



Year 1



English
WC 1/06/20

Information Texts



Week Timetable

In English this week, we are going to be looking at as well as continuing with Spellings, Phonics and VIPERS.

Please complete the work in your exercise books and remember to send pictures of your work to your class teachers - we really love seeing how you are getting on! Your instructions last week were amazing!



Click here for a message about Reading.

Click on the English lesson you would like to complete:

Lesson 1 - Monday 1st June

Lesson 2 - Tuesday 2nd June

Lesson 3 - Wednesday 3rd June

Lesson 4 - Thursday 4th June

Lesson 5 - Friday 5th June

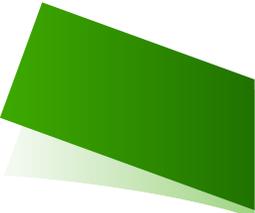
Click here to view the spellings for the week.

Click here to view the VIPERS for the week.

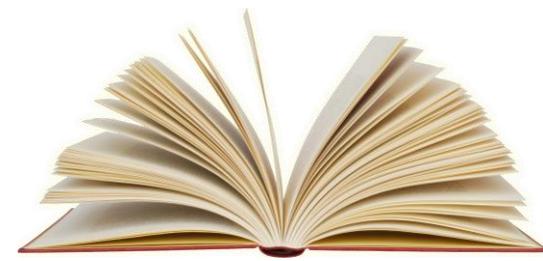
Keep Smiling! 😊



Keep working hard
Year 1 and of course... keep
smiling 😊



Reading



As well as completing the English lessons, remember to have a look at the Phonics PowerPoint we have created.



It is important to keep up your reading too. If you need a reminder, your Bug Club log in details are the first four letters of your first and last name e.g hannhard.

The password is Chipstead123 and the school code is rlgm.



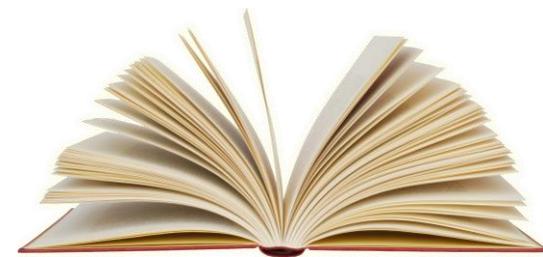
Bug Club

Click here to return to the English home page

Click on me to visit Bug Club!

Click here to see a message from the Police about reading!

Reading



Click on the photo of the police officers to view the stories online.

Click here to return to the English home page

Dear Parents and Carers,

During these challenging times, the officers from a Safer Neighbourhood Team based in Croydon have found a creative way to keep in contact with local pupils whilst schools across the nation remain closed. In a bid to support parents through their daily routine and to remain as familiar faces within the local community, Safer School Officers, PC John Barry and PC Greg Rainey have recorded videos of themselves and other officers reading storybooks.

You can watch PC Barry and PC Rainey as well as their other colleagues read stories such as 'The Tiger Who Came to Tea' and 'The Room on the Broom' on the Metropolitan Police Service's YouTube channel:

<https://www.youtube.com/user/metpoliceservice>

We hope you enjoy the videos and are able to make good use of these.

Kind regards,

Hannah Harding
Designated Safeguarding Lead



Working together for a safer London

Spellings

For spellings this week, see how many of the Year 1 HFW you already know! Practice any that you get incorrect.

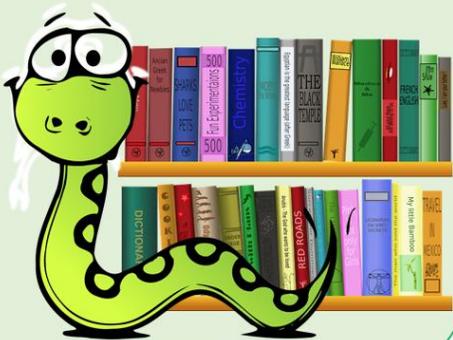
100 High Frequency Words

a	children	her	look	on	there
about	come	here	looked	one	they
all	could	him	made	out	this
an	dad	his	make	people	time
and	day	house	me	put	to
are	do	I	Mr	said	too
as	don't	I'm	Mrs	saw	up
asked	down	if	mum	see	very
at	for	in	my	she	was
back	from	into	no	some	we
be	get	is	not	so	went
big	go	it	now	same	were
but	got	it's	of	that	what
by	had	just	off	the	when
called	have	like	oh	their	will
came	he	little	old	them	with
can	help			then	you

