



English
WC 11/05/20

Character Description

Year 1

Week Timetable

In English this week, we are going to be looking at as well as continuing with Spellings, Phonics and VIPERS.

Please complete the work in your exercise books and remember to send pictures of your work to your class teachers - we really love seeing how you are getting on! Your instructions last week were amazing!



Click here for a message about Reading.

Click on the English lesson you would like to complete:

Lesson 1 - Monday 11th May

Lesson 2 - Tuesday 12th May

Lesson 3 - Wednesday 13th May

Lesson 4 - Thursday 14th May

Lesson 5 - Friday 15th May

Click here to view the spellings for the week.

Click here to view the VIPERS for the week.

Reading



[Click here to return to the English home page](#)

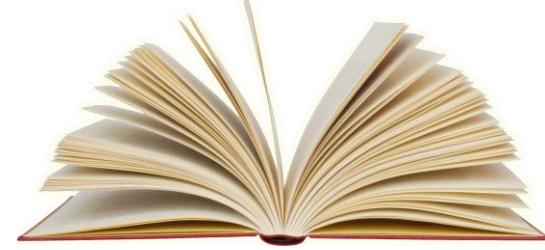
As well as completing the English lessons, remember to have a look at the Phonics PowerPoint we have created.

It is important to keep up your reading too. If you need a reminder, your Bug Club log in details are the first four letters of your first and last name e.g hannhard.

The password is Chipstead123 and the school code is rlgm.



[Click here to see a message from the Police about reading!](#)



Reading



Click on the photo of the police officers to view the stories online.

Click here to return to the English home page

Dear Parents and Carers,

During these challenging times, the officers from a Safer Neighbourhood Team based in Croydon have found a creative way to keep in contact with local pupils whilst schools across the nation remain closed. In a bid to support parents through their daily routine and to remain as familiar faces within the local community, Safer School Officers, PC John Barry and PC Greg Rainey have recorded videos of themselves and other officers reading storybooks.

You can watch PC Barry and PC Rainey as well as their other colleagues read stories such as 'The Tiger Who Came to Tea' and 'The Room on the Broom' on the Metropolitan Police Service's YouTube channel:
<https://www.youtube.com/user/metpoliceservice>

We hope you enjoy the videos and are able to make good use of these.

Kind regards,

Hannah Harding
Designated Safeguarding Lead



Spellings (Throughout the Week)

These are your spellings for this week. As we would in school, have your spelling test on Thursday and let your teacher know your score- good luck!

The last two words are challenge words. Your child may need more support learning these. Remember to use the 'Honeycomb Spelling Activities' shared in Week 2 of Distance Learning to assist with learning spellings.

The Year 1 team.



Click here to return to the English home page

When testing, mix up the order of the words to ensure understanding.

Group 1	Group 2	Group 3
blow	burn	use
snow	hurl	June
slow	lurk	huge
show	purse	glue
know	curve	statue
flow	nurse	argue
	purple	tissue
	Saturday	rescue
wave	sandcastle	addition
	ice-cream	subtraction

VIPERS

Reading Vipers

Vocabulary

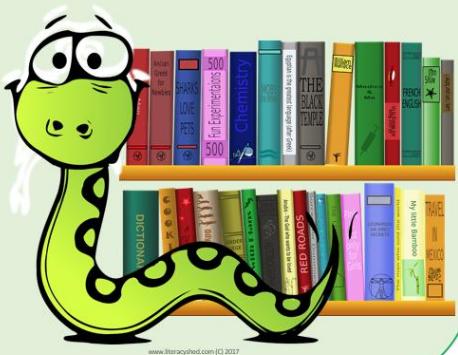
Infer

Predict

Explain

Retrieve

Sequence or Summarise



Click here to return to
the English home page

There are 3 VIPERS lessons for this week which can be completed on a day that is convenient for you. For the first lesson, you will just be watching the video clip online and discussing it with an adult. For the second and third lesson there are questions to answer, always start these lessons by looking again at the image to ensure it is fresh in your mind. All questions should be answered in full sentences in your exercise book.

