



Year 1



English
WC 4/05/20

Story Writing



Week Timetable

In English this week, we are going to be looking at as well as continuing with Spellings, Phonics and VIPERS.

Please complete the work in your exercise books and remember to send pictures of your work to your class teachers - we really love seeing how you are getting on! Your instructions last week were amazing!



Click here for a message about Reading.

Click on the English lesson you would like to complete:

Lesson 1 - Monday 4th May

Lesson 2 - Tuesday 5th May

Lesson 3 - Wednesday 6th May

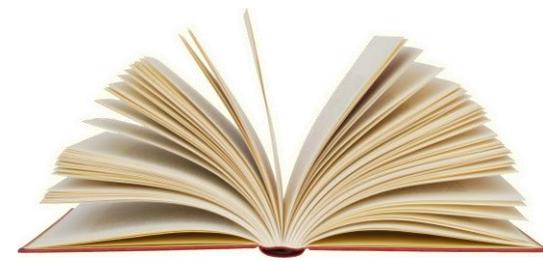
Lesson 4 - Thursday 7th May

Lesson 5 - Friday 8th May

Click here to view the spellings for the week.

Click here to view the VIPERS for the week.

Reading



As well as completing the English lessons, remember to have a look at the Phonics PowerPoint we have created.



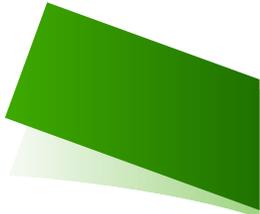
It is important to keep up your reading too. If you need a reminder, your Bug Club log in details are the first four letters of your first and last name e.g hannhard.



The password is Chipstead123 and the school code is rlgm.



Click here to return to the English home page



Spellings (Throughout the Week)

These are your spellings for this week. As we would in school, have your spelling test on Thursday and let your teacher know your score- good luck!

The last two words are challenge words. Your child may need more support learning these. Remember to use the 'Honeycomb Spelling Activities' shared in Week 2 of Distance Learning to assist with learning spellings.

The Year 1 team.



[Click here to return to the English home page](#)

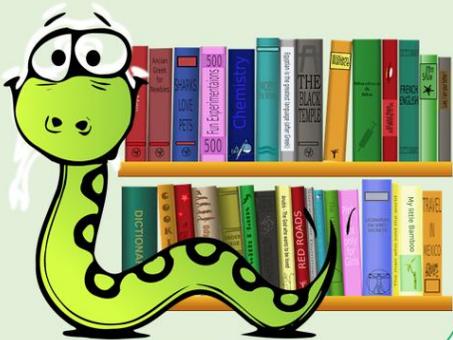
When testing, mix up the order of the words to ensure understanding.

Group 1	Group 2	Group 3
the	care	age
they	bare	cage
high	share	goal
light	spare	good
night	scare	game
sight	flare	germ
	square	gentle
	software	orange
sand	boat	pier
	shell	sunshine

VIPERS

Reading Vipers

Vocabulary
Interpret
Predict
Explain
Retrieve
Sequence or Summarise



Click here to return to
the English home page

There are 3 VIPERS lessons for this week which can be completed on a day that is convenient for you. For the first lesson, you will just be looking carefully at the image and discussing it with an adult. For the second and third lesson there are questions to answer, always start these lessons by looking again at the image to ensure it is fresh in your mind. All questions should be answered in full sentences in your exercise book.

Click on the VIPERS lesson you would like to complete:

Lesson 1 - Looking at the image

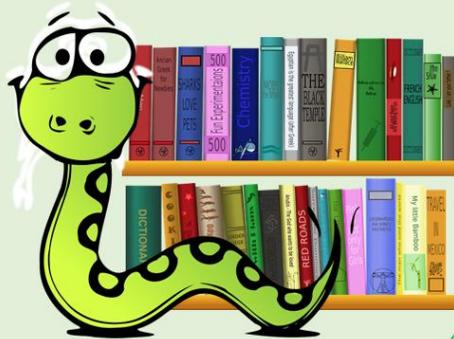
Lesson 2 - Questions

Lesson 3 - Extended questions

Lesson 1: VIPERS

Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence or Summarise



[Click here to return to the VIPERS home page](#)

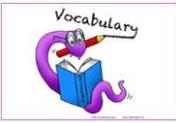
[Click here to return to the English home page](#)

Lesson 2: VIPERS



Click here to
look at the
image again.

