

# Setting Descriptions

**Lesson one-** Looking at what makes a good setting description  
Comprehension - retrieval

**Lesson two -** Comprehension word meanings

**Lesson three –** Identifying the features of a setting description  
Focus on text The Iron Man

**Lesson four –** Fronted adverbials  
Writing your own sentences about places in your home.

**Lesson five-** Writing your own description of a robot workshop



## Lesson one

What makes a good setting description  
Comprehension - retrieval

You can access the lesson here



## Comprehension - Fact Retrieval

As the girl entered her workshop, her detailed designs and blueprints were scattered all over the large, wooden table. For months, she had hidden herself away to work secretly on her creation. She was so close to being ready to activate the robot. Across the floor, the silver nuts and bolts led a snake-like trail to the incredible invention. In the centre of the workshop, the girl's creative masterpiece stood proudly.

Surrounding the giant, iron beast, the machines whirred into action. Buzzing and hissing, the pistons pumped rapidly and the smell of smoke wafted into the air.

## Comprehension - Fact Retrieval

Her hands clamped around the cold, hard metal as she attempted to crank the handle and bring the robot to life. All of a sudden, the robot's bulging eyes began to flicker brightly, but sadly the room was filled with silence. Without hesitation, she quickly turned the red taps and pushed the lever to maximum level. Suddenly, objects in the factory began to tremble and the pressure on the gauge raced into red. Steam burst out of the juddering pipes and caused the equipment to shudder and shake even more. Screws, pistons and sprockets sprayed around the room and the workshop filled with darkness.

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# Comprehension - Fact Retrieval

## Fact retrieval questions:

- Find and fetch the information.
- Read the question - what information do you need to find?
- Skim and scan to find keywords from the question
- Copy the information exactly as it is written in the text

## Now have a go at answering the following questions

- 1) According to the text, what had the girl been doing for months? (1 mark)

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- 2) Where did the girl's 'masterpiece' stand? (1 mark)

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## Now have a go at answering the following questions

- 3) List 3 things that were 'sprayed' across the workshop. (1 mark)

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- 4) What colour did the pressure gauge race to? Tick one. (1 mark)

green

purple

red

orange

## Comprehension - Fact Retrieval

Now have a go at answering the following questions

- 5) True or false? The room was in complete darkness after the equipment had begun to break. Tick the correct option. (1 mark)

True \_\_\_\_

False \_\_\_\_

## Blue

Spelling	Practise	Practise
basically		
actually		
frantically		
historically		
eventually		
Please note: 'Challenging Words' are in <i>italics</i> . These are trickier words that do not follow the same pattern. Children may need extra support with learning these.		
<i>ancient</i>		
<i>planets</i>		
<i>civilisation</i>		
We are using these topic words next week. Please copy them out and try to learn them too.		
river		
animals		

## Purple

Can you use these words to write **three** sentences below?



Spelling	Practise	Practise
basically		
actually		
frantically		
dramatically		
realistically		
accidentally		
casually		
Please note: 'Challenging Words' are in <i>italics</i> . These are trickier words that do not follow the same pattern. Children may need extra support with learning these.		
<i>ecstatically</i>		
<i>alphabet</i>		
<i>civilisation</i>		
We are using these topic words next week. Please copy them out and try to learn them too.		
river		
animals		



## Yellow:

Spelling	Practise	Practise
past		
years		
history		
Please note: 'Challenging Words' are in <i>italics</i> . These are trickier words that do not follow the same pattern. Children may need extra support with learning these.		
<i>number</i>		
<i>before</i>		
<i>planets</i>		
We are using these topic words next week. Please copy them out and try to learn them too.		
river		
animals		

Can you use these words to write **three** sentences below?

# Lesson Two

## Comprehension word meaning

You can access the lesson here



# Use the text from Monday

## Word Meaning Questions

- Read the word aloud
- Read the word in the context of the sentence
- Can you work out the word class?
- Could you replace the word with a synonym?
- What is the root word?
- Check in a dictionary

## Now have a go at answering the following questions

- 1) In the first sentence, what word suggests her designs had lots of information? (1 mark)

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- 2) Choose the phrase in this sentence that shows how the objects appeared on the floor. 'The silver nuts and bolts led a snake-like trail to the incredible invention'. (1 mark)

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# Comprehension - Word Meaning

Now have a go at answering the following questions

3. What does the word 'clamped' mean in this sentence? 'Her hands clamped around the cold, hard metal as she attempted to crank the handle and bring the robot to life'. (1 mark)

She held the metal tightly \_\_\_\_\_

She let go of the metal \_\_\_\_\_

She cleaned the metal \_\_\_\_\_

4. Look at the paragraph beginning 'All of a sudden...'. What phrase suggests the girl turned on the taps straight away? (1 mark)

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# Comprehension - Word Meaning

Now have a go at answering the following questions

- 5) 'Suddenly, objects in the factory began to tremble and the pressure on the gauge raced into red'.  
Which word in this sentence could be replaced by 'vibrate'? (1 mark)

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- 6) Find and copy three more synonyms for 'vibrate' in the sentence below. (1 mark)

'Steam burst out of the juddering pipes and caused the equipment to shudder and shake even more'.

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Can you guess the word meaning from the sentence?

1. The snake **coiled** its body around the trunk of the tree.
2. The leaves in autumn are brown and **withered**.
3. We were **aghast** at how messy the book corner was.
4. January sometimes brings snow and **bitter** winds.
5. Even though the dog was **minute**, he had managed to **outrun** all the other pets.
6. While the baby was **slumbering** in his cot , we managed to have a little break.
7. Lions can be incredibly **vicious** when they are attacking their prey.
8. The town was near the **coast** and was filled with **holiday makers**.
9. He made a **perilous** journey through the dark forest filled with wolves.
10. The huge castle **towered** above the trees.

