

Knock, knock.
Who's there?
Scold.
Scold who?
Scold outside,
let me in!

Q: WHAT DO YOU GIVE A SICK LEMON?



A: LEMON AID.



EVERY
CHILD IS A
different KIND OF flower,
AND ALL TOGETHER,
MAKE THIS WORLD
A Beautiful
GARDEN.

Why did the
student eat his
homework?



Because the teacher told
him it was a piece of cake!

What time do
ducks wake up?



At the quack
of dawn!

Children are the world's
most valuable resource and
its best hope for the future.

John F. Kennedy

you are

BRAVER

than you believe

STRONGER

than you seem

SMARTER

than you think

AND LOVED

more than you know

Good morning boys and girls,

We hope you are all keeping well and want to remind you how proud we are of you all for all of your hard work so far!

On the next few slides, you will find the work for each day. Each daily activity should take about an hour and remember if you are struggling at all, please feel free to email the 4D, 4C & 4W addresses and we will help wherever we can.

Each activity starts with a quiz to recap on previous learning. We hope you enjoy them. Any work you have to complete, please put this into your distance learning book.

On the final slide there is a link to some story telling. Please have a look.

Remember you're doing a fantastic job and we hope to see you all very soon!

Miss Westcott, Miss Derrett & Mrs Champion



This week's spellings.....

<u>Group 1</u>	<u>Group 2</u>	<u>Group 3</u>
from	from	future
fact	famous	famous
for	forward	forward
form	forgive	forgive
few	fashionable	fruit
	fruit	fashionable
	furthermore	favourite
		furthermore
		fabrication
face	favourite	foreign
fast	future	forensic
first	further	fluorescent



Don't forget to also log on to your bug club account....



HELLO

MONDAY

Monday:

Please follow the first link that will introduce you to reading comprehension.

<https://www.thenational.academy/year-4/english/news-report-reading-comprehension-fact-retrieval-year-4-wk3-1>

Today's focus is on comprehension and fact retrieval from a text.

How to answer...

- Read the question twice **x2**
- WWW - Who? What? Where? **WWW**
- Find the right page/section 
- Skim and scan the area for the key information 
- Read around the information 
- Write down your answer 
- Check - does it make sense? 

1. Can you look at another passage in a book (of your choice) and find five unfamiliar words?
 2. Explore those five words using the text around it.
 3. Check in a dictionary; were you correct in your understanding? 😊



**HAVE A
TERRIFIC
TUESDAY!**

beautyforashes.com

Tuesday

Please follow the first link that will introduce you to the skill of inference.

<https://www.thenational.academy/year-4/english/news-report-reading-comprehension-inference-year-4-wk3-2>

Today you are focussing on comprehension; using your inference skills to form an opinion by reading between the lines.



Challenge:

1. Using six of the spellings that you are learning this week, can you create a cross word puzzle?
Remember to write beautifully 😊

Wellbeing



*Keep
Learning*



*Get
Connecting*



*Be
Mindful*



*Be
Active*



*Be
Giving*

Wednesday

Wednesday

Please follow the first link that will introduce you to the different features of a news report

<https://www.thenational.academy/year-4/english/news-report-identifying-the-features-of-a-text-year-4-wk3-3>



Remember to write any work in your distance learning books.

Challenge:

1. Can you identify further features of a newspaper report from either newspapers at home or on the internet?
2. Copy the examples in your best handwriting.
3. Find examples of emotive language. Can you write your own sentences using the phrases?



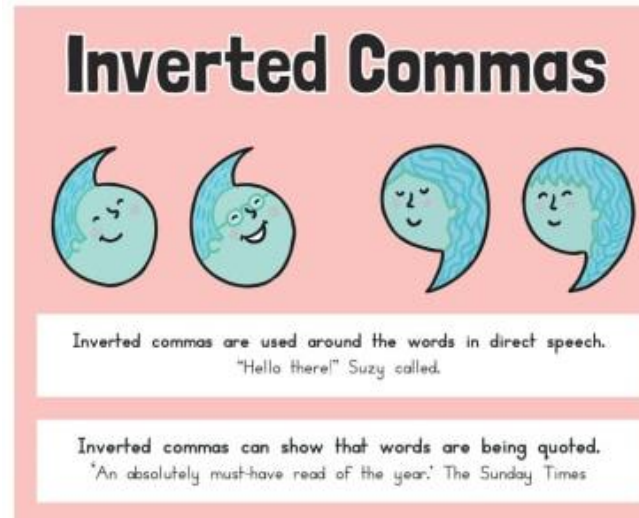
HAPPY
THURSDAY



Thursday

Please follow the link below on inverted commas

<https://www.thenational.academy/year-4/english/news-report-spag-focus-inverted-commas-year-4-wk3-4>



Inverted Commas

Inverted commas are used around the words in direct speech.
"Hello there!" Suzy called.

Inverted commas can show that words are being quoted.
"An absolutely must-have read of the year." The Sunday Times

Remember to do all written work in your distance learning book!

Challenge:

Can you create your own conversation between these two characters?



Remember to follow the rules when writing a conversation!

New line, new speaker.

Punctuation before the inverted commas close.



We got that

FRIDAY

F E E L I N G

Friday

Please follow the link to see how you would write a news report.

<https://www.thenational.academy/year-4/english/news-report-write-a-news-report-year-4-wk3-5>



Now you have written your newspaper report can you please go back and read it through. Once you have done this can you.....up-level any adjectives, check your spellings, check your punctuation, look at your letter formation (are all your letters formed correctly) and include everything from the success criteria especially quotes? We will be looking for lots of editing! Finally read the story to someone at home... pretend to be a news reporter. What is their feedback?

Finally....

Dear Parents and Carers,

During these challenging times, the officers from a Safer Neighbourhood Team based in Croydon have found a creative way to keep in contact with local pupils whilst schools across the nation remain closed. In a bid to support parents through their daily routine and to remain as familiar faces within the local community, Safer School Officers, PC John Barry and PC Greg Rainey have recorded videos of themselves and other officers reading storybooks.

You can watch PC Barry and PC Rainey as well as their other colleagues read stories such as 'The Tiger Who Came to Tea' and 'The Room on the Broom' on the Metropolitan Police Service's YouTube channel:
<https://www.youtube.com/user/metpoliceservice>

We hope you enjoy the videos and are able to make good use of these.

Kind regards,

Hannah Harding
Designated Safeguarding Lead

Please click on the link below to listen to some of the stories
<https://www.youtube.com/user/metpoliceservice>



'Giraffe's Cant Dance' - read by PC Rainey



'The Gruffalo's Child' - read by PC Barry