

Week 4

W.C. 27.4.20

Year 1

Discovery and Computing



Timetable



- Click on the lesson you would like to complete:

Lesson 1 - Monday 27th April

Lesson 2 - Tuesday 28th April

Lesson 3 - Wednesday 29th April

Lesson 4 - Thursday 30th April

Lesson 5 - Friday 1st May

Creative Time

Lesson 1



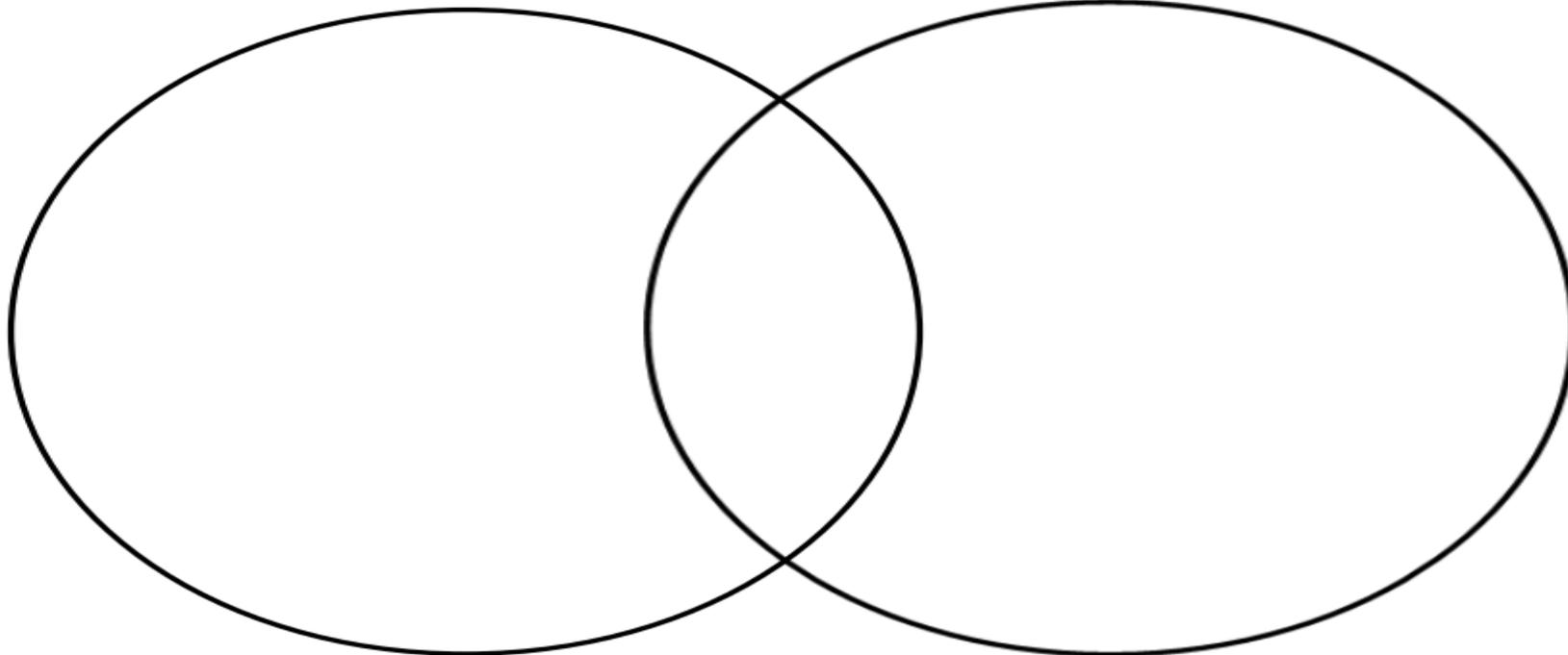
The Seaside in the Past and Present



We would like you to research the difference between the seaside in the past and present. Use the research to sort the pictures on the next page into the Venn diagram. Some pictures might go just into the past section, some just into the present section and some may need to go in the middle if they are both! You can either print and cut the pictures or draw and label your own version.

Seaside in the past

Seaside in the present



Pictures to sort:



Extension:



past



present

Once you have sorted your pictures, write an explanation about how the seaside is different now compared to in the past. Remember your capital letters and full stops!

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Lesson 2

What were seaside holidays like when our parents/carers and grandparents were young?

Having researched seaside holidays from the past, we would like you to either speak to your parents or if you are lucky enough to have grandparents or other family, virtually speak to them (e.g. through FaceTime etc) about their experience of seaside holidays. Before speaking to them, you are going to come up with questions to ask and then write up what you found out!

I am going to speak to _____ about their past experience of seaside holidays.

My Questions

1) _____

2) _____

3) _____

4) _____

5) _____

I found out:

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Lesson 3

What are the main parts of a computer?

Please view the following page on BBC Bitesize:

<https://www.bbc.co.uk/bitesize/topics/zbhgjxs/articles/z9myvcw>

Please complete the online task and then complete the task on the following page.



List the following items in the correct column. This can be written out in workbooks if you cannot print this sheet.