VIPERS

Reading Vipers

Vocabulary
Interpret
Predict
Explain
Retrieve
Sequence or Summarise



Click here to return to
the English home page

There are 3 VIPERS lessons for this week which can be completed on a day that is convenient for you. For the first lesson, you will just be watching the clip and discussing it with an adult. For the second and third lesson there are questions to answer, always start these lessons by watching the clip to ensure it is fresh in your mind. All questions should be answered in full sentences in your exercise book.

Click on the VIPERS lesson you would like to complete:

Lesson 1 - Watching the clip

Lesson 2 - Questions

Lesson 3 - Extended questions

Lesson 1: VIPERS



[Click here to return to the VIPERS home page](#)

[Click here to return to the English home page](#)

Reading Vipers

Vocabulary
Interpret
Predict
Explain
Retrieve
Sequence or Summarise



This week your Vipers clip is called “Bubbles”.
[Click here to watch it!](#)

Lesson 2: VIPERS



[Click here to return to the VIPERS home page](#)

[Click here to watch the clip again.](#)

Use your exercise book to write down the answers to the following questions using the "Bubbles" clip:

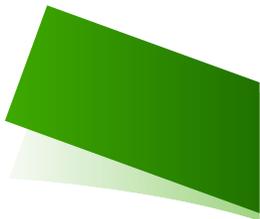


1) How do you think the little girl is feeling when she is walking along the beach before she finds the bubbles?



2) How is she feeling when she blows the bubbles?
What happens that tells us this?

[Click here to return to the English home page](#)



Lesson 3: VIPERS



Click here to watch the clip again.

Use your exercise book to write down the answers to the following questions using the text:



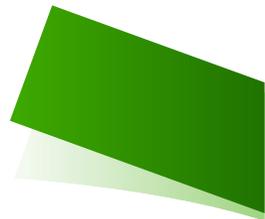
4) Explain what could the two girls be saying to each other if they met on the beach?



5) Predict what you think the little girl does next when she sees the other little girl walking along the beach? (Stop clip at 1:49)

Click here to return to the VIPERS home page

Click here to return to the English home page

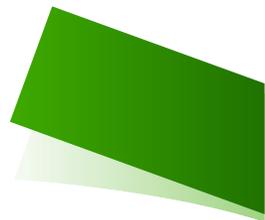


Lesson 1



Today we are going to be listening to an information text, "Terrifying T-Rex".

[Click here](#) for an introduction to lesson 1 and to watch the story.



Lesson 1



Listen to the information text

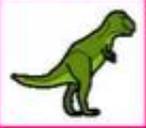
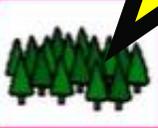
What is an information text?



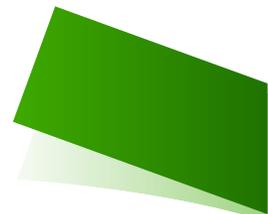
Lesson 1



Star Words

  Tyrannosaurus Rex or T-Rex	 Habitat	 Forest
 Dinosaur	 Diet	 Swamp
 Appearance	 Skull	 Prey
 Carnivore		

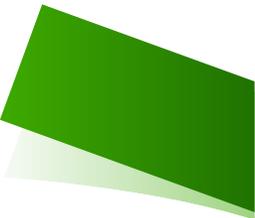
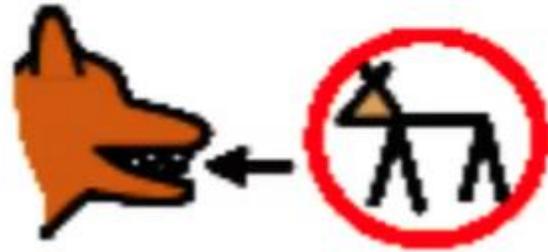
05-26
Images from Inprint



Lesson 1



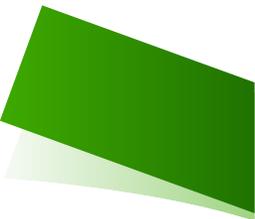
If something is eaten by another thing, it is its prey.



