

Maths Week 7- Addition and subtraction

Instructions

For each session there is the "Daily 10". This includes a mixture of questions not specific to shape. This will help keep the maths skills you have learnt at the front of your brain Then there is a learning objective with a 'taught' session to complete. At the end of each day there is an optional challenge question. This week is all about addition and subtraction. 😊

Don't forget to share your work with your teacher by email 😊

There is a link to the answers at the end so you can mark you work if you want to 😊

There are some interactive resources to help you 😊

Click
for
lessons

LESSON 1

LESSON 2

LESSON 3

LESSON 4

LESSON 5



This button is on each page and will bring you back to this slide.

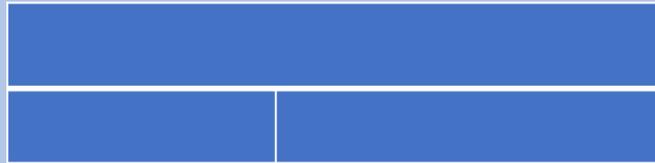
LESSON 1



Daily 10

You can use the videos on the CVPS website to help you if you are stuck

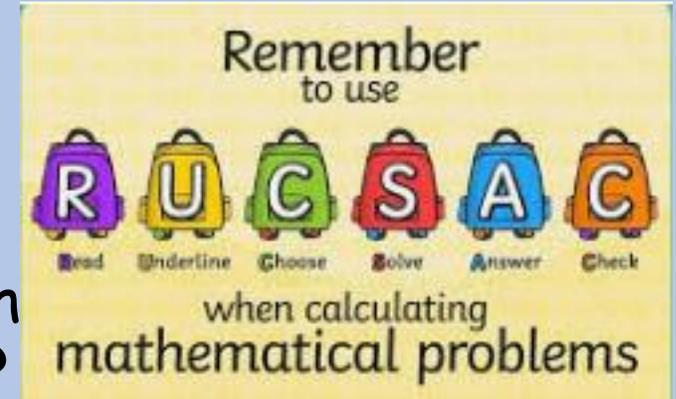
1. $10 + \underline{\quad} = 17$



2. $\underline{\quad} = 24 \div 6$

3. $60 + 20 + 40 = \underline{\quad}$

4. Dorian has 50 pencils. He shares them between his friends. How many pencils does each person get?



5.

Four 5 pence coins are worth more than two 10 pence coins.



Do you agree? Explain why.



6. _____ = 23 + 14 + 10

7. Complete the pattern: 6, 9, _____, 15, _____, _____, 24, _____, _____

8. 45 + 36 =

9. _____ = 55 ÷ 5

10. Circle the correct number sentence

14 + 6 = 21

40 + 50 = 100

19 = 20 - 1



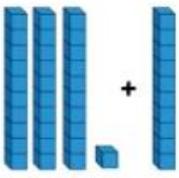
Adding and Subtracting Tens

Remember to pause the video to complete the tasks

Lesson 1 - Adding and Subtracting Tens

How many blocks? Have a go 

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |



31 + 10 = 41

15:18

How to find the video

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| Summer Term - Week 1 (w/c 20 April) | + |
| Week 2 | + |
| Week 1 | + |

<https://whiterosemaths.com/homelearning/year-2/>

Summer Term - Week 4 (w/c 11th May) -



Add and subtract 10s

1 a) Eva has some marbles.



How many marbles does Eva have?

Eva has marbles.

She buys 3 more boxes of marbles.

How many marbles does she have now?

b) Teddy has some marbles.



How many marbles does Teddy have?

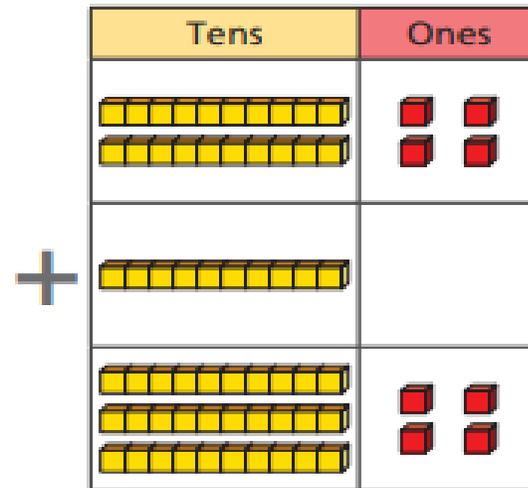
Teddy has marbles.

He gives 5 boxes of marbles to his friend.

How many marbles does he have now?

2 What calculation is represented?

Complete the number sentence.



+

+ =

| | | | |
|--|---|---|---|
| | | | |
| | T | O | |
| | 2 | 4 | |
| | + | 1 | 0 |
| | 3 | 4 | |
| | | | |

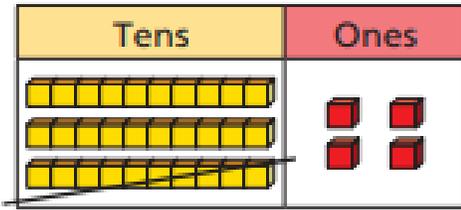
3 Use base 10 to complete the calculations.

a) $24 + 20 =$

b) $17 + 50 =$

c) $40 + 16 =$

- 4 What calculation is represented?
Complete the number sentence.



| | | | | |
|--|--|---|---|---|
| | | | | |
| | | T | O | |
| | | 3 | 4 | |
| | | - | 1 | 0 |
| | | 2 | 4 | |
| | | | | |

$$\square - \square = \square$$

- 5 Use base 10 to complete the calculations.

a) $34 - 20 = \square$

b) $57 - 20 = \square$

c) $46 - 40 = \square$



- 6 Huan has 6 stickers.



He gets 10 new stickers every day for 8 days.

How many stickers will Huan have after 8 days?

Use the number track to help you.



Huan will have stickers.

- 7 = 30 = 10 = 40

Complete the calculations.

a) + =

b) - =

c) - =

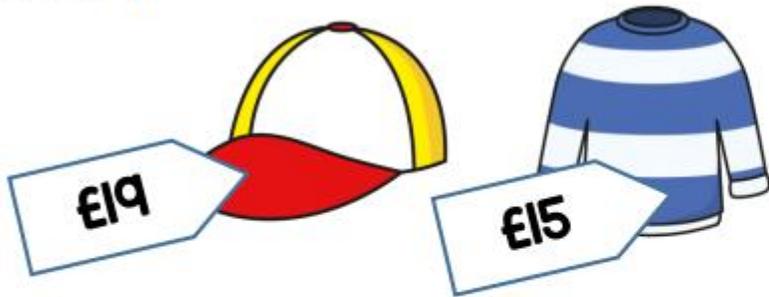


This way
to lesson 1
answers



Challenge

- 1 Sam has £50
He buys this cap and jumper with his money.