Click on the VIPERS lesson you would like to complete:

[Lesson 1](#) - [Looking at the image](#)

[Lesson 2](#) - [Questions](#)

[Lesson 3](#) - [Extended questions](#)

Lesson 1: VIPERS

Reading Vipers

Vocabulary

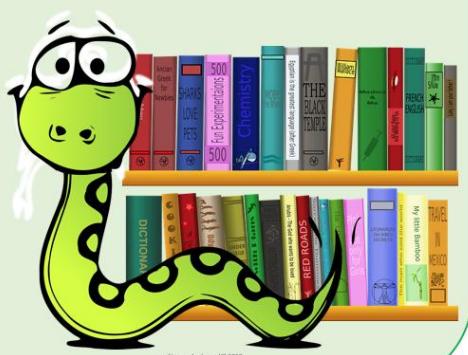
Infer

Predict

Explain

Retrieve

Sequence or Summarise



Click here to watch the video
'We Need To Talk About Alice'
From the Literacy Shed

Click here to return to
the VIPERS home page



Click here to return to
the English home page

Lesson 2: VIPERS



Click here to
watch the
clip again.

Use your exercise book to write down the answers to the following questions using the clip,
"We Need To Talk About Alice":



1) Where was the Mad Hatter sitting?

Click here to return to
the VIPERS home page



2) What do you think Alice was thinking when the tea pot 'rudely interrupted' her?

Click here to return to
the English home page



3) What did the White Rabbit say when he appeared through the door?

Lesson 3: VIPERS

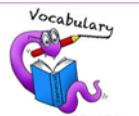


Click here to watch the clip again.

Use your exercise book to write down the answers to the following questions using the image:



4) Explain how the White Rabbit was feeling when he arrived late to the tea party?

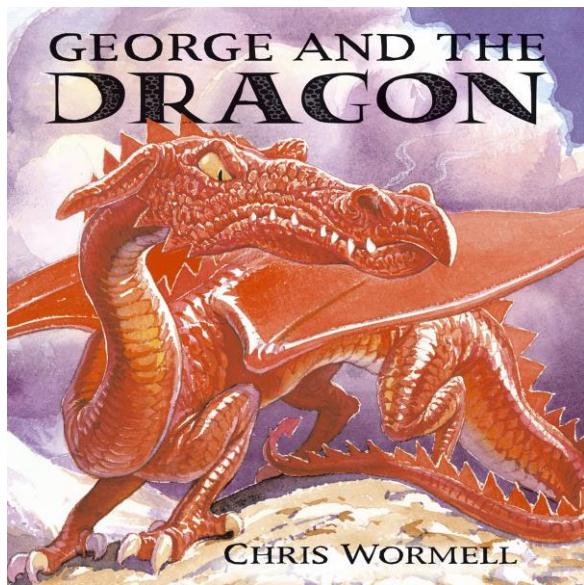


5) Can you think of some synonyms (other words which mean the same) to describe how the White Rabbit was feeling when he arrived late to the tea party? Tip: You might need to use a thesaurus or thesaurus online if you get stuck!

[Click here to return to the VIPERS home page](#)

[Click here to return to the English home page](#)

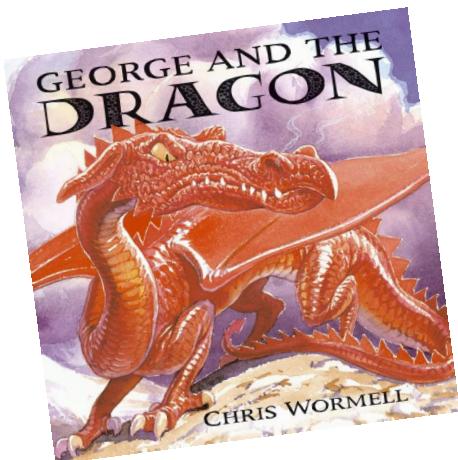
Lesson 1



Today we are going to be listening a story called "George and the Dragon".

[Click here](#) for an introduction to lesson 1 and to watch the story.

Lesson 1



Patron Saints in our Country

Saint Andrew



Saint George



Saint Patrick



Saint David

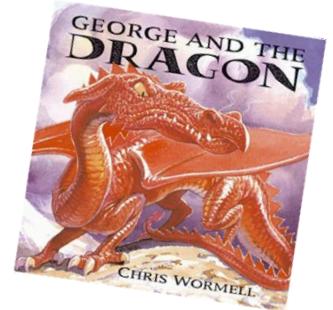


Lesson 1

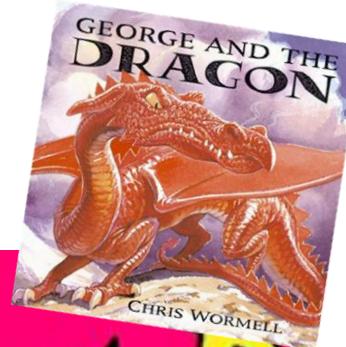
Make a prediction



What do you think
might happen in the
story of, "George and
the Dragon?"



