

Maths - Week Commencing 20/4/20

Activity 3

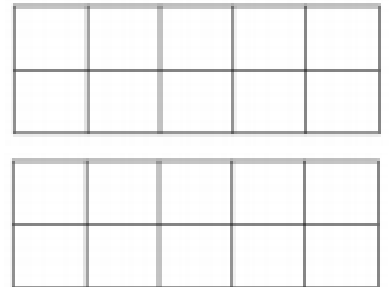
LO: To continue to build upon our knowledge of tens and ones.

Recap

Complete the following sentence. Then, draw on counters to the tens frame to represent the number.

Tens	Ones
1	2

My number is ____
there are ____ tens
there are ____ ones

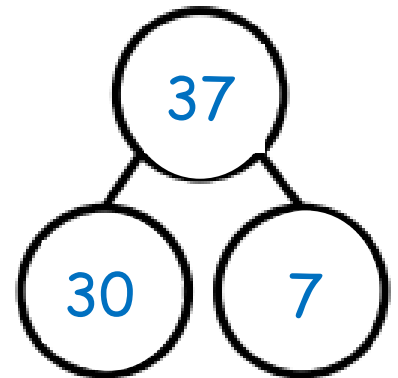


Work out the whole number from the clues given and fill in the place value grid and part whole model.

Example

My number is 37
there are 3 tens
there are 7 ones

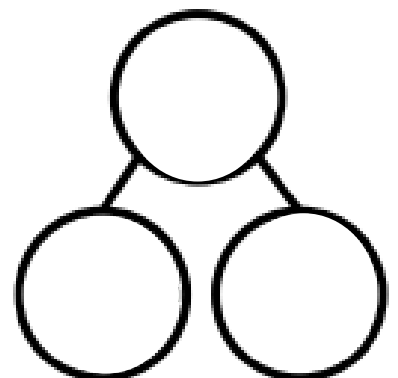
Tens	Ones
3	7



1.

My number is ____
there are 2 tens
there are 4 ones

Tens	Ones



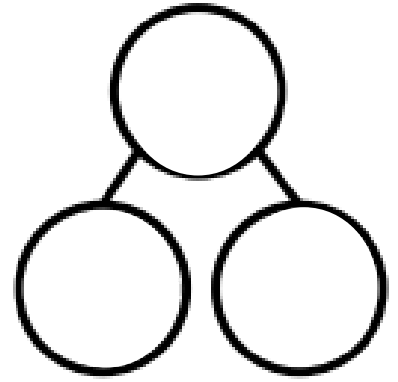
2.

My number is ____

there are 3 tens

there are 5 ones

Tens	Ones



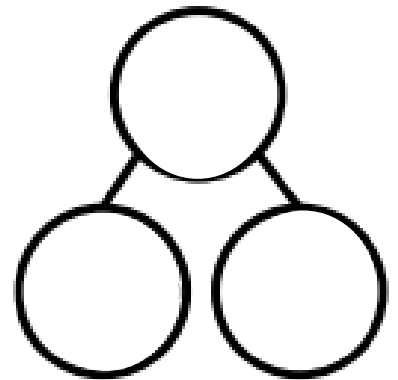
3. Now add the number sentence - remember **the sum of the parts makes the whole!**

My number is ____

there are 1 tens

there are 9 ones

Tens	Ones



$$10 + 9 = 19$$

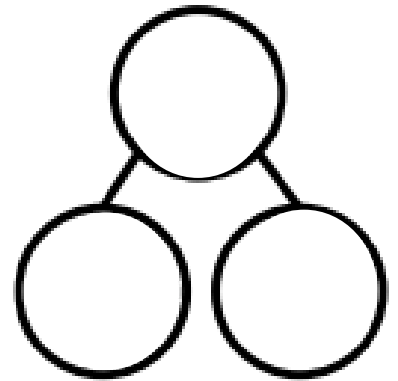
4.

My number is ____

there are 2 tens

there are 7 ones

Tens	Ones



$$\underline{\quad} + \underline{\quad} =$$

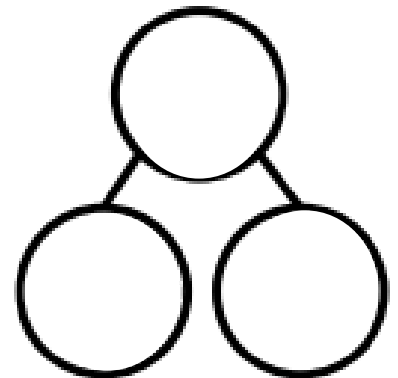
5.

My number is ____

there are 4 tens

there are 0 ones

Tens	Ones



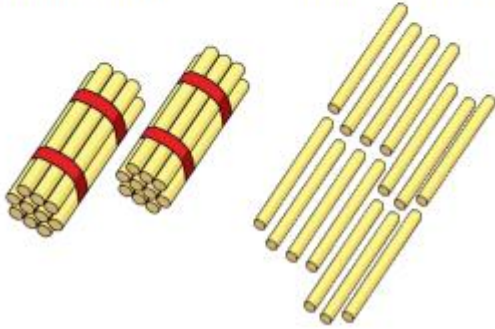
$$\underline{\quad} + \underline{\quad} =$$

Whitney says,



I have 2 tens and 14 ones.

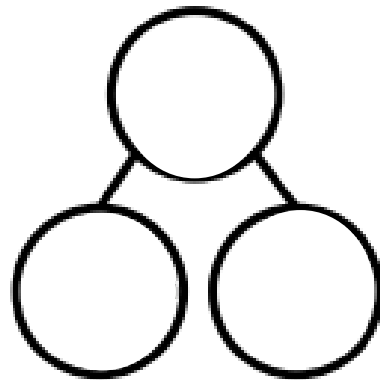
How many straws does Whitney have?



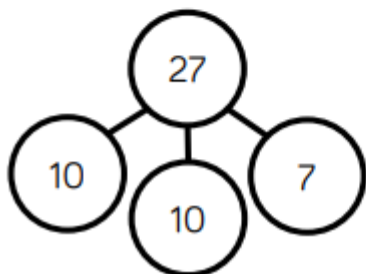
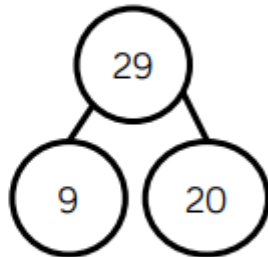
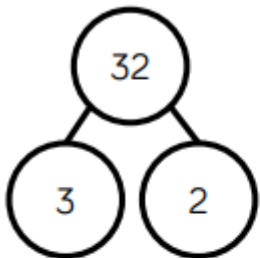
Could Whitney have grouped her straws in a different way? Draw it below:

Can you draw Whitney's straws as a part whole model and within a place value grid?

Tens	Ones



The children are completing the part whole models.



Explain if each of them are correct or incorrect and explain why.

