

Knock, knock.  
Who's there?  
Scold.  
Scold who?  
Scold outside,  
let me in!

Q: WHAT DO YOU GIVE A SICK LEMON?



A: LEMON AID.

M

Children are the world's  
most valuable resource and  
its best hope for the future.

John F. Kennedy

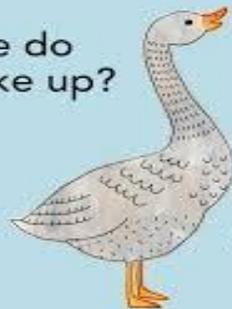
EVERY  
CHILD IS A  
different KIND OF flower,  
AND ALL TOGETHER,  
MAKE THIS WORLD  
A Beautiful  
GARDEN.

Why did the  
student eat his  
homework?



Because the teacher told  
him it was a piece of cake!

What time do  
ducks wake up?



At the quack  
of dawn!

you are

**BRAVER**

than you believe

**STRONGER**

than you seem

**SMARTER**

than you think

**AND LOVED**

more than you know

Good morning boys and girls,

We hope you have had a great half term. We hope that you are all keeping well and want to remind you how proud we are of you all for all of your hard work so far!

On the next few slides, you will find the work for each day. Each daily activity should take about an hour and remember if you are struggling at all, please feel free to email the 4D, 4C & 4W addresses and we will help wherever we can.

Each activity starts with a quiz to recap on previous learning. We hope you enjoy them. Any work you have to complete, please put this into your distance learning book.

Please don't forget to keep reading; remember bug club or perhaps share a book with a family member.

Remember you're doing a fantastic job and we hope to see you all very soon!

Miss Westcott, Miss Derrett & Mrs Campion



# This week's spellings.....

<u>Group 1</u>	<u>Group 2</u>	<u>Group 3</u>
hard	here	handle
has	hear	habitat
home	horse	happening
he's	habitat	handsome
head	handle	harmonious
	happening	hesitate
	handsome	hostility
		humidity
		hurricane
here	hesitate	hydration
horse	harmonious	haphazardly
hear	hostility	heinous



Don't forget to also log on to your bug club account....



**HELLO**

**MONDAY**

This week the focus is on non-chronological reports and you will be writing your own at the end of the week based on an animal that you have created!

Monday:

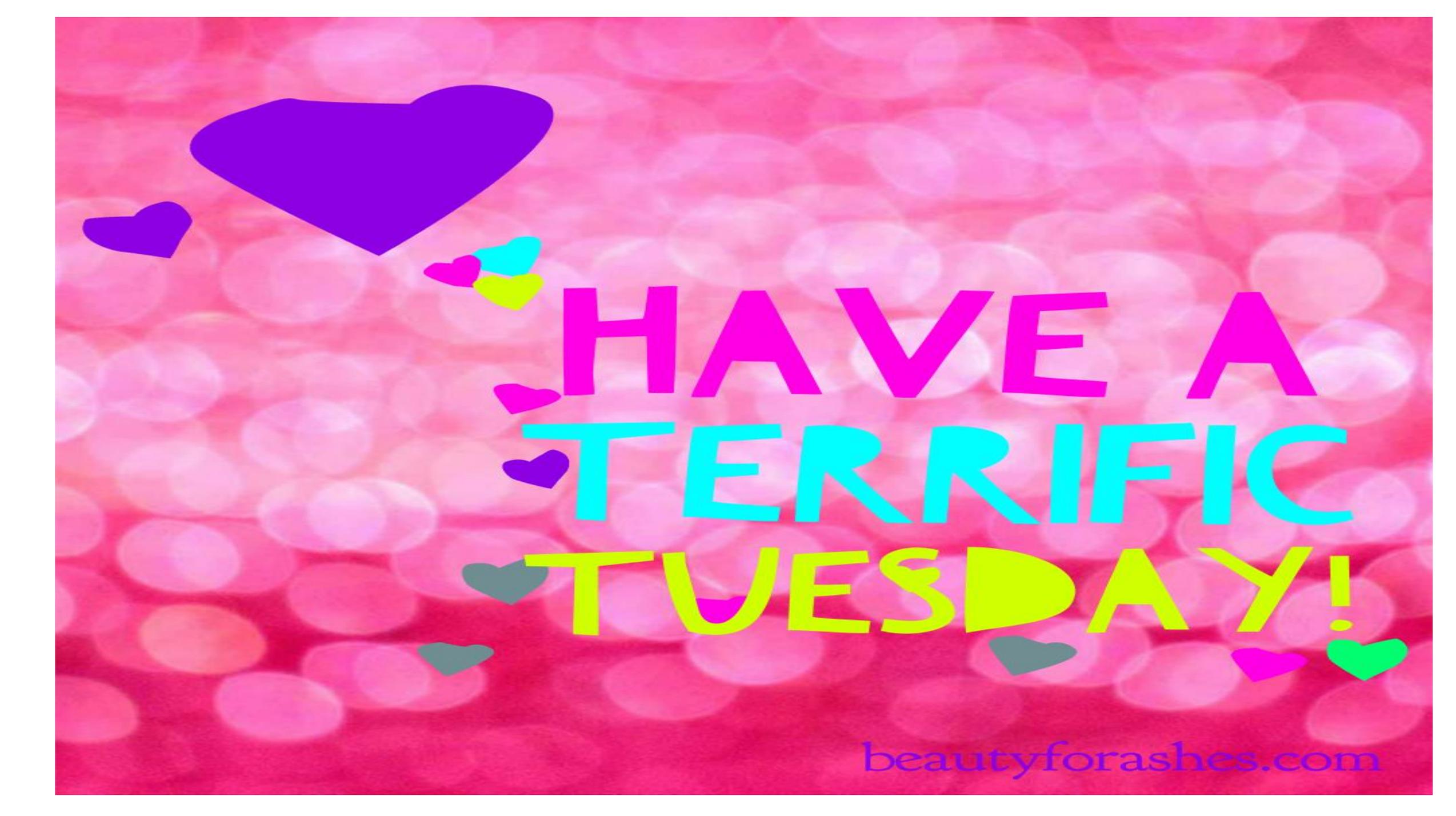
Please follow the first link that will introduce you to Mr Mc Garry and reading comprehension.