How much money does he have left?

- 2 One half of a number is 6
What is double the number?

3



Mo gives Alex some stickers.
They now have the same number of stickers.

How many stickers does Mo give Alex?

LESSON 2



Daily 10

1. _____ = 71 + 20 + 9

2. _____ = 11 × 5

3. 130 - 50 = _____

4. **TOP TIP:** This question has + and - in. It is a 2 part question.

Gary is going shopping for some new stationary. He went to the shop with his brother and he had £2. He bought a Pencil case for £1, a pencil for 30p and pack of felt tip pens for 50p and a rubber for 10p. How much change did he get?

5. 54 - _____ = 22



6. 80 - 57 =

7. A quarter of 12 =

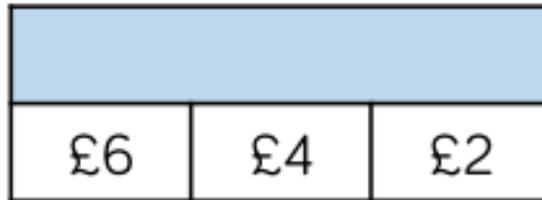
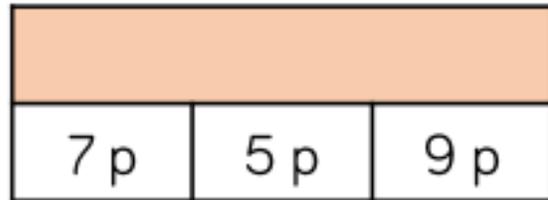


Q 8, 9 and 10

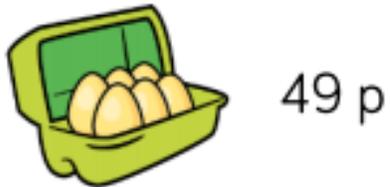
Explain the mistake.

£2, £4, £6, £7, £8, £10

Complete the bar models.



Amir buys bread and eggs.



How much does he spend?





Add 2-digit numbers

Remember to pause the video to complete the tasks

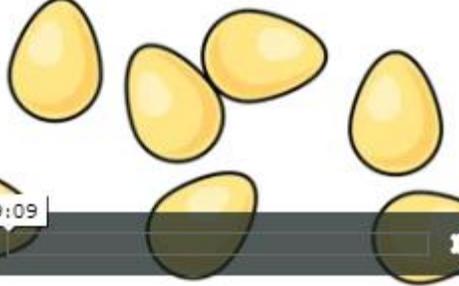
Lesson 2 - Add 2-digit numbers

Add two-digit numbers



Oh no! The eggs are rolling everywhere!
Dexter is helping pick them up.

His dad says there should be 11 altogether.



How to find the video

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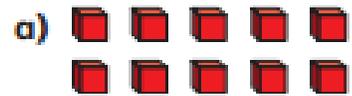
<https://whiterosemaths.com/homelearning/year-2/>

Summer Term - Week 4 (w/c 11th May)

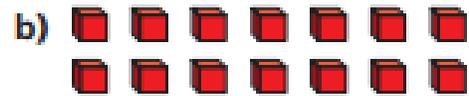
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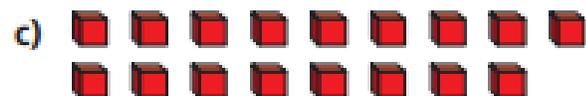
1 Count the ones and complete the sentences.



ones = ten

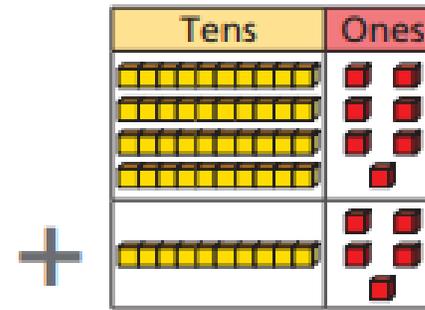


ones = ten and ones



ones = ten and ones

2 Complete the additions.



ones + ones = ones

ones = ten + ones

tens + tens = tens

+ =



3 Use base 10 to complete the additions.

a) $7 + 4 = \square$ f) $37 + 14 = \square$

b) $10 + 30 = \square$ g) $22 + 19 = \square$

c) $17 + 34 = \square$ h) $48 + 19 = \square$

d) $19 + 21 = \square$ i) $33 + 29 = \square$

e) $18 + 64 = \square$ j) $39 + 47 = \square$

4 Write the addition.

| | | | | |
|--|---|---|---|--|
| | | | | |
| | | T | O | |
| | | 4 | 6 | |
| | + | 1 | 5 | |
| | | 6 | 1 | |
| | | 1 | | |

$\square + \square = \square$

What does the little 1 represent?

Talk to a partner.



5 Complete the additions.

a)

| | | | | |
|--|---|---|---|--|
| | | | | |
| | | T | O | |
| | | 5 | 7 | |
| | + | 1 | 5 | |
| | | | | |
| | | | | |

c)

| | | | | |
|--|---|---|---|--|
| | | | | |
| | | T | O | |
| | | 1 | 7 | |
| | + | 7 | 3 | |
| | | | | |
| | | | | |

b)

| | | | | |
|--|---|---|---|--|
| | | | | |
| | | T | O | |
| | | 1 | 8 | |
| | + | 1 | 9 | |
| | | | | |
| | | | | |

d)

| | | | | |
|--|---|---|---|--|
| | | | | |
| | | T | O | |
| | | 6 | 3 | |
| | + | 1 | 9 | |
| | | | | |
| | | | | |

6 Fill in the missing digits to complete the number sentence.

$_9 + _3 = 62$

Compare answers with a partner.

How many different answers can you find?

