

Reception English Power Point

The Three Little Pigs

Week Beginning 27/04/2020

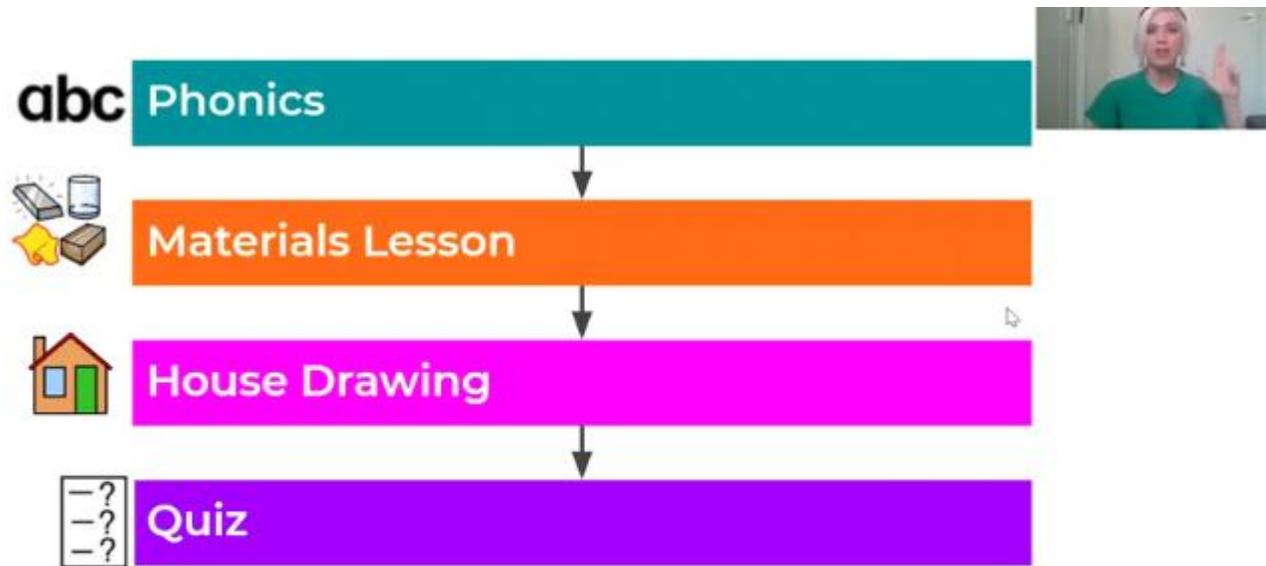
Monday 27th April

Lesson 1

L/O To Build Vocabulary of Materials

- ▶ In this lesson we will learn and practice using words to describe objects.
- ▶ You will need to collect six different objects to describe for this lesson.

Lesson Schedule-Monday



Star Words

- ▶ Strong
- ▶ Weak
- ▶ Flexible

Independent Task

- ▶ Remember to draw a picture of each material and write a word to accompany the picture.
- ▶ **Extension Task**
- ▶ Can you write some sentences describing the properties of the material? For example:
- ▶ This is wool. Wool is soft and fluffy and feels comfortable against your skin.

Recording Your Work

- ▶ Remember to record your work in your distance learning book.
- ▶ Ask your adult to email your work into your teacher on the class email address.
- ▶ There is then a quiz to complete to recap the lesson.

