1) Draw pictures to show what could have happened before and after.



Before

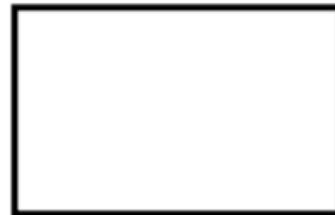


After

Draw pictures to show what could have happened before and after.



Before



After

2) In your exercise book, write a letter to a friend or your teacher to tell them all about an exciting day you have had recently. Use the words *before*, *after*, *next*, *first*, *morning* and *afternoon*. Are there any other adverbs of time you could use?

### Challenge

Eva is practising chanting the months of the year.

She says,

January, February, May, April,  
March, July, June, August,  
September, November,  
October, December.



Blank writing area with horizontal lines for a letter.

Eva is incorrect. Correct her mistakes.