

CVPS Home Learning

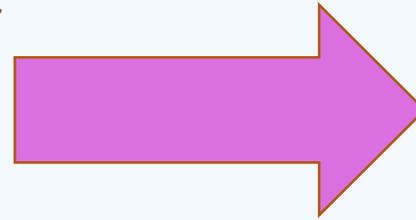
WC 27.04.20

Please write all answers in your distance/home learning journals and don't forget to email your work to your class teacher



Year 5 English

Click on the lesson you would like to complete today



[Lesson 1](#)

[Lesson 2](#)

[Lesson 3](#)

[Lesson 4](#)

[Lesson 5](#)

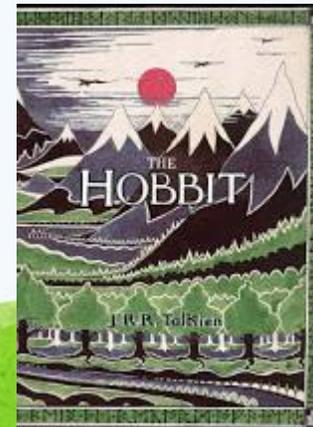
This week, we are learning all about setting descriptions. Think about your favourite book. Where is the story set? How is it described? How does the setting reflect the genre?

Word of the day: fond
Can you use it in a sentence today?

Lesson 1

- In this lesson, we are going to learn how retrieve information using a setting description. We will be reading a passage from *The Hobbit* by JRR Tolkien
- [Click here](#) and complete the pre-lesson quiz and follow the instructions on the screen
- You will find copies of the example text and the questions (referred to in the video)
- [Click here](#) for an activity linked to your weekly spellings

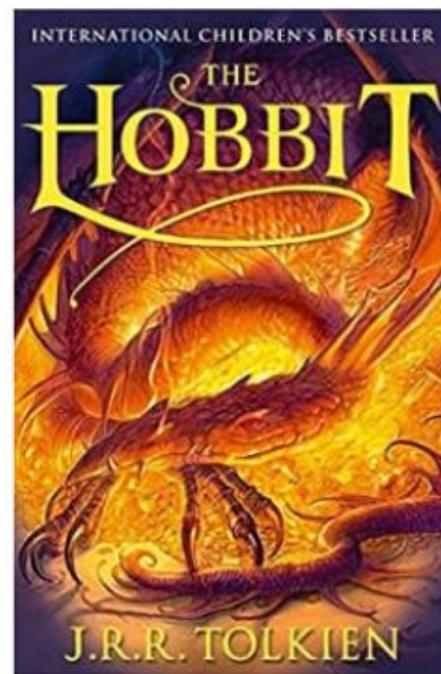
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Comprehension

Fact Retrieval

The extract on the next two pages is taken from The Hobbit by J.R.R. Tolkien. Please read carefully and then answer the questions.



The Hobbit by J.R.R Tolkien

In a hole in the ground there lived a hobbit. Not a nasty, dirty, wet hole, filled with the ends of worms and an oozy smell, nor yet a dry, bare, sandy hole with nothing in it to sit down on or to eat: it was a hobbit-hole, and that means comfort.

It had a perfectly round door like a porthole, painted green, with a shiny yellow brass knob in the exact middle. The door opened on to a tube-shaped hall like a tunnel: a very comfortable tunnel without smoke, with panelled walls, and floors tiled and carpeted, provided with polished chairs, and lots and lots of pegs for hats and coats the hobbit was fond of visitors.



The Hobbit by J.R.R Tolkien

The tunnel wound on and on, going fairly but not quite straight into the side of the hill -The Hill, as all the people for many miles round called it - and many little round doors opened out of it, first on one side and then on another. No going upstairs for the hobbit: bedrooms, bathrooms, cellars, pantries (lots of these), wardrobes (he had whole rooms devoted to clothes), kitchens, dining-rooms, all were on the same floor, and indeed on the same passage. The best rooms were all on the left-hand side (going in), for these were the only ones to have windows, deep-set round windows looking over his garden and meadows beyond, sloping down to the river.



The Hobbit by J.R.R Tolkien

Using the text above, answer the following questions.

1. Write down two parts of the house that were round.

2. According to the text, why were there so many hat and coat pegs in the tunnel?

3. Where did the tunnel lead?

4. Which side of the hobbit-hole had the best rooms and why was this?



5. Using information from the text, tick one box in each row to show whether each statement is true or false.

	True	False
The hobbit-hole was a nasty, dirty, wet hole.		
The hall had tiled walls and panelled floors.		
The hobbit-hole was one floor.		
The hall was not straight.		