<https://www.thenational.academy/year-4/english/non-chronological-report-reading-comprehension-word-meaning-year-4-wk5-1>

Today's focus is on comprehension from a non-chronological report.

### How to answer...

- Read the question twice **x2**
- WWW - Who? What? Where? **WWW**
- Find the right page/section 
- Skim and scan the area for the key information 
- Read around the information 
- Write down your answer 
- Check - does it make sense? 



**HAVE A  
TERRIFIC  
TUESDAY!**

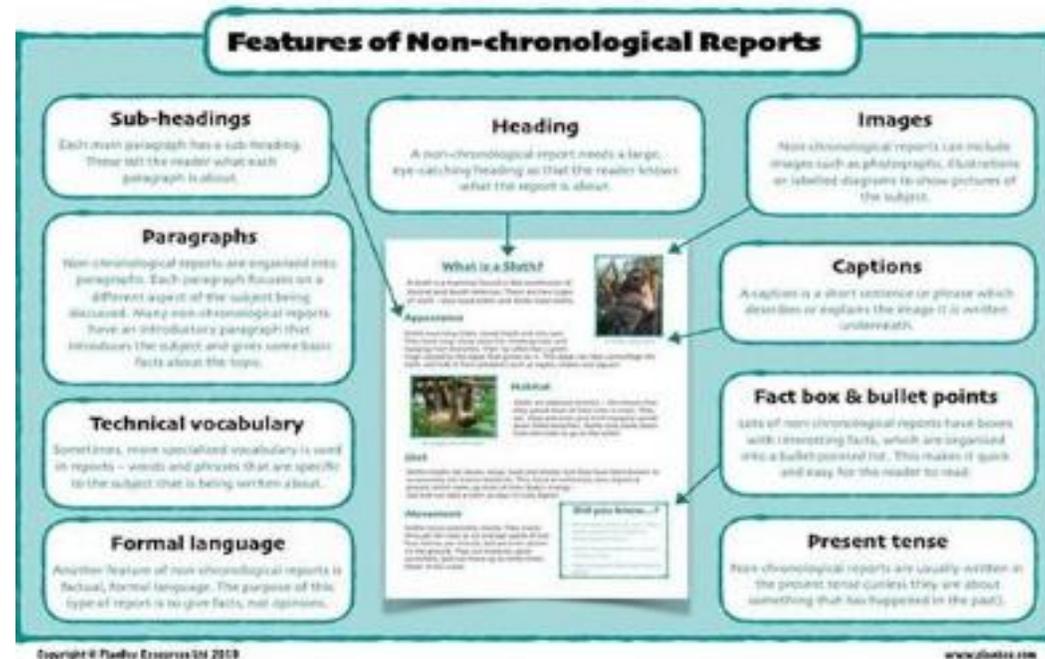
[beautyforashes.com](http://beautyforashes.com)

Tuesday

Please follow the link that will introduce you to reading comprehension and structure.