Lesson 1



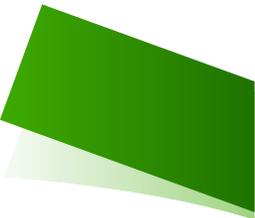
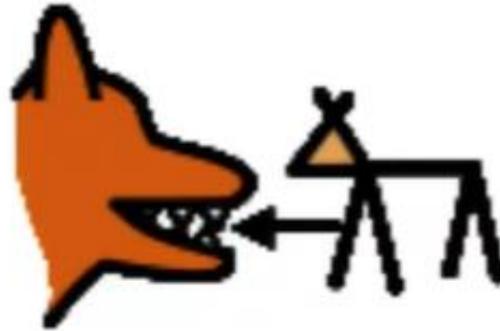
An area in which lots of water collects is a swamp.



Lesson 1



If you only eat meat, you are a carnivore.



Lesson 1



Answer questions on the information text



What does the word appearance mean?



Re-start once you're done

Lesson 1



Answer questions on the information text



What does the word habitat mean?



Re-start once you're done

Lesson 1



Answer questions on the information text



What does the word diet mean?



Re-start once you're done

Lesson 1

You have completed
today's English lesson
– Well done for
working so hard!

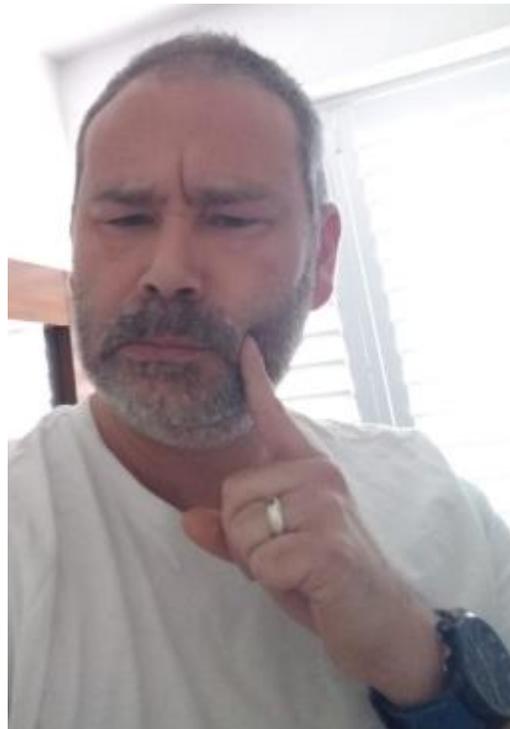
[Click here to
return to the
home page](#)



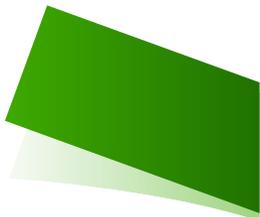
Lesson 2



[Click here](#) to watch today's video lesson. You may need to pause it to complete your work.



Can you remember the type of text we looked at yesterday?



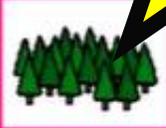


Recap the information text

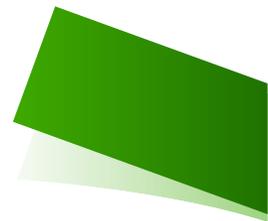
Lesson 1



Star Words

	Tyrannosaurus Rex or T-Rex		Habitat		Forest
	Dinosaur		Diet		Swamp
	Appearance		Skull		Prey
			Carnivore		

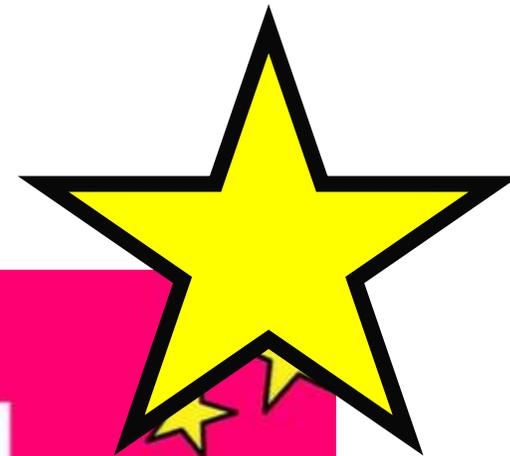
Images from Inprint



Lesson 1



Recap the information text



Quick fire..



