

Each day follow Mr and Mrs Fozzard video and tasks.

Remember to close the video and click 'next task' to find the main task set by Mr or Mrs Fozzard.

Following this... Complete the additional task on this document each day set by Mrs Cresswell and Mr Cheeseman.



WB:  
04.05.20

# Year 6 English Week 5



## INFORMATION TEXTS



What can you hold without ever using your hands?

# MONDAY

<https://www.thenational.academy/year-6/english/information-leaflet-lesson-1-reading-focus-year-6-wk2-1>

- In this lesson your teacher will focus on word meaning in the text about Biomes.
- Follow the video and answer the questions as you go.
- Then go to 'next activity; where Mrs Fozzard will talk you through how to complete the main activity.

## Spellings

co-ordinate

co-operate

co-own

re-enter

re-examine

de-emphasise

pre-existing

ultra-ambitious



Don't forget about the additional task on the next page!

**Word of the Day:**  
prevalent

**adjective**  
- that exists or is very common at a particular time or in a particular place

www.oxfordlearnersdictionaries.com

**Reading content**

Word Meaning      Fact Retrieval      Summary      Inference

Predict      Structure      Language      Compare

# Monday Additional Task

1. Find the definition for each of the words in the list and write it in your writing book

alfalfa
bibliophile
blatherskite
boomslang
cerulean
chiliad
deglutition
deterge
donkeyman
ensorcell
eucatastrophe
fipple
funambulist
hallux
labarum
loquacious
minacious
naevus
noctambulist



Here is a list of words you have probably never ever heard of! To be honest Year 6... I hadn't heard of many of them either! They are very strange, but they are all real words.

2. Choose 5 words that interest you and put them into sentences. Make sure that you have considered the meaning of the word before writing your sentence.

3. Try to use one of the words in conversation with a member of your family! I wonder what their reaction will be...





There is one word in the dictionary which is always spelled incorrectly. Which word is it?

# TUESDAY

<https://www.thenational.academy/year-6/english/information-leaflet-lesson-2-reading-focus-year-6-wk2-2>

At the end of this unit, you will write an information leaflet.

In the previous session, we read an information leaflet about the major biomes of North America and answered reading comprehension questions focusing on understanding words in context.

In this session, we are going to build on previous learning to answer more reading comprehension questions.

## Spellings

co-ordinate

co-operate

co-own

re-enter

re-examine

de-emphasise

pre-existing

ultra-ambitious



Don't forget about additional task on the next page!

**Word of the Day:**  
eccentric

**adjective**  
- considered by other people to be strange or unusual

**Reading content**

- Word Meaning
- Fact Retrieval
- Summary
- Inference
- Predict
- Structure
- Language
- Compare

# Tuesday Additional Task

All About Mexico  
Mexico's official name is:

**United Mexican States**  
(Estados Unidos Mexicanos)



## All About Mexico

### Climate

- The Tropic of Cancer divides the country into temperate and tropical zones.
- The area north of the Tropic of Cancer experiences a more varied climate including colder temperatures in the winter.
- The area south of the Tropic of Cancer is hot and humid and experiences only small changes in temperature throughout the year.
- Mexico also has dry and wet seasons.

**Wet Season:** May-October **Dry Season:** November-April



## All About Mexico

Mexico is located in North America. It is the second largest country in Latin America.

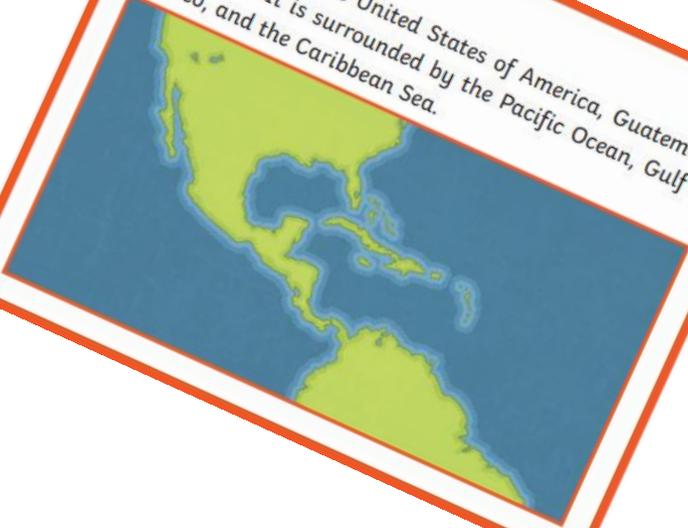


Use these fact cards to write some interesting information about Mexico.