Use your exercise book to write down the answers to the following questions using the image:



1) Can you think of some synonyms (other words for) the word ship?



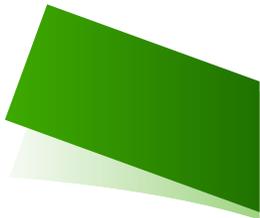
2) Do you think the people on the ship are peaceful? How do you know?



3) Predict where do you think the people are going? Why might they be going there?

Click here to return to
the VIPERS home page

Click here to return to
the English home page



Lesson 3: VIPERS



Click here to
look at the
image again.

Use your exercise book to write down the answers to the following questions using the image:



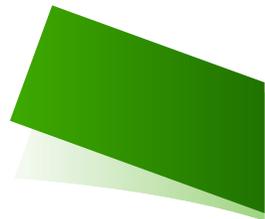
4) Explain how you think the people on the ship might be feeling? Why might they feel like this?



5) What time of day do you think it is? How do you know?

Click here to return to
the VIPERS home page

Click here to return to
the English home page



Lesson 1



Listen to the story

Today we are going to be listening a story called "Katie in London".

[Click here](#) for an introduction to lesson 1 and to watch the story.

Lesson 1

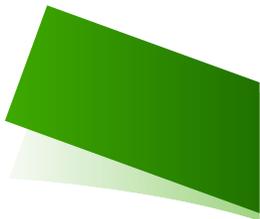


LONDON 



Have you ever been
to London?

What did you see?



Lesson 1



Listen to the story

Do you think
Grandma realised
they weren't in
Trafalgar Square
with her?



Lesson 1



Listen to the story
being read to you.
Then write your
answers in your
exercise book!



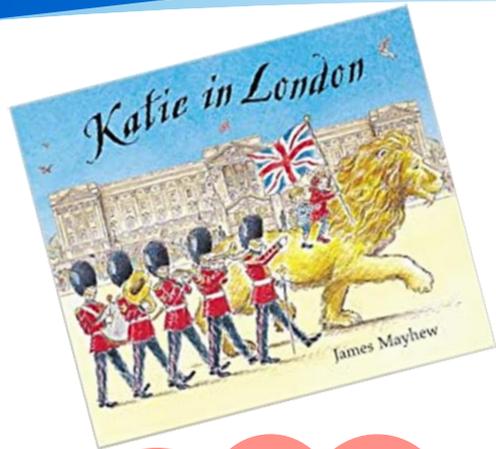
What is a
setting?



Recap key settings



Lesson 1



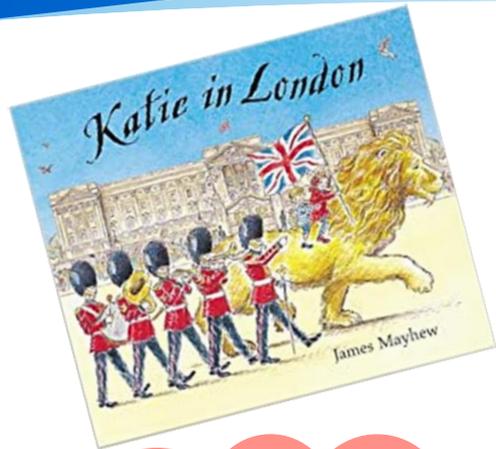
A setting
is a **place**
in a story.

Trafalgar Square



Recap key settings

Lesson 1



A setting
is a **place**
in a story.

