

# Discovery

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PSHE and DT

# Your lessons for the week!

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Lesson 1- What makes a good friend

Lesson 2- What makes YOU a good friend

Lesson 3 – Grace Darling - timeline

Lesson 4 – Grace Darling - factsheet

Lesson 5 – Flying Kites

## Lesson 1

# Being a good friend

What makes a good friend?

We've all been missing our friends a lot lately. So this week we will be exploring what makes a good friend and what it means to be a good friend to help us feel closer to our friends.



# Being a good friend

What makes a good friend?

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You've got a friend  
in me!

<https://www.bbc.co.uk/bitesize/clips/zs8c87h>

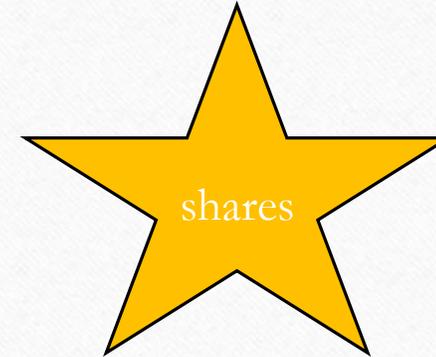
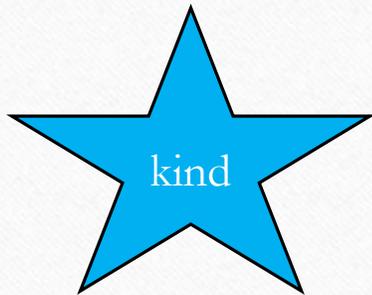
**What do Billy and Owen do that make them good friends to each other? Write down your ideas in your distance learning book.**

# Being a good friend

What makes a good friend?

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Write down the words you would use to describe a good friend.



Activity  
1

## Being a good friend

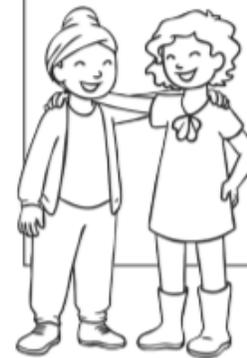
Have a think about what makes a good friend.

What does a good friend do to make you feel happy?

In your distance learning book draw what a good friend is. You can label your drawing with words that describe what a good friend does.

### What is a Good Friend?

Draw what a good friend does for you.



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Lesson 2

# Being a good friend

What makes a good friend?



Let's review!

Last time we looked at what makes a good friend. We listened to Billy and Owen talk about their friendship to help us think about what a good friendship looks like.

[Click here to go  
back to the video](#)

# Being a good friend

What makes a good friend?

## Activity 2



Today we will be thinking about what makes **YOU** a good friend

- Thinking back to our last lesson, what words would you use to describe you as a friend?
- Are you kind? Funny? Helpful?

# What Makes Me a Good Friend

Think about what makes you a good friend.

I am \_\_\_\_\_

I can \_\_\_\_\_

I will \_\_\_\_\_

I try \_\_\_\_\_



### Activity 3

# Being a good friend

## what makes a good friend?

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Today, to be a good friend- you are going to make a card to make a friend smile.

- You can decorate the card any way you like to make your friend smile.

On the inside....

- Thinking about one of your friends, either in class or outside of school, think about words to describe your friend.

Front of card



Draw a picture  
to make your  
friend smile!

Dear \_\_\_\_\_

You are a great friend  
because you are.....

From \_\_\_\_\_

Write your  
friend's name  
here

Write some nice  
words about your  
friend

Write your  
name here

Return to  
homepage

Lesson 3 Discovery

# Grace Darling



We are going to be learning about an interesting young woman who was quite a hero!



Click on the picture to watch a video about her.