THIS WAY
TO ANSWERS

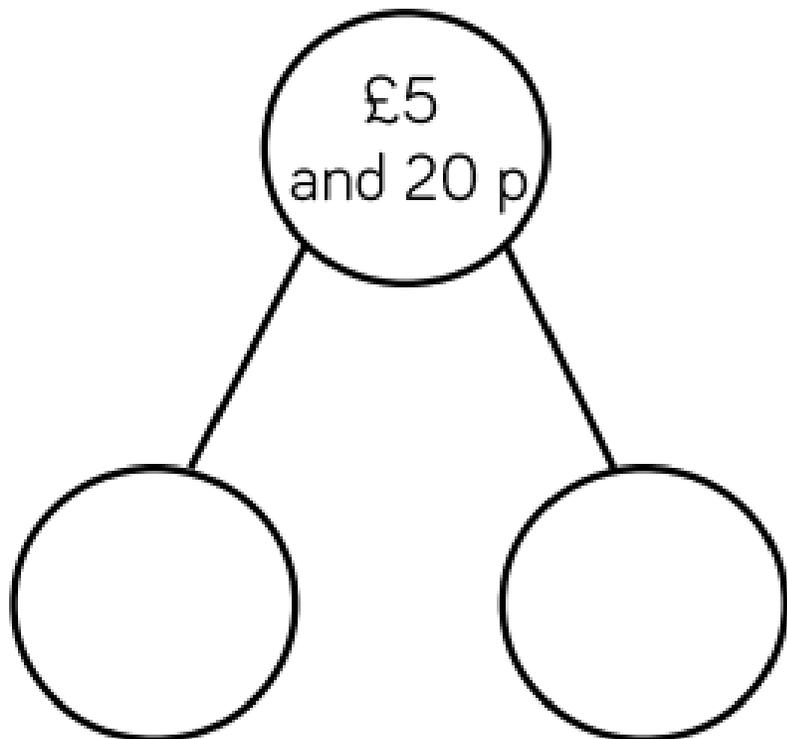
Challenge

Open-ended investigation, this is an opportunity to show off your maths skills. **YOU CAN DO IT!**



How many different ways can you find?

How many ways can you complete the part-whole model by drawing money?





3

LESSON 3



Daily 10

1. Mo has the following coins.



He thinks he has 51 p.

Explain his mistake.

2. $20 = \underline{\quad} \times 4$

3. $7 + 3 = 10 - \underline{\quad}$

4. $5 \times 4 = 10 + \underline{\quad}$

(Top tip both sides of the = must have the answer)



5. $\frac{1}{2}$ of 40 =

6. Tara thinks that when you add 4 odd numbers together, they always equal an odd number. Is this true? Prove it.

7. $\underline{\quad} = 4 + 7 + 9$

8. $88 - 40 - 40 = \underline{\quad}$

9. $8 \times 2 = \underline{\quad}$

10. How many ways can you make 10 p using only copper coins?

Did you use a strategy?





Subtract 2-digit numbers

Remember to pause the video to complete the tasks

Lesson 3 - Subtract 2-digit numbers

Subtracting one-digit and two-digit numbers

Have a go 

$31 - 5 = 26$ $25 - 8 = \square$



09:05



How to find the video

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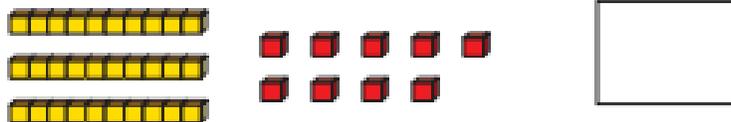
<https://whiterosemaths.com/homelearning/year-2/>

Summer Term - Week 4 (w/c 11th May)

-

Subtract 2-digit numbers (2)

1 a) What number is represented?



Subtract 12
What number is left?

$$\square - 12 = \square$$

b) What number is represented?



Subtract 12
What number is left?

$$\square - 12 = \square$$

c) What is the same about part a) and part b)?
What is different?



2 Use base 10 to complete the subtractions.

a) $23 - 6 = \square$

d) $45 - 26 = \square$

b) $33 - 7 = \square$

e) $63 - 35 = \square$

c) $33 - 17 = \square$

f) $82 - 24 = \square$

3 Tommy is working out $23 - 5$

| | | | | |
|--|--|---------------|----------|--|
| | | | | |
| | | T | O | |
| | | 12 | 13 | |
| | | - | 5 | |
| | | 1 | 8 | |
| | | | | |

Talk about Tommy's method with a partner.



Use Tommy's method to complete the subtractions.

a)

| | | | | |
|--|---|-------|---|--|
| | | | | |
| | | T | O | |
| | | 2 | 3 | |
| | - | | 6 | |
| | | <hr/> | | |
| | | <hr/> | | |

d)

| | | | | |
|--|---|-------|---|--|
| | | | | |
| | | T | O | |
| | | 4 | 5 | |
| | - | 2 | 6 | |
| | | <hr/> | | |
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b)

| | | | | |
|--|---|-------|---|--|
| | | | | |
| | | T | O | |
| | | 3 | 3 | |
| | - | | 7 | |
| | | <hr/> | | |
| | | <hr/> | | |

e)

| | | | | |
|--|---|-------|---|--|
| | | | | |
| | | T | O | |
| | | 6 | 3 | |
| | - | 3 | 5 | |
| | | <hr/> | | |
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c)

| | | | | |
|--|---|-------|---|--|
| | | | | |
| | | T | O | |
| | | 3 | 3 | |
| | - | 1 | 7 | |
| | | <hr/> | | |
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f)

| | | | | |
|--|---|-------|---|--|
| | | | | |
| | | T | O | |
| | | 8 | 2 | |
| | - | 2 | 4 | |
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4 Dexter has 33 bricks.

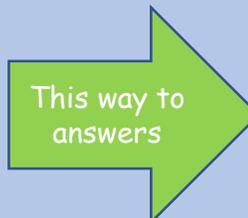


Rosie has 19 bricks.



a) How many bricks do Dexter and Rosie have altogether?

b) How many more bricks does Dexter have than Rosie?





Challenge

1 Here are 3 number patterns.

| | | | | | | |
|---|---|----|----|----|--|----|
| 0 | 5 | 10 | 15 | 20 | | 30 |
|---|---|----|----|----|--|----|

| | | | | | | |
|----|----|--|----|----|----|----|
| 27 | 37 | | 57 | 67 | 77 | 87 |
|----|----|--|----|----|----|----|

| | | | | | | |
|----|----|----|----|--|----|----|
| 32 | 30 | 28 | 26 | | 22 | 20 |
|----|----|----|----|--|----|----|

What is the sum of the three missing numbers?

