

Please write all your answers in your home learning book.

Email your work to your teachers!

# Year 3 English



**Menu:**

**Lesson 1 Instructional text – fact retrieval**

**Lesson 2 Instructional text -word meanings**

**Lesson 3 - Identify features of an instructional text**

**Lesson 4 – Adverbs**

**Lesson 5 – Spelling test**

**Write your own instructional text**



## At the end of this topic...

You will write a set of instructions to build Britain's brand new Digital Key Worker - Co-bot. This flatpack hero will work tirelessly to help your family with daily tasks. You will go in role as Junior Technicians working for the DfG. But first, we need to look at existing texts to investigate what it means to be successful.

- What do they look like?
- What are the key features of a set of instructions?
- Can I 'magpie' any successful elements to inform my own writing?



# Lesson One

What makes a good instructional text ?

In English this week we will be learning about instructional texts. On Friday you will be writing a set of instructions for your own Co-Bot 20 house care assistant which will be programmed to perform a task of your choice.

In our first lesson we will be looking at examples of instructions and then moving on to answer questions based on an instructional text.

You will find resources to support your learning on the next slides

You can access the lesson here

# Comprehension - Fact Retrieval

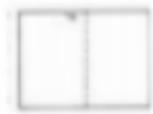
This is a set of instructions on 'How to Make a Paper Hat'.

Paper hats are easy to make and can be used in children's parties. They can also double up as a paper boat or a cone for chips.

## Equipment:

- A3 paper or larger,
- Materials for decorating.



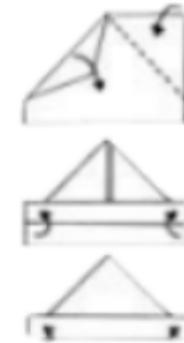


# Comprehension - Fact Retrieval

This is a set of instructions on 'How to Make a Paper Hat'.

## Instructions:

1. First, start with the paper in landscape.
2. Join the top two corners together and fold in half.
3. Turn so the paper is landscape with the fold at the top.
4. Carefully, fold the top two corners into the middle until they meet and form a point at the top.
5. Working from the bottom edge, fold the top rectangular flap up as far as it will go.
6. Finally, turn over the paper and fold up the flap at the bottom edge as before.



Once you have finished your hat, you could decorate it using felt tips or coloured pencils. If need be, you could also attach a piece of elastic to help it stay in place more securely.

## Top tips:

Pinch your fingertips together and run them across the fold so that the creases are well defined. This will also help your hat to keep its shape and structure.



Before we begin our fact retrieval comprehension , We should have a little warm up !

It is always good to get to know a text before you start to answer questions.

Are you ready ? Let's go.

Using your skimming and scanning skills – **that means reading quickly for information** – find the following words  
rectangular

decorating      shape      pencils

working      fold      middle

cone

half

parties

coloured

edge

creases

fingertips

Did you find them all ?

# Text – How to Make a Paper Hat

## Retrieval questions

1. According to the text, when can paper hats be used?
2. Find and copy two alternatives that paper hats can be used for.
3. After joining the two top corners and folding the paper in half, what is the next step you need to do?
4. When you have completed making your paper hat , what could you do next?

Tick two

decorate it

fold it in half

unfold it

attach elastic to secure it

Now go back and check your answers!

# These are your spellings for the week

Remember to look  
cover write check!

Purple	Blue	Yellow
Enough	enough	robot
extreme	extreme	machine
famous	famous	pull
bicycle	fruit	push
straight	heart	press
strength	history	robotic
opposite	court	plastic
favourite	centre	elastic
believe	certain	
continue	circle	

Now try some Bug Club activities!

Click here!