# Grace Darling

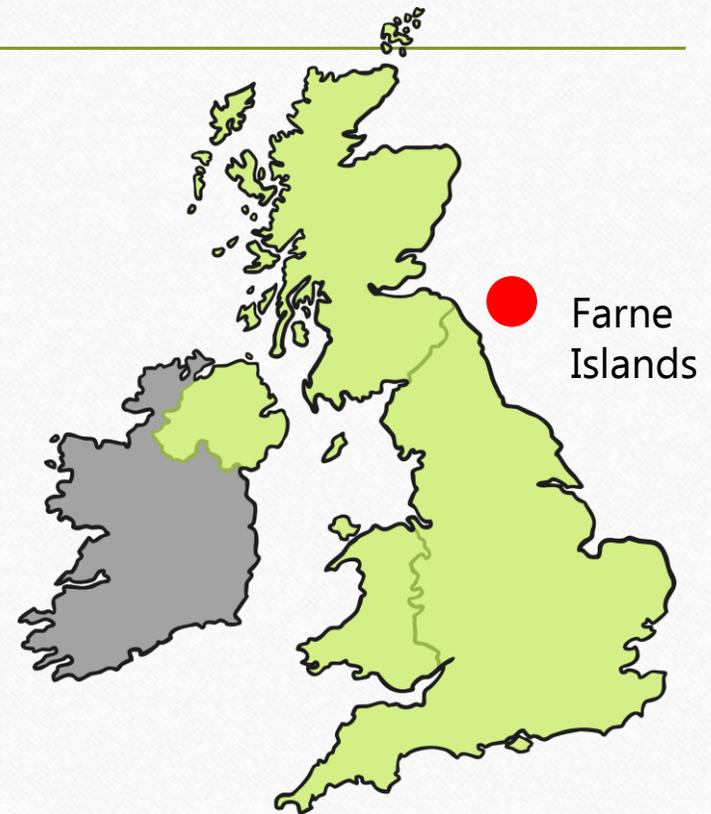
- The next few slides provide some more information about Grace and her life. Read through them and fill in the timeline at the end!



# Early Life

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- Grace Darling was born on 24<sup>th</sup> November, 1815, in Bamburgh, Northumberland.
- Grace's father, William Darling, was a lighthouse keeper on Brownsman Island.
- This island was one of the largest of the Farne Islands, which are off the north coast of Northumberland.



# Early Life

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- Grace lived on Brownsman Island with her family. No trees grew on the island, but there was lots of grass for their goats and sheep.
- Grace and her siblings would often row out in their boat and explore the cliffs and caves. Sometimes the bad weather made this dangerous, but Grace knew enough about the area to stay safe.
- Occasionally, passing ships and boats would crash into the rocks and William Darling and his sons would go to rescue the sailors and collect parts of the broken boats.



# Moving to Longstone

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- The lighthouse at Brownsman Island was important for boats travelling to the Farne islands. It's bright light was a signal to show them where the cliffs and dangerous waters were.
- However, it couldn't warn boats of the dangers at the nearby islands of Knavestone, Longstone and Harcars.
- William Darling sent a message to the people responsible for keeping boats safe (Trinity House), and they built a lighthouse on Longstone.
- The family moved to this new lighthouse in 1825, when Grace was ten. It was a lonely place, and this is where Grace would live for the rest of her life.



# Living in a Lighthouse

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- In the top of the lighthouse lantern, William taught his children how to recognise the different kinds of sea vessels, where they were heading, and what they were carrying. He told them to keep an eye out for anything that looked unusual.
- For a long time, Grace helped her mother with chores and she could run the lighthouse all by herself.
- When Grace turned 15, she and her younger twin brothers were the only remaining children living at home. Because of this, Grace had to row back and forth between the islands to fetch food and help her father.
- Grace became her father's assistant and was capable of maintaining the lantern, mending fishing nets and keeping a watch out for vessels in danger.

# The Rescue

- On 7<sup>th</sup> September 1838, the paddle steamer SS Forfarshire was travelling from Hull to Dundee carrying 60 passengers.
- It was a stormy night and the Forfarshire was having trouble with its engine boilers.
- Suddenly disaster struck, and it hit the rocks off the coast of the Farne Islands!
- Almost all 60 passengers died in the accident, except for 4 passengers and 5 crew members who had clung to nearby rocks. 9 crew members and 1 passenger also escaped in a lifeboat.



# The Rescue

- As morning drew closer, the survivors were still clinging to the rocks. William and Grace Darling decided to row out to rescue them.
- William climbed the rocks to reach the sailors, and Grace stayed in control of the boat.
- The storm raged on, but Grace fought hard to keep the boat away from the rocks while her father rescued the survivors.
- William and Grace helped all of the survivors onto the boat, until all of them were safe.
- They took the survivors back to the lighthouse, where they treated their injuries and looked after them for 3 days, until the storm had finally passed.



