



Year 1



English
WC 18/05/20

Story Writing



Week Timetable

In English this week, we are going to be looking at as well as continuing with Spellings, Phonics and VIPERS.

Please complete the work in your exercise books and remember to send pictures of your work to your class teachers - we really love seeing how you are getting on! Your instructions last week were amazing!



Click here for a message about Reading.

Click on the English lesson you would like to complete:

Lesson 1 - Monday 18th May

Lesson 2 - Tuesday 19th May

Lesson 3 - Wednesday 20th May

Lesson 4 - Thursday 21st May

Lesson 5 - Friday 22nd May

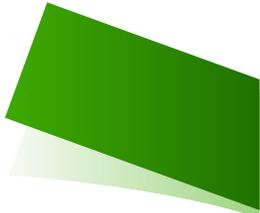
Click here to view the spellings for the week.

Click here to view the VIPERS for the week.

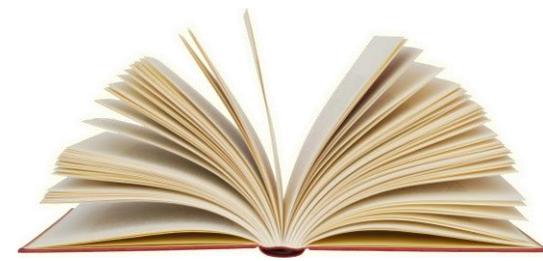
Keep Smiling! 😊



Keep working hard
Year 1 and of course... keep
smiling 😊



Reading



As well as completing the English lessons, remember to have a look at the Phonics PowerPoint we have created.



It is important to keep up your reading too. If you need a reminder, your Bug Club log in details are the first four letters of your first and last name e.g hannhard.

The password is Chipstead123 and the school code is rlgm.

[Click here to return to the English home page](#)

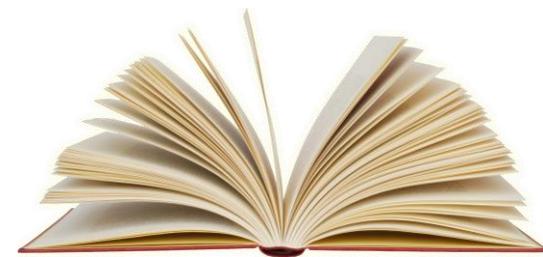


Bug Club

Click on me to visit Bug Club!

[Click here to see a message from the Police about reading!](#)

Reading



Click on the photo of the police officers to view the stories online.

Click here to return to the English home page

Dear Parents and Carers,

During these challenging times, the officers from a Safer Neighbourhood Team based in Croydon have found a creative way to keep in contact with local pupils whilst schools across the nation remain closed. In a bid to support parents through their daily routine and to remain as familiar faces within the local community, Safer School Officers, PC John Barry and PC Greg Rainey have recorded videos of themselves and other officers reading storybooks.

You can watch PC Barry and PC Rainey as well as their other colleagues read stories such as 'The Tiger Who Came to Tea' and 'The Room on the Broom' on the Metropolitan Police Service's YouTube channel:

<https://www.youtube.com/user/metpoliceservice>

We hope you enjoy the videos and are able to make good use of these.

Kind regards,

Hannah Harding
Designated Safeguarding Lead



Working together for a safer London

Spellings (Throughout the Week)

These are your spellings for this week. As we would in school, have your spelling test on Thursday and let your teacher know your score- good luck!

The last two words are challenge words. Your child may need more support learning these. Remember to use the 'Honeycomb Spelling Activities' shared in Week 2 of Distance Learning to assist with learning spellings.

The Year 1 team.



[Click here to return to the English home page](#)

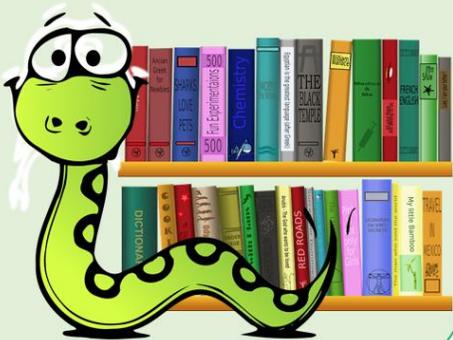
Spellings to be tested on Thursday 14th May and scores sent to teachers. When testing, mix up the order of the words to ensure understanding.