<https://www.thenational.academy/year-4/english/non-chronological-report-reading-comprehension-structure-year-4-wk5-2>

Today you are focusing on the structure of a non-chronological report.



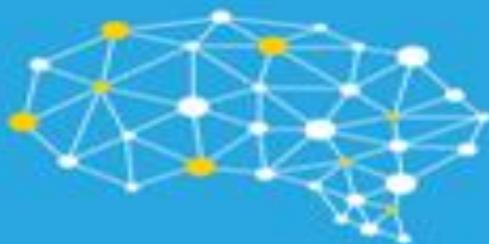
# Wellbeing



*Keep  
Learning*



*Get  
Connecting*



*Be  
Mindful*



*Be  
Active*



*Be  
Giving*

# Wednesday

Wednesday

Please follow the link that will introduce you to the different features of a non-chronological report.

<https://www.thenational.academy/year-4/english/non-chronological-report-identifying-the-features-of-a-text-year-4-wk5-3>

### Key Features

- Specific content
- Headings & subheadings
- Address the reader (e.g. did you know...)
- Expanded noun phrases
- Pictures, images and captions
- Adverbs and adverbials of place / manner / time
- Technical vocabulary / glossary
- Key information (facts & figures)



A stylized orange sun with a smiling face, surrounded by orange brushstrokes. The sun is a semi-circle with a simple smiley face at the bottom. The background consists of several horizontal, irregular orange brushstrokes of varying lengths and thicknesses, creating a textured, hand-painted effect.

HAPPY  
THURSDAY

## Thursday

Today's lesson is focusing on conjunctions within a non-chronological report.

Please follow the link below.

<https://www.thenational.academy/year-4/english/non-chronological-report-spag-focus-year-4-wk5-4>

- **Coordinating conjunctions** are used to link or join two words or phrases that are equally important and complete in terms of grammar when compared with each other.
- The sentences or words do not depend on anything to give themselves meaning.



<b>For</b> = Because	➔	I told her to leave, <b>for</b> I was very tired.
<b>And</b> = In addition to	➔	I like football, <b>and</b> I like hockey.
<b>Nor</b> = And not	➔	I have neither done the dishes <b>nor</b> the laundry.
<b>But</b> = However	➔	She's 85 <b>but</b> she still goes swimming every day.
<b>Or</b> = Either	➔	I will eat either a hamburger <b>or</b> a hotdog.
<b>Yet</b> = But	➔	The weather was cold, <b>yet</b> bright and sunny.
<b>So</b> = Therefore	➔	It was still painful <b>so</b> I went to see a doctor.

We got that

FRIDAY

F E E L I N G

Friday

Please follow the link to see how you would write a non-chronological report.

<https://www.thenational.academy/year-4/english/non-chronological-report-write-a-non-chronological-report-year-4-wk5-5>

Your task is to get creative and write your own non-chronological report about a fictional animal.

You could also draw it and label its different and unique features.

**Things to think about, when creating your animal...**

What does it look like?



What does it eat?

How does it protect itself against predators?

What might your animal need in order to survive?

Where might it live?



# Don't forget to listen to a story!

Dear Parents and Carers,

During these challenging times, the officers from a Safer Neighbourhood Team based in Croydon have found a creative way to keep in contact with local pupils whilst schools across the nation remain closed. In a bid to support parents through their daily routine and to remain as familiar faces within the local community, Safer School Officers, PC John Barry and PC Greg Rainey have recorded videos of themselves and other officers reading storybooks.

You can watch PC Barry and PC Rainey as well as their other colleagues read stories such as 'The Tiger Who Came to Tea' and 'The Room on the Broom' on the Metropolitan Police Service's YouTube channel:  
<https://www.youtube.com/user/metpoliceservice>

We hope you enjoy the videos and are able to make good use of these.

Kind regards,

Hannah Harding  
Designated Safeguarding Lead

Please click on the link below to listen to some of the stories  
<https://www.youtube.com/user/metpoliceservice>



'Giraffe's Cant Dance' - read by PC Rainey

'The Gruffalo's Child' - read by PC Barry



# Well done!

You have all worked really hard this week and you should feel proud of yourselves.

Have a lovely week end!

Mrs Champion, Miss Derrett and Miss Westcott