Lesson 1



Star Words



dragon



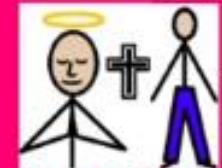
princess



king



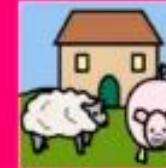
moat



Saint George



village



animals



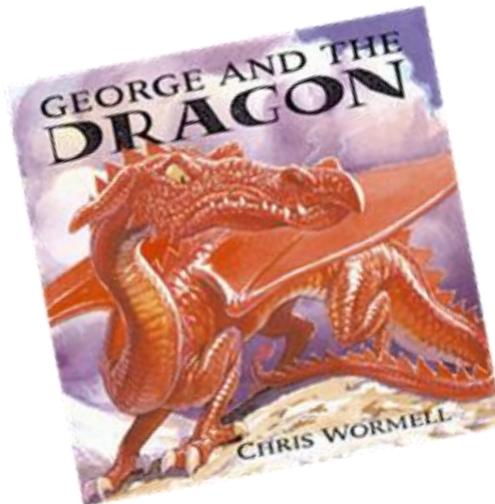
gold



army

images from Inprint

Lesson 1



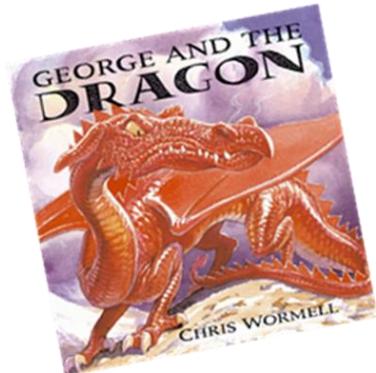
Was your
prediction right
about the story?
Who won, George
or the dragon?



Listen to the story



Lesson 1



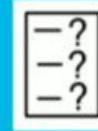
Listen to the story
being read to you.
Then write your
answers in your
exercise book!

Who are the main characters in the story?

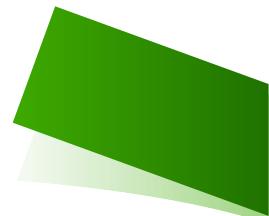
What does the king try to send before he
sends his daughter?

- 1.
- 2.
- 3.
- 4.

What was your favourite part of the story?



Answer questions on the story



Lesson 1

Click here to
return to the
home page

You have completed
today's English lesson
– Well done for
working so hard!



Lesson 2

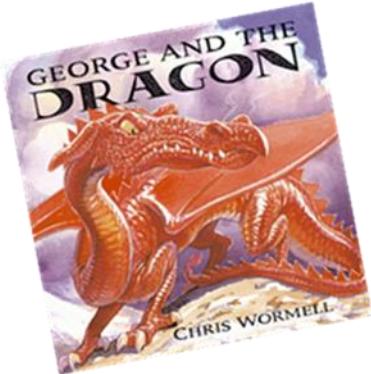


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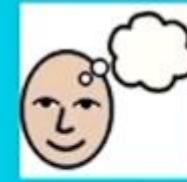
[Click here](#) to watch today's video lesson. You may need to pause it to complete your work.

Can you remember the title of the story from yesterday?

Lesson 2



Did you remember
the story from
yesterday?



Recap the story

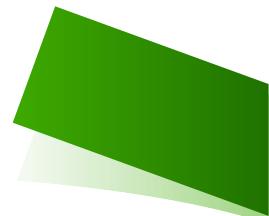
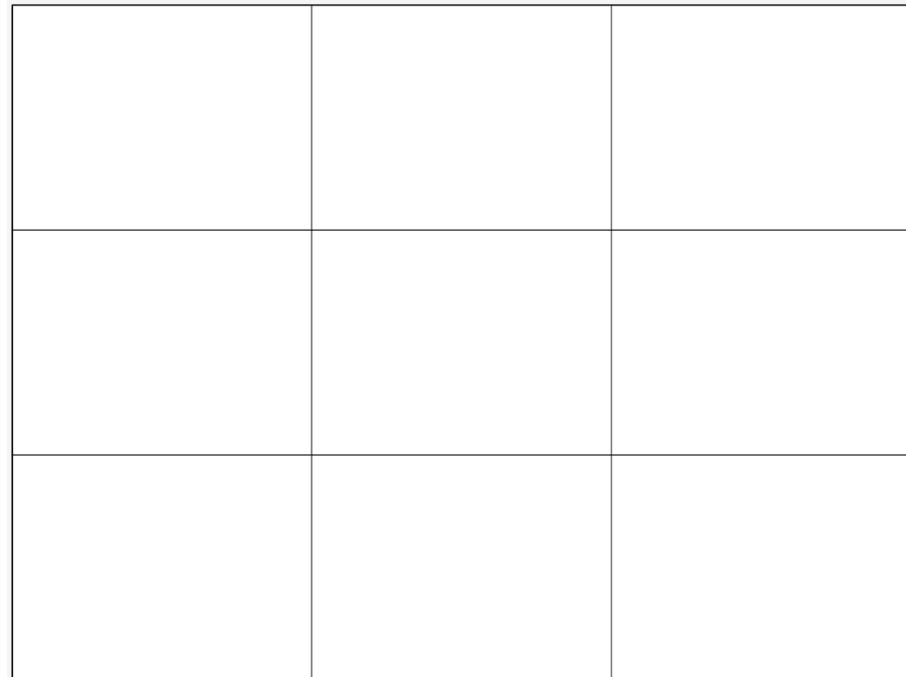
Lesson 2