2 Work out the value of each symbol.

$$\triangle + \triangle = 18$$

$$\triangle + \diamond = 30$$

$$\star - \diamond = 10$$

LESSON 4



Daily 10



1. What is the **difference** between 32 and 43? (How many numbers in between?)
2. $40 - 27 = \underline{\quad}$
3. My shape has 8 edges and 5 vertices and 5 faces. *What is it?*
4. What fraction is equal to $\frac{2}{4}$? *Can you think of more than one?* $\underline{\quad}$

5. Circle the odd one out.

$$23 \text{ p} = 20 \text{ p}, 2 \text{ p}, 1 \text{ p}$$

$$25 \text{ p} = 20 \text{ p}, 5 \text{ p}$$

$$28 \text{ p} = 20 \text{ p}, 8 \text{ p}$$

Explain your answer.

6. $20 \div 10 = \underline{\quad}$

7. What do all of these numbers have in common?(What is the same about them?)

15 25 35

8. $15 + 3 = \underline{\quad} + 13$

9.

 Circle 56 p.



10.

 Which does not show 50 p?





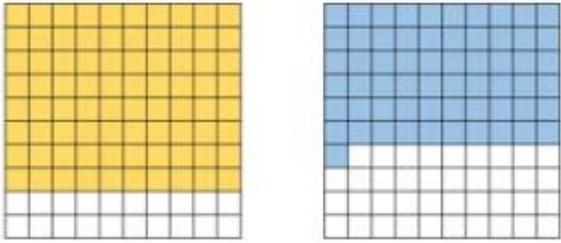
Bonds to 100 (tens and ones)

Remember to pause the video to complete the tasks

Lesson 4 - Bonds to 100 (tens and ones)

How many squares are shaded in each hundred square? Have a go  

How many squares are not shaded?
Complete the number sentences.





<https://whiterosemaths.com/homelearning/year-2/>

How to find the video

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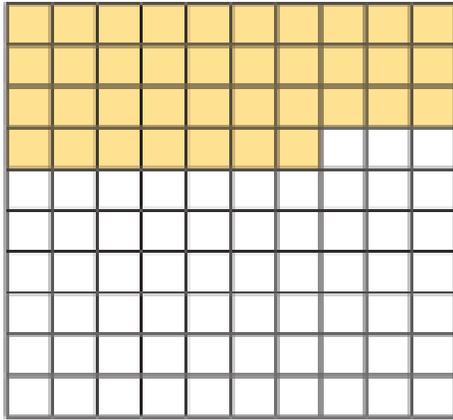
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| Week 2 | + |
| Week 1 | + |

Summer Term - Week 4 (w/c 11th May)

-



1 Here is a hundred square.



How many squares are shaded?

How many squares are not shaded?

$$\square + \square = 100$$

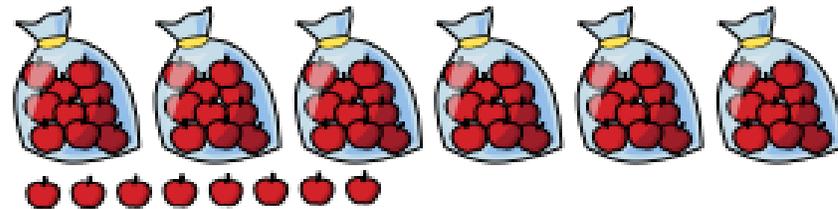
2 Eva has made 100 using base 10

She has spilt paint on it.



Draw the missing pieces of base 10

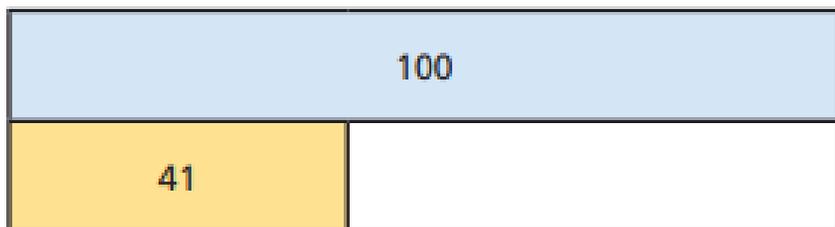
3 Mrs Harris has these apples for Sports Day.



She needs 100 apples.

How many more apples does Mrs Harris need?

4 Complete the bar model.



5 Complete the calculations.

a) $40 + \square = 100$ e) $100 - 50 = \square$

b) $\square + 70 = 100$ f) $100 - 37 = \square$

c) $100 = \square + 72$ g) $\square = 100 - 22$

d) $100 = 28 + \square$ h) $8 = 100 - \square$

6 A coat costs £100

Mr Farmer has £58

How much more money does Mr Farmer need to buy the coat?

7 Whitney is working out $38 + \square = 100$



The missing number is 72 because I need 2 more ones and 7 more tens.

Do you agree with Whitney? _____

Explain your answer

Talk about it with a partner.



This way to answers



Challenge

**Mrs Green bakes muffins.
She sells them in her shop.**



- **On Monday she bakes 30 and sells 18**
- **On Tuesday she bakes twice as many muffins but has the same amount left.**

How many muffins did she sell on Tuesday?



Lesson 5



Daily 10

1. $\frac{1}{4}$ of 100 = _____

2. $38 - 37 =$ _____

3. $\frac{1}{4}$ of _____ = 10 (This is a tricky one: Use the 10 timestable for this, look at the numbers in the question)

4. _____ = $15 \div 3$

5. $30 +$ _____ = 120

| | |
|--|--|
| | |
| | |





 Draw money on the purses to match the amounts.

6



£21 and 32 p

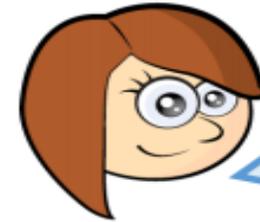
7



£13 and 40 p

10

Rosie says,



I have 43 p in silver coins.

Do you agree?

Explain why.

8. **What's my number?**

It is bigger than 20, but smaller than 30.

It is an odd number

It is in the 3 times table.

When I add the two digits together the answer is 9.

9. $12 = 2 \times \underline{\quad}$

Friday Challenge!

This weeks challenge is provided by White Rose.

Hope you are ready for some symmetrical cooking fun!