Group 1	Group 2	Group 3
too	over	these
poo	never	delete
zoo	better	even
pool	weather	donkey
tool	hamster	kidney
spoon	corner	money
	mother	chimney
	brother	swede
May	month	ocean
	year	sunrise

VIPERS

Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence or Summarise



Click here to return to
the English home page

There are 3 VIPERS lessons for this week which can be completed on a day that is convenient for you. For the first lesson, you will just be reading the text and discussing it with an adult. For the second and third lesson there are questions to answer, always start these lessons by looking again at the image to ensure it is fresh in your mind. All questions should be answered in full sentences in your exercise book.

Click on the VIPERS lesson you would like to complete:

Lesson 1 - Reading the text

Lesson 2 - Questions

Lesson 3 - Extended questions

Lesson 1: VIPERS



[Click here to return to the VIPERS home page](#)

[Click here to return to the English home page](#)

Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence or Summarise

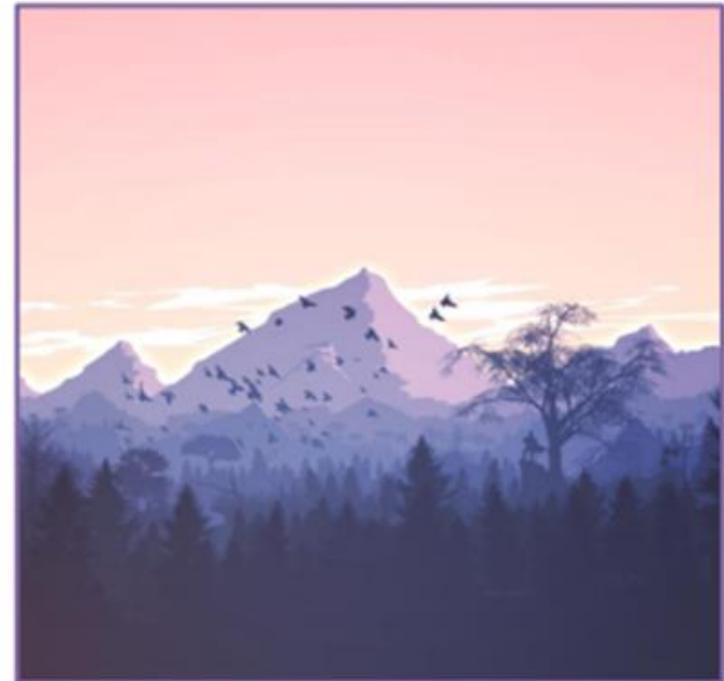


Mountains

Mountains are taller and steeper than hills. They are found all over the world and even under the sea.

Mountains are home to different types of plant, animals and even people. Some have snow on the top, known as the peak, even in summer.

Mount Everest is the world's highest mountain above sea level. The highest mountain in Europe is Mount Elbrus, in Russia.



Lesson 2: VIPERS



Click here to
go back to
the text.

Use your exercise book to write down the answers to the following questions using the text about Mountains:



1) Name two things that can live on mountains



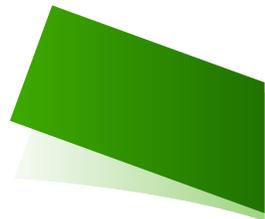
2) Explain what is special about Mount Everest.



3) What is the top of a mountain called?

Click here to return to
the VIPERS home page

Click here to return to
the English home page



Lesson 3: VIPERS



Click here to
read the text
again.

Use your exercise book to write down the answers to the following questions using the text:



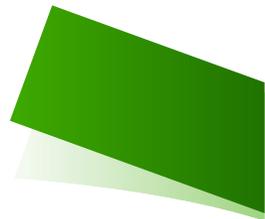
4) Where is the highest mountain in Europe?