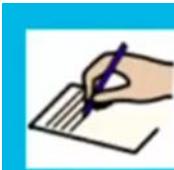
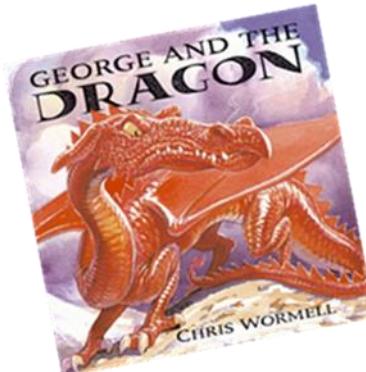
Draw a story map

Ask an adult to help you fold a piece of paper into 9 boxes.

Pause the video and go over the fold of each box with a pencil.



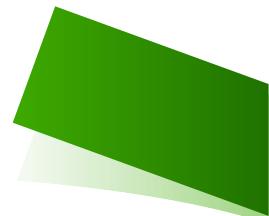
Lesson 2



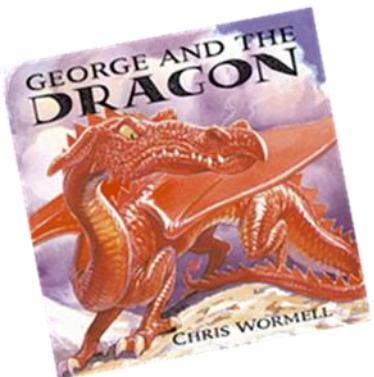
Draw a story map

Number each of your boxes. Use the video to help you to draw in each of the boxes.

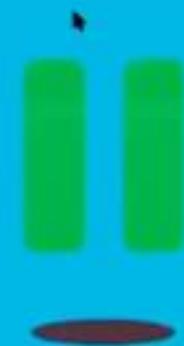
1	2	3
4	5	6
7	8	9



Lesson 2



Can you use your story map to tell yourself the story?



Lesson 2

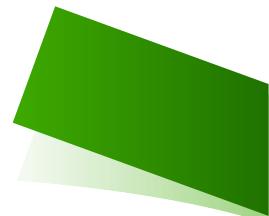


Share what you've learnt

Who could you show your story map to?

- **Someone in your home**

Ask someone that you live with to email a photo of your story map to your teacher, we would love to see them!



Lesson 2



Click here to
return to the
home page

You have
completed today's
English lesson -
Well done for
working so hard!



Lesson 3



What can you see on the green dragon?



[Click here to watch today's lesson](#)

Lesson 3

Choose another dragon on the screen and describe it.



Can you
use
adjectives
describe?

Lesson 3



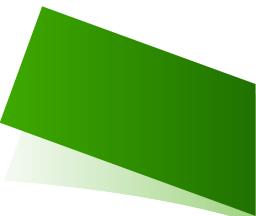
Use the video, but mainly your imagination to draw your own dragon. Make sure you have all the part of the dragon that are on our list. Once you are done, colour in your dragon.



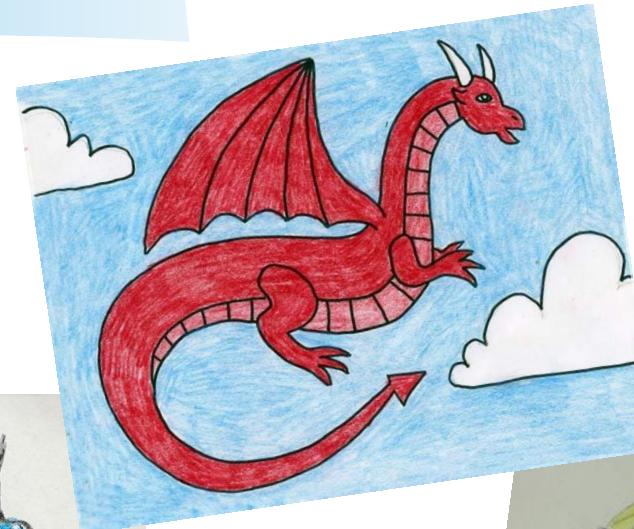
Draw a dragon

Parts of our dragon

- nose
- teeth
- claws
- body
- wings
- eyes



Lesson 3

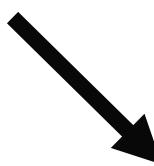


Here are some ideas!



