

YEAR 3 - WEEK 4

DISCOVERY AND FOUNDATION SUBJECTS

Click on the lesson you would like to complete today!

[Monday](#)

[Tuesday](#)

[Wednesday](#)

[Thursday](#)

[Friday](#)

MONDAY- GEOGRAPHY

Rivers

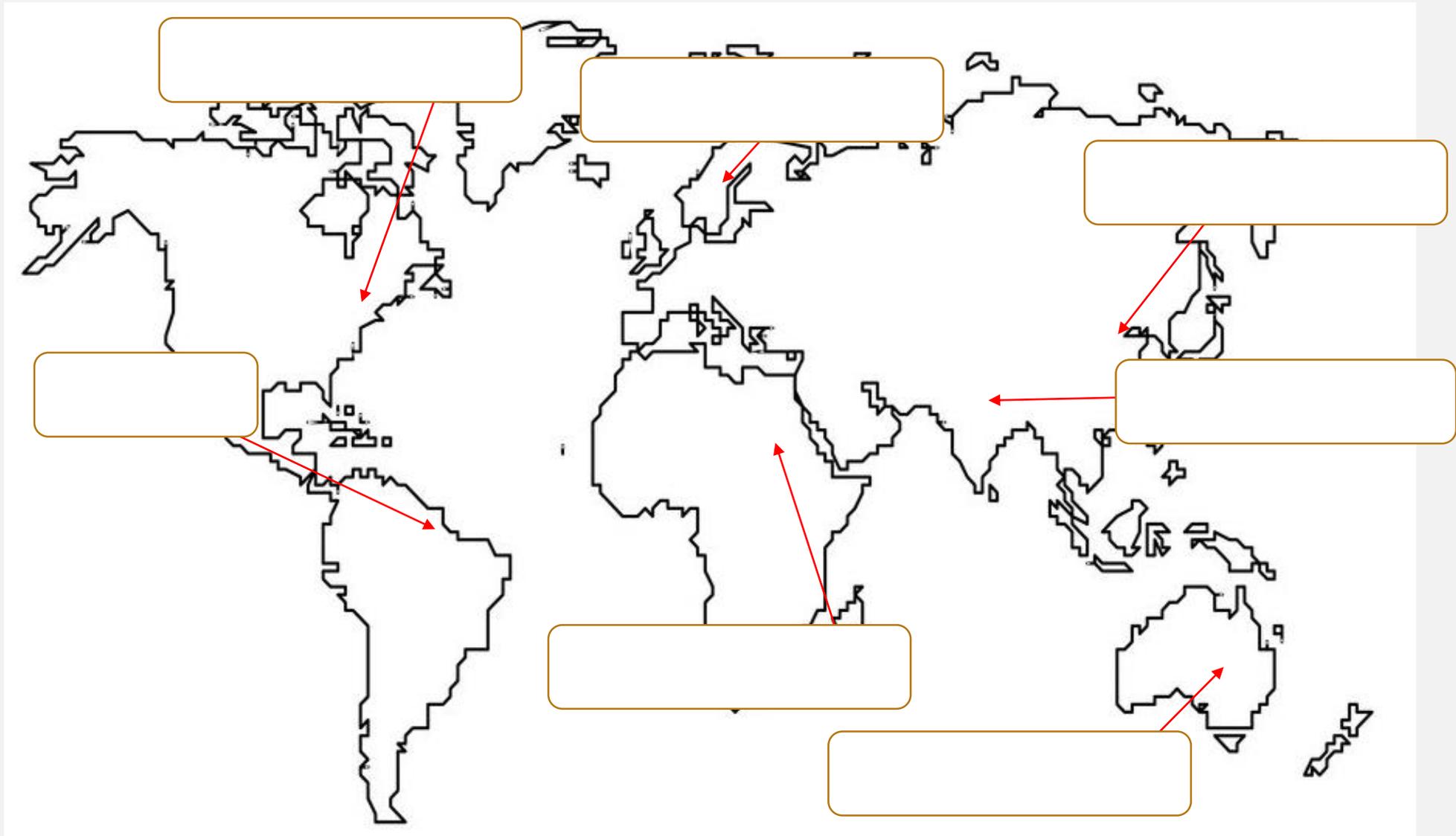
In this lesson, we will learn the names of the major rivers in the world.