St Paul's Cathedral

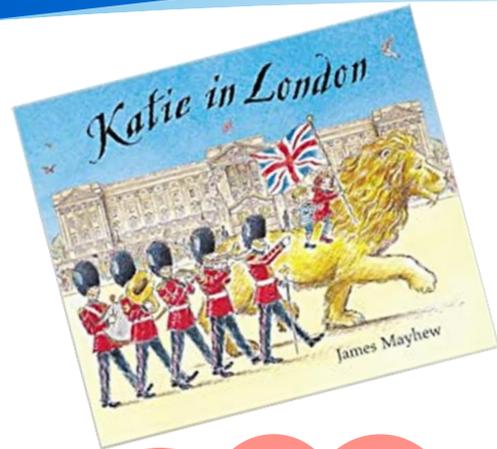


Recap key settings

Lesson 1



Recap key settings



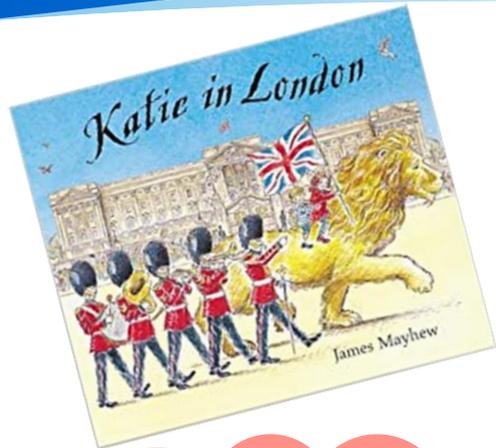
Tower of London



A setting is a place in a story.

What is inside The Tower of London?

Lesson 1



A setting is a place in a story.

Tower Bridge

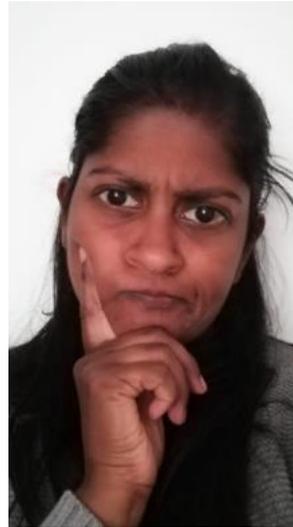
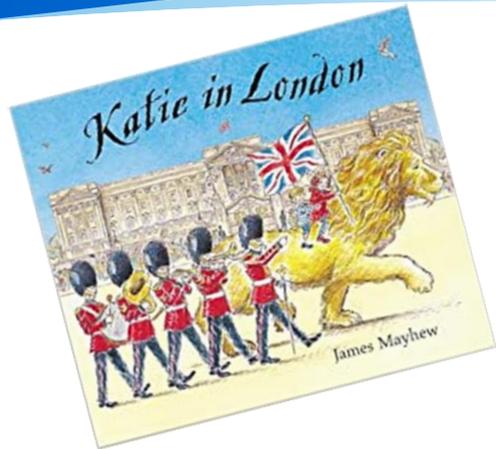


Recap key settings

What is inside The Tower of London?



Lesson 1

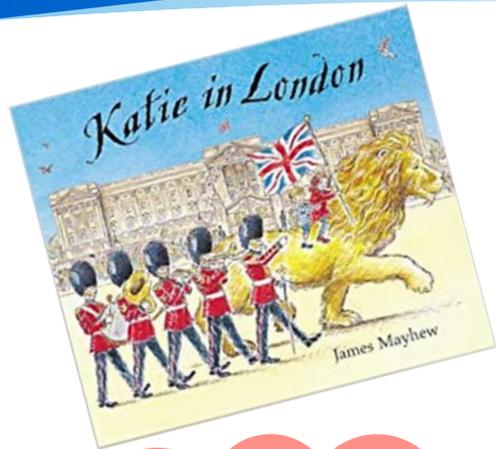


What does Jack see from the River Thames, which he really wants to travel on?



Recap key settings

Lesson 1

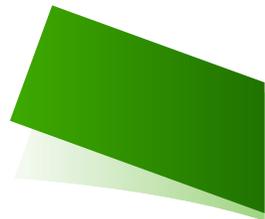


A setting is a **place** in a story.