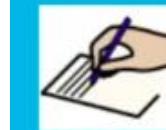
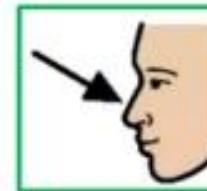
Lesson 3

What do you think each of these images is showing you?



Noun

A noun is a person, place or thing.



Describing the dragon's appearance

Appearance



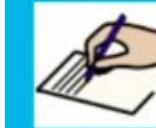
Lesson 3



Use an
adjective to
describe your
dragon's nose.

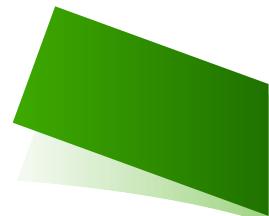
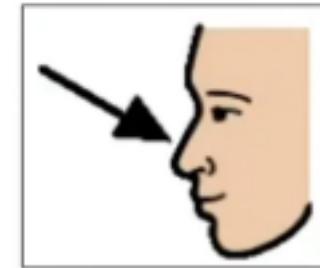
Adjectives

An adjective describes a noun.



Describing the dragon's appearance

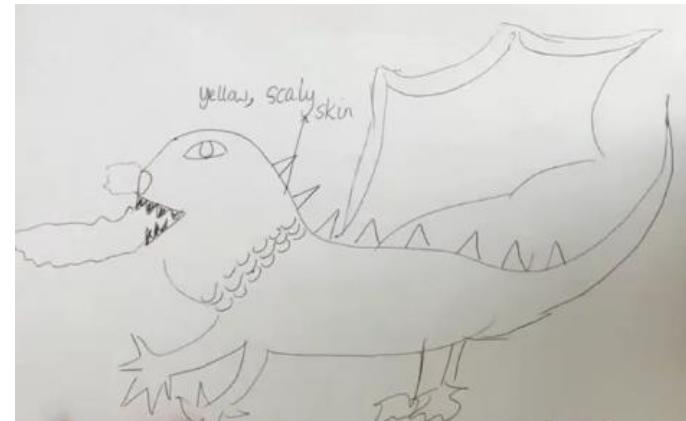
Appearance



Lesson 3



Use an adjective to describe your dragon's skin. Can you think of your own? Label your picture.



Describing the dragon's appearance

Appearance

Adjectives

An adjective describes a noun.



scaly

rough

yellow

Lesson 3

Use an adjective to describe your dragon's nose. Can you think of your own? Label your drawing.



Describing the dragon's appearance

Appearance

Adjectives

An adjective describes a noun.



small

pointy

fiery

Lesson 3

Use an adjective to describe your dragon's wings. Can you think of your own? Label your drawing.



Describing the dragon's appearance

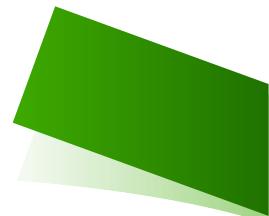
Appearance

Adjectives

An adjective describes a noun.

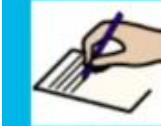
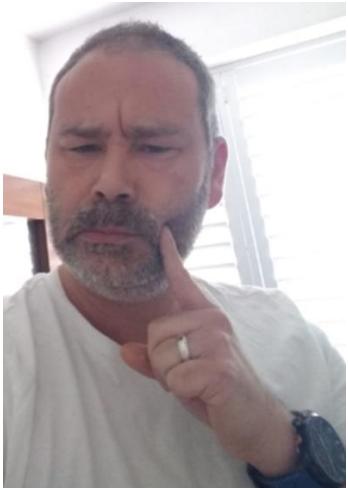


long powerful shiny



Lesson 3

Use an adjective to describe your dragon's teeth. Can you think of your own? Label your drawing.



