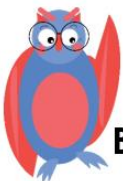


OTESFORSCHOOLS

KS2

Article 32: "... If you work, you have the right to be safe and paid fairly."



Be informed.



Be curious.



Be heard.



CRC30 YEARS
CONVENTION ON THE
RIGHTS OF THE CHILD

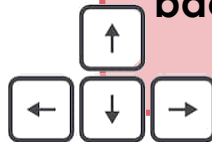
How to use this lesson...

Use these **buttons** to get the most out of your lesson.

Find this **button** in the bottom right of you screen to **start your lesson**.



Use the **arrow keys** to **go forwards and backwards** through your lesson.



To go back to your normal screen, **press the esc key** on your keyboard.



Learning from home?

Here are some **ideas of how to get the most out of this lesson at home**.

Ask an adult to **arrange a video call** so you can do some of the **activities with a friend**.



Explore the topic with a **parent or caregiver**: how is their opinion different to yours?



Teach a younger sibling or relative about how **VotesforSchools** works!



In the classroom?

Look out for these boxes to see how to make the most of the activities!

Parents' & Carers' Note:

Please see the Notes section below each slide for any further guidance.

Don't forget to vote...

You can find the link to do this on the final slide. Get your whole household involved!



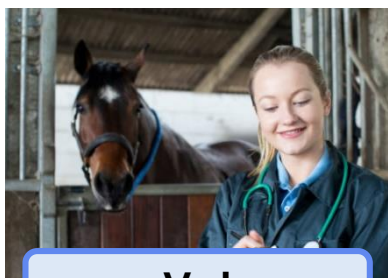
Starter: When I grow up...



Police Officer



Doctor



Vet



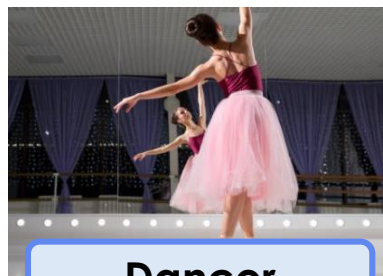
Builder



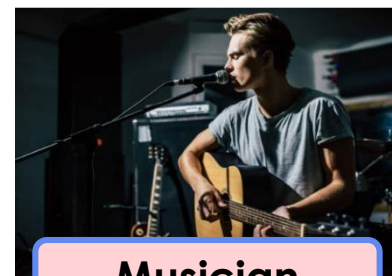
It's completely **normal** **not to know exactly what you want to do when you're older.** If you can't decide on one, why not pick two or three?

**When I grow up...
(3-5 mins)**

What sort of job would you like to have when you grow up and why? Use the pictures or think of your own!



Dancer



Musician



Firefighter



Pilot

Would you like to be a **child actor**?



Do you recognise these actors? You'll find out more about them (and even see a special message from them) later in this lesson!



Quick dictionary



This lesson contains **lots of new words** that you might not have heard before. **Take a look at some of them before you start:**

Remember, if you forget a word you can **always come back to this slide** and check again!



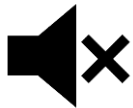
Audition:

A **short performance** that someone gives in order to show they are suitable for a particular play, film, show, etc!



Cast & crew:

The **actors** (cast) and **filmmakers** (crew) that are part of making a film or show.



Supporting actor:

A **person who appears in a show**, usually in the background and without speaking.



Script:

The **words and actions of a film**, play, broadcast, or speech.



Set:

The **place where the acting is filmed**. This is usually created by artists.

Our learning journey for this week!



Starter: When I grow up...



Why are we talking about this?



What's life like on set?

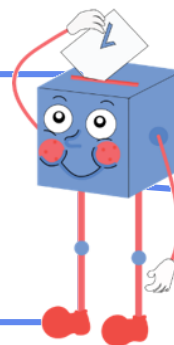


How can I get into acting?

What the actors say...



Vote!



Ext: Your audition tape!





Why are we talking about this?



While most young **people** won't start **their first job** until they are older than **16**, some people start **much younger** than this.

One way young people start working earlier is by **becoming a child actor**, either on TV or in films/theatre shows.



There are **many benefits** to becoming a child actor, but there are also **lots of things to consider** to find out if it is the **job for you**.