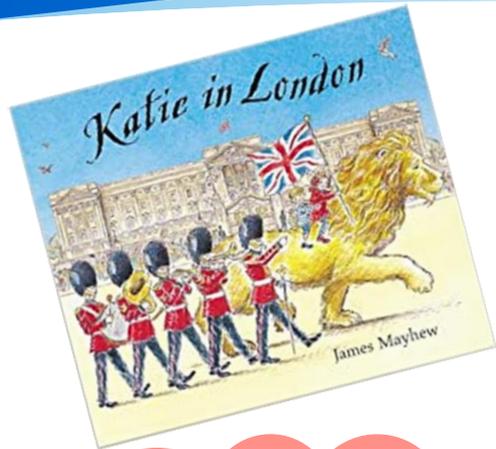


Recap key settings

London Eye



Lesson 1



A setting is a place in a story.

Houses of Parliament

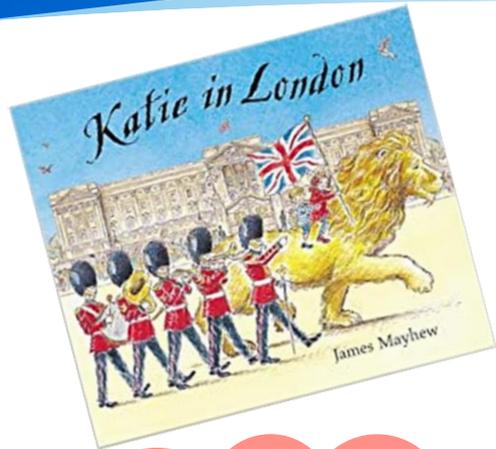


Big Ben



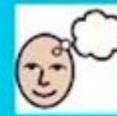
Recap key settings

Lesson 1



A setting is a place in a story.

Buckingham Palace



Recap key settings

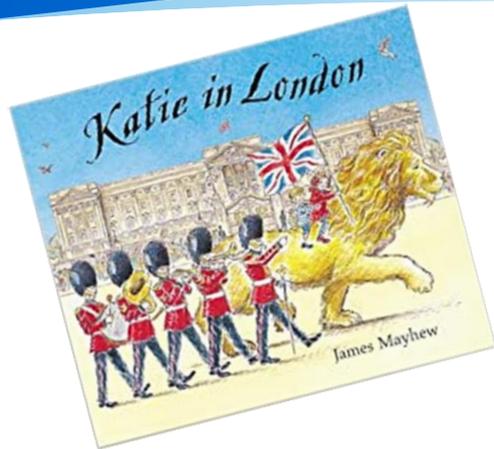
Who lives in Buckingham Palace?



Lesson 1

Quiz Time

Pause the video and write your answers to the questions below in your exercise book:



Who are the main characters in our story?

Which city is the story set in?

Which setting is which?



Lesson 1



Quiz Time

Pause the video and write your answers to the questions below in your exercise book:

Which setting is which?



Lesson 1

You have completed
today's English lesson
– Well done for
working so hard!

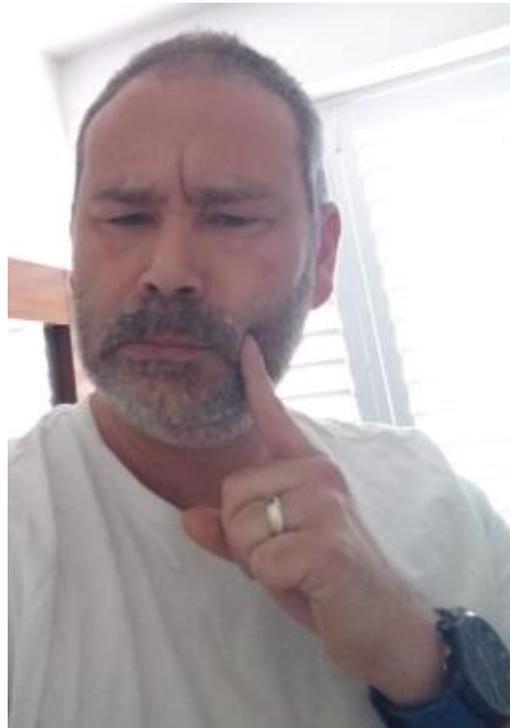
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return to the
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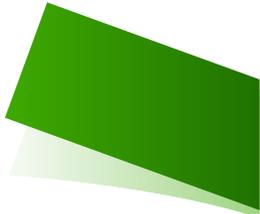
Lesson 2