[Click here for the video for the lesson](#)

Task

- The activity can be found on the next slide.

Label the major rivers of the world



Amazon

Darling

Yangtze

Volga

Nile

Mississippi

Ganges

TUESDAY-GEOGRAPHY

In this lesson, we are going to learn about the formation of a river.

[Click here to watch the lesson video](#)

Task

- Write 5 interesting facts about rivers. There are some facts on the next slide to help you too.

What is a river?

A river is a moving body of water that flows from its **source** on high ground, across land, and then into another body of water, which could be a **lake**, the **sea**, an **ocean** or even another river.

A river flows along a **channel** with **banks** on both sides and a **bed** at the bottom. If there is lots of rainfall, or snow or ice melting, rivers often rise over the top of their banks and begin to flow onto the **floodplains** at either side.

How are rivers formed?

Rivers usually begin in **upland** areas, when rain falls on high ground and begins to flow **downhill**. They always flow downhill because of gravity.

They then flow across the land - **meandering** - or going around objects such as hills or large rocks. They flow until they reach another body of water.

As rivers flow, they **erode** - or wear away - the land. Over a long period of time rivers create **valleys**, or **gorges** and **canyons** if the river is strong enough to erode rock. They take the **sediment** - bits of soil and rock - and carry it along with them.

Small rivers are usually known as **streams**, **brooks** or **creeks**. If they flow from underground they are called **springs**.

WEDNESDAY- FRENCH

Bonjour! Hello!

This half term we will be learning animal names in French! You will even learn to describe their colours and the way they move!





Spud is keen to have a cuddly new pet but Farley isn't happy to be considered for the role. He doesn't think of himself as a dog. With the help of Soda's translating cap, the friends consider the various merits of a bird, a tortoise, a hamster, a dog and a cat.

- [Click here to watch the video for the lesson](#)
- The activity can be found on the next page.

Practise saying these animal names in French, then write them in your home learning book.



English	French
cat	chat
dog	chien
bird	oiseau
tortoise	tortue
hamster	hamster

[Click here to use a translator to help you!](#)

THURSDAY - MUSIC

[Click here](#) to access Yumu for today's music lesson. Each of you have an individual log in. If you do not have your log in details, please email your class teacher.

If you haven't already done so, don't forget to watch our 1st YouTube video on our Chipstead Valley page. So many of you contributed your voices to this piece, and it sounds amazing!

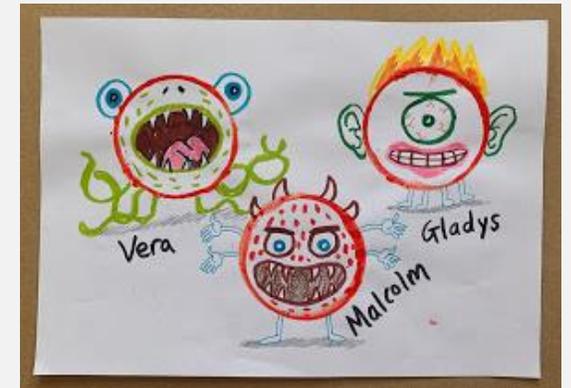
[There's a Power in the Music](#)

FRIDAY - ART

For our art task we will be following Olaf Falafel's YouTube art club, some of you may have seen him before when he came into school to visit us!



Each session is about 30 minutes long and allows time for you to pause and collect any extra resources you may need.



[Click here](#) to watch Episode 1 of Art Club with Olaf Falafel and get started. Enjoy! 😊



Well done for all your hard work this week.

Don't forget to send your work to your class teacher – we love hearing from you!