This week you will be learning all about **life as a child actor**, and deciding **if it is something you would like to do!**



Our learning journey for this week!



Starter: When I grow up...



Why are we talking about this?



What's life like on set?

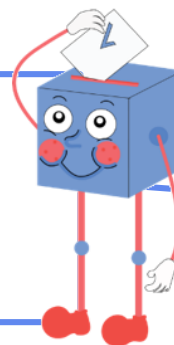


How can I get into acting?

What the actors say...



Vote!



Ext: Your audition tape!





How can I get into acting?



Create a timeline! (5-10 mins)

Imagine that your friend wanted to start acting. What would they need to do? Can you create a list or a timeline of things that they would need to do to be successful?



If you can, **complete this activity with someone else.** Two brains are better than one!



Then...



After...



First...



Next...



Finally...



Got a plan? Go to the next slide to see how accurate it is!





How can I get into acting?



1 Speak to your family

First, you will need **speak to your parents or guardians**. Getting into acting can take a lot of time and you will need the **support of your family to take you to auditions and to classes**.

2 Join a class

Next, you will probably want to **join an acting school** or **take classes** to help you to learn. You could join a **drama club** in school, or an after school or weekend club.



Yes please!



Is it for you?

Are these things that you would like to do? Use your thumbs to vote!

No thanks!





How can I get into acting?



3 Get ready for auditions

Now that you have some practise, you might want to get an **agent** and some **headshots** (professional photos). Your **agent will look for casting opportunities for you** so that you can audition for acting roles.



0:00-
1:22

Watch (2 mins)

Click the image to hear how two famous actors found out about Harry Potter auditions!

Having an agent helps you to find more auditions, but **you don't have to have one!**

Yes please!



Is it for you?

Are these things that you would like to do? Use your thumbs to vote!

No thanks!





How can I get into acting?

4

Go to an audition!

When you or your agent finds a part that you would like to play, you will need to **go to an audition** to see if you can get it!



There could be **thousands of other children** at an audition for just one character, so you might need to **go to lots before you get a part**.

Don't be sad though! At an audition you can **practise your acting skills** and **meet new friends**. They can be lots of fun!



Yes please!



Is it for you?

Are these things that you would like to do? Use your thumbs to vote!

No thanks!





How can I get into acting?



5

Be in a show!

If you are successful in your audition, you will be given a **script to learn**. You will need to spend lots of time at home and on **set practising your lines and your actions** for the recording.

You might also need to **take time away from school** and have **to travel a long distance** to the set for filming - sometimes even to a different country!

Did you know?

Many people start by auditioning for advertisements and supporting roles to gain lots of experience before acting in a show or film.



Yes please!



Is it for you?

Are these things that you would like to do? Use your thumbs to vote!

No thanks!



Our learning journey for this week!



Starter: When I grow up...



Why are we talking about this?



What's life like on set?

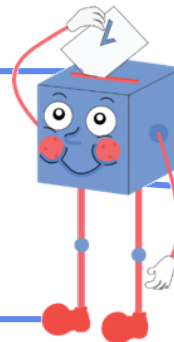


How can I get into acting?

What the actors say...



Vote!



Ext: Your audition tape!





What's life like on set?



To find out more about what **life is like on set**, we're going to look closely at a **new show on BBC iPlayer** right now: **Malory Towers**.



Take a guess (5-15 mins)

Click to watch the Malory Towers trailer. Then, take a guess at the answers to the questions below. You will find out the answers on the next few slides.

Where was it filmed?



Did the actors **miss school** for filming?



How many **hours do they work** a day?



When was it filmed?



What time do filming actors wake up?





What's life like on set?

Malory Towers is **set in the UK**, and the cast and crew **spent four weeks filming in Cornwall and Devon**.

Most of the scenes were actually filmed in **Canada** though. The cast and crew **left their families and friends to spend nine weeks there!**



It might look dark, but this scene was actually **filmed during the day!**



When the weather is cold, **actors wear coats** in between filming!

While half of the filming took place over the **summer holidays**, the actors did **miss some time at school** in July and September.

But they still had to learn - they had **teachers on set** and would do around **three hours of work between scenes!**



What's life like on set?



Some scenes are **filmed lots of times** until they look just right on the camera!