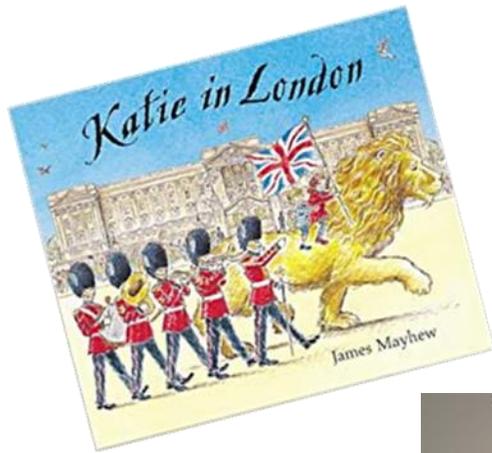
[Click here](#) to watch today's video lesson. You may need to pause it to complete your work.



Can you remember the name of the story from yesterday?



Lesson 2



When the story pauses, fill in the missing blanks. We wonder how much of the story you can remember!



Recap the story

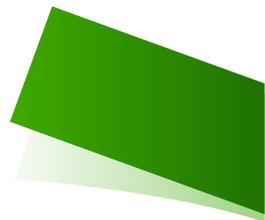
Lesson 2



Ask an adult to help you fold a piece of paper into 9 boxes.

Pause the video and go over the fold of each box with a pencil.





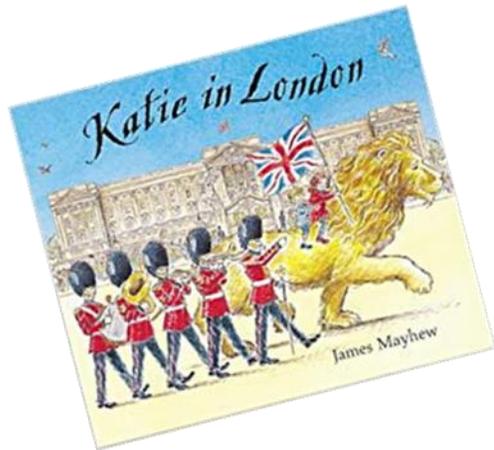
Lesson 2

Number each of your boxes. Use the video to help you to draw in each of the boxes.



1	2	3
4	5	6
7	8	9

Lesson 2



Share what you've learnt

Who could you show your story map to?

- Someone in your home

Ask someone that you live with to email a photo of your story map to your teacher, we would love to see them!

Lesson 2

You have
completed today's
English lesson –
Well done for
working so hard!



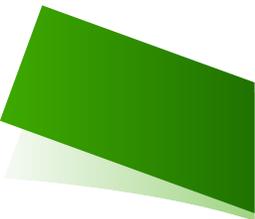
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return to the
home page

Lesson 3



What is a proper noun?

[Click here](#) to watch today's lesson



Lesson 3



A proper noun is the name of a particular person, place or thing.

For example:

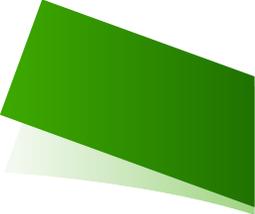
I have a dog.

My dog is called **J**ack.

I live in a city.

I live in **L**ondon.

Proper nouns need capital letters!



Lesson 3



A proper noun is the name of a particular person, place or thing.

Which of these are proper nouns?

dog

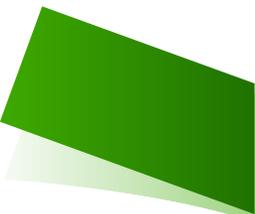
tom

house

big ben

katie

A B C D E
F G H I J K
L M N O P
Q R S T U
V W X Y Z



Lesson 3



Can you spot proper nouns in a sentence?

The lion could see big ben.