Describing the dragon's appearance

Appearance

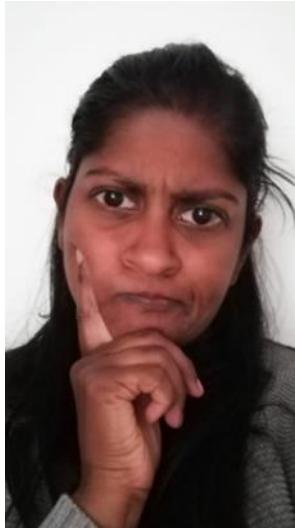
Adjectives

An adjective describes a noun.



dirty brown decaying

Lesson 3



Use an adjective to describe your dragon's claws. Can you think of your own? Label your drawing.



Describing the dragon's appearance

Appearance

Adjectives

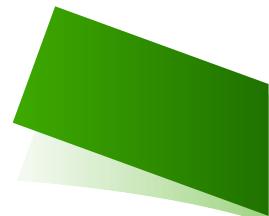
An adjective describes a noun.



sharp

pointy

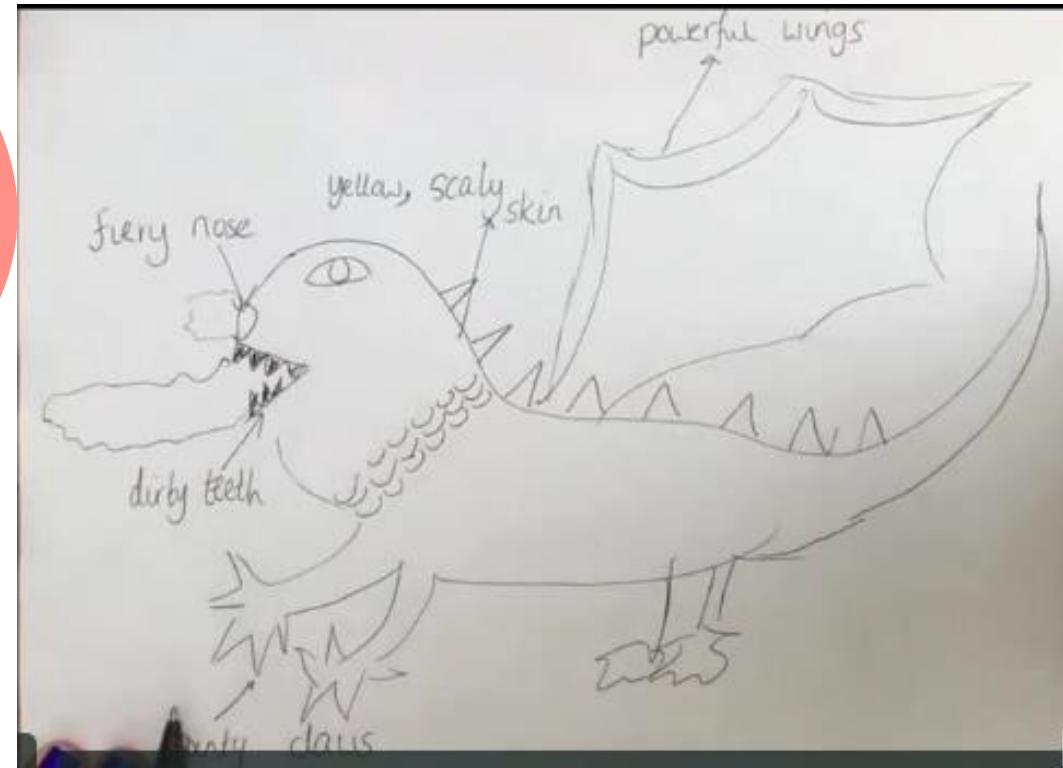
long



Lesson 3

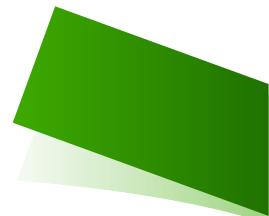


If you can think of anymore super adjectives to describe your dragon's appearance, add it to your drawing!