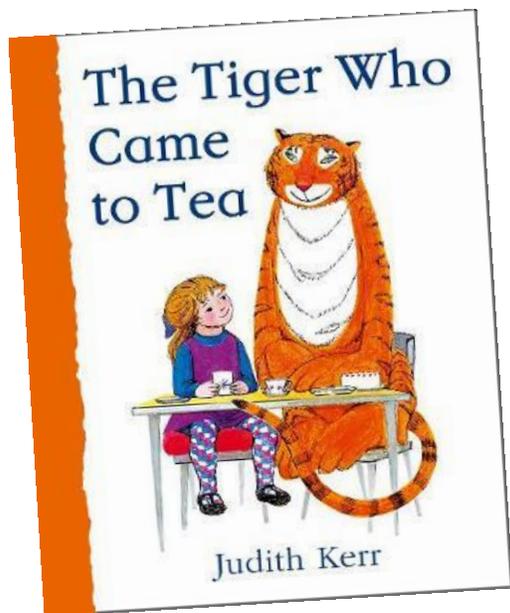
5) Is this text fiction or non-fiction? Explain how you know. (Hint: think about the features of this type of text).

Click here to return to
the VIPERS home page

Click here to return to
the English home page

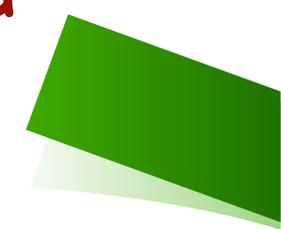


Lesson 1



Today we are going to be listening a story called "The Tiger Who Came To Tea". You should already know this story well!

[Click here](#) for an introduction to lesson 1 and to watch the story.



Lesson 1

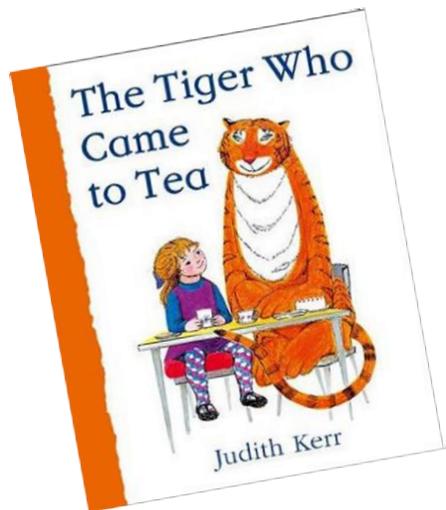
Make a prediction

The Tiger
who came
to tea

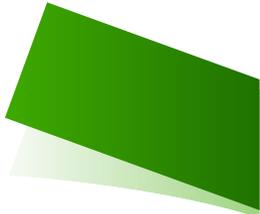


Written and illustrated by
Judith Kerr

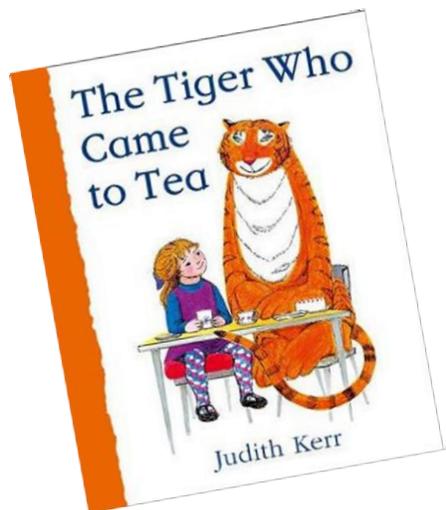
Lesson 1



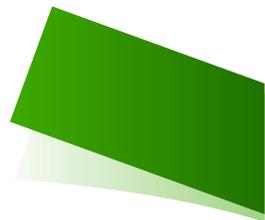
Who do you think the characters might be in the story of, "The Tiger Who Came To Tea"?



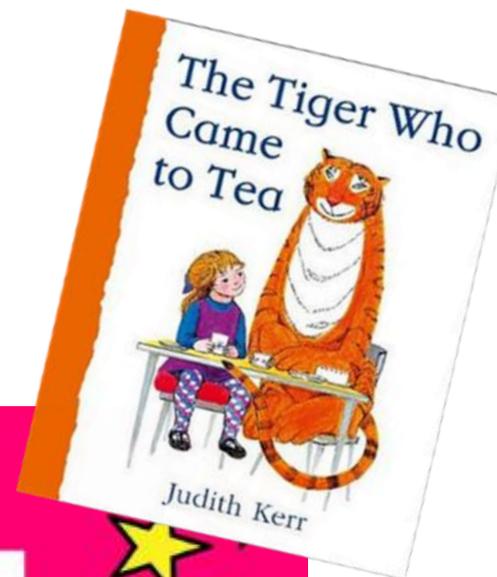
Lesson 1



Do you think the tiger was meant to come to tea?!