# After the Rescue

- After the rescue, Grace Darling became a heroine. The Victorian newspapers loved the story of her outstanding bravery. After publishing her story, Grace became a celebrity.
- Word had spread to Queen Victoria, and in November 1838 Grace received a personal letter from her with a reward of £50! She also got a lot of post sent to her, requesting to visit her. She got money and gifts sent to her too.
- In Victorian England, it was possible to buy plates, postcards and even boxes of chocolates with Grace's face on them.
- Grace sadly died three years after the rescue aged 26. She is still remembered by many across the world today.



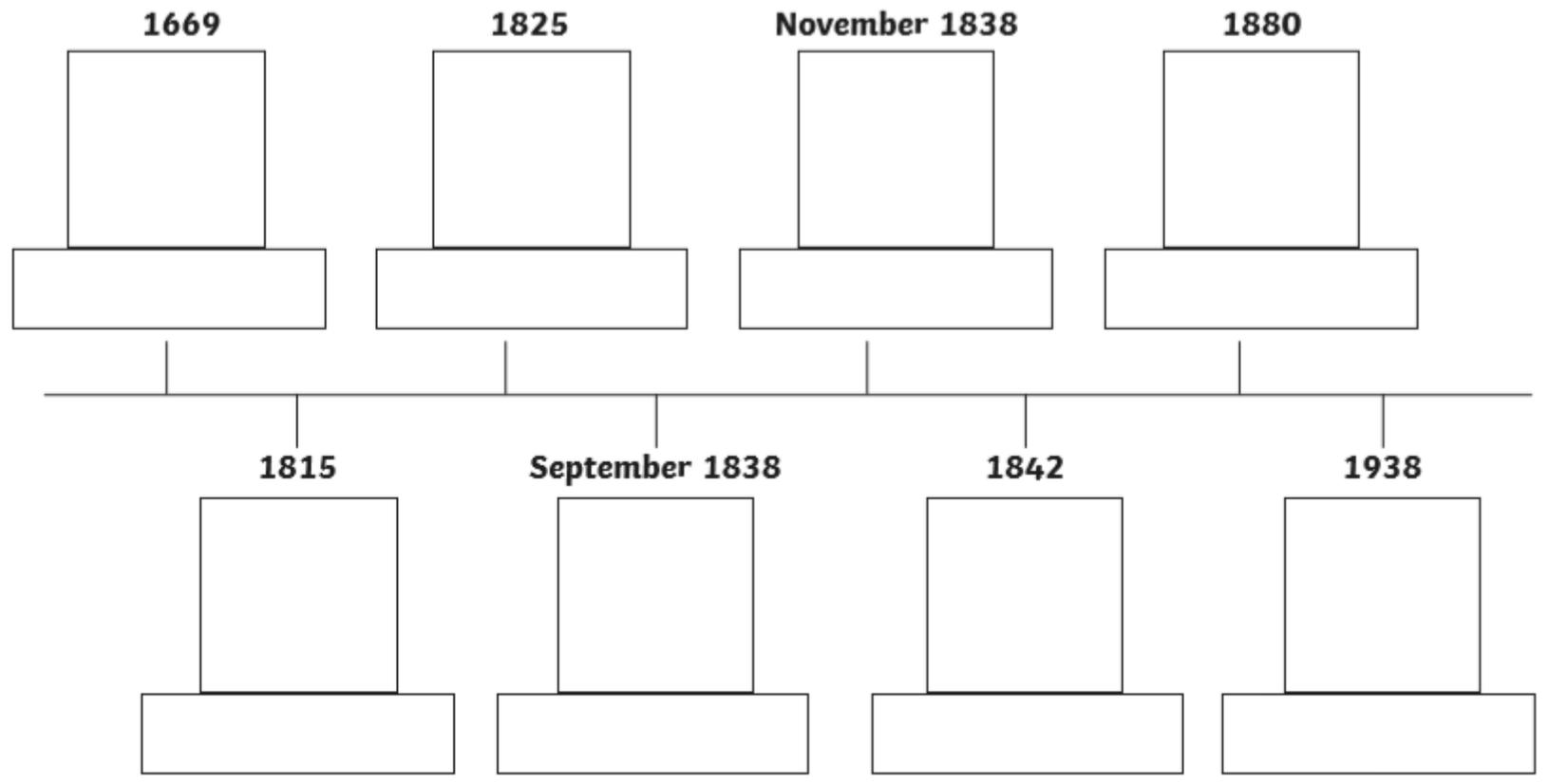
# Grace's Memory

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- In 1880, 'Grace Darling: Her True Story' was published that accurately retells her life.
- In 1938, the RNLI Grace Darling Museum opens to remember the life of who some people consider Victorian Britain's greatest heroine. The museum guides you through Grace's early life and the events of the rescue.