6. What word did the author use to define a hobbit-hole?



Write out your spellings this week, using the look, say, cover, write, check method.

Spellings

Spellings	Cover and write	Cover and write
changeable		
noticeable		
dependable		
comfortable		
understandable		
reasonable		
enjoyable		
adaptable		

Next
page



Spelling activity:
Using the spelling words, create a table similar to the 'word of the day'

Word of the Day:

fond

In the text

...the hobbit was **fond** of visitors.

Antonyms

Hostile, hate

Synonyms

keen on, partial to, enthusiastic...

In another sentence

Mrs Barr (who is one of the Year 5 teachers) is **fond** of reading.

Word	Synonym	Antonym	Used in a sentence
changeable			
noticeable			
dependable			
comfortable			
understandable			
reasonable			
enjoyable			
adaptable			

Copy and complete this table in your distance learning book and don't forget to send a copy to your teacher.

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Word of the day: *conjured*
What type of word is this?
Can you think of a synonym?

Lesson 2

- In this lesson, you will be reading a passage from a book called . As with lesson 1, you will be retrieving information from a text called *Sky Song* by Abi Elphinstone to answer comprehension questions.
- [Click here](#) to watch the lesson video
- Resources can be found on the next few pages



- Bonus:



Click here to visit the spelling frame page. Click on 'spelling tiles' and choose one of the free games, which include our spelling words for the week

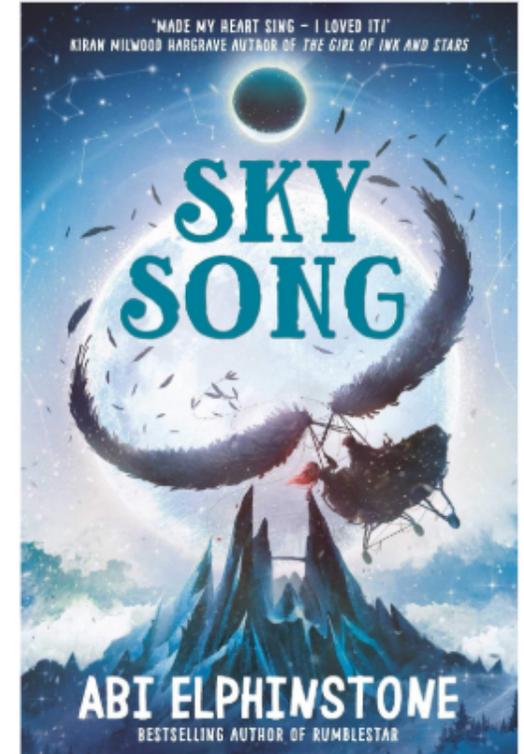


Challenge
me!

Comprehension

Fact Retrieval

The extract on the next few pages is taken from Sky Song by Abi Elphinstone. Please read carefully and then answer the questions.



Sky Song by Abi Elphinstone

Beyond the footsteps of the greatest explorers and up past the reach of the trustiest maps there lies a kingdom called Erkenwald.

Here, the sun still shines at midnight in the summer, glinting off the icebergs in the north and slipping between the snow-capped Never Cliffs in the west. But it does not rise at all in the long, cold winters. Then, the nights bleed on and on and the darkness is so thick you cannot see your hand in front of your face.

This far north, even the stars do not behave as you might expect. And that is probably just as well because without Ursa Minor breaking a few rules we would not have a story to tell at all...



Sky Song by Abi Elphinstone

The little bear, some call this constellation, but if astronomers knew the truth – if they could see into the heart of things and out of the other side – perhaps they would have used a different name. For these seven stars are in fact Sky Gods, mighty giants carved from stardust, and the brightest of them all, the North Star, was the one who first breathed life into Erkenwald.

Such was his power that he only needed to blow the legendary Frost Horn once and the empty stretches of ice many miles below began to change. Mountains, forests and glaciers appeared. Then animals arrived: polar bears to roam the tundra, whales to glide through the oceans and wolves to stalk between the trees. Finally, the music of the Frost Horn conjured people: men and women of different shapes, sizes and colours scattered throughout the land.



Sky Song by Abi Elphinstone

As the years passed, these men and women formed three tribes: the Fur Tribe built teepees from caribou hides in a forest to the south of the kingdom; the Feather Tribe settled inside caves in the Never Cliffs to the west; and the Tusk Tribe built igloos along the cliff tops on the northern coast. Each tribe had their own customs and beliefs, but they lived in harmony with one another, sharing food whenever they passed and offering shelter when the weather closed in.

