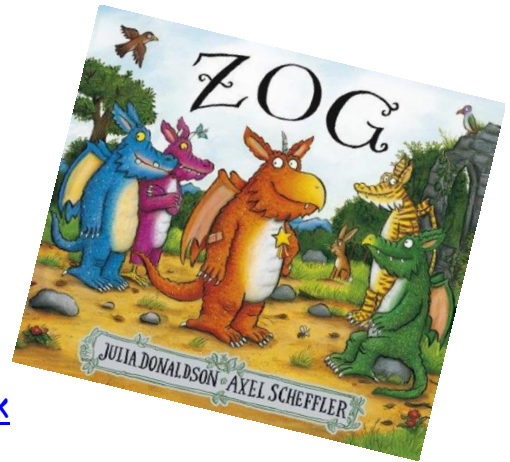


"Zog" By Julia Donaldson  
(Instructions for Parents)



Read the story of "Zog" together. Here is a link in case you do not have a copy of this at home:  
[https://www.youtube.com/watch?v=9\\_LmS3q4E6k](https://www.youtube.com/watch?v=9_LmS3q4E6k)

After reading the story of Zog with your child, recap the things that Zog needed to learn each year in Madam Dragon's School and how Zog faced challenges with each:

- In Year 1 he learned to fly and crashed into a tree
- In Year 2 he learned to roar and made his throat hoarse
- In Year 3 he learned to blow fire and his wing tip caught alight
- In Year 4 he learnt how to capture a princess
- In Year 5 he learned to fight a knight

Explain that we all face challenges when we are learning, and the most important thing is to keep trying and persevering. Ask your child to think about how Zog eventually earned his golden star - do they think he deserved it at any other point in the story?

**Task**

Ask your child if they remember getting a school report. Do they know what it is and why a teacher writes them? Show your child Resource Sheet 1: Writing Zog's school report and explain they are going to use their knowledge of the story to write a school report for Zog. Highlight that a school report should explain how he has tried hard to develop his dragon skills, what he has done particularly well and any challenging areas he can improve upon.

**Resource Sheet 1:**

Use either the template below or your exercise book to write a school report for Zog.

**Name of pupil:** \_\_\_\_\_

**Report for Year** \_\_\_\_\_

**This year, Zog has been learning to** \_\_\_\_\_

**Zog did very well at** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Zog needs to practice** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Golden stars earned this year:** ★★★★★

**Special comment:** \_\_\_\_\_

\_\_\_\_\_

**Signed:** \_\_\_\_\_



### Extension

Become Madam Dragon and allow your child to practise their own dragon skills at your dragon school. You can give out the golden stars on *Resource Sheet 2: Golden stars* for your child to earn while completing the activities.

**Flying** – in a large area, such as a garden or park, encourage your child to fly, soar, swoop and loop the loop.

**Roaring** – using musical instruments such as drums or shakers, or by banging on a saucepan see who can make the biggest 'roar' sound?

**Blowing fire** – attach strips of red, orange and yellow tissue paper to sticks, which your child can blow to make moving 'flames' as if they are breathing fire.

**Rescuing a princess/prince** – this game works well with a group of children, so invite your child's friends round and divide them into three groups: dragons, prince/princesses and knights – ideally give them coloured ribbons. Similar to a game of 'stuck in the mud', the dragons need to catch (tag) the prince and princesses who must then stand still in their captured positions. It's the job of the brave knights to tag any captured princes/princesses, which sets them free.

## Dragon school

### Resource Sheet 2: Golden stars

Award these golden stars to your child

