



Knock, knock.  
Who's there?  
Scold.  
Scold who?  
Scold outside,  
let me in!

Q: WHAT DO YOU GIVE A SICK LEMON?



A: LEMON AID.

M

Children are the world's  
most valuable resource and  
its best hope for the future.

John F. Kennedy

EVERY  
CHILD IS A  
different KIND OF flower,  
AND ALL TOGETHER,  
MAKE THIS WORLD  
A Beautiful  
GARDEN.

Why did the  
student eat his  
homework?



Because the teacher told  
him it was a piece of cake!

What time do  
ducks wake up?



At the quack  
of dawn!

you are

**BRAVER**

than you believe

**STRONGER**

than you seem

**SMARTER**

than you think

**AND LOVED**

more than you know

Good morning boys and girls,

We hope you are all keeping well and want to remind you how proud we are of you all for all of your hard work so far!

On the next few slides, you will find the work for each day. Each daily activity should take about an hour and remember if you are struggling at all, please feel free to email the 4D, 4C & 4W addresses and we will help wherever we can.

Each activity starts with a quiz to recap on previous learning. We hope you enjoy them. Any work you have to complete, please put this into your distance learning book.

Remember your doing a fantastic job and we hope to see you all very soon!

Miss Westcott, Miss Derrett & Mrs Champion



# This weeks spellings.....

<u>Group 1</u>	<u>Group 2</u>	<u>Group 3</u>
eye	earache	earache
ear	earth	earthquake
egg	eight	eighty
end	eighth	eighth
	enough	enough
	elephant	eleven
		extreme
		elephant
even	exercise	endangered
each	extreme	experience
exit	equal	exercise



Don't forget to also log on to your bug club account....

**HELLO**

**MONDAY**

Monday:

Please follow the first link that will introduce you to reading comprehension.

<https://www.thenational.academy/year-4/english/story-reading-comprehension-word-meaning-year-4-wk2-1>

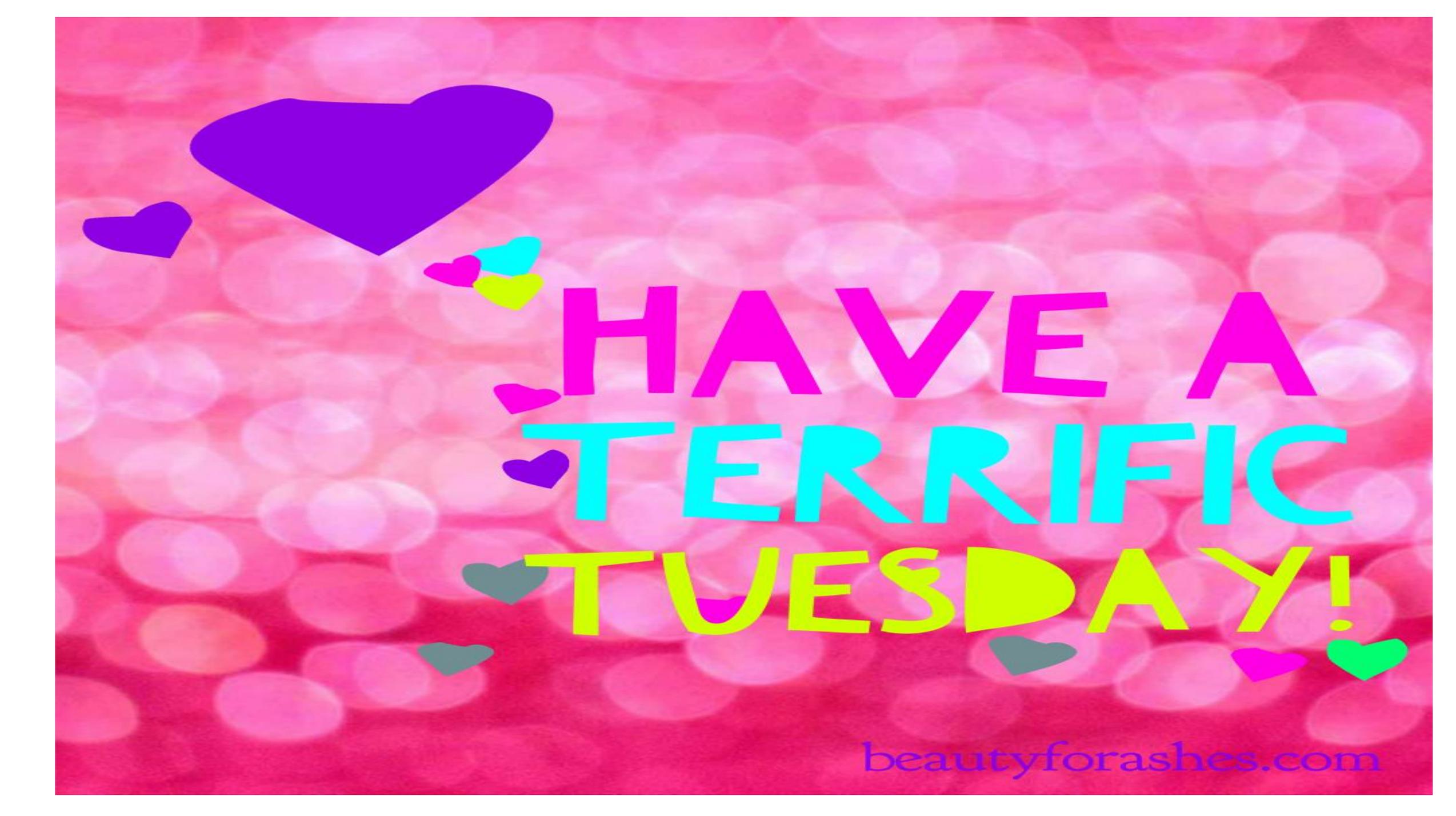
Today's focus is on comprehension and exploring the meaning of a word using a story!