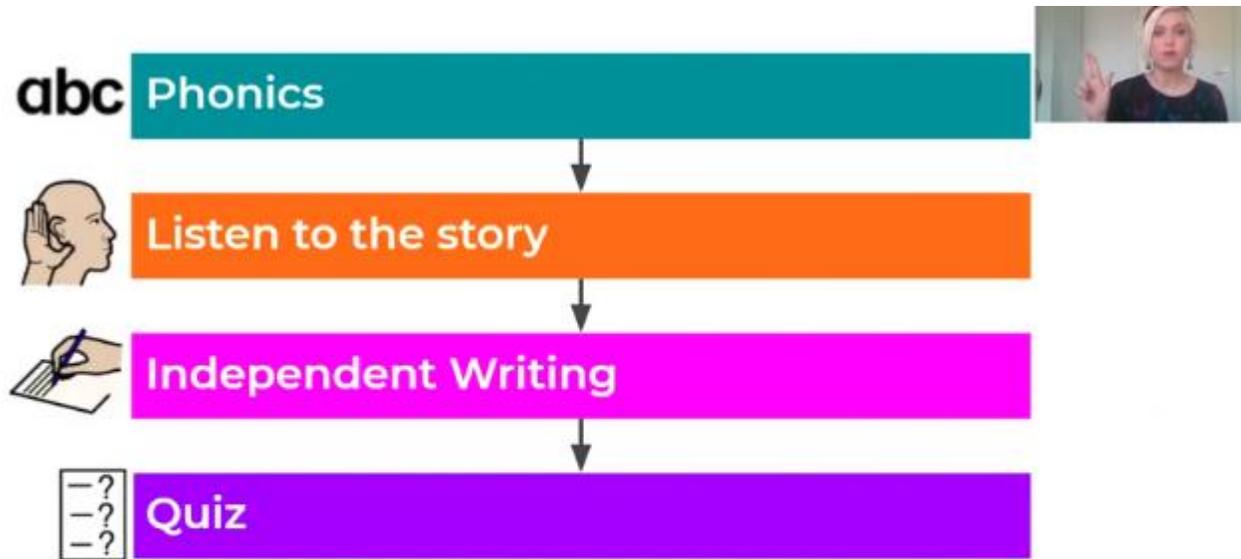
Tuesday 28th April

Lesson 2

L/O To Listen to The Three Little Pigs

- ▶ In this lesson you will listen to the story of The Three Little Pigs.
- ▶ You will tell your Teddy your favourite part and draw a picture of it.

Lesson Schedule-Tuesday



Star Words

- ▶ sticks
- ▶ straw
- ▶ bricks

Independent Task

- ▶ You need to draw your favourite part of the story and write a sentence to match.
- ▶ Remember:
- ▶ Finger spaces
- ▶ Capital Letters and full stops
- ▶ Cursive writing.
- ▶ Finally read it through and check it makes sense!

Extension Task

- ▶ Using the postcard template. Can you write a short postcard from any of the pigs to their mum?
- ▶ Remember to include:
- ▶ Greeting, a description of the house as well as feelings regarding the wolf
- ▶ Try to use:
- ▶ Capital letters/full stops
- ▶ Finger spaces
- ▶ Cursive writing.

Recording Your Work

- ▶ Remember to record your work in your distance learning book.
- ▶ Ask your adult to email your work into your teacher on the class email address.
- ▶ There is then a quiz to complete to recap the lesson.

Wednesday 29th April

Lesson 3

L/O To Commit to Memory The Three Little Pigs (through mapping)

- ▶ In this lesson, we will recall the key parts of the story The Three Little Pigs and draw a story map to help us remember it.
- ▶ We will use our phonic skills to label the story map.

Lesson Schedule

abc

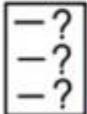
Phonics



Story Map Lesson



Independent Story Map



Quiz

00:50

Star Words

- ▶ sticks
- ▶ straw
- ▶ bricks

Independent Task

- ▶ Can you draw pictures for the four main parts of the story?
- ▶ Try to use your phonic skills to write a word or sentence to match each part

Extension Task

- ▶ Use the picture template. Can you draw a picture and write some sentences about what has happened after the story ended?
- ▶ What happens to the pigs? You can be as creative as you want to be!!
- ▶ They could fly to the moon
- ▶ They could build a piggy mansion
- ▶ You decide!!

Recording Your Work

- ▶ Remember to record your work in your distance learning book.
- ▶ Ask your adult to email your work into your teacher on the class email address.
- ▶ There is then a quiz to complete to recap the lesson.

