



## **Phonics and reading activities**

In Reception and Year One, we have been learning our set one sounds in our phonics groups. It would be really helpful to keep practising these at home!

- ✚ To pronounce the sounds correctly, please look at this video:  
[https://www.youtube.com/watch?v=6zlfDcEP\\_78](https://www.youtube.com/watch?v=6zlfDcEP_78)
- ✚ These websites may be useful:
  - <https://www.phonicshero.com>
  - <https://www.bbc.co.uk/cbeebies/grownups/the-alphablocks-guide-to-phonics>
  - [http://www.familylearning.org.uk/phonics\\_games.html](http://www.familylearning.org.uk/phonics_games.html)
  - <https://www.phonicsplay.co.uk/>
  - <https://readingeggs.co.uk/articles/2016/01/25/phonics-games/https://www.oxfordowl.co.uk/welcome-back/for-home/reading-owl/reading>
- ✚ **Share familiar books and stories.** Pause when reading so that your child can join in. Talk about the sounds at the beginning of words and words that start with the same sound (like words beginning with P).
- ✚ **Play games** like, 'I spy with my little eye something beginning with...' and say the first sound of the thing that you can see – 'something beginning with b-b-b-b.' You can go first and show your child how the game works.
- ✚ **Read stories together.** Encourage your child to recall what has happened in the story. For example, 'Why is bear feeling sad?' Ask your child to guess what might happen – 'What should they do next?' – or how the story might end – 'Do you think they're going to find the treasure? Where could it be?'
- ✚ **Set up initial sound challenges.** Ask your child to find five things around the house that begin with 'm' or 's' (or any of the sounds).
- ✚ **Act out parts of a favourite story together.** Pretend to be the giant from Jack and the Beanstalk or the cat from Room on the Broom.