



Knock, knock.  
Who's there?  
Scold.  
Scold who?  
Scold outside,  
let me in!

Q: WHAT DO YOU GIVE A SICK LEMON?



A: LEMON AID.



Children are the world's  
most valuable resource and  
its best hope for the future.

John F. Kennedy

EVERY  
CHILD IS A  
different KIND OF flower,  
AND ALL TOGETHER,  
MAKE THIS WORLD  
A Beautiful  
GARDEN.

Why did the  
student eat his  
homework?



Because the teacher told  
him it was a piece of cake!

What time do  
ducks wake up?



At the quack  
of dawn!

you are

**BRAVER**

than you believe

**STRONGER**

than you seem

**SMARTER**

than you think

**AND LOVED**

more than you know

Good morning boys and girls,

We hope you are all keeping well and want to remind you how proud we are of you all for all of your hard work so far!

On the next few slides, you will find the work for each day. Each daily activity should take about an hour and remember if you are struggling at all, please feel free to email the 4D, 4C & 4W addresses and we will help wherever we can.

Each activity starts with a quiz to recap on previous learning. We hope you enjoy them. Any work you have to complete, please put this into your distance learning book.

Remember your doing a fantastic job and we hope to see you all very soon!

Miss Westcott, Miss Derrett & Mrs Champion



# This weeks spellings.....

<u>Group 1</u>	<u>Group 2</u>	<u>Group 3</u>
god	grammar	grammar
grow	guard	general
grip	guide	guinea pig
gap	guess	guess
grin	gain	grudge
	ground	gradually
	guinea pig	generous
		governor
		generally
game	generous	gargantuan
goes	gradually	government
grape	garlic	guarantee



Don't forget to also log on to your bug club account....



**HELLO**

**MONDAY**



# Poem for the week.....



## THE MAGIC BOX

I will put in the box  
The swish of a silk sari on a summer night,  
Fire from the nostrils of a Chinese dragon,  
The tip of a tongue touching a tooth.

I will put in the box  
A snowman with a rumbling belly,  
A sip of the bluest water from Lake Lucerne,  
A leaping spark from an electric fish.

I will put into the box  
Three violet wishes spoken in Gujarati,  
The last joke of an ancient uncle,  
And the first smile of a baby.

I will put into the box  
A fifth season and a black sun,  
A cowboy on a broomstick,  
And a witch on a white horse.

My box is fashioned from ice and gold and steel,  
With stars on the lid and secrets in the corners,  
Its hinges are the toe joints of dinosaurs.

I shall surf in my box  
On the great high-rolling breakers of the wild  
Atlantic,  
Then wash ashore on a yellow beach,  
The colour of the sun.

Monday:

Please follow the first link that will introduce you to poetry. <https://www.thenational.academy/year-4/english/poetry-reading-comprehension-word-meaning-year-4-wk1-1/#>

Today's focus is on comprehension and word meaning!

### How to answer...

- Read the question twice 
- WWW - Who? What? Where? 
- Find the right page/section 
- Skim and scan the area for the key information 
- Read around the information 
- Write down your answer 
- Check - does it make sense? 

### Challenge:

1. To research other poems that Kit Wright.
2. Choose your favourite poem and copy it into your distance learning book, in your most beautiful handwriting.
3. Practice reading and presenting it out loud to people who you live with. Remember to smile and speak clearly 😊

HAVE A  
TERRIFIC  
TUESDAY!

[beautyforashes.com](http://beautyforashes.com)



# A reminder of the poem....



## THE MAGIC BOX

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Tuesday

Please follow the first link that will introduce you to the language that has been used in the poem.

<https://www.thenational.academy/year-4/english/poetry-reading-comprehension-language-year-4-wk1-2/>

Today you are focussing on comprehension and the choice of language within the poem.



**Challenge:**

1. To think of a variety of different homophones.
2. Can you try and write a silly sentence using as many of these as possible. It can be as silly as you want.

Remember to write beautifully 😊

# Wellbeing



*Keep  
Learning*



*Get  
Connecting*



*Be  
Mindful*



*Be  
Active*



*Be  
Giving*

# Wednesday

Wednesday

Please follow the first link that will introduce you to the different features within poetry.

<https://www.thenational.academy/year-4/english/features-of-poetry-year-4-wk1-3/>



Remember to write any work in your distance learning books.

Challenge:

1. Can you research either in a dictionary or on google the following words and write there definitions down in your distance learning books.

*disappear, exercise & famous*





HAPPY  
THURSDAY



Wednesday

Please follow the link that will recap on expanded noun phrases.

<https://www.thenational.academy/year-4/english/spag-focus-expanded-noun-phrases-year-4-wk1-4/>

**Expanded Noun Phrase**  
An expanded noun phrase is a phrase made up of a noun and at least one adjective. If you list more than one adjective to describe the noun, you should add a comma to separate them.

**Expanded Noun Phrase**

lots of yummy, cold ice cream

**Noun**  
A person, object or animal:  
garage, Henry, leopard, sofa.

**Adjective**  
A word that describes a noun:  
monstrous, vivid, delightful, familiar.

**Determiner**  
Used to introduce a noun to specify which one or how many: a/an, the, three, most.

**Expanded Noun Phrase**  
A phrase that gives more detail and description about a noun.

lots of cold ice cream  
some yellow

Remember to do all written work in your distance learning book!

Challenge:

Can you write a 5 sentences using a variety of different expanded noun phrases to describe objects in your home or what you can see out of the window.

We got that

FRIDAY

F E E L I N G

Friday

Please follow the link to see how you could write your own poem.

<https://www.thenational.academy/year-4/english/poetry-write-a-repetitive-poem-year-4-wk1-5/>



Challenge

Now you have written your poem can you please go back and read it through. Once you have done this can you.....up-level any adjectives, check your spellings, check your punctuation, look at your letter formation (are all your letters formed correctly) and finally re- write it in your most beautiful handwriting after you have made all of these improvements and draw some lovely pictures around the poem. Be as creative as you can.