Lesson 1



Star Words



Sophie



Mummy



Daddy



tiger



tea



sandwich



kitchen



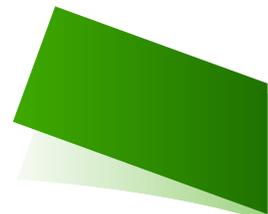
fridge



water



cafe

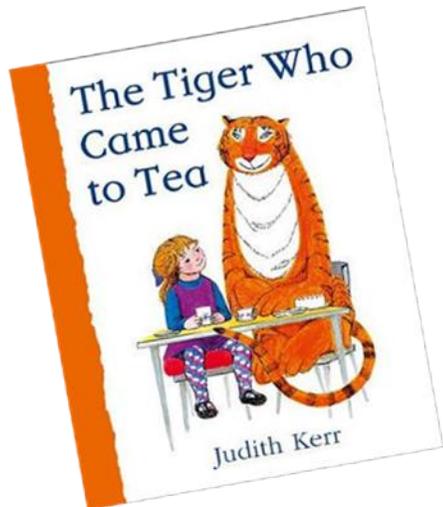


Lesson 1

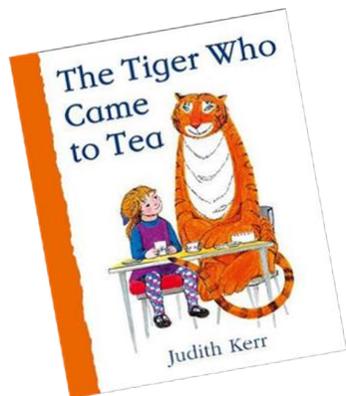


Listen to the story

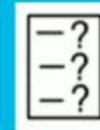
Was your prediction right about the story?



Lesson 1



Listen to the story
being read to you .
Then write your
answers in your
exercise book!



Answer questions on the story

Who are the main characters in the story?

What does the tiger eat?

Do you think the tiger is friendly?
Why or why not?

Lesson 1

You have completed
today's English lesson
– Well done for
working so hard!

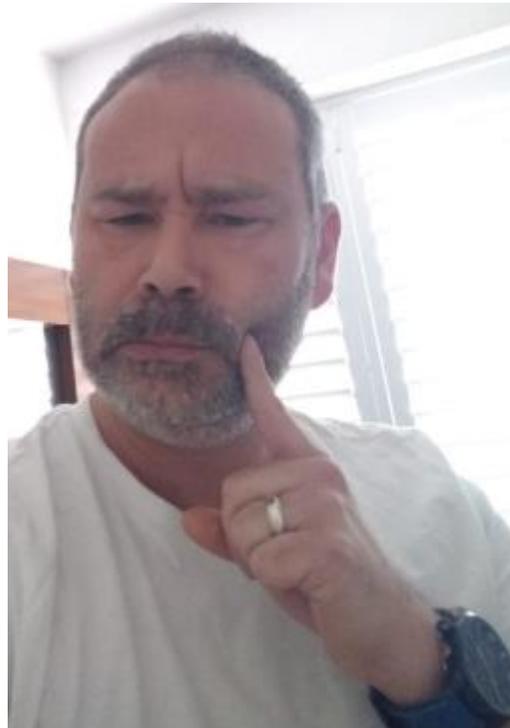
[Click here to
return to the
home page](#)



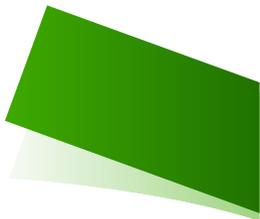
Lesson 2



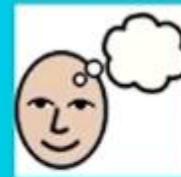
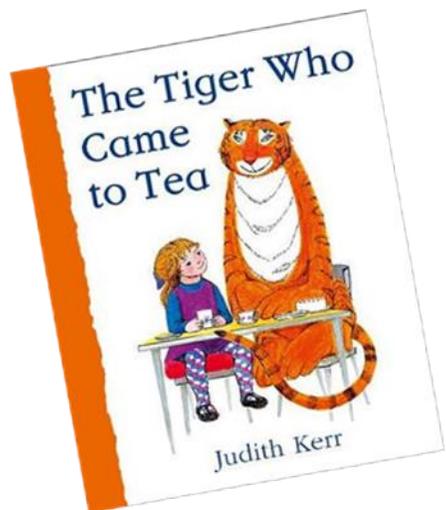
[Click here](#) to watch today's video lesson. You may need to pause it to complete your work.