Friday Challenge



How to find the video

This clip is on **Summer Term - week 3**. Once you have clicked on the link. Please scroll to the bottom of the page and click on **Summer Term - week 3**

Summer Term - Week 4 (w/c 11th May)

Summer Term - Week 3 (w/c 4th May)

Summer Term - Week 2 (w/c 27th April)

Summer Term - Week 1 (w/c 20 April)

Week 2

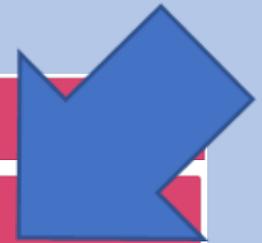
Week 1

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Summer Term - Week 3 (w/c 4th May)

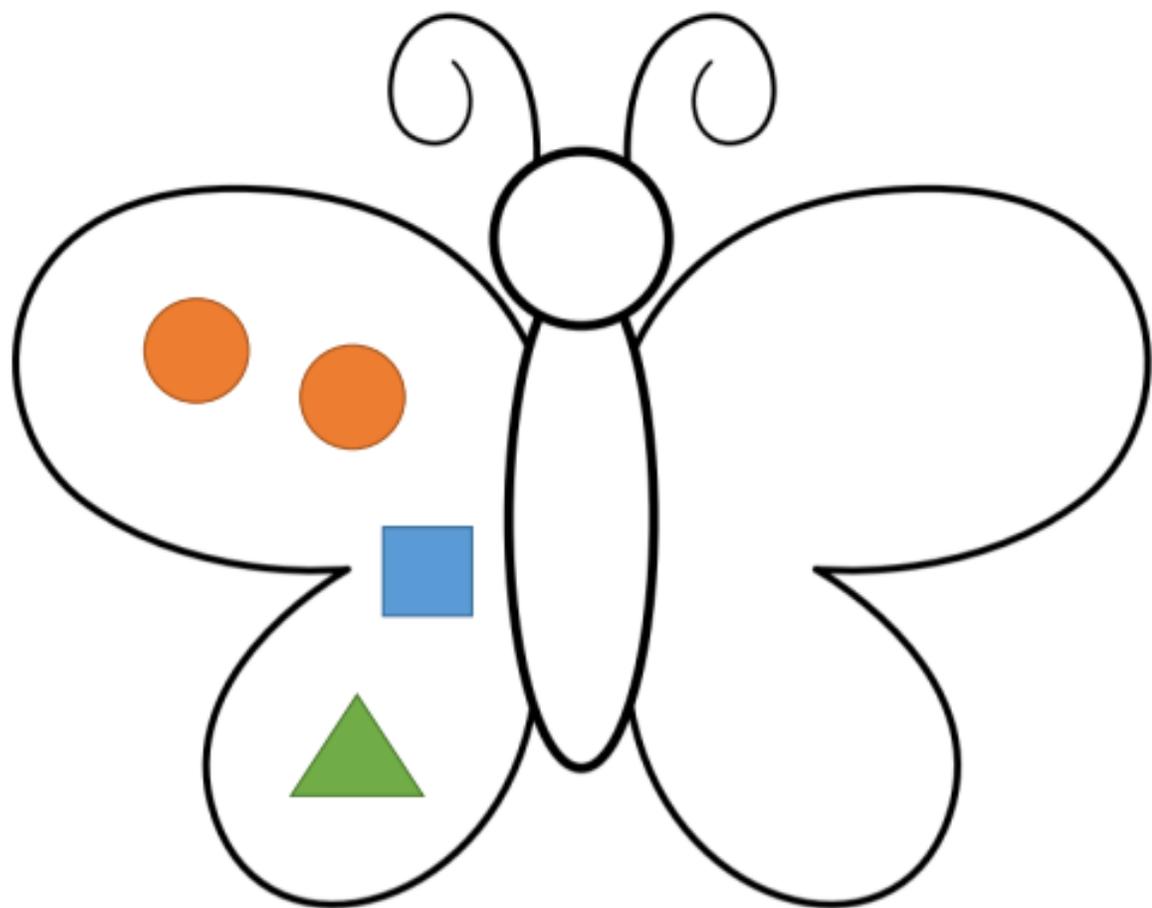
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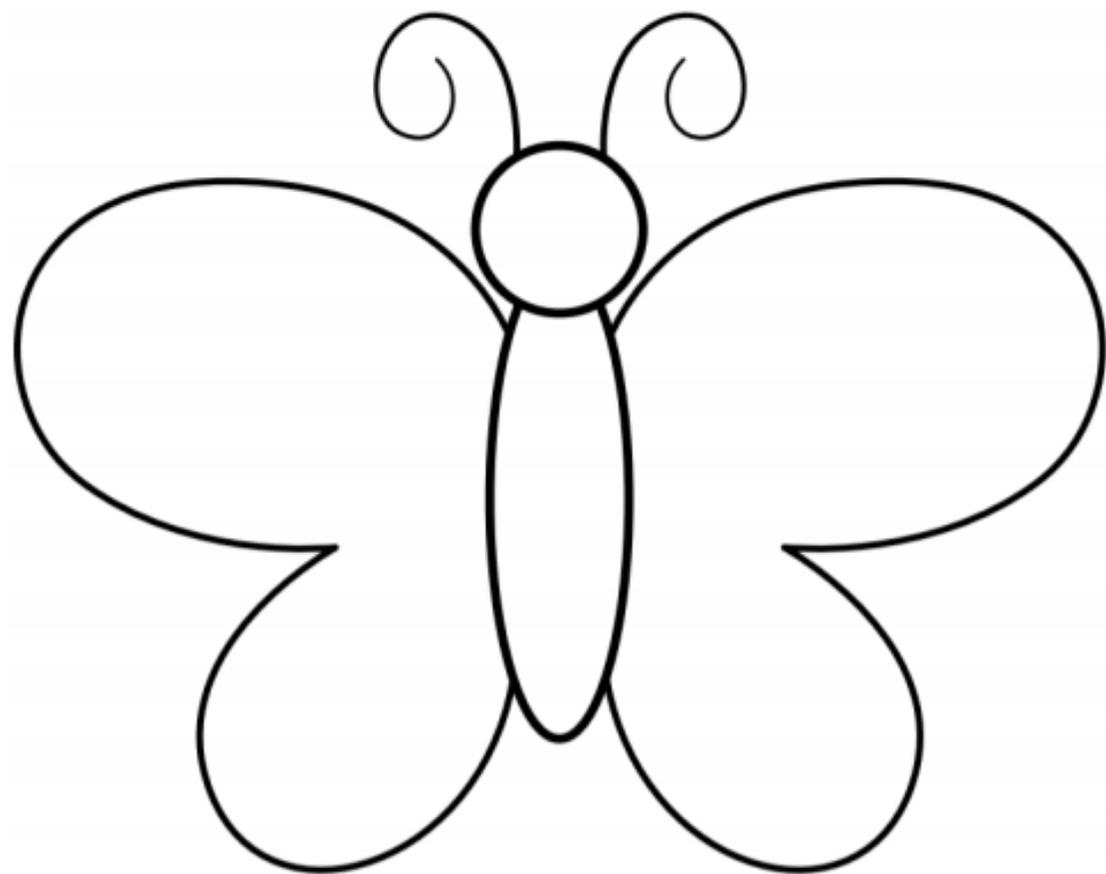
Butterfly Pizza Activities

Q1. Here is a design of a butterfly pizza.