Use the pictures and words on the next slide to complete the timeline. You could draw this in your workbook.

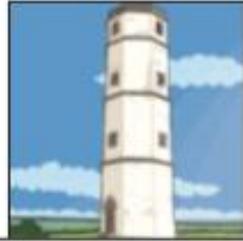




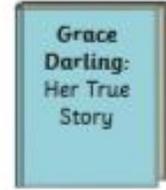
The Darlings move to Longstone Lighthouse.



The SS Forfarshire crashes.



Britain's oldest lighthouse is built.



'Grace Darling: Her True Story' is published.



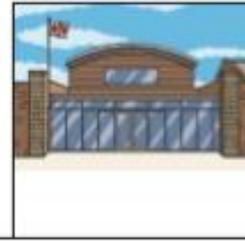
Queen Victoria rewards Grace Darling.



Grace Darling dies.



Grace Darling is born.



Museum opened dedicated to Grace Darling.

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Lesson 4 Discovery

# Grace Darling



In the last lesson, we learnt all about the life of Grace Darling.



Watch this shorter video to remind yourself of what she did.

# Grace Darling

- For your next task, use the videos and the information to write a fact file about Grace. You could include details about:
  - Her early life
  - Her family
  - The rescue
  - What happened after the rescue
  - An interesting fact
  - A picture of Grace Darling or the Lighthouse.
- It could look like this:

Grace Darling	
	Date of birth: _____
	Date of death: _____
_____ is significant because _____ _____ _____ 	
A picture of Grace Darling. 	Interesting Fact _____ _____ _____ 

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homepage

# Flying kites!

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- Today, we will be exploring what materials could be used to make simple kites.





Can you guess  
what these  
materials are?





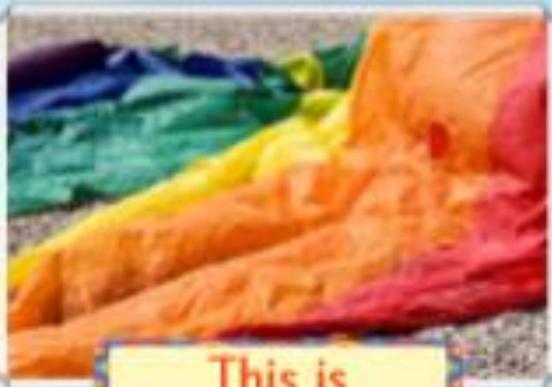
This is tissue paper.



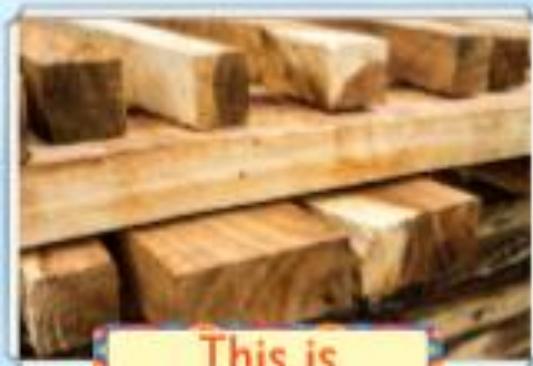
This is metal.



This is a net.



This is ripstop nylon.



This is wood.



These are plastic bags.





Tissue paper



Ripstop Nylon



Plastic bags

These three materials are the best choice for making a kite because they are **light-weight** and **flexible**.