Try to combine some of the fact cards so that you have less subheadings.

Which facts would work well together?

All About Mexico  
Mexico borders the United States of America, Guatemala, and Belize. It is surrounded by the Pacific Ocean, Gulf of Mexico, and the Caribbean Sea.



Extra on next page

### All About Mexico

#### Capital City - Mexico City:

- Most populated city in Mexico.
- Located in the Valley of Mexico.
- Oldest capital city in North and South America.

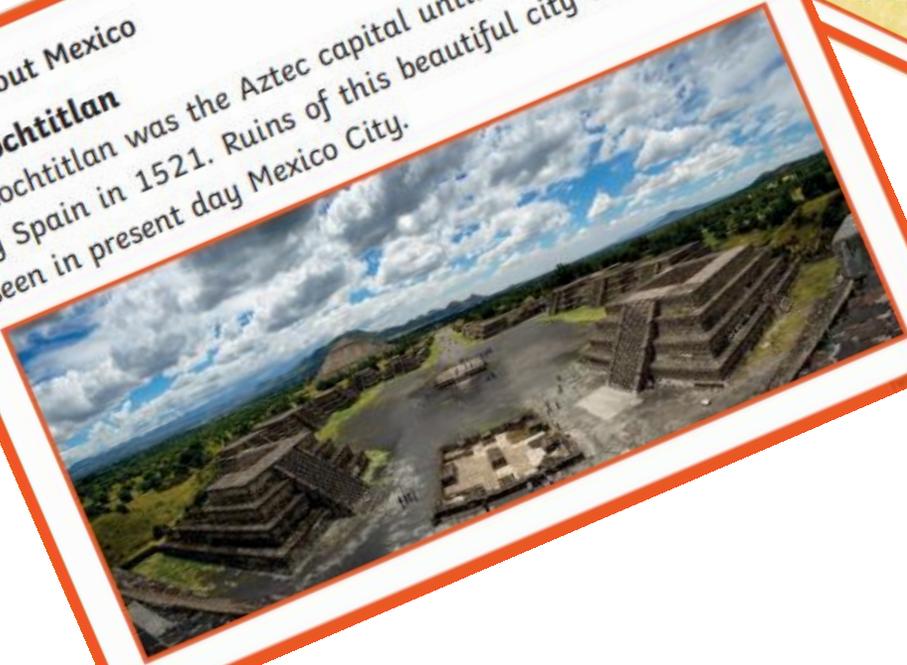


Polanco

### All About Mexico

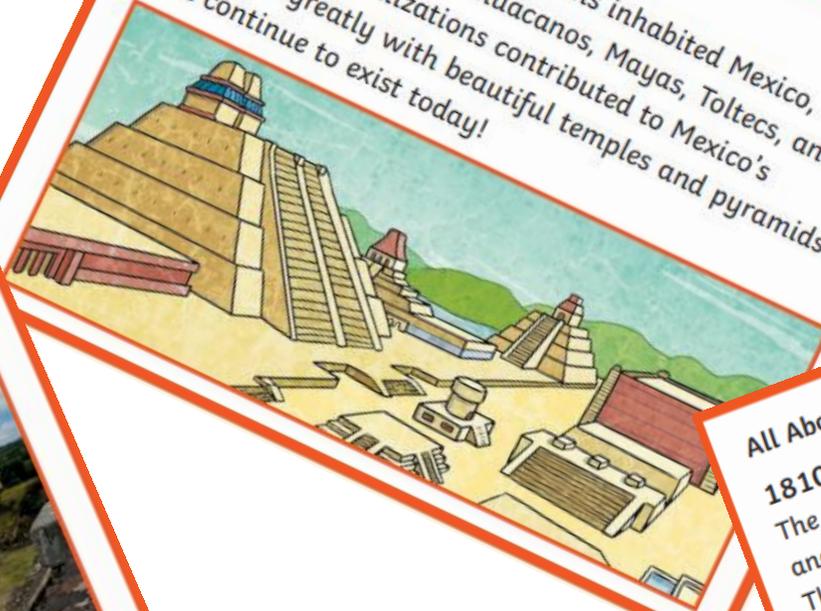
#### Tenochtitlan

Tenochtitlan was the Aztec capital until it was conquered by Spain in 1521. Ruins of this beautiful city can still be seen in present day Mexico City.