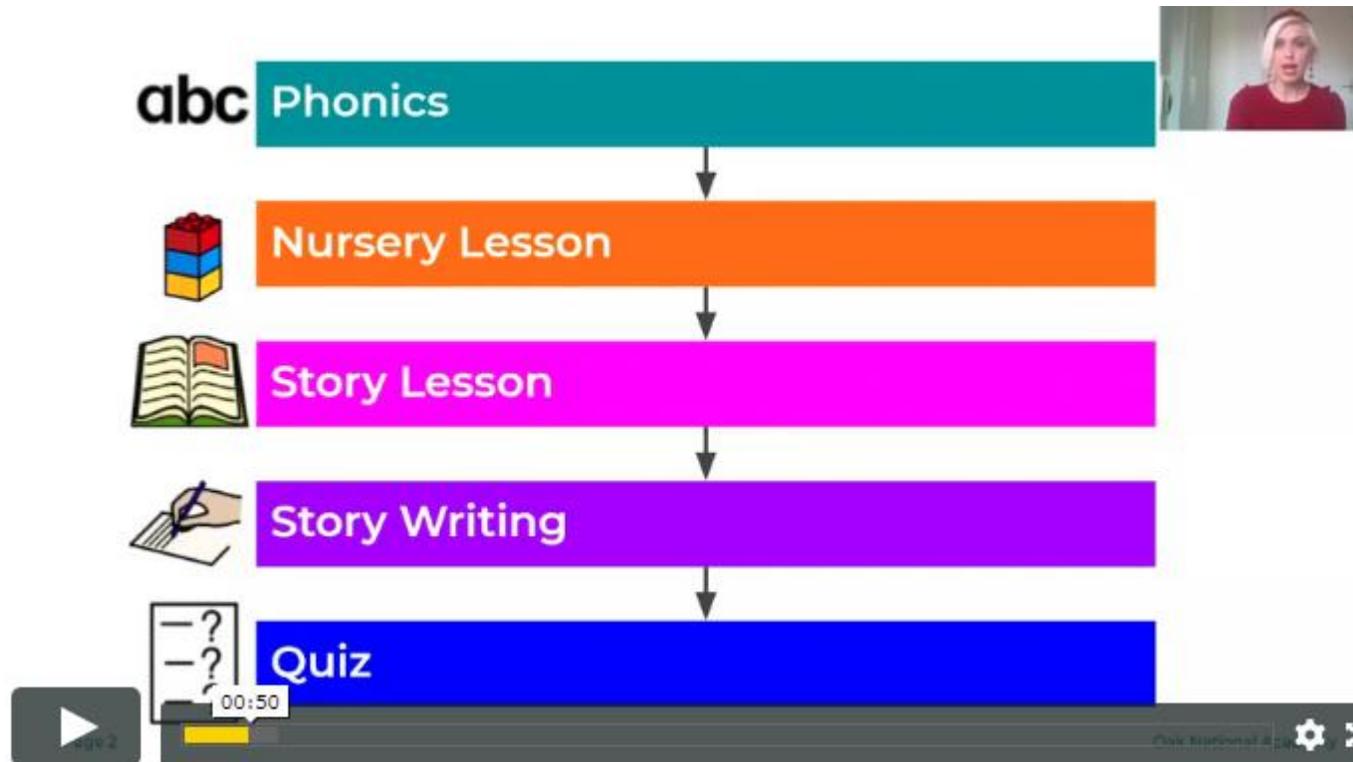
Thursday 30th April

Lesson 4

L/O To Write Some Short Sentences Using
Finger Spaces

- ▶ In this lesson, there are two parts. The first is to act out the story and the second is to write sentences about the story.

Lesson Schedule



Star Words

- ▶ sticks
- ▶ straw
- ▶ bricks

Drama for Writing

Nursery



Act out the story. Choose an action to represent each part.

1 Left home

2. Built

3. Straw house

Three video thumbnails showing a woman in a black dress performing actions: 1. Left home (waving), 2. Built (clapping), 3. Straw house (raising arm).

06:14

Play button, progress bar, settings, and full screen icons are visible at the bottom of the video player.

Drama for Writing

Nursery



Act out the story. Choose an action to represent each part.

4. Stick house



2. Brick house



3. Ran away



Start the Story

- ▶ Start the story and use the following key words in your writing:
- ▶ the
- ▶ home
- ▶ woods
- ▶ was
- ▶ straw
- ▶ wolf

Remember the First Two Key Parts

- ▶ Left home..
- ▶ Built..
- ▶ *Remember to pause the video while you write your sentence.*

Extension Task

- ▶ Using the wolf character template-can you write a character description of the wolf?
- ▶ You could include powerful adjectives such as:
- ▶ Scary, ferocious, hairy, hungry.
- ▶ Remember to describe what he looks like as well as his character.

Recording Your Work

- ▶ Remember to record your work in your distance learning book.
- ▶ Ask your adult to email your work into your teacher on the class email address.
- ▶ There is then a quiz to complete to recap the lesson.

