

Goldilocks and The Three Bears

Remember you will need a pencil, rubber and your Distance Learning Book.

We are going to find out what happened when the three bears went for a walk!

Week Beginning 4th May 2020



Making Porridge Lesson 1

- In this lesson, we will be feeding three hungry bears porridge. We will follow a recipe to make sure it is not too hot or too cold, but just right! You can follow the recipe with real ingredients or pretend.
- <https://www.thenational.academy/reception/english/making-porridge-reception-wk2-1>



L/O To Build Up the Vocabulary of Texture

abc

Phonics



Making Porridge



Recipe



Quiz

Images from Inprint



Resources

- Distance Learning Book
- Bowl and spoon
- Teddy talk partner

Remember you will
need an adult to
help you!



Star Words

- recipe
- ingredients
- oats
- lumpy

These words will help you describe the porridge....



Utensils

- Bowl
- Spoon
- Microwave or pan



Ingredients

- 1 cup of oats
- 2 cups of milk
- toppings



Making Porridge (you will need an adult to help you)

- 1) 1 cup of oats in a pot.
- 2) Add 2 cups of milk.
- 3) Mix it up.
- 4) Make it hot.



Activity 1 Writing the Recipe

Making Porridge 4/05/2020
Recipe

Remember
capital letters
and full stops!

Remember
to use
finger
spaces.



Activity 2-Reviewing the Porridge

picture of my porridge

How did it taste? Did you like it?

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Which words
will you use?



Quiz to recap

Making Porridge

This is an optional quiz, to complete after the lesson with your parent/guardian.

What are ingredients? 1 point

- The items needed for the recipe
- The instructions

Which of these is used to make porridge? 1 point

- Wheat
- Oats
- Corn

What temperature should porridge be? 1 point

- Hot
- Cold

What liquid do we use to make porridge? 1 point

- Milk
- Juice
- Oil

Which topping is the healthiest? 1 point

- Sugar
- Strawberries
- Chocolate Spread



Remember to email your teacher with your work!

- Lesson end

Well done! Give yourself
a pat on the back!!
Great work!



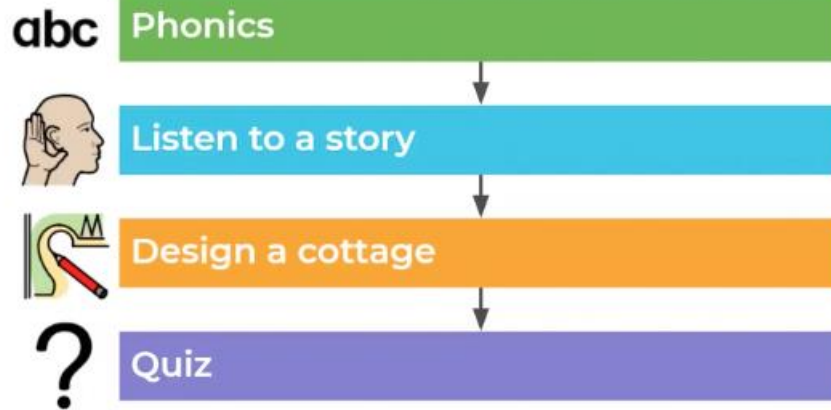
Don't forget your pencil, rubber and Distance Learning Book!

Lesson 2

- In today's lesson, we transport into the deep, dark woods to hear the story of Goldilocks and the Three Bears. At the end of the lesson, we consider what a cottage for three bears would need.
- <https://www.thenational.academy/reception/english/goldilocks-and-the-three-bears-reception-wk2-2>



L/O To answer questions on a familiar story



Images from Inprint



Resources

- 1) Distance Learning Book
- 2) Listening ears
- 3) Three Teddies



Activity 1

- Draw a picture of The Three Bears House



Have you
remembered all the
details?



Activity 2

Activity 2

5/05/2020

The Bears' House

Use as many powerful adjectives as you can to write some sentences describing
The Bears' House

What does it look like? Where would you find it?

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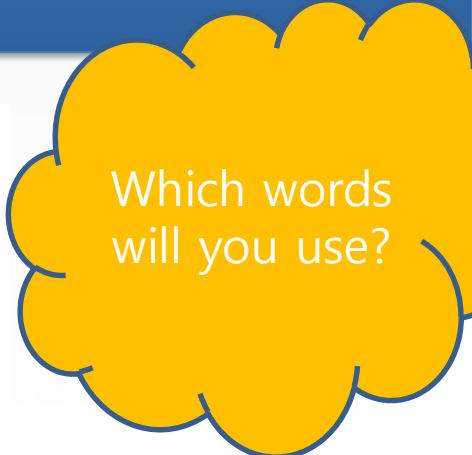
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Quiz

Goldilocks and The Three Bears

This is an optional quiz to complete after the lesson with your parent/guardian.