### How to answer...

- Read the question twice **x2**
- WWW - Who? What? Where? **WWW**
- Find the right page/section 
- Skim and scan the area for the key information 
- Read around the information 
- Write down your answer 
- Check - does it make sense? 

### Challenge:

1. Can you look at another passage in a book (of your choice) and find five unfamiliar words?
2. Explore those five words using the text around it.
3. Check in a dictionary; were you correct in your understanding? 😊



**HAVE A  
TERRIFIC  
TUESDAY!**

[beautyforashes.com](http://beautyforashes.com)

Tuesday

Please follow the first link that will introduce you to fact retrieval from a story.

<https://www.thenational.academy/year-4/english/story-reading-comprehension-fact-retrieval-year-4-wk2-2>

Today you are focussing on comprehension; finding and fetching information from a story.



**Challenge:**

1. Using the spellings that you are learning this week, can you write a story that includes all of them?  
Remember to write beautifully 😊

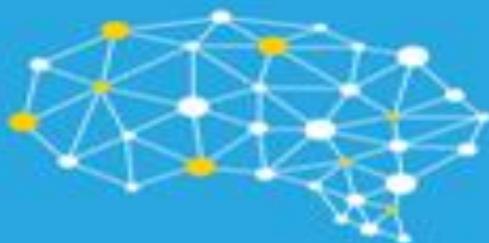
# Wellbeing



*Keep  
Learning*



*Get  
Connecting*



*Be  
Mindful*



*Be  
Active*



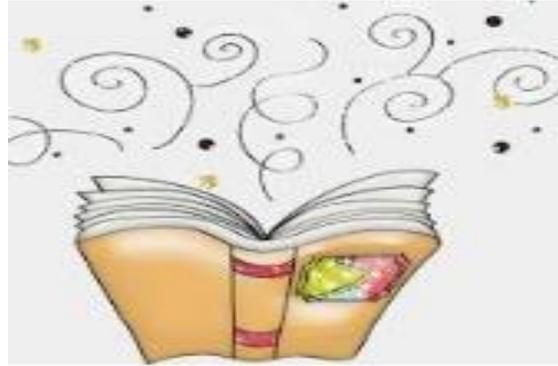
*Be  
Giving*

# Wednesday

## Wednesday

Please follow the first link that will introduce you to the different features of a story

<https://www.thenational.academy/year-4/english/story-identifying-the-features-of-a-text-year-4-wk2-3>



Remember to write any work in your distance learning books.

### Challenge:

1. Can you find further examples of figurative language in the books that you have at home or on the internet?
2. Copy the examples in your best handwriting.
3. Find examples of high level adjectives; can you write sentences that include the words?