Complete the other half so it is symmetrical.



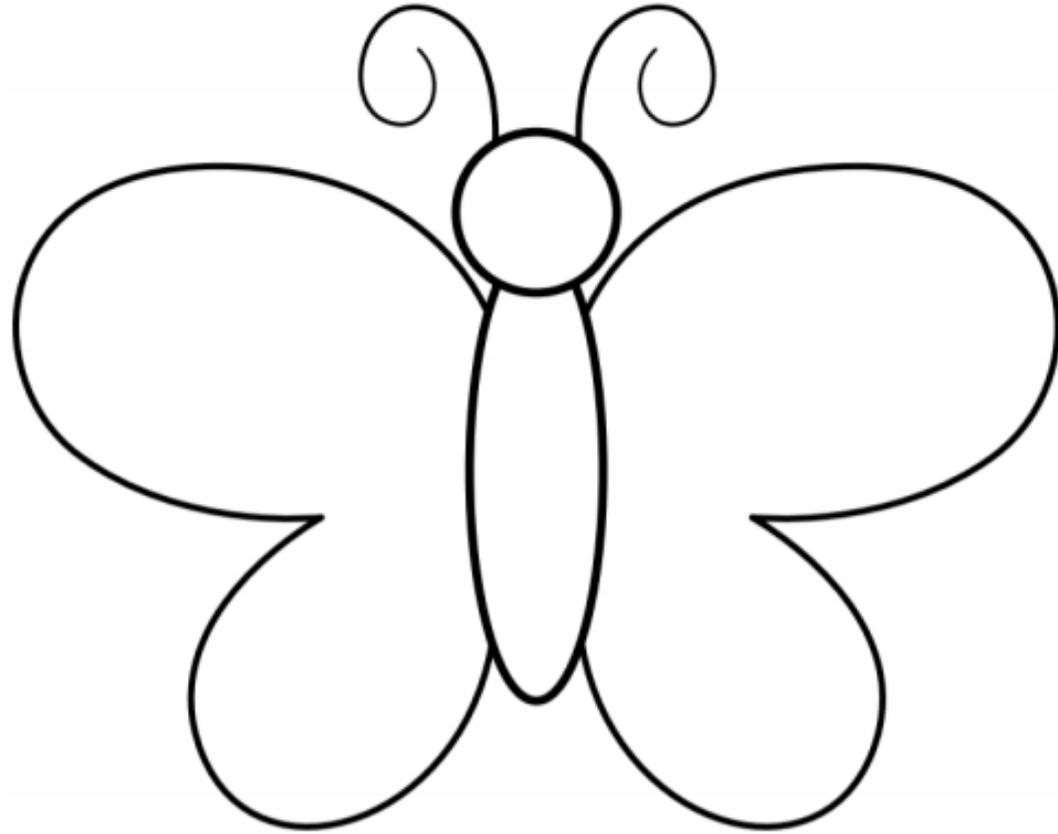
Q2. Design your own symmetrical butterfly.



How many shapes are there on your butterfly in total?

Q3. Describe your design to someone else in your house.

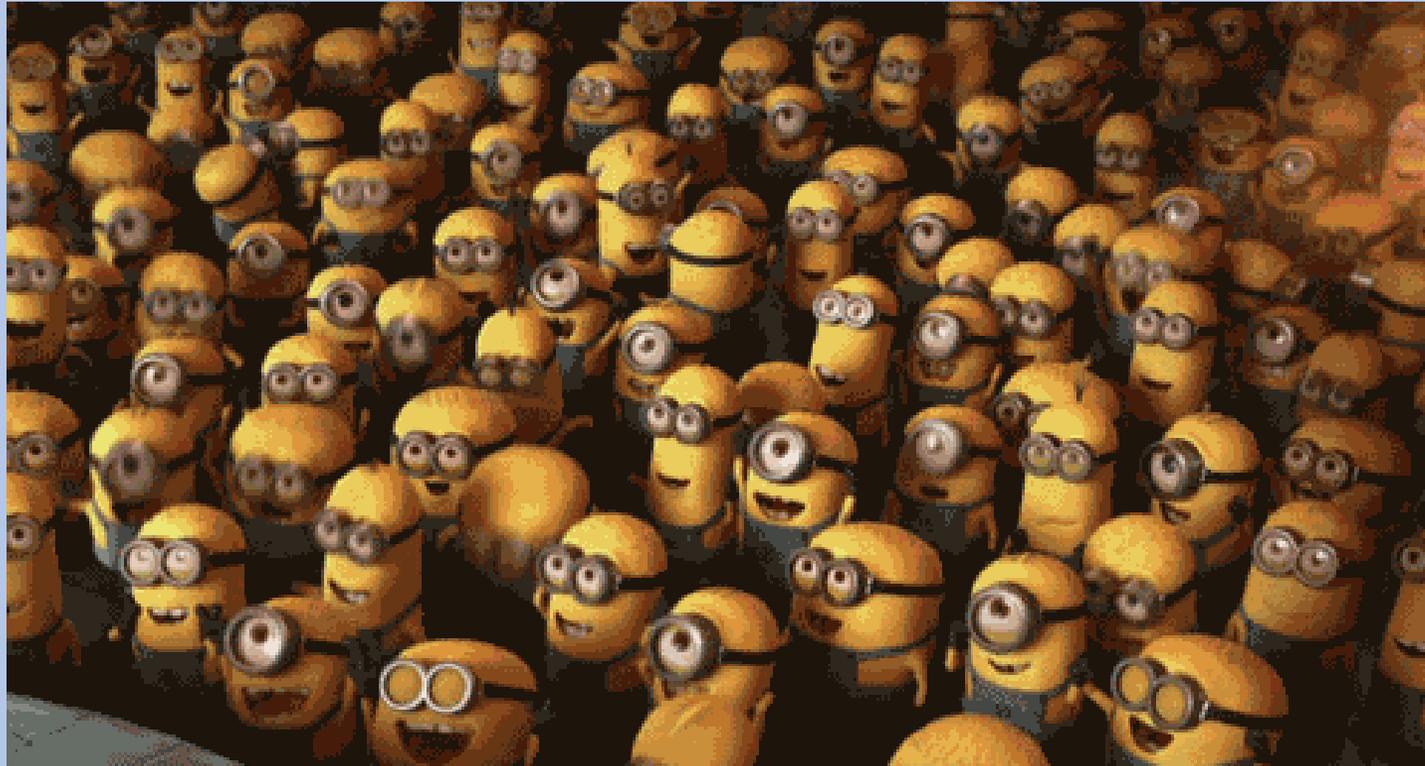
Q4. Draw a butterfly that is not symmetrical.