habitat



diet



skull



carnivore



forest



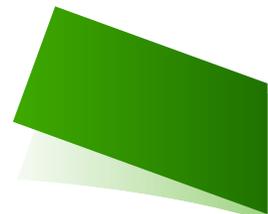
prey



swamp



double-decker
bus



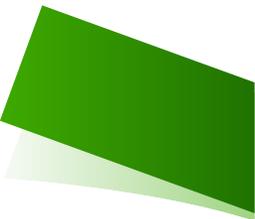
Lesson 2

Ask an adult to help you fold a piece of paper into 5 pieces.

Pause the video and go over the fold of each box with a pencil.



Recap the information text



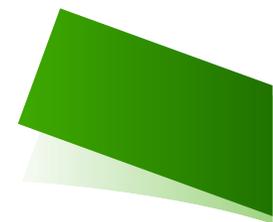
Lesson 2



Recap the information text

First write the title in the top box. Then, use the video to help you to fill out the other boxes.

<u>Terrifying T-Rex</u>

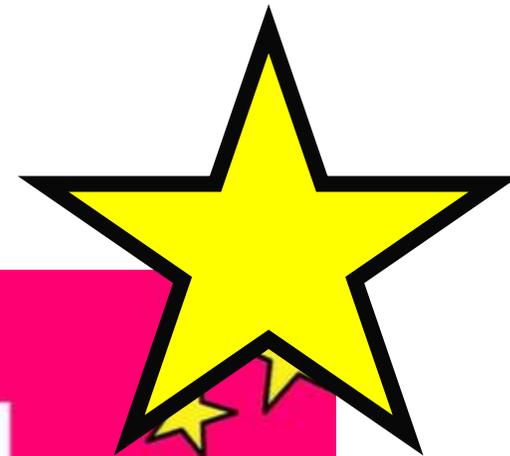




Recap the information text



Lesson 1



Quick fire..



habitat



diet



skull



carnivore



forest



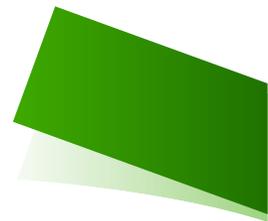
prey



swamp



double-decker
bus



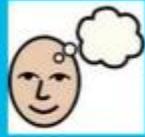
Lesson 2

You have
completed today's
English lesson –
Well done for
working so hard!



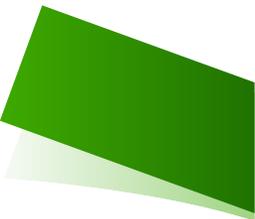
Click here to
return to the
home page

Lesson 3



What is the past tense?

[Click here](#) to watch today's lesson

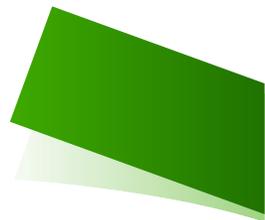
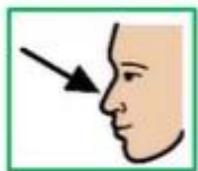


Lesson 3



Noun

A noun is a person, place or thing.



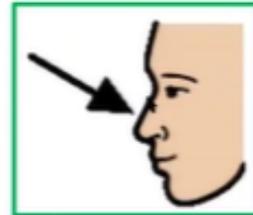
Lesson 3



Adjectives

An adjective describes a noun.

long

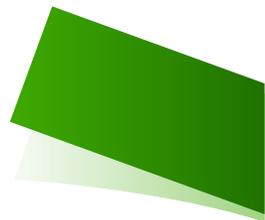
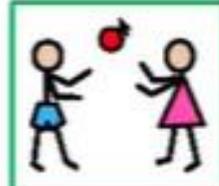
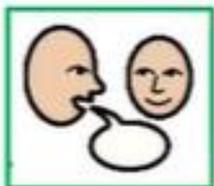


Lesson 3



Verb

A verb is an action word.