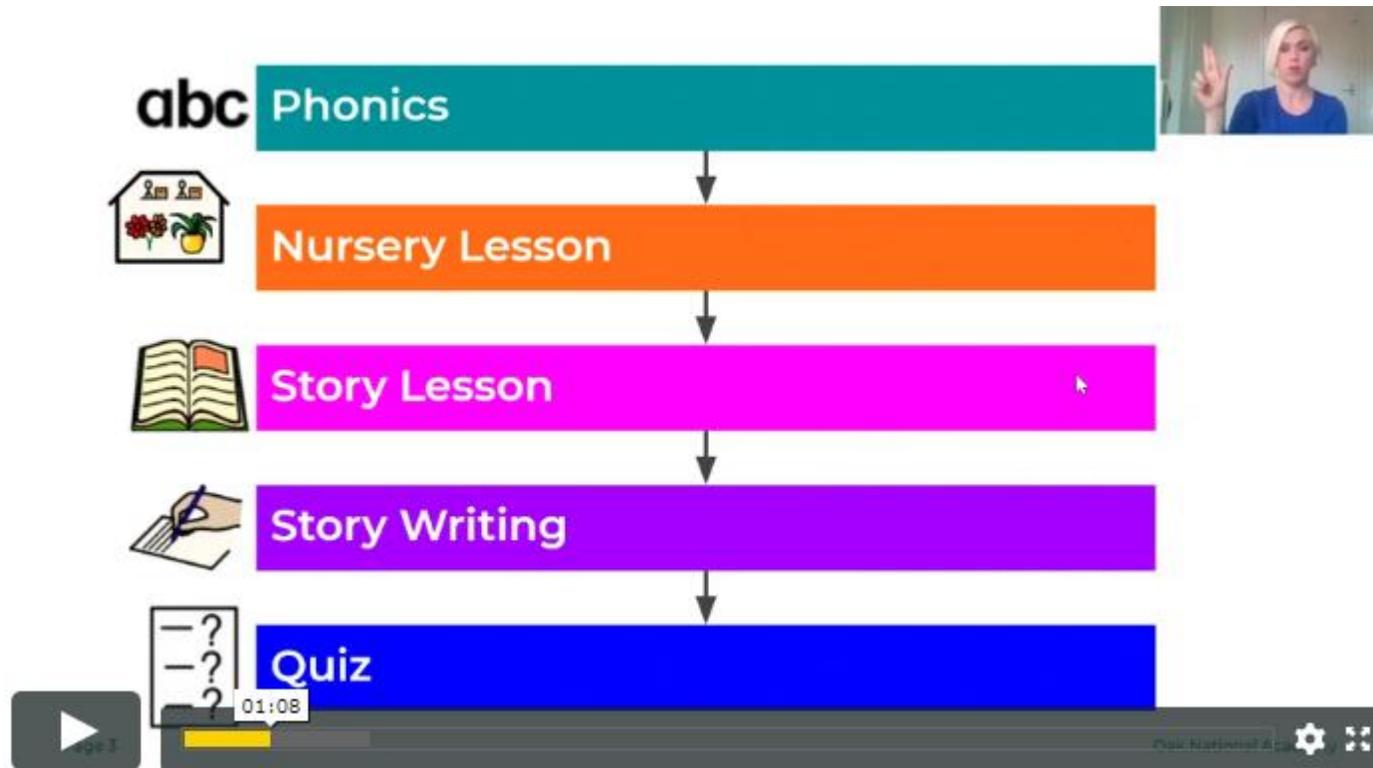
Friday 1st May

Lesson 5

L/O To Write Some Short Sentences using
Finger Spaces

- ▶ In this lesson, we will continue to write the story of The Three Little Pigs

Lesson Schedule



Recap of The Story So Far...

- ▶ One day the pigs left mum. The pigs built huts.

Continue Writing the Story...

- ▶ Focus on the part where the straw house is built.
- ▶ You might need to use the following key words:
 - ▶ the
 - ▶ home
 - ▶ was
 - ▶ wood
 - ▶ straw
 - ▶ wolf

Continue Writing the Story....

- ▶ Focus on the part where the stick house is built.
- ▶ You might need to use the following words:
- ▶ **the**
- ▶ **home**
- ▶ **was**
- ▶ **wood**
- ▶ **straw**
- ▶ **wolf**
- ▶ **sticks**

Continue Writing the Story....

- ▶ Focus on the part where the brick house is built.
- ▶ You might need to use the following words:
- ▶ the
- ▶ home
- ▶ was
- ▶ wood
- ▶ straw
- ▶ wolf
- ▶ bricks

Extension Task

- ▶ Using the list template-can you write a list of all the materials that the pigs need to build their houses? Below are some examples:
- ▶ Wood
- ▶ Cement
- ▶ Sun hats to protect the pigs from the sun.

Recording Your Work

- ▶ Remember to record your work in your distance learning book.
- ▶ Ask your adult to email your work into your teacher on the class email address.
- ▶ There is then a quiz to complete to recap the lesson.