### All About Mexico

Many great ancient civilizations inhabited Mexico, including Olmecs, Teotihuacanos, Mayas, Toltecs, and Aztecs. These civilizations contributed to Mexico's landscape greatly with beautiful temples and pyramids that continue to exist today!



### All About Mexico

Mexico's flag is green, white, and red with the national coat of arms in the center of the white stripe.

**Green stripe:** hope

**White stripe:** unity

**Red stripe:**  
blood of heroes



### All About Mexico

#### 1810-1821

The "Cry of Dolores" sparked revolt against Spanish control and began the Mexican War of Independence. The Mexican War of Independence raged on until 1821. In 1821, Mexico finally achieved independence from Spain.





When you have me, you will immediately want to share me...but, if you share me, you do not have me. What am I?

# WEDNESDAY

<https://www.thenational.academy/year-6/english/information-leaflet-lesson-3-identifying-features-year-6-wk2-3>

- In This lesson you will identify the key features of an information text and begin to build your knowledge up to be able to write your own information leaflet.

## Key structural features of an information leaflet

### Title

Title introduces content of leaflet.

### Subtitles

Introduce each section.

### Paragraphs

Paragraphs used to sort ideas.

### Image

Visual representation of information in text

## Key grammatical features of an information leaflet

### Third person

Impersonal tone and contributes to formality.

### Formal language

Communicating with a wide audience.

### Range of punctuation and clause structures

To keep the reader engaged throughout leaflet and ensure that all information is presented in a way that a reader can understand.

**Word of the Day:**  
exquisite

adjective  
- extremely beautiful or carefully made

[www.oxfordlearnersdictionaries.com](http://www.oxfordlearnersdictionaries.com)

**An information leaflet is a document which informs the reader about a particular subject.**

Don't forget about the additional task



# Wednesday Additional Task

1. Research native Mexican animals.
2. Imagine you are writing an information text about them.

Write the introductory paragraph explaining what the text is about and what information can be gained from reading it.

If you find yourself with extra time... why not have a go at writing the whole information text!



<https://a-z-animals.com/animals/location/central-america/mexico/>

Why did the crab never share? -  
Because he's shellfish.



Don't forget to work on your daily spellings.



## Spellings

co-ordinate

co-operate

co-own

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ultra-ambitious

ADD A FC



This man has married lots of women, however...he has never been married. Who is he?

# THURSDAY

<https://www.thenational.academy/year-6/english/information-leaflet-lesson-4-formality-year-6-wk2-4>

- Mr Fozzard will talk you through writing in the third person and writing formally.

## Formal language

Writing formally allows you to communicate with a wide audience.

When we are writing **our** information leaflet, we want it to be understood by a range of people.



Don't forget about the additional task

Word of the Day:  
bustling

adjective

- full of people moving about in a busy way

### Third person

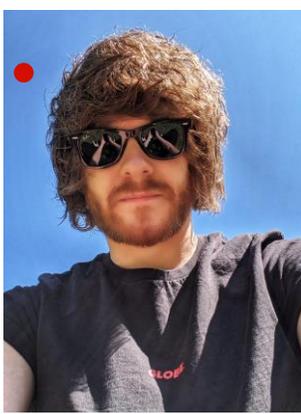
Writing in the third person helps to make a text impersonal and formal.

When we are writing **our** information leaflet, we don't want the reader to be influenced by our opinions.

# Thursday Additional Task



I wouldn't buy anything with velcro. It's a total rip-off!



In preparation for the next session, think about a place you would like to write about for your information leaflet. It could be the place where you live, your favourite holiday destination or a place you would like to visit.

Do a bit of research into that place and have a go at writing 2 or 3 sentences in third person and formal language about that place.

This was the task set by Mr Fozzard for today. I would like you to spend more time researching your chosen place to write about. Also think about subheadings you might like to use to organise your information leaflet.





Yesterday is always before today...but there is a place where yesterday will always follow today. Where is this place?

# FRIDAY

<https://www.thenational.academy/year-6/english/information-leaflet-lesson-5-writing-an-information-leaflet-year-6-wk2-5>

## Information Leaflet

During this unit of work, we have read through an example information leaflet, answered reading comprehension questions, identified the key features and looked at writing formally.

In this session, you will be using all of the above skills to put together an information leaflet of your own!



No Additional tasks today!  
Happy Friday!

Word of the Day:  
fascinating  
adjective  
- extremely interesting and attractive  
www.oxfordlearnersdictionaries.com