Can you remember the title of the story from yesterday?

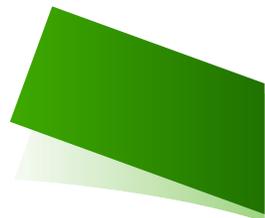


Lesson 2

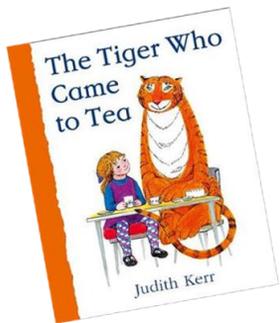


Recap the story

Did you remember
the story from
yesterday?

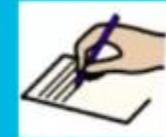


Lesson 2



Ask an adult to help you fold a piece of paper into 9 boxes.

Pause the video and go over the fold of each box with a pencil.



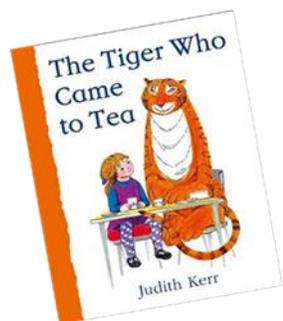
Draw a story map

Lesson 2

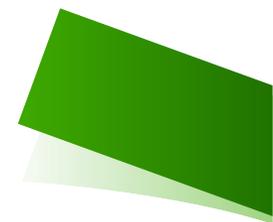


Draw a story map

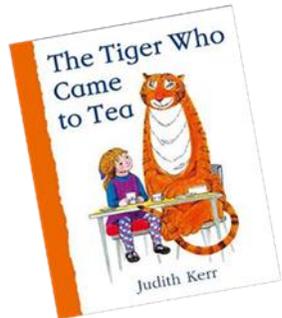
Number each of your boxes. Use the video to help you to draw in each of the boxes.



1	2	3
4	5	6
7	8	9



Lesson 2



Can you use your story map to tell yourself the story?





Lesson 2



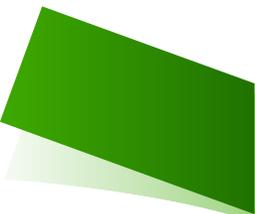
Share what you've learnt

Who could you show your story map to?

- Someone in your home



Ask someone that you live with to email a photo of your story map to your teacher, we would love to see them!



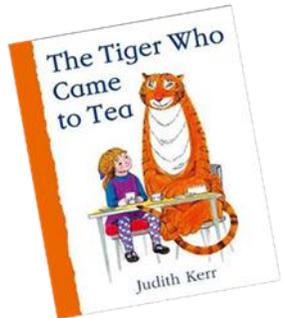
Lesson 2

You have
completed today's
English lesson –
Well done for
working so hard!



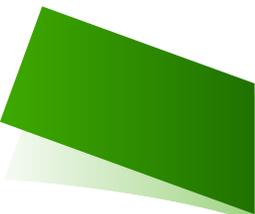
Click here to
return to the
home page

Lesson 3



What is a question?

[Click here](#) to watch today's lesson

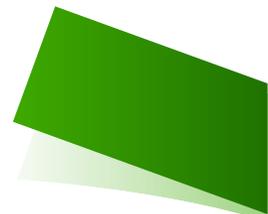
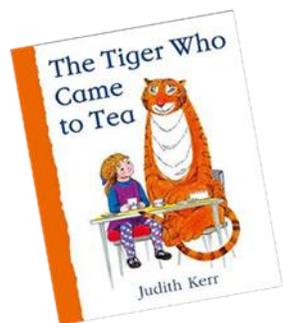


Lesson 3



What is a question?

What does
Sophie say when
there is a knock
at the door?

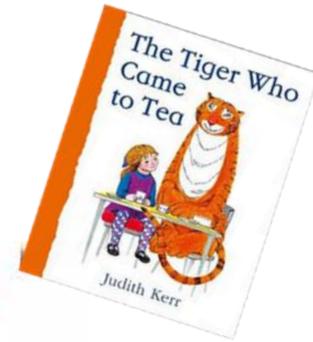


Lesson 3



What is a question?