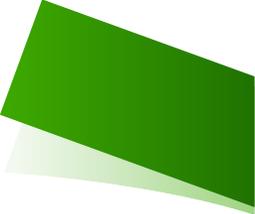




Lesson 3

Past Tense for Regular Verbs

Verb +ed



Lesson 3



Past Tense for Regular Verbs

Verb +ed

Past Tense

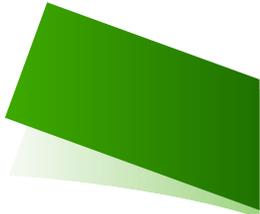
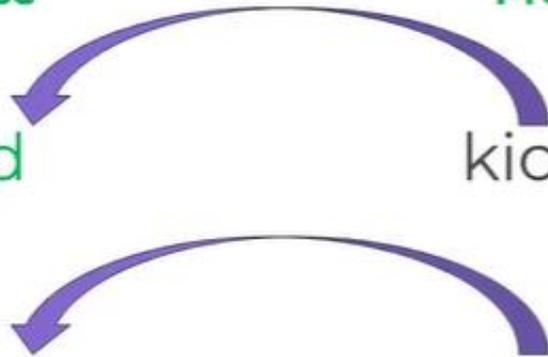
Present Tense

kicked

kick

hunted

hunt

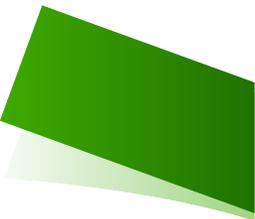


Lesson 3



Past Tense for Regular Verbs

Ends in **e**,
just add **d**



Lesson 3



Past Tense for Regular Verbs

Ends in **e**,

just add **d**

Past Tense

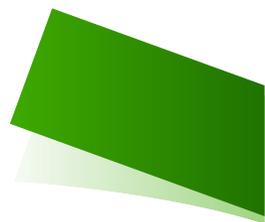
Present Tense

saved

save

lived

live

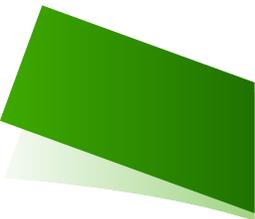


Lesson 3



Let's try it in a sentence.

I walk to the park.

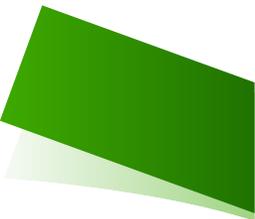


Lesson 3



Let's try it in a sentence.

I hunt for a beetle.

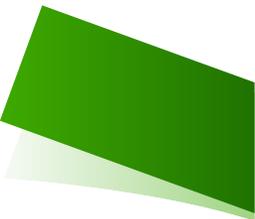


Lesson 3



Let's try it in a sentence.

I live in Belfast.

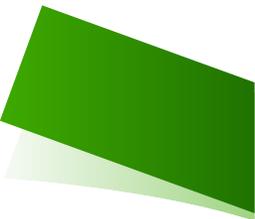


Lesson 3



Past tense

1. walk
2. live
3. kick
4. save
5. want
6. wish

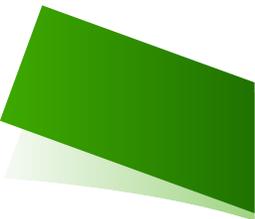


Lesson 3



Can you change these sentences into the past tense?

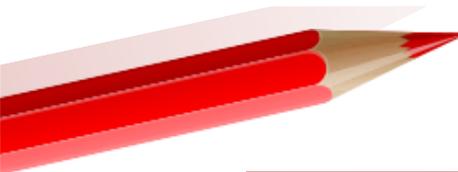
1. I hunt for bugs.
2. I live in London.
3. I smile at the dog.
4. I play with a ball.



Lesson 3



You have
completed today's
English lesson –
Well done for
working so hard!



[Click here to
return to the
home page](#)

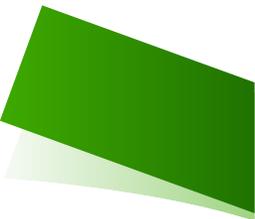
Lesson 4



To start to write our information text



[Click here to watch today's lesson.](#)



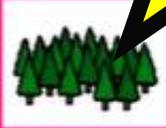


Recap the information text

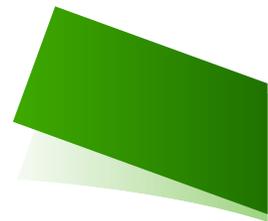
Lesson 4



Star Words

	Tyrannosaurus Rex or T-Rex		Habitat		Forest
	Dinosaur		Diet		Swamp
	Appearance		Skull		Prey
	Carnivore				

Images from Inprint





Lesson 4

Pause the video to help you with your information text. Keep checking your plan to make sure you are getting the information right!