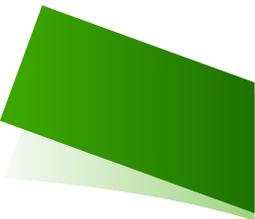


The lion could see **Big Ben**.

katie and tom went to london.



Katie and **T**om went to **L**ondon.



Lesson 3



Task

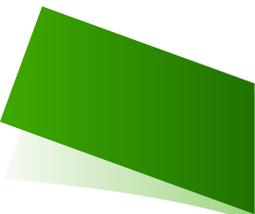


Can you spot proper nouns in a sentence?

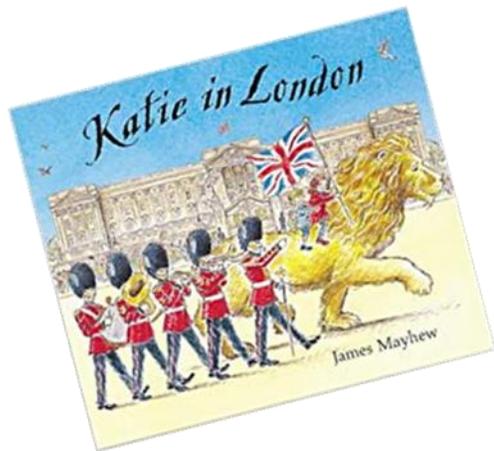
Your Turn

Pause the video and write down the sentences below. Put the capital letters in for the proper nouns.

1. Then katie and tom saw the london eye.
2. Suddenly, grandma fell asleep.
3. The dome of st paul's cathedral was very high.
4. The lion saw the tower of london and the crown jewels.



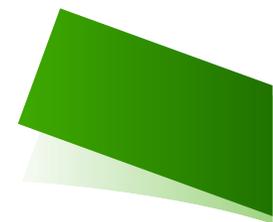
Lesson 3



Recap of the story

Get your story map ready from yesterday so you can help retell the story.

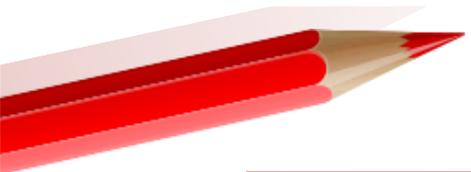
How many lions are there in Trafalgar Square?



Lesson 3



You have
completed today's
English lesson –
Well done for
working so hard!

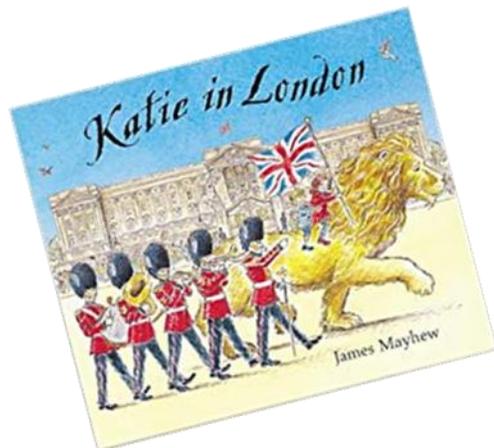


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Lesson 4

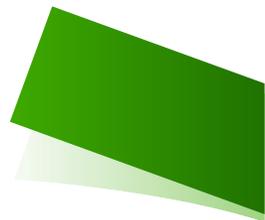


Today we are going to start writing our story!



To write the beginning of our story

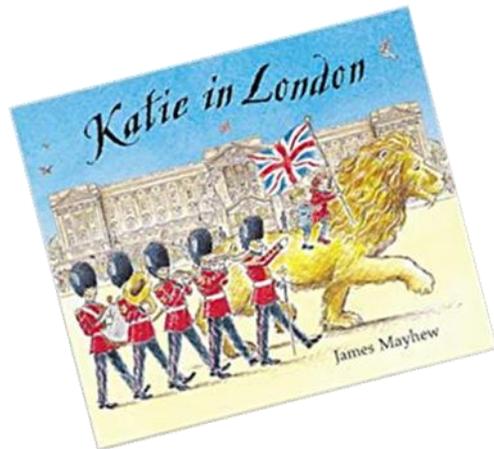
[Click here to watch today's lesson.](#)



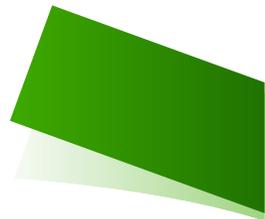
Lesson 4



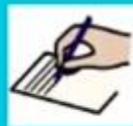
Recap of the story



Use your story map to help you to retell the story aloud. Only go up to the first four boxes.