Input Device	Output Device



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Lesson 4

Technology in use

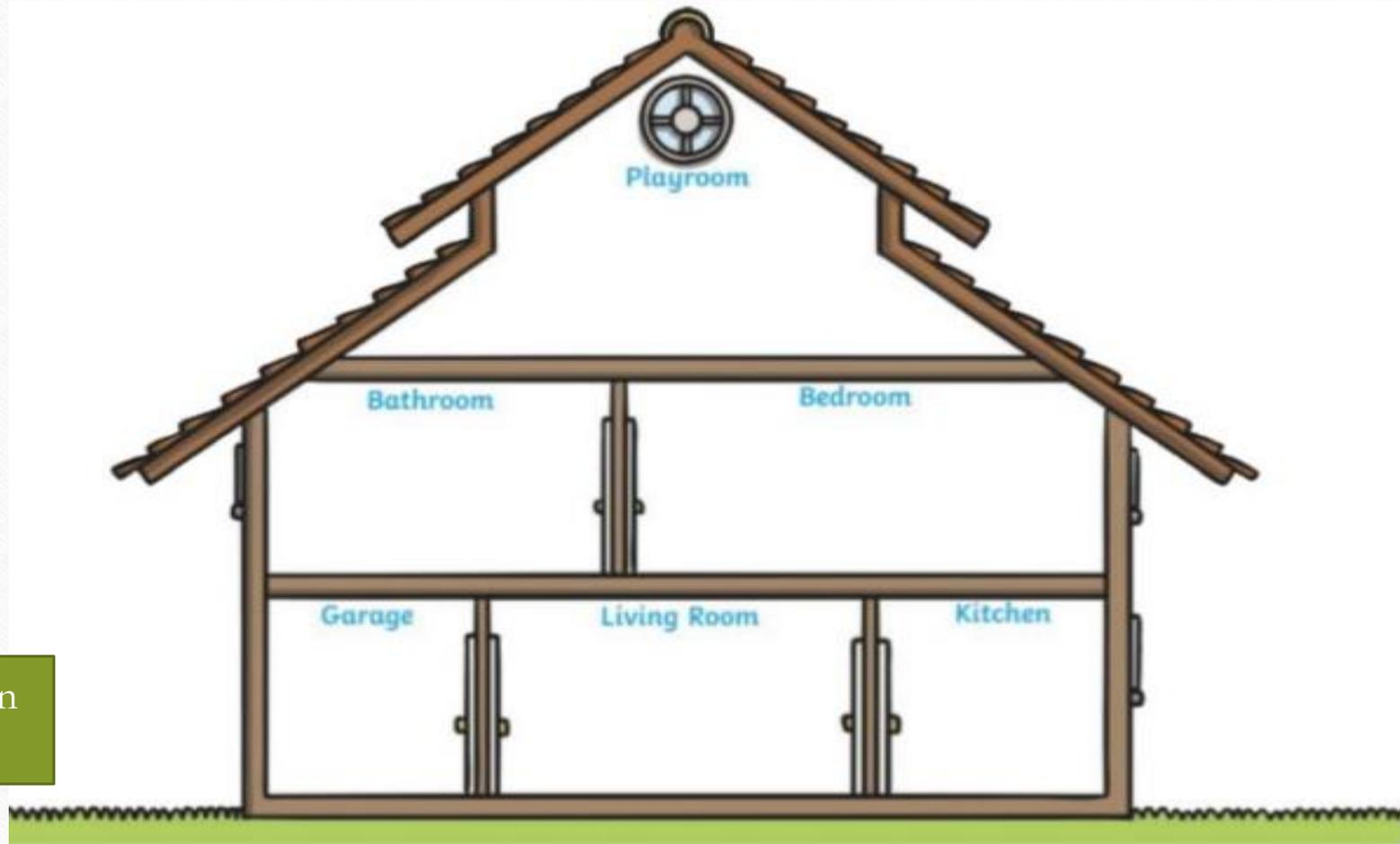


Think about what technology we use every day. Think about televisions, computers and phones, and also items such as digital clocks, electronic toothbrushes etc. Can you list all the technology you use at home?



My list:

When you have completed your list, draw and label your items and where they would be found in the house. If you are not printing this sheet, you could draw your own house first!



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Lesson 5

How do people use computers?

Please view the following page on BBC Bitesize:

<https://www.bbc.co.uk/bitesize/topics/zymykqt/articles/zcmyvcw>

On the website, you learnt about how information is used in hospitals, libraries, and shops. Can you think about another place where computers are used for information? What information would be useful in this place?

Location: _____

How computers are used for information:

Think about where you use computers and why. Can you list what information you use computers for?



Places I use computers: _____

Information I get from computers: _____

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Creative time

Seaside In A Jar Art Project

This is a fun activity to complete at home where you can make your own seaside scene in a jar. This could be a favourite place you have visited, a made-up seaside resort or even a resort from a book!

You will need:

- A jam jar with a lid (a wide necked one is better)
- A handful of sand
- Water
- A selection of shells and small stones
- Blue food colouring
- Photograph of a seaside resort
- Sticky tape
- You could put in: toy fish, broken jewellery, fruit nets (to look like real nets) or fish tank decorations.



How to make your seaside scene:

1. Add a layer of sand to the bottom of a clean, dry jam jar.
2. Attach your seaside photograph to the back of the jar with sticky tape. Make sure you can see it through your jam jar.
3. Add your seaside items to the sand. You can stick fruit nets to the lid of the jam jar to 'dangle' in the water.
4. Colour your water with a few drops of food colouring.
5. Pour the water in slowly.
6. Tighten the lid. You may need an adult to help you with this.



Well done for all of your hard work in
discovery this week!

Remember to send your work through to your class teachers.