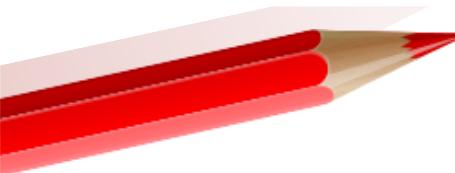


Describing the dragon's appearance

Appearance

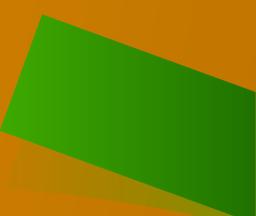
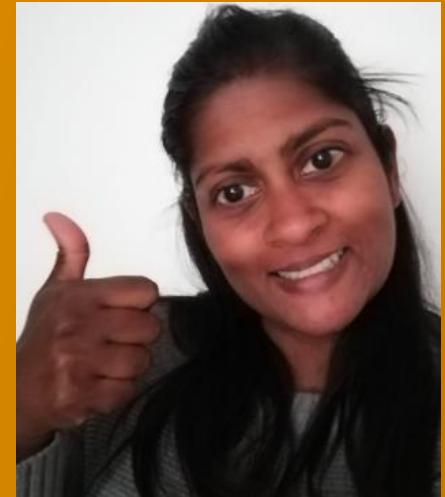


Lesson 3



Click here to
return to the
home page

You have
completed today's
English lesson –
Well done for
working so hard!



Lesson 4



Describing the dragon's personality

Personality

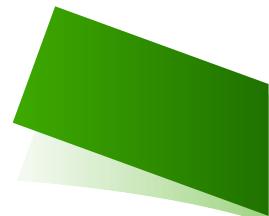


Noun

A noun is a person, place or thing.



[Click here](#) to watch today's lesson.



Lesson 4

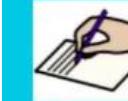


Which adjective works to describe the dragon in the story? Write down the sentence.



The dragon is _____.

kind silly scary



Describing the dragon's personality

Personality



Lesson 4

Which adjective works to describe the dragon in the story? Write down the sentence.

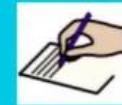
Adjectives

An adjective describes a noun.



The dragon is _____.

terrifying friendly confused



Describing the dragon's personality

Personality



Lesson 4



Which adjective works to describe the dragon in the story? Write down the sentence.



Describing the dragon's personality

Personality



Adjectives

An adjective describes a noun.

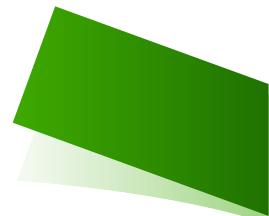


The dragon is _____.

deadly

funny

happy





To start to write our character description

Lesson 4



What are you going to name your dragon? Miss Harding is going to call her dragon 'Fire'. Remember the name needs a capital letter!

Turn to a new page in your exercise book. We are going to start to write our character description.

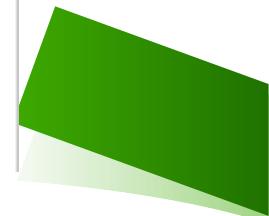
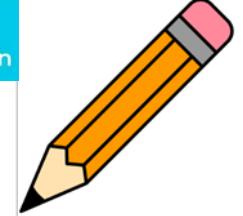
Fire

Fire is a scary dragon. He has a fiery nose and blows out smoke. His skin is bumpy and rough with lots of scales. Fire has green skin and big silver wings. His eyes are as yellow as the hot sun. Fire has disgusting breath and his teeth are razor sharp.

Can you use 'and' to link your sentences?

Use the video to help you to write a description of your dragon's personality. Try to think of your own ideas and use your drawing to help you!

Remember your capital letters and full stops.



Lesson 4

Check my work



A



adjectives



Read back through your story and use a different coloured pen or pencil.

Check for:

- Capital letters at the beginning of the sentence
- Capital letters for proper nouns (the name of your dragon)
- Full stops at the end of sentences
- Adjectives to describe