Sometimes the cast were **very busy**, but other times they would be **playing games and singing songs** while waiting to be called.

There were **lots of yummy snacks on set** to eat in between filming as well as **breakfast and lunch**, so the cast didn't ever go hungry!

To help everyone stay organised, everyone on set was given a **timetable** to **tell them what was happening each day**. They filmed for around **five hours a day**.

The actors started as early as **7am** for **filming**, and often had to **change their makeup and outfits many times a day!**



Every young actor **has an adult that stays with them** all of the time!

Our learning journey for this week!



Starter: When I grow up...



Why are we talking about this?



What's life like on set?

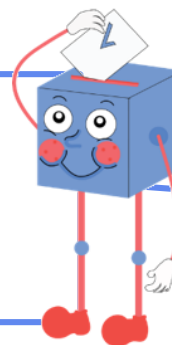


How can I get into acting?

What do the actors say?



Vote!



Ext: Your audition tape!





What do the actors say?

Right now, just like you, **the cast of Malory Towers** are **social distancing**. However, that didn't stop them from getting together on a **video call**!



They wanted to tell you about **what it's like to be a child actor**, and give you some tips for becoming one.

What do the actors say? (12-15 mins)
Click on the image to hear their special message!

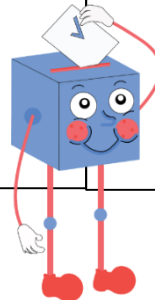
Challenge:

Think of a skill or talent you have. What top tips would you give someone who wanted to get better at that skill or talent?



Would you like to be a **child actor**?

Yes	No
<ul style="list-style-type: none">• I know that I would like to be an actor, so why wait?• Being a child actor seems like a lot of fun – you get to go to new places, meet lots of people and have lots of experiences.• Most children cannot earn money until they are older, but being a child actor lets you start earning money a lot sooner.• I wouldn't mind changing my learning. I could catch up with my friends later and I would love the fame that comes with acting!	<ul style="list-style-type: none">• I do not want to become an actor now or when I am older.• Travelling around and having to meet lots of people can be stressful, and means you miss out on time with your friends and family.• I'm too young to work! Children should spend this time learning about the world before they start working properly.• Being an actor would make learning so much harder – you would have to do it in between your job and I would miss my school friends.





Ext.: Your audition tape



Create your own (5+ mins)

Imagine that there was a casting opportunity for your favourite book. Could you create an audition tape for one of the characters? Use the prompts to help you.

Challenge:

Using your chosen book, can you turn a section into a script for actors to follow? Remember to include stage directions for the actors!



How would your character speak?

What faces would your character pull?



What clothes would your character wear?

How could you make your audition stand out?



What part of the book would you act out?

The Malory Towers cast would love to see your audition.
Ask an adult to **tweet us using this hashtag!**

#OTESATHOME

Career Launchpad!



Learn more: Watch Malory Towers!

If you haven't already, why not head over to **BBC iPlayer** and **see the actors from this lesson in action?** Click the image to go straight to the BBC website and start watching. Which characters do you recognise?



0:00-
8:21

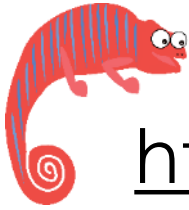
WALT DISNEY
ANIMATION STUDIOS



Career Spotlight:

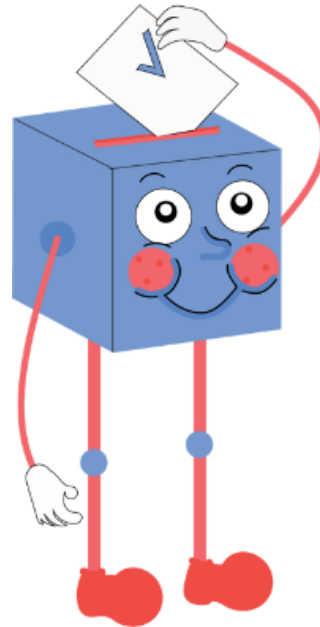
Creating an award winning film takes much more than actors! Click the image to learn what happens behind the scenes as a Disney Animator!





You can vote from home at...

<https://www.surveymonkey.co.uk/r/vfs-primary-child-actors>



To have your voice heard!

If you have any issues, feedback or comments, email
amy@votesforschools.com!