Q5. Use things in your house to make a symmetrical pattern.
You could use; Lego, marbles, small toys, clothes, books,
cutlery.

Or you may draw your own symmetrical pattern.

You've completed this week's Maths!
Well done!



Lesson 1 Answers



Add and subtract 10s

Maths

1 a) Eva has some marbles.



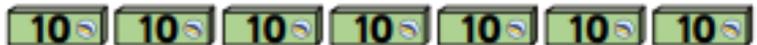
How many marbles does Eva have?

Eva has marbles.

She buys 3 more boxes of marbles.

How many marbles does she have now?

b) Teddy has some marbles.



How many marbles does Teddy have?

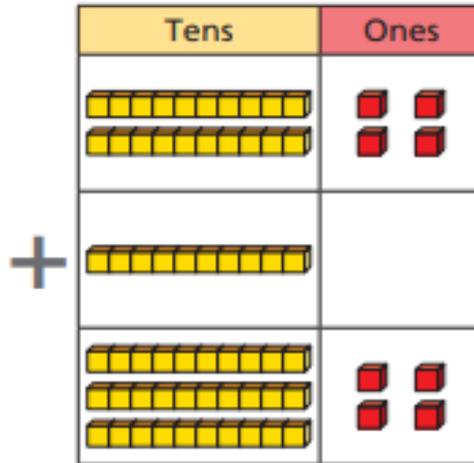
Teddy has marbles.

He gives 5 boxes of marbles to his friend.

How many marbles does he have now?

2 What calculation is represented?

Complete the number sentence.



| | | | | |
|--|---|---|---|--|
| | | | | |
| | | T | O | |
| | | 2 | 4 | |
| | + | 1 | 0 | |
| | | 3 | 4 | |
| | | | | |

$$\boxed{24} + \boxed{10} = \boxed{34}$$

3 Use base 10 to complete the calculations.

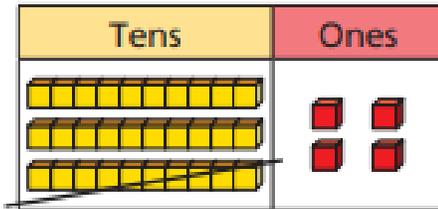
a) $24 + 20 =$

b) $17 + 50 =$

c) $40 + 16 =$

Q's 4-7

- 4 What calculation is represented?
Complete the number sentence.



| | | | |
|--|---|---|---|
| | | | |
| | T | O | |
| | 3 | 4 | |
| | - | 1 | 0 |
| | 2 | 4 | |
| | | | |

$$\boxed{34} - \boxed{10} = \boxed{24}$$

- 5 Use base 10 to complete the calculations.

a) $34 - 20 = \boxed{14}$

b) $57 - 20 = \boxed{37}$

c) $46 - 40 = \boxed{6}$

- 6 Huan has 6 stickers.



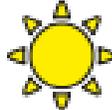
He gets 10 new stickers every day for 8 days.

How many stickers will Huan have after 8 days?

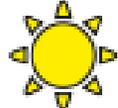
Use the number track to help you.



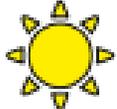
Huan will have $\boxed{86}$ stickers.

- 7  = 30  = 10  = 40

Complete the calculations.

a)  +  = $\boxed{70}$

b)  -  = $\boxed{20}$

c)  -  = $\boxed{10}$



Lesson 2 Answers



Add 2-digit numbers (2)

White
Rose
Maths

1 Count the ones and complete the sentences.



$$\boxed{10} \text{ ones} = \boxed{1} \text{ ten}$$



$$\boxed{14} \text{ ones} = \boxed{1} \text{ ten and } \boxed{4} \text{ ones}$$



$$\boxed{17} \text{ ones} = \boxed{1} \text{ ten and } \boxed{7} \text{ ones}$$



2 Complete the additions.



$$\boxed{7} \text{ ones} + \boxed{5} \text{ ones} = \boxed{12} \text{ ones}$$

$$\boxed{12} \text{ ones} = \boxed{1} \text{ ten} + \boxed{2} \text{ ones}$$

$$\boxed{4} \text{ tens} + \boxed{1} \text{ tens} = \boxed{5} \text{ tens}$$

$$\boxed{47} + \boxed{15} = \boxed{62}$$

Q's 3-6



3 Use base 10 to complete the additions.

a) $7 + 4 =$ f) $37 + 14 =$

b) $10 + 30 =$ g) $22 + 19 =$

c) $17 + 34 =$ h) $48 + 19 =$

d) $19 + 21 =$ i) $33 + 29 =$

e) $18 + 64 =$ j) $39 + 47 =$

4 Write the addition.

| | | | |
|--|---|---|---|
| | | | |
| | T | O | |
| | 4 | 6 | |
| | + | 1 | 5 |
| | | 6 | 1 |
| | | | 1 |

+ =

What does the little 1 represent?

Talk to a partner.



5 Complete the additions.

a)

| | | | |
|--|---|---|---|
| | | | |
| | T | O | |
| | 5 | 7 | |
| | + | 1 | 5 |
| | | 7 | 2 |
| | | | 1 |

c)

| | | | |
|--|---|---|---|
| | | | |
| | T | O | |
| | 1 | 7 | |
| | + | 7 | 3 |
| | | 9 | 0 |
| | | | 1 |

b)

| | | | |
|--|---|---|---|
| | | | |
| | T | O | |
| | 1 | 8 | |
| | + | 1 | 9 |
| | | 3 | 7 |
| | | | 1 |

d)

| | | | |
|--|---|---|---|
| | | | |
| | T | O | |
| | 6 | 3 | |
| | + | 1 | 9 |
| | | 8 | 2 |
| | | | 1 |

6 Fill in the missing digits to complete the number sentence.

E.g. $29 + 33 = 62$

Compare answers with a partner.