A question is a sentence that needs an answer.



What is your name?

My name is Miss Browne.

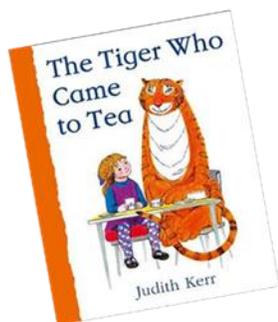
Do you have a dog?

Yes, I have a dog.

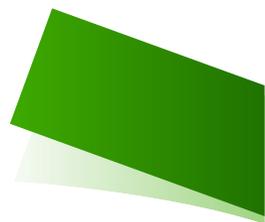
Lesson 3



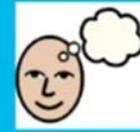
What is a question?



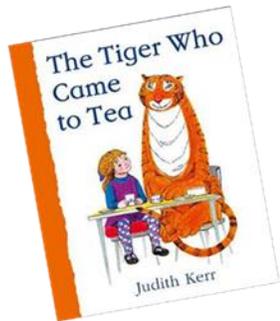
A question ends in a **Question Mark**



Lesson 3



What is a question?

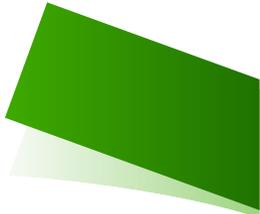


Is this a question?

Do you like cheese



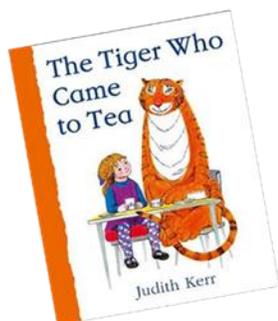
Do you like cheese?



Lesson 3



What is a question?

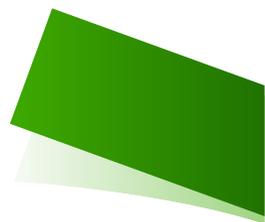


Is this a question?

I am six



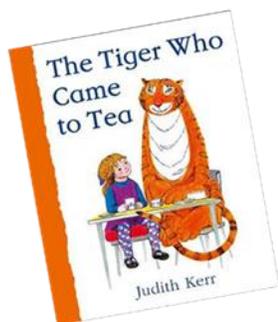
I am six.



Lesson 3



What is a question?

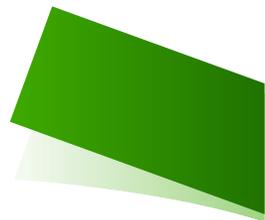


Is this a question?

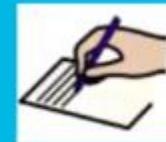
Do you want a bun



Do you want a bun?



Lesson 3

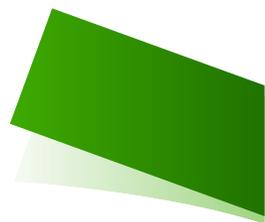


Question Task



. or ?

1. How old are you
2. My name is Sam
3. What is the date
4. Who are you
5. I am very big
6. Do you want a bun



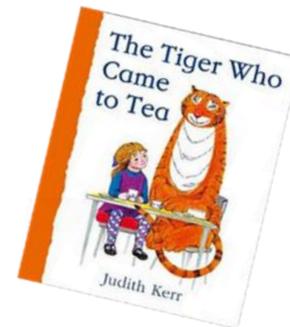
Lesson 3



Question Task

Challenge Task

Can you write two questions that Sophie asks the tiger in our story?



sandwich

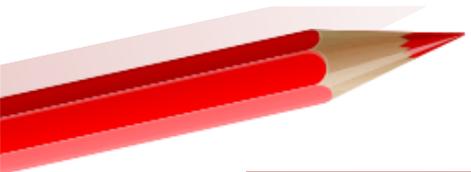


tea

Lesson 3

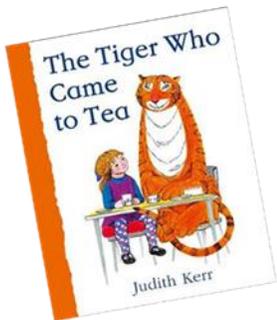


You have
completed today's
English lesson –
Well done for
working so hard!