Lesson 4



To write the beginning of our story

Star Words

 Katie	 Jack	 Grandma	 London	 Lion
 Trafalgar Square	 bench	 Crown Jewels	 Tower	 Tower bridge

Lesson 4



To write the beginning of our story

Star Words

 Katie	 Jack	 Grandma	 London	 Lion
 Trafalgar Square	 bench	 Crown Jewels	 Tower	 Tower bridge

On a piece of paper, pause the video and write down the following key words:

Trafalgar Square

Crown Jewels

London

Lesson 4

Turn to a new page in your exercise book. Today we are starting to write our story!

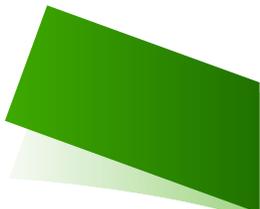
We have listen to lots of stories before in Year 1 so we know you will be fantastic at this!

Write the title on the top line of your page. Remember your finger spaces and capital letters for proper nouns!



Katie in London

A writing template for a story page. It features a vertical red margin line on the left side and horizontal blue lines for writing. The title "Katie in London" is written on the top line and is underlined. An arrow points from the text above to the title.



Lesson 4

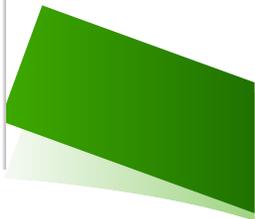
Pause the video to help you with your story up to box 4. Remember your capital letters and full stops!

See if you can try and write without the video's help for each sentence!

Can you make the story even more exciting by including adjectives?

Katie in London

London seemed very big to Katie. Katie held Grandma's hand and Jack held the other. They got onto a big red bus and went to see the sights. When they got to Trafalgar Square, Grandma fell asleep. Katie and Jack got onto the lion and the lion started to twitch. Katie and Jack jumped in fright. The lion took off! First they went to St. Paul's Cathedral. It had an enormous dome. Katie was amazed at how high it was.



Lesson 4

You have
completed today's
English lesson –
Well done for
working so hard!



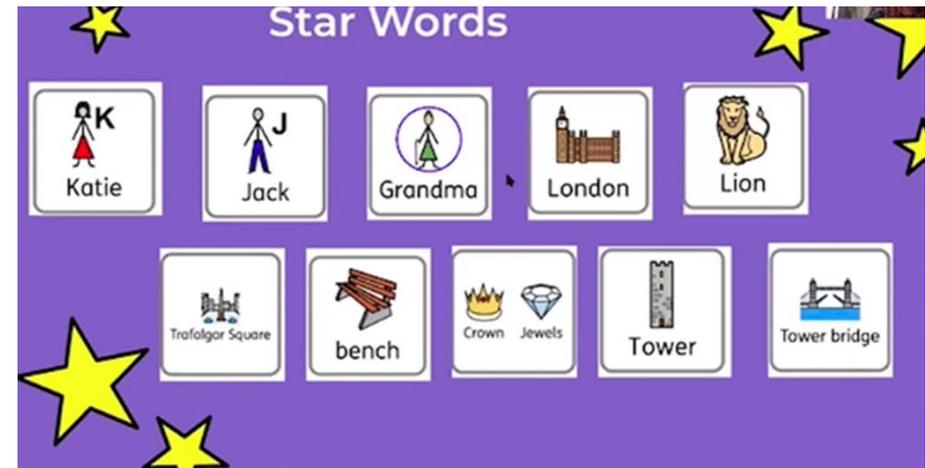
Click here to
return to the
home page

Lesson 5

Today you will be finishing off your "Katie in London" story. Have a look at your map to remind you of the order.