Remember your finger spaces, capital letters and full stops.

Make sure you are checking through your work as you go!

Terrifying T-Rex

Do you want to learn about dinosaurs? Dinosaurs lived a long time ago. The T-Rex was the king of the dinosaurs. Read on to learn more about its appearance, habitat and diet.

Appearance

The T-Rex was the largest of the dinosaurs. It grew to be taller than a double-decker bus. Its skull was as big as a child.

Lesson 4

You have
completed today's
English lesson –
Well done for
working so hard!



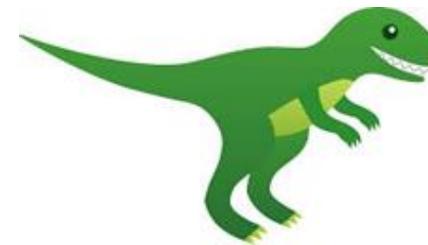
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Lesson 5

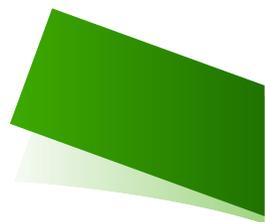


Today you will be finishing off your information text.
Have a look at your plan to remind you what information
to include!

Use the video to help you and give you a clue what to
write. Remember, Miss Harding, Miss Newman, Mr Hollis
and Mrs Webster LOVE it when you use your own ideas!



[Click here](#) to watch today's lesson.



Lesson 4

Pause the video to help you with your information text. Keep checking your plan to make sure you are getting the information right!

Remember your finger spaces, capital letters and full stops.

Make sure you are checking through your work as you go!



To continue to write our information text

Terrifying T-Rex

Do you want to learn about dinosaurs? Dinosaurs lived a long time ago. The T-rex was the king of the dinosaurs. Read on to learn more about its appearance, habitat and diet.

Appearance

The T-rex was the largest of the dinosaurs. It grew to be taller than a double-decker bus. Its skull was as big as a child.

Habitat

The T-rex needed water to survive. It lived in forests near the river and swamps by the sea. It hunted for its prey in the forest.

Diet

The T-rex was huge. It needed lots of food to survive. It was a carnivore, that means it only ate meat. The T-rex could eat ten adults or fifteen children a day.



Lesson 4

Pause the video to help you with your information text. Keep checking your plan to make sure you are getting the information right!

Remember your finger spaces, capital letters and full stops.

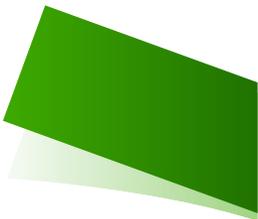
Make sure you are checking through your work as you go!



To continue to write our information text



Now you know lots more about the T-rex. Which dinosaur will you learn about next?



Lesson 5



To edit my work



Check my work



A



past tense



•

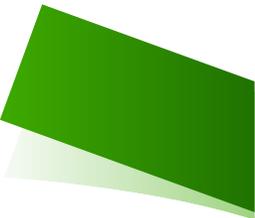
Read back through your information text and use a different coloured pen or pencil. Check for:

- Capital letters at the beginning of the sentence
- Past tense
- Full stops at the end of sentences
- Question marks for questions

Lesson 5



Miss Harding, Miss Newman, Mr Hollis and Mrs Webster would love to see your finished information texts. Please see if the adult you live with can email a photo to us!



Lesson 5



You have completed
your English for the
week – Well done for
working so hard!

Missing you!



Miss Harding



Miss Newman



Mr Hollis



Mrs Webster



Mrs Edwards



Miss O'Neil



Mrs Chambers



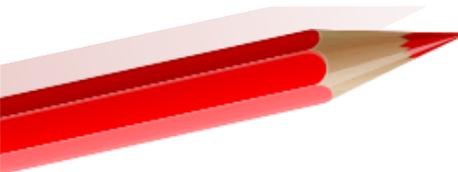
Miss Martin



Mrs Wakefield

The whole of the Year 1 team are missing you all. Here's a reminder of all our friendly faces!

Wishing you all a..



The Year
1 Team
x