Can you make sentences using your words? Challenge – try to extend your sentences using conjunctions

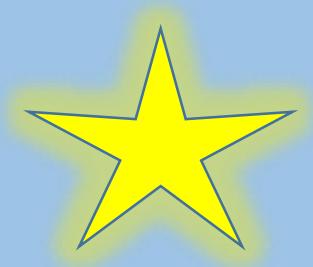
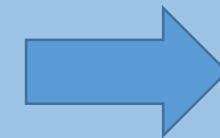
but so because when as while after  
before

## LESSON TWO

Today you will be looking at **word meanings**

You will be looking at how to guess the meanings of a word in How to Make a Paper Hat by looking at other words around it

You can access the lesson here



**CHALLENGE** - Bonus sentences

# TEXT : How to make a paper hat

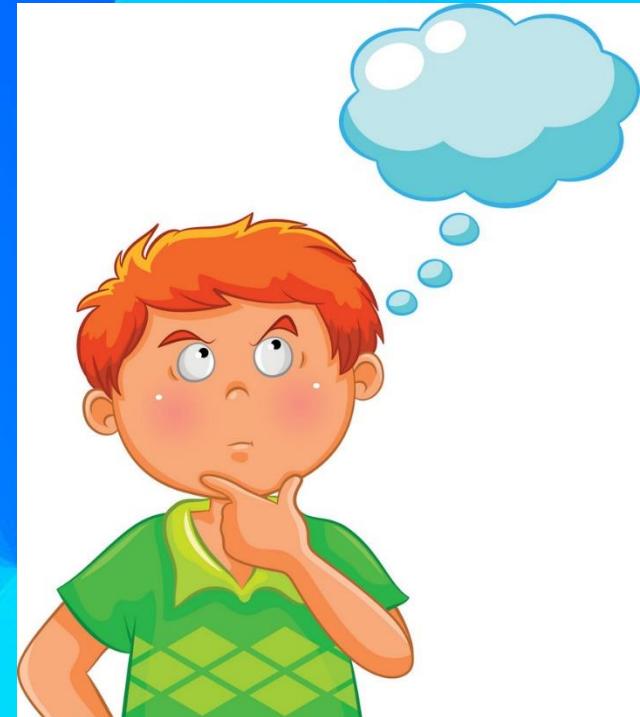
## Word meanings

1. In the section How to Make a Paper hat , which word tells us that the paper hats are not hard to make?
2. Choose the word in the sentence that tells you the way round the paper needs to be ‘ Turn so the paper is landscape with the fold at the top’
3. What does the word decorate mean in this sentence ‘Once you have finished your hat, you could decorate it using coloured pencils.
  - a) wallpaper it
  - b) Hang it up on the wall
  - c) Make it look more attractive by adding something to it
- 4 In the instructions section , find and copy the word which is a synonym for centre. Choose 5 words from the text and see if you can think of a synonym for each one .

## BONUS CHALLENGE

Can you guess the meaning of these words from other words in the sentence ?

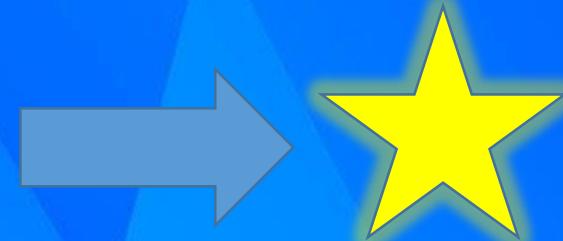
1. The toddler was **distraught** when she lost her favourite teddy.
2. There was a **heap** of dirty clothes in the middle of the messy bedroom.
3. The juggler was so **talented** that the whole audience cheered.
4. It is very **pleasant** to live in a warm country with sandy beaches.
5. It **rarely** rains in the month of August.
6. It is **traditional** that we give presents on people's birthdays.
7. He **rummaged** in the drawer ,looking for his keys.
8. The **majority** of elephants live in the wild.



# LESSON THREE

Today you will be looking at the features of an instructional text

**You can access the lesson here**



**CHALLENGE** when you have completed the task, see how many features you can remember.

Discuss these with a family member and write them in your home learning book.

Keep learning those spellings – why not practise now !!

# How to Trap the Iron Man

## Introduction:

Are you kept awake by the sound of something tramping through your garden? Do you lie in your bed trembling at the sound of another car being squashed? Do you awake to smashed walls and footprints in the flower beds? If so, the likelihood is that you have the Iron Man in the neighbourhood! However, do not despair because help is at hand! The Iron Man is not so hard to defeat, as he is rather dim-witted. Read these step-by-step instructions and soon you too could be rid of this terrible pest.