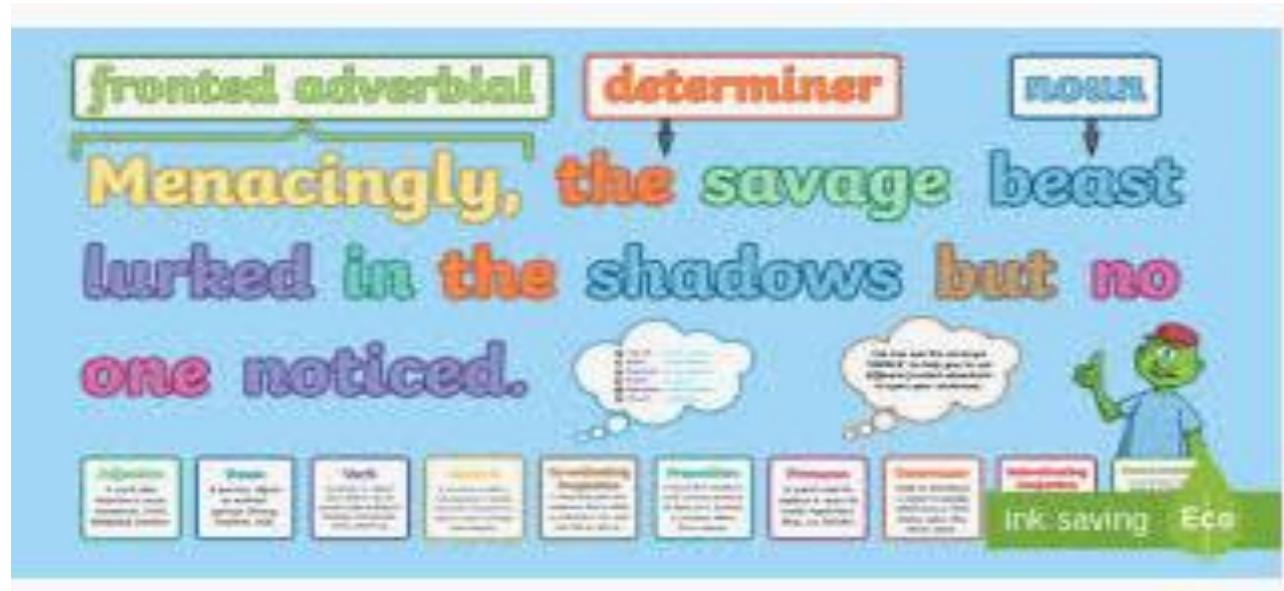
HAPPY  
THURSDAY



Thursday

Please follow the link below on fronted adverbials.

<https://www.thenational.academy/year-4/english/story-spag-focus-fronted-adverbials-year-4-wk2-4>



Remember to do all written work in your distance learning book!

Challenge:

Can you create your own examples of fronted adverbials by adding information to the following simple sentences:

1. The Daleks approached.
2. The dragon woke.
3. The final whistle blew.
4. The wolf ran straight home.

We got that

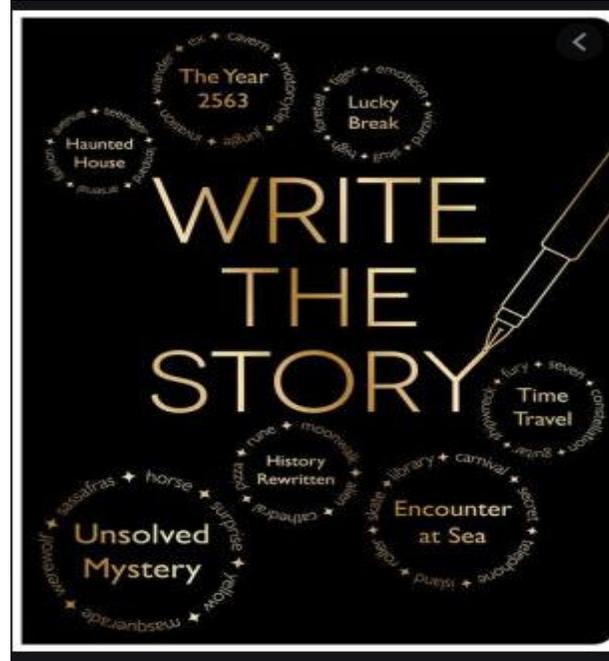
FRIDAY

F E E L I N G

## Friday

Please follow the link to see how you could continue writing a story

<https://www.thenational.academy/year-4/english/story-continue-a-story-year-4-wk2-5>



Now you have written your continuation of the story can you please go back and read it through. Once you have done this can you.....up-level any adjectives, check your spellings, check your punctuation, look at your letter formation (are all your letters formed correctly) and include everything from the success criteria. We will be looking for lots of editing! Finally read the story to someone at home... what is their feedback?