Who creeps in to The Three Bears cottage?

1 point

- Red Riding Hood
- Hansel & Gretel
- Goldilocks
- Three Billy Goats

Whose bed does Goldilocks fall asleep in?

1 point

- Mummy Bear
- Daddy Bear
- Baby Bear

Why did The Three bears go for a walk?

1 point

- It was a sunny day
- They were waiting for their porridge to cool
- To visit their friends

What happened to Baby Bear's chair?

1 point

- Goldilocks fell asleep in it
- Goldilocks broke it
- Goldilocks stole it

Why did Goldilocks run away?

1 point

- She saw the bears and was frightened
- She was late home for lunch



Remember to email your teacher

- Lesson end.

Well done! Give yourself
a pat on the back!!
Great work!

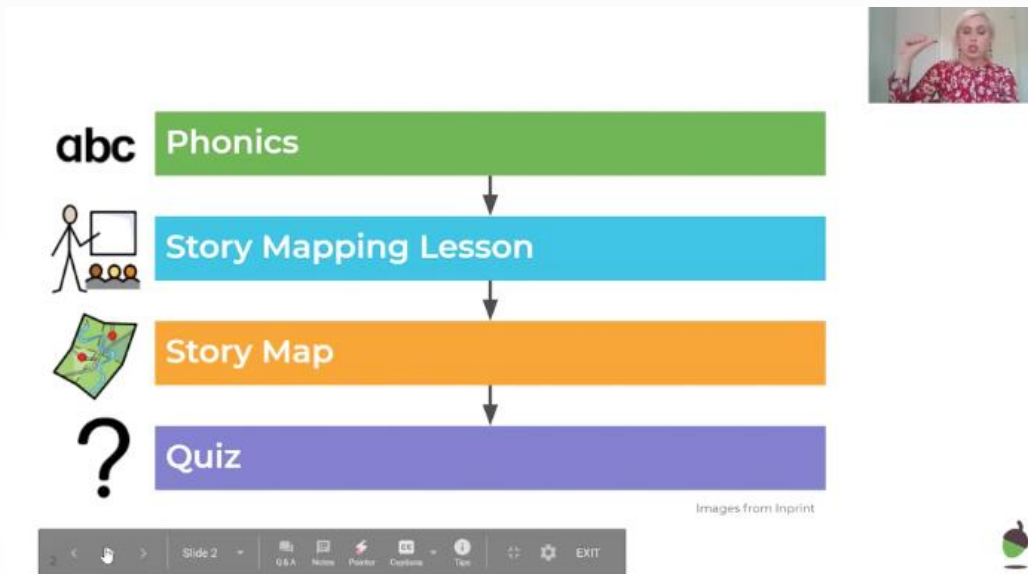


Lesson 3

- Today, we will use our brains to remember Goldilocks and the Three Bears. We will map the story to help us remember it in order. Test your writing skills by writing a word next to each picture.
- <https://www.thenational.academy/reception/english/goldilocks-and-the-three-bears-story-map-reception-wk2-3>



L/O To Recall Key Parts of a Familiar Story

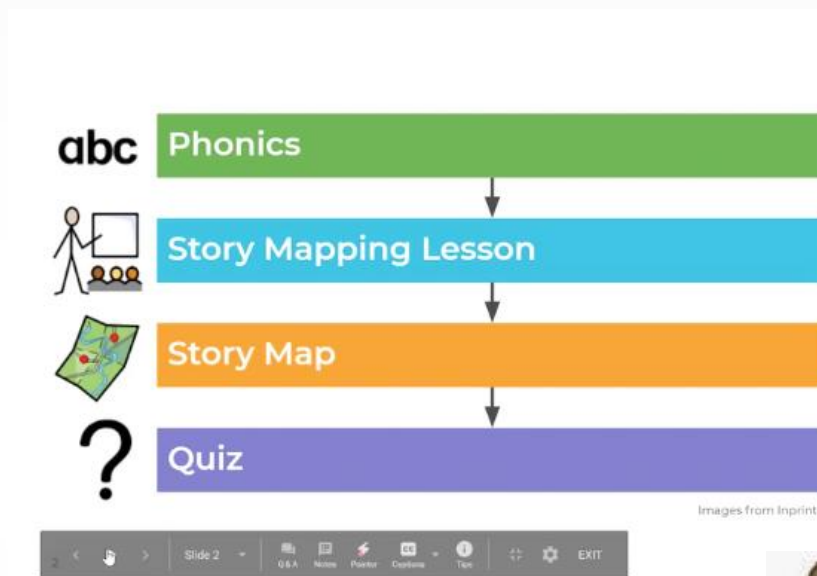


Resources

- Paper and Pencil
- Brain
- Teddy Talk Partner



Star Words



Activity 1-Story Map

Can you remember all 6 parts?