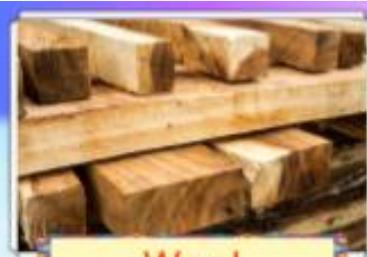




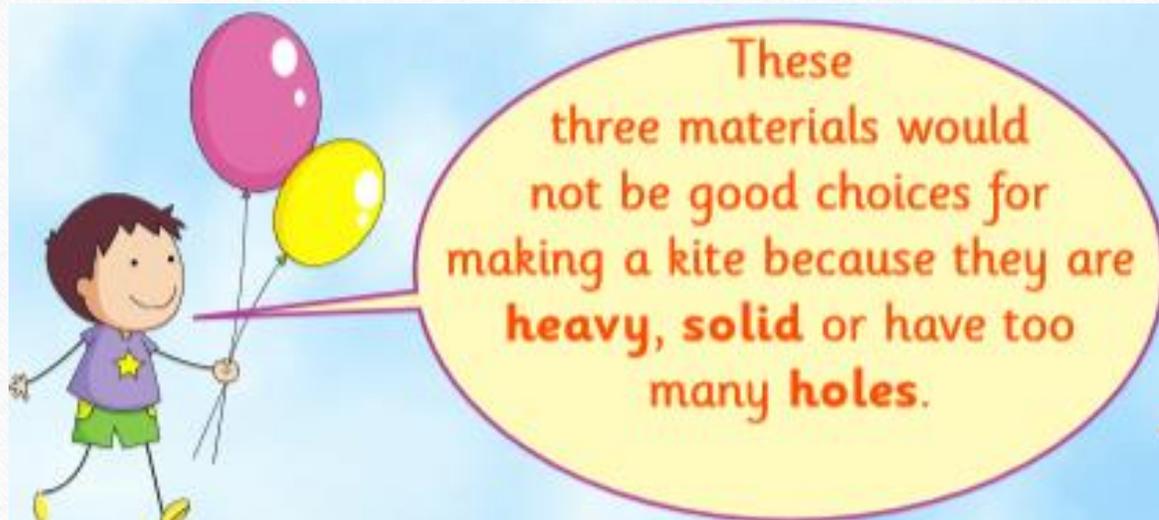
Metal



Netting



Wood



We are going to think about which of these materials might work for making a kite.  
You may have some of them at home.



Think about what types of weather might affect a kite when it is flying.

Kites are made from lightweight material. Some weather conditions will stop them from flying.



Very strong wind can stop kites from flying. Their sails might tear apart.



Very heavy rain can stop kites from flying. The water would weigh their sails down.



Clear skies  
and a little  
bit of wind  
are the best  
conditions  
to fly a  
kite.



Look how  
high they fly!

If you can't print this, you could write the answers in your workbook!

Can you tick yes (Y) or no (N) to predict what will happen?					
	<u>Tissue paper</u>			<u>Card</u>	
	Y	N		Y	N
Will this stretch?	<input type="checkbox"/>	<input type="checkbox"/>	Will this stretch?	<input type="checkbox"/>	<input type="checkbox"/>
Will this rip?	<input type="checkbox"/>	<input type="checkbox"/>	Will this rip?	<input type="checkbox"/>	<input type="checkbox"/>
Will this be strong?	<input type="checkbox"/>	<input type="checkbox"/>	Will this be strong?	<input type="checkbox"/>	<input type="checkbox"/>
Will this be waterproof?	<input type="checkbox"/>	<input type="checkbox"/>	Will this be waterproof?	<input type="checkbox"/>	<input type="checkbox"/>



Plastic bags

Y N

Will this stretch?	<input type="checkbox"/>	<input type="checkbox"/>
Will this rip?	<input type="checkbox"/>	<input type="checkbox"/>
Will this be strong?	<input type="checkbox"/>	<input type="checkbox"/>
Will this be waterproof?	<input type="checkbox"/>	<input type="checkbox"/>



Tin foil

Y N

Will this stretch?	<input type="checkbox"/>	<input type="checkbox"/>
Will this rip?	<input type="checkbox"/>	<input type="checkbox"/>
Will this be strong?	<input type="checkbox"/>	<input type="checkbox"/>
Will this be waterproof?	<input type="checkbox"/>	<input type="checkbox"/>

Think about what would happen to the material if it gets wet or it is windy!

Can you write/draw what you think will happen in the boxes provided?



**Tissue Paper**

1	
2	
3	
4	



**Card**

1	
2	
3	
4	



## Plastic Bag

1	
2	
3	
4	



## Foil

1	
2	
3	
4	

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