Use the video to help you and give you a clue what to write. Remember, Miss Harding, Miss Newman, Mr Hollis and Mrs Webster LOVE it when you use your own ideas!

[Click here](#) to watch today's lesson.



Lesson 5

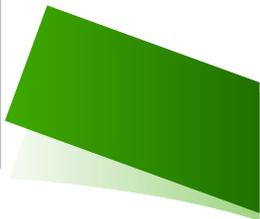
Pause the video to help you with your story from box 5 to the end. Remember your capital letters and full stops!

See if you can try and write without the video's help for each sentence!

Make sure you are checking through your work as you go!

Katie in London

London seemed very big to Katie. Katie held Grandma's hand and Jack held the other. They got onto a big red bus and went to see the sights. When they got to Trafalgar Square, Grandma fell asleep. Katie and Jack got onto the lion and the lion started to twitch. Katie and Jack jumped in fright. The lion took off! First they went to St. Paul's Cathedral. It had an enormous dome. Katie was amazed at how high it was. Next they went to the Tower of London. Inside they saw the Crown Jewels. Katie loved the red rubies. They went to Tower Bridge. Suddenly the siren started. BEEP! BEEP! The lion jumped but he landed on a boat. They glided down the river and saw the London Eye. Jack begged the lion to go on. The lion closed his eyes as it was so high.

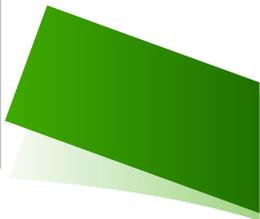


Lesson 5

See if you can finish the story by yourself! Use your story map to help you with the order.

Katie in London

London seemed very big to Katie. Katie held Grandma's hand and Jack held the other. They got onto a big red bus and went to see the sights. When they got to Trafalgar Square, Grandma fell asleep. Katie and Jack got onto the lion and the lion started to twitch. Katie and Jack jumped in fright. The lion took off! First they went to St. Paul's Cathedral. It had an enormous dome. Katie was amazed at how high it was. Next they went to the Tower of London. Inside they saw the Crown Jewels. Katie loved the red rubies. They went to Tower Bridge. Suddenly the siren started. BEEP! BEEP! The lion jumped but he landed on a boat. They glided down the river and saw the London Eye. Jack begged the lion to go on. The lion closed his eyes as it was so high.



Lesson 5



To edit my work

Check my work



A



Names



.

Read back through your story and use a different coloured pen or pencil.

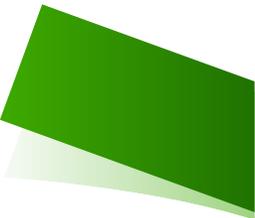
Check for:

- Capital letters at the beginning of the sentence
- Capital letters for proper nouns
- Full stops at the end of sentences

Lesson 5



Miss Harding, Miss Newman, Mr Hollis and Mrs Webster would love to see your finished story. Please see if the adult you live with can email a photo to us!



Lesson 5



You have completed
your English for the
week – Well done for
working so hard!

Missing you!



Miss Harding



Miss Newman



Mr Hollis



Mrs Webster



Mrs Edwards



Miss O'Neil



Mrs Chambers



Miss Martin



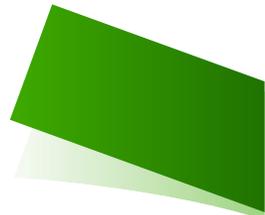
Mrs Wakefield

The whole of the Year 1 team are missing you all. Here's a reminder of all our friendly faces!

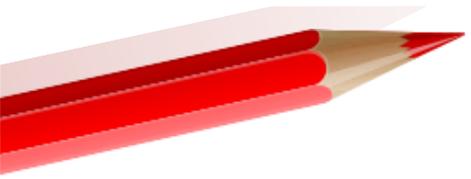
Keep Smiling! 😊



Keep working hard
Year 1 and of course... keep
smiling 😊



Wishing you all a..



The Year
1 Team
x