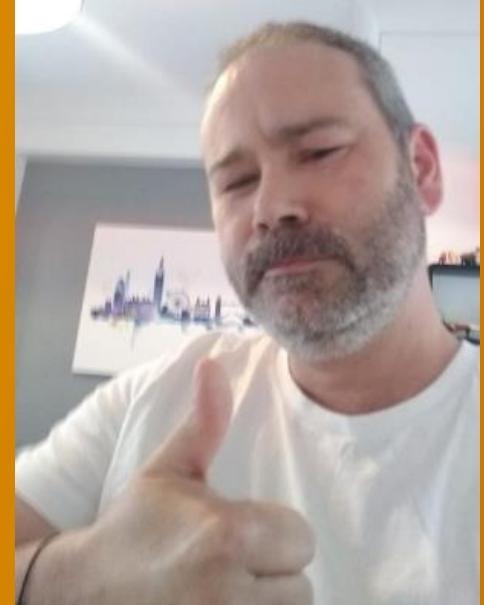


To edit my work

Lesson 4

Click here to
return to the
home page

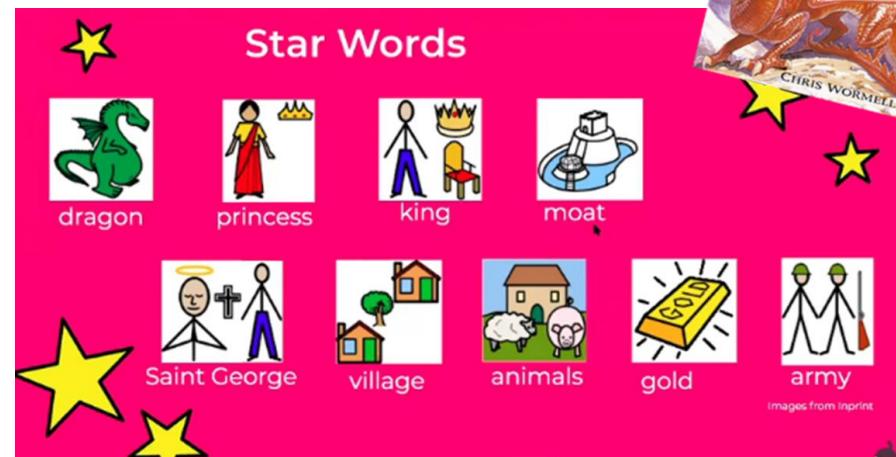
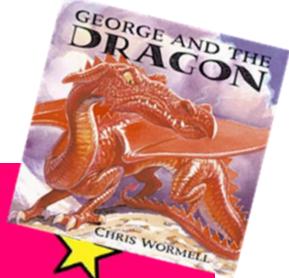
You have
completed today's
English lesson –
Well done for
working so hard!



Lesson 5

Today you will be finishing off your dragon character description. Have a look at your drawing to remind you what it looks like!

Use the video to help you and give you a clue what to write. Remember, Miss Harding, Miss Newman, Mr Hollis and Mrs Webster LOVE it when you use your own ideas!



[Click here to watch today's lesson.](#)



To write my character description

Lesson 5

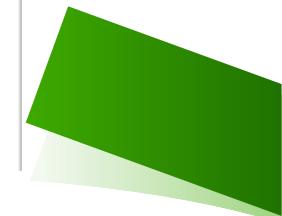
Pause the video to help you with your character description. Remember your capital letters and full stops.

Try to think of your own ideas like Miss Harding has here!

Make sure you are checking through your work as you go!

Fire

Fire is a scary dragon. He has a fiery nose and blows out smoke. His skin is bumpy and rough with lots of scales. Fire has green skin and big silver wings. His eyes are as yellow as the hot sun. Fire has disgusting breath and his teeth are razor sharp. He has four pointy claws and long toes. Along his back he has white spikes which are short and sharp. His tail is long and smooth with a point at the end. Fire is deadly and terrifying!



Lesson 5

Check my work



A



adjectives



•

Read back through your story and use a different coloured pen or pencil.

Check for:

- Capital letters at the beginning of the sentence
- Capital letters for proper nouns (the name of your dragon)
- Full stops at the end of sentences
- Adjectives to describe

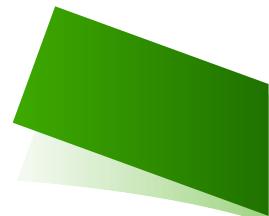


To edit my work

Lesson 5



Miss Harding, Miss Newman, Mr Hollis and Mrs Webster would love to see your character description. Please see if the adult you live with can email a photo to us!



Lesson 5



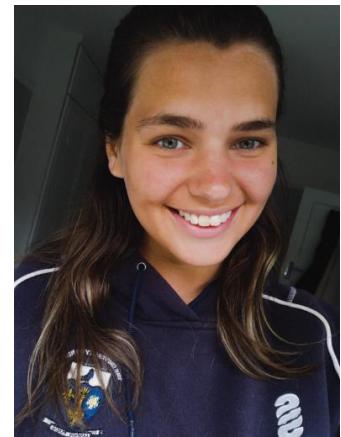
You have completed
your English for the
week - Well done for
working so hard!



Missing you!



Miss Harding



Miss Newman



Miss O'Neil



Mrs Chambers



Mr Hollis



Miss Martin



Mrs Webster



Mrs Edwards

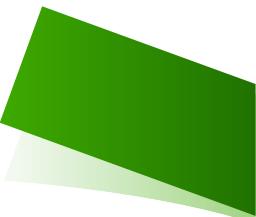


Mrs Wakefield

The whole of the Year 1 team are missing you all.
Here's a reminder of all our friendly faces!

Keep Smiling! ☺

Keep working hard
Year 1 and of
course... keep
smiling ☺



Wishing you all a..



The Year
1 Team
x