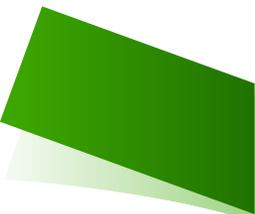
[Click here to
return to the
home page](#)

Lesson 4



To start to write our story

[Click here to watch today's lesson.](#)





To start to write our story



Lesson 4

Pause the video to help you with your retell of the story. Keep checking your story map to make sure you are getting the story right!

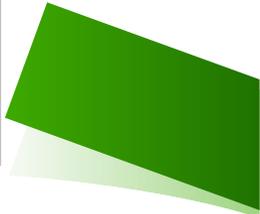
Remember your finger spaces, capital letters and full stops.

Make sure you are checking through your work as you go!

The Tiger Who Came To Tea

Sophie and her Mummy were sitting down to have some tea with cake for a treat. Just then there was a knock at the door. "Who is that?" said Sophie. There was a big, stripy tiger in the street. He said that he was hungry. She asked him in. Sophie said, "Do you want one sweet cake?" The tiger ate them all. "Do you want one yummy sandwich?" said Sophie. The tiger ate them all. "Do you want a cup of tea?" The tiger drank it all.

Turn to a new page in your exercise book. We are going to start to write our story.



Lesson 4

You have
completed today's
English lesson –
Well done for
working so hard!



Click here to
return to the
home page

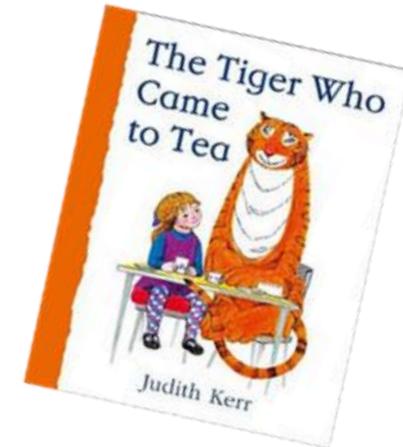
Lesson 5



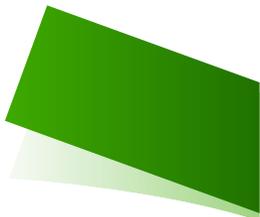
To continue to write our story

Today you will be finishing off your story. Have a look at your story map to remind you what it looks like!

Use the video to help you and give you a clue what to write. Remember, Miss Harding, Miss Newman, Mr Hollis and Mrs Webster LOVE it when you use your own ideas!



[Click here](#) to watch today's lesson.





Lesson 4

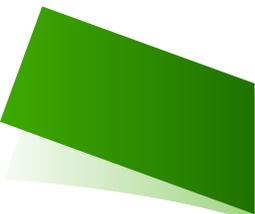
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Lesson 5



Check my work



A



?

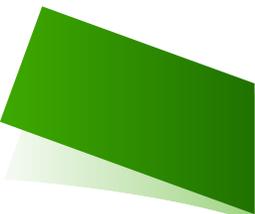


.

Read back through your story and use a different coloured pen or pencil.

Check for:

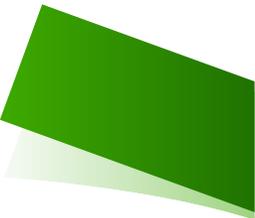
- Capital letters at the beginning of the sentence
- Capital letters for proper nouns (e.g. Sophie)
- Full stops at the end of sentences
- Question marks for questions



Lesson 5



Miss Harding, Miss Newman, Mr Hollis and Mrs Webster would love to see your finished stories. Please see if the adult you live with can email a photo to us!



Lesson 5



You have completed
your English for the
week – Well done for
working so hard!



Missing you!



Miss Harding



Miss Newman



Mr Hollis



Mrs Webster



Mrs Edwards



Miss O'Neil



Mrs Chambers



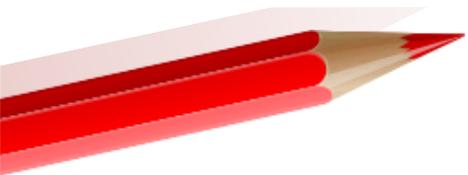
Miss Martin



Mrs Wakefield

The whole of the Year 1 team are missing you all. Here's a reminder of all our friendly faces!

Wishing you all a..



The Year
1 Team

x