# How to Trap the Iron Man

## Equipment needed:

- a spade
- a brown sheet
- tent pegs
- a sack of leaves
- some branches
- plenty of soil
- a large lump of metal (maybe a lorry or a tractor)



# How to Trap the Iron Man

## How to get started:

1. First, you must dig a very large and deep hole (this needs to be deep enough to hold the Iron Man).
2. Secondly, you must cover the hole with a brown sheet that is pinned securely by tent pegs into the earth's crust.
3. After that, scatter leaves, a few branches and enough soil on top of the sheet to cover it.
4. Now you have to tempt the Iron Man by placing a large lump of metal on top of the sheet.
5. Hide nearby and patiently wait for his arrival.
6. Soon the tempting smell of the metal warming in the sun will reach the nostrils of his nose.
7. Eventually, the Iron Man will come along and try to get the lorry.
8. In the end it will not be able to resist the food and therefore will fall straight into the pit.



# How to Trap the Iron Man

## Important note:

An angry Iron Man can be a frightening sight, so keep all little children inside. He will try to escape so make sure that you do not go too near the edge in case he can reach over the top. The Iron Man may try to bargain his way out he may sob and weep and beg for his freedom. He may even promise you vast wealth, pretending that they know the whereabouts of a dragon's treasure trove. Do not be fooled, the Iron Man only thinks of eating and sleeping.



# Did you remember them all ?

Title

Headings

Introduction / opening paragraph

Imperative (bossy) verbs

Rhetorical questions

List of equipment needed

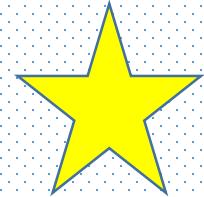
Numbered steps in chronological order

Adverbs – When? next after How? carefully firmly patiently

## LESSON FOUR

Today you will be looking at the importance of adverbs in an instructional text

You can access the lesson here



Have you remembered the words of the week so far?

When you have completed the task, make a list of adverbs which show **when** and those that show **how**.

Write these in your home learning book

# LESSON FIVE

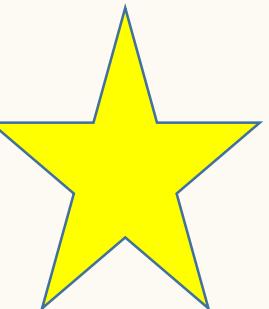
It is time for your spelling test!

Remember to let your teacher know how you got on

Today you are going to write the instructions for your very own Co-bot 20

Remember the features and use when and how adverbs in your sentences – GOOD LUCK!