Because magic often lingers long after it has been used, the power of the Frost Horn hovered over Erkenwald, and as time went by the people learnt how to use it. They spun hammocks from moonlight which granted wonderful dreams; they trapped sunbeams in lanterns which burned through the winter months; they stored wind inside gemstones which granted their boats safe passage through stormy seas. And the people knew all was well in their kingdom whenever they saw the northern lights. For these rippling colours were a sign that the Sky Gods were dancing – and that meant the world was as it should be.



Sky Song by Abi Elphinstone

But Darkness can come to any kingdom, and so it came to Erkenwald.

The smallest Sky God grew jealous of the North Star's power and, seeking to rule Erkenwald herself, she pulled away from the constellation one winter night and plunged towards Earth. The North Star acted swiftly and trapped her in a glacier before she could spread evil across the land. But the Sky Gods stopped dancing then because they knew that it was only a matter of time before someone heard the whispers of the fallen star calling out behind the ice.

And, before long, someone did.



Now have a go at answering the following questions

1. What do some people call the group of stars which are in fact the Sky Gods?

2. Look at the paragraph beginning: Because magic often lingers... to the end of the extract.

What did the North Star do after the smallest Sky God removed herself from the constellation?

3. How did the Sky Gods react when one of the Gods plunged towards Earth?



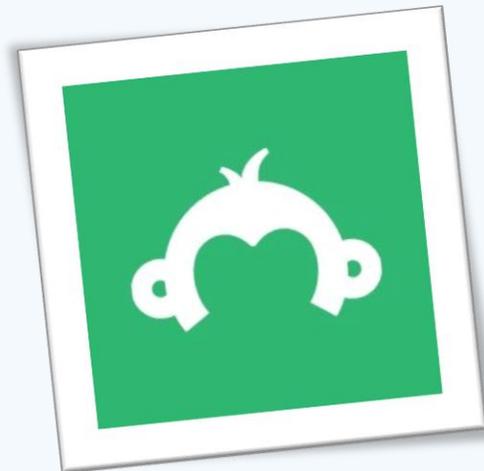
4. Using information from the text, tick one box in each row to show whether each statement is true or false.

	True	False
The stars in the north are normal.		
The North star had to blow the Frost Horn several times.		
The sun shines in all seasons throughout the year.		
The smallest Sky God became trapped in a glacier.		

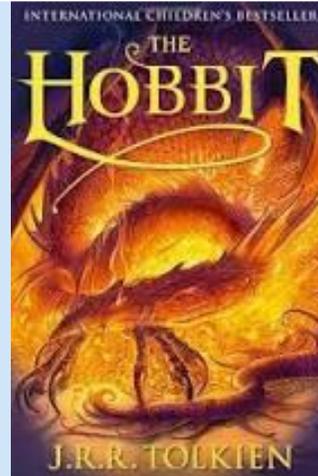


Why not have a go at a spelling game on the spelling frame website?

Mrs Cherot has created a word list on here – let her know which game is your favourite by voting



'Good artists copy; great artists steal.' Picasso



Create a 'magpie' list from the two texts you have read this week

We need to borrow and store words, phrases and ideas that other writers have used that we really like. We can then use them in our own writing.

In your distance learning book, copy down interesting phrases or words that you want to 'magpie'.

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Lesson 3

Word of the day: myriad
Can you think of something you would describe using this word? Write a sentence in your distance learning book and send it to your teacher.

- Today we will learn about the features of setting description. [Click here](#) to access the lesson video. Copies of the resources can be found on the next pages. Don't worry if you can't print the activity sheet, you can copy out key words or phrases that highlight the key features.
- In the video, our online teacher, Mrs Blake, uses the term WAGOLL. This means What A Good One Looks Like
- Bonus – go to Bug Club and complete the parenthesis activities.

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Challenge
me!

What are the key features of an excellent setting description?

Have a think, talk to the screen or a family member and when you're ready, click on the star for an answer!



*Did you remember all of these features?
Well done if you did!*



Key features of a setting description...

Parenthesis

A word or phrase inserted as an afterthought. The sentence will make sense without the parenthesis.

Hyphenated words

A compound word made up of two other words to show they have a combined meaning.

Prepositional language

Explain the position/ relationship to other words in the sentence.

Personification

When you give animals/ objects human characteristics.

Independent practice worksheet

Opening the secretive pages of the ancient book, I stepped inside. Far below the crisp pages sat a world which stimulated my senses, widened my eyes, took my breath away: Ancient Oceania was my landing place. Golden rays of the midday sun pierced through the ocean ceiling like a dagger. The shafts of light shimmered on the ocean floor creating a myriad of colours.