1)	2)	3)
4)	5)	6)

Remember to use finger spaces.



Activity 2 Where did the Bears Go?

Activity 2 6/05/2020

Description of Walk

What did the Bears See on their morning walk? Where did they go?

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Quiz

Goldilocks and The Three Bears: Story Map

This is an optional quiz to complete after the lesson with your parent/guardian.

What did Goldilocks do first?

1 point

- Sit on the chair
- Eat the porridge
- Go to bed

What happened when Goldilocks went to bed?

1 point

- She broke it
- She fell asleep
- She hid under it

Why didn't the bears eat their porridge before going on a walk?

1 point

- It was too hot
- It was too cold
- They weren't hungry

Whose chair did Goldilocks sit on first?

1 point

- Daddy Bear
- Baby Bear
- Mummy Bear

Why didn't Goldilocks like Mummy Bear's porridge?

1 point

- It was too hot
- It was too cold



Remember to email your teacher

- Lesson end.

Well done! Give yourself
a pat on the back!!
Great work!



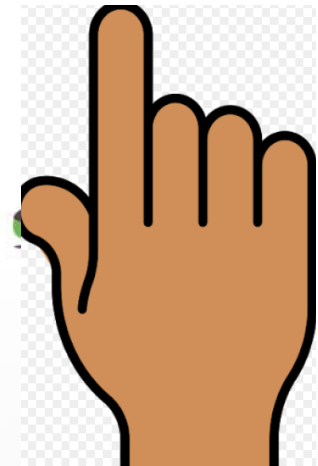
Lesson 4



- In today's lesson, we will use our acting skills to tell the story. We will then become authors and start writing the story. Remember to use your finger spaces in between words.
- <https://www.thenational.academy/reception/english/goldilocks-and-the-three-bears-story-writing-part-1-reception-wk2-4>



LO To Write a Short Sentence with Finger Spaces



Resources

You will need...



Paper & pencil



Story Map



Teddy talk partner



Act Out the Story

- You might want to get some props to help you....

Remember to use a big loud voice when acting out the parts so that your audience can hear you!



Star Words

Star words



cottage

crept

shock

These words
will help you
retell the
story.



Activity 1-Story Writing

- You might want to pause the video so that you can write part 1 and 2?

Have you remembered your finger spaces?

Which words will you use?



Activity 2-Character description of Goldilocks

Activity 2 7/05/2020

Character Description of Goldilocks

Who was Goldilocks? What did she look like? What did she do?

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Remember to email your teacher

- Lesson end.

Well done! Give yourself
a pat on the back!!
Great work!

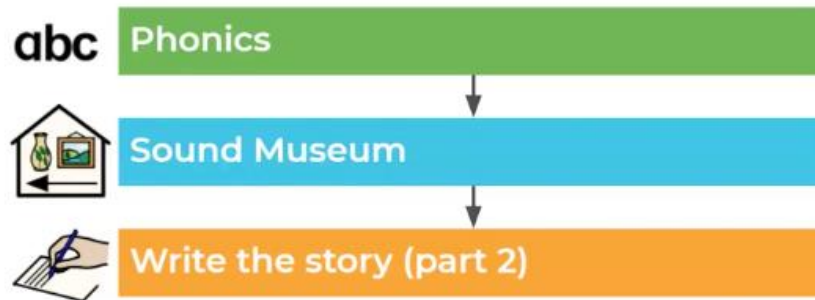


Lesson 5

- In this lesson, we will finish writing our story. Remember, being an author is an amazing achievement, so show your finished work to all of the people in your house.
- <https://www.thenational.academy/reception/english/goldilocks-and-the-three-bears-story-writing-part-2-reception-wk2-5>



L/O To Write a Short Sentence with Finger Spaces



2



Resources

You will need...



Writing & pencil



Story Map




Teddy talk partner



Star Words

You might want to use these words in your writing.

Star words




cottage


crept


shock

The complex block features a light blue background with the title "Star words" in white. It includes three word cards: "cottage" with a house icon, "crept" with a stick figure icon, and "shock" with a surprised face icon. Several yellow stars are scattered around the cards. A small video inset in the top right shows a person speaking.



Activity 1

- You might want to pause the video so that you can write part 3, 4, 5 and 6?

Remember to read through your work and check it makes sense!



Goldilocks

the



bear

she



Away

one



Activity 2- Sorry letter from Goldilocks!

Activity 2 8/05/2020

Dear Three Bears,

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Sorry
Goldilocks

Remember capital letters and full stops!

Have you remembered your finger spaces?

Think about how you say sorry.



Remember to email your teacher

- Lesson end.

You are a star!!
Have a lovely
weekend and a
good rest!!