# Lesson Three

Identify the features of a setting description

You can access the lesson here



## Key Features

Describe the senses (see, touch, hear, smell)

Expanded noun phrases

Adverbs

Fronted adverbial phrases

Prepositions

Apostrophe for possession



# The Iron Man

As the sun arose, the sound of farmers angrily shouting could be heard. The farmer's equipment had gone! Where were their tractors? Their earth-diggers? Their ploughs? All around the town, the huge, metal machinery had mysteriously vanished. Where to? Who had stolen it all?

There was a clue. Surrounding the field was half an axle and half a mudguard, carved with giant tooth marks where it had been bitten off. There was another clue. Inside the farm were giant, dusty footprints, each one the size of a single bed. At once, the frightened, silent, amazed crowd followed the footprints. And at every farm the footprints visited, all the metal machinery had strangely disappeared.

## The Iron Man

Finally, the footprints led back up to the top of the cliff, where the little boy had seen the Iron Man appear the night before, when he was fishing. The Iron Man's footprints led right to the cliff-top. All the way down the cliff, were torn marks on the rocks, where a huge iron body had slid down. Below, the tide was in. The grey, empty, moving tide. The Iron Man had gone back into the sea.

## Now have a go at answering the following questions:

1. In the opening sentence, what sense is being described? (1 mark)

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2. Find and copy an expanded noun phrase in paragraph 1. (1 mark)

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3. Find and copy the fronted adverbial phrase in the paragraph 1.  
(1 mark)

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4. Find and copy two prepositions in paragraph 2. (2 marks)

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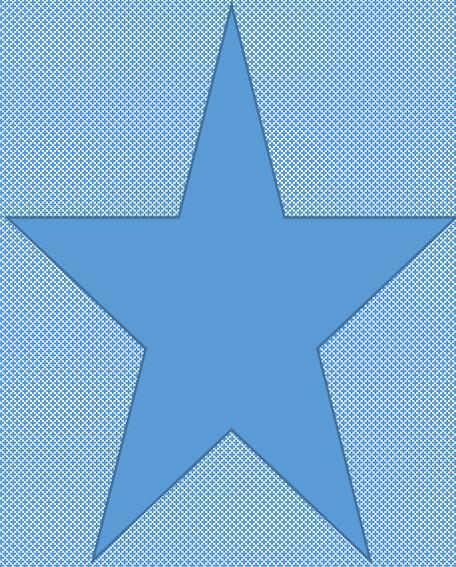
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5. 'And at every farm the footprints visited, all the metal machinery had strangely disappeared'. Find and copy the adverb in this sentence. (1 mark)

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6. Find one example of an apostrophe used for possession in paragraph 3. (1 mark)

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Revise your knowledge of  
possessive apostrophes here

Just click on the star

# Lesson Four

## Fronted adverbials

Write sentences about places in your home.

You can access the lesson here



*What is a fronted adverbial phrase?*

*Fronted adverbials are words or phrases placed at the beginning of a sentence. They give detail about time, place or manner. They are followed by a comma.*

*Time: When it is done?*

*Place : Where is it done?*

*Manner: How is it done?*

*Which fronted adverbial phrases can we identify in our WAGOLL?*



## Your task

Explore your house, garden and outdoor space. Write down sentences with the correct use of fronted adverbial phrases.



## Here are some examples to help you:

As I looked out of my window,  
Up in the sky,  
When I went for a walk,  
Next to the winding path,  
In the garden,  
On the kitchen table,  
In the corner of my bedroom,



# Lesson Five

Writing a setting description for a robot workshop

You can access the lesson here



What can be seen when you first walk into the workshop? **Think about the surfaces, the floor and the robot.**

What are the machines doing when you start working? **Think about which equipment you can touch and hear.**

What happens when the robot doesn't work? **Think about what the robot looks like.**

What happens when you try the machines again? **Think about what you can see, smell and hear.**



### Fronted adverbial phrases

As the girl/boy skipped excitedly into the workshop, she/he couldn't wait to continue working on their incredible invention.

Leading a path to his/her masterpiece, there were nuts, bolts and screws scattered everywhere.

In the heart of the workshop, the iron beast stood proudly.

### Using your senses to describe

His/Her creative, unique designs were strewn across the table. **See**

The machines hissed and whistled as they grinded into action. **Hear**

The smoky smell lingered in the air. **Smell**

He/She gripped the cold, metal wheel tightly and turned it with all their might. **Touch**

# FRONTED ADVERBIALS

## Time

Today,

Yesterday,

On Monday,

After a short while,

In the blink of an eye,

Later,

Eventually,

Recently,

Early in the morning,

Punctually,

In June,

After dusk

## Location

Over the mountain,

In the distance,

On the shore,

Outside the house,

Down the stairs,

Underneath the bridge,

Aboard the boat,

Around the corner,

Adjacent to the shop,

Far away,

Back in the room,

Under the sea

## Feelings

Anxiously,

In a flash,

Suddenly,

Nervously,

Curiously,

Joyfully,

Unfortunately,

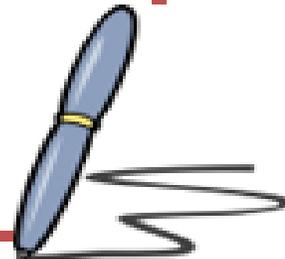
Frantically,

Enthusiastically,

Wildly,

Courageously,

As fast as he could



Look at the picture on the next slide . It may give you some ideas to inspire your writing