You can access the lesson here

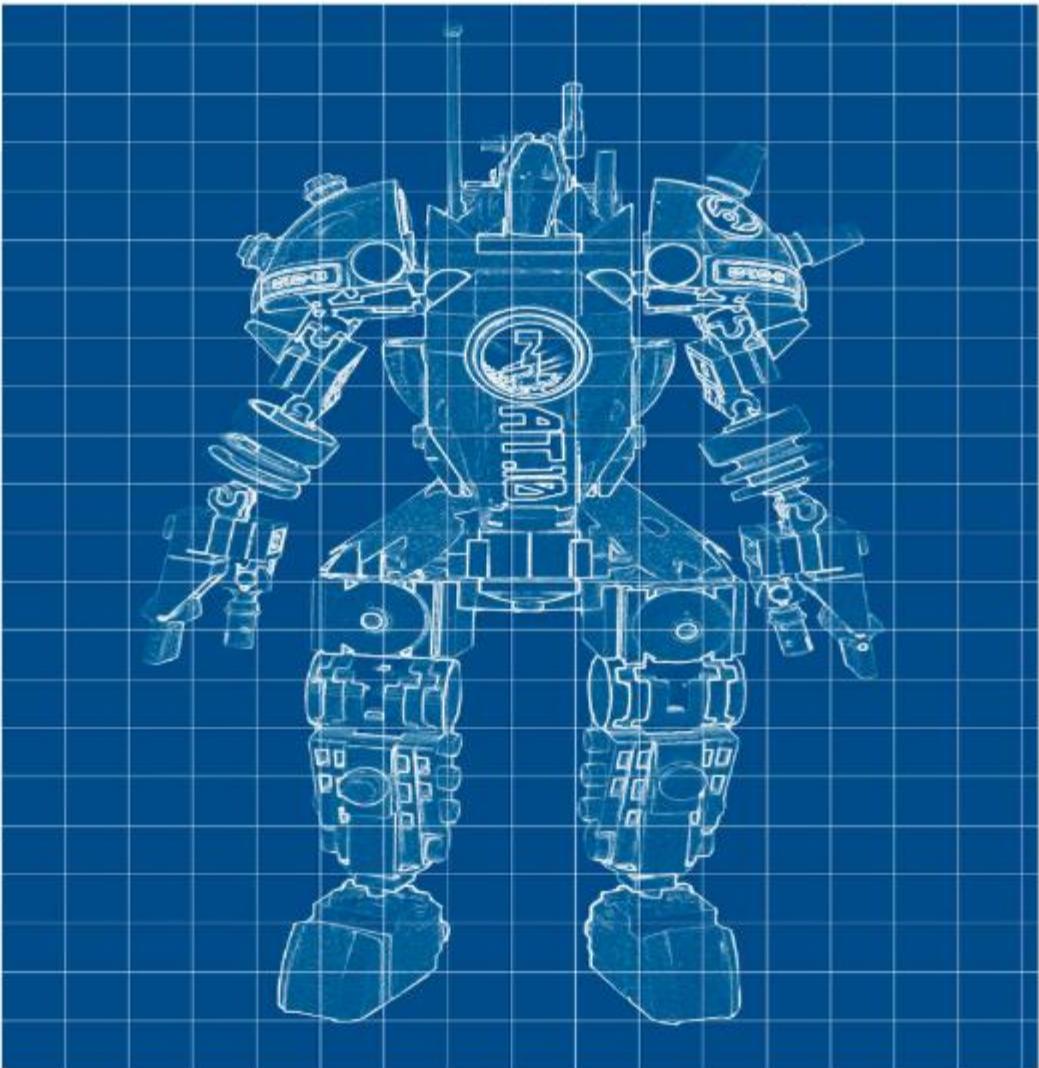


We would love to see all your designs !

Remember WAGOLL !!!!!

# Robot Design Sheet

Label the various parts of your Co-bot with helpful features.



Parts:

- 360 swivel head
- rear storage compartment
- multi-purpose hands
- night vision eyes
- multi-terrain feet
- extendable arms



# **How to Set up Your Co-bot 20 House Care Assistant**

## **Introduction:**

Do you wish that your bedroom would magically tidy itself? Are you sick and tired of your parents nagging you to put your toys away? If so, the Co-bot 20 is the answer to all of your problems! The friendly and helpful Co-bot 20 is the perfect house care assistant for you and your family. This magnificent machine has the ability to listen, speak, see and understand its owner. With its state of the art robotics and high specification cameras this robot is one of a kind! The scientist Professor McCobot has designed this incredible invention to take care of all your chores and household tasks. Simply follow the instructions so you are ready to set up your assistant safely and securely.



# How to Set up Your Co-bot 20 House Care Assistant

## Equipment needed:

Co-bot 20

Charging station

Numbered golden tokens (1-5)



# **How to Set up Your Co-bot 20 House Care Assistant**

## **How to Get Started:**

1. First, make sure your robot is fully charged. To do this, plug the Co-bot 20 into the charging station for at least two hours. The bright, green light will begin to flash when your robot is fully charged.
2. Next, use your voice to activate the robot. Make sure you speak clearly and politely to the robot and introduce yourself and your family.
3. Then, identify which task you would like your Co-bot to do first. E.g. Please wash the dishes until they are sparkly clean.



# **How to Set up Your Co-bot 20 House Care Assistant**

## **How to Get Started (continued):**

4. Now wait patiently for your Co-bot to complete the task given. Your Co-bot will happily talk to you whilst completing its chores or it can complete them in silence.
5. Afterwards, rate your Co-bot from 1-5 and insert the numbered tokens into the slot at the top of its back. 5 means you are very satisfied with the outcome. If you are not happy with the outcome, then please explain why to your Co-bot so it can complete the task again.
6. Finally, re-charge your Co-bot using the charging station until it is needed again.