Standing before me was a majestic abyss of the ocean, with each glimpse I captured a new image. Ahead of me rows of perfectly organised seaweed swayed gently to attention and waved at the passing traffic: shoals of multi-coloured fish; a cast of crimson crabs; a family of silver sardines and, of course, the gossip of magical mermaids. Distracting my attention was an ornate crystal palace with its many pointed towers that gave the look of an eccentric crown. Spiralling above the palace - creating gentle ripples - delicate bubbles circulated the tallest tower. The more I explored, the more curious I became. My mind was a hummingbird: it darted from one thing to another.

Around my feet, the soft silky sand danced and whirled as I took each tentative step towards the oasis of beauty. The path leading to the palace door was an image to behold: lines of dainty shells guided; flashes of coral reefs beckoned; glimpses of pearls enticed.

If you are unable to print this page, just copy out the word or phrase and write which of the features it is an example of.



Challenge activity!

- Choose a book (either from your collection at home, or from your Bug Club library) and find a setting description.
- Can you identify the key features of a good setting description in this text?
- Add to your 'magpie' list

Key features of a setting description...

Parenthesis

A word or phrase inserted as an afterthought. The sentence will make sense without the parenthesis.

Hyphenated words

A compound word made up of two other words to show they have a combined meaning.

Prepositional language

Explain the position/ relationship to other words in the sentence.

Personification

When you give animals/ objects human characteristics.

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Lesson 4

- In this lesson, we are going to focus on the use of parenthesis in a setting description. [Click here](#) to access the lesson video.



- Don't forget the Bug Club activities that have been assigned to you
- In the task today, you will be shown some pictures and asked to write detailed descriptions using parenthesis. Larger versions of the images can be found if you click on them here:



- Can you describe the setting so that a family member could pick the correct picture? Send your description to your teacher – were they able to identify the image you chose?



Go
back



Go
back



*Go
back*



Go
back

Spelling activity

- In your distance learning book, write a sentence for each of the spelling words. Have a look at Mrs Cherot's then try for yourself.

As I made myself comfortable on the sofa, my dog (who is named Boo) joined me for a cuddle. The climate is changeable and trying; in summer it is intensely hot, in winter very cold. I've been finding my English lessons this week rather enjoyable.

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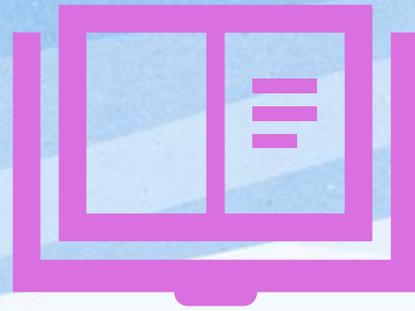
Can you remember what the acronym WAGOLL means? Click here if you need help!

Word of the day: majestic
Can you use it in a sentence today? Can you use one of the suggested antonyms in your setting description today too?

Lesson 5

- Today, we will have a spelling test then go on to writing our own setting descriptions. [Click here](#) to access the lesson video. The spelling test comes first - don't forget to share your result with your teacher!
- This lesson will require you to stop and start the video as you plan, then write your setting description. Set aside about an hour to do this lesson and take your time when writing. Try to include some of the [words of the day](#) in your writing.
- When you have finished, take a photo of your distance-learning pages and send them to your teacher. If you have typed up your work, send the document over - we can't wait to read your work and give feedback.

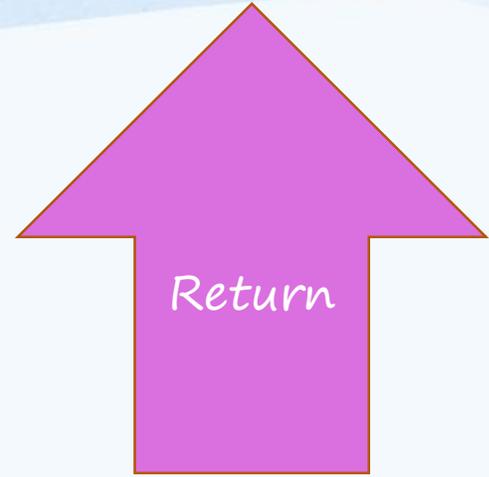
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*Well done for all of your
hard work this week*

*Don't forget to send your work to your
class teacher – we love hearing from you!*

WAGOLL



What a Good One Looks Like

Words of the day



conjured

ornate

fond

majestic

myriad