How many different answers can you find?



Lesson 3 Answers



Subtract 2-digit numbers (2)

1 a) What number is represented?



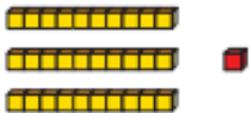
39

Subtract 12

What number is left? 27

$$\boxed{39} - 12 = \boxed{27}$$

b) What number is represented?



31

Subtract 12

What number is left? 19

$$\boxed{31} - 12 = \boxed{19}$$

c) What is the same about part a) and part b)?
What is different?

2 Use base 10 to complete the subtractions.

a) $23 - 6 = \boxed{17}$ d) $45 - 26 = \boxed{19}$

b) $33 - 7 = \boxed{26}$ e) $63 - 35 = \boxed{28}$

c) $33 - 17 = \boxed{16}$ f) $82 - 24 = \boxed{58}$

3 Tommy is working out $23 - 5$

| | | | |
|--|----|----|--|
| | | | |
| | T | O | |
| | 12 | 13 | |
| | - | 5 | |
| | 1 | 8 | |
| | | | |

Talk about Tommy's method with a partner.

Q 3 continued and 4

Use Tommy's method to complete the subtractions.

a)

| | | | | |
|--|---|--------------|--------------|---|
| | | | | |
| | | T | O | |
| | | 2 | 3 | |
| | - | | 6 | |
| | | | <hr/> | |
| | | | 1 | 7 |
| | | | | |

d)

| | | | | |
|--|---|--------------|--------------|---|
| | | | | |
| | | T | O | |
| | | 3 | 4 | 5 |
| | - | 2 | 6 | |
| | | | <hr/> | |
| | | | 1 | 9 |
| | | | | |

b)

| | | | | |
|--|---|--------------|--------------|---|
| | | | | |
| | | T | O | |
| | | 2 | 3 | |
| | - | | 7 | |
| | | | <hr/> | |
| | | | 2 | 6 |
| | | | | |

e)

| | | | | |
|--|---|--------------|--------------|---|
| | | | | |
| | | T | O | |
| | | 5 | 6 | 3 |
| | - | 3 | 5 | |
| | | | <hr/> | |
| | | | 2 | 8 |
| | | | | |

c)

| | | | | |
|--|---|--------------|--------------|---|
| | | | | |
| | | T | O | |
| | | 2 | 3 | |
| | - | 1 | 7 | |
| | | | <hr/> | |
| | | | 1 | 6 |
| | | | | |

f)

| | | | | |
|--|---|--------------|--------------|---|
| | | | | |
| | | T | O | |
| | | 7 | 8 | 2 |
| | - | 2 | 4 | |
| | | | <hr/> | |
| | | | 5 | 8 |
| | | | | |

4 Dexter has 33 bricks.



Rosie has 19 bricks.



a) How many bricks do Dexter and Rosie have altogether?

52

b) How many more bricks does Dexter have than Rosie?

14



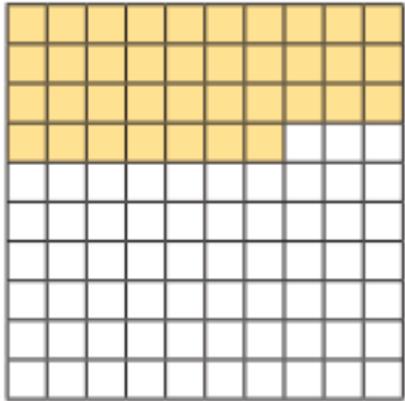
Lesson 4 answers



Bonds to 100 (tens and ones)

Rose Maths

1 Here is a hundred square.



How many squares are shaded?

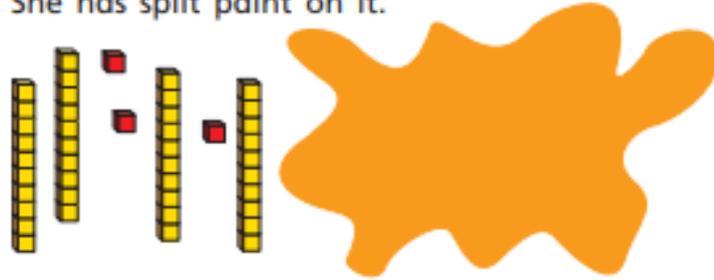
37

How many squares are not shaded?

63

$$\boxed{37} + \boxed{63} = 100$$

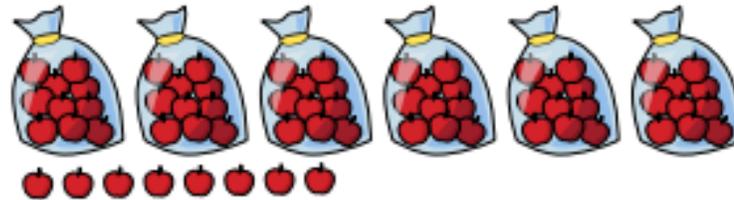
2 Eva has made 100 using base 10. She has spilt paint on it.



Draw the missing pieces of base 10



3 Mrs Harris has these apples for Sports Day.



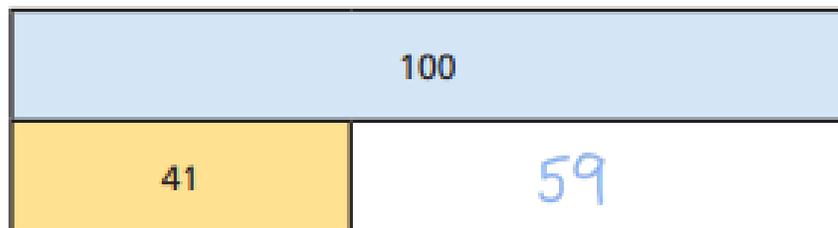
She needs 100 apples.

How many more apples does Mrs Harris need?

32

Q 4-7

4 Complete the bar model.



5 Complete the calculations.

a) $40 + \boxed{60} = 100$ e) $100 - 50 = \boxed{50}$

b) $\boxed{30} + 70 = 100$ f) $100 - 37 = \boxed{63}$

c) $100 = \boxed{28} + 72$ g) $\boxed{78} = 100 - 22$

d) $100 = 28 + \boxed{72}$ h) $8 = 100 - \boxed{92}$

6 A coat costs £100

Mr Farmer has £58

How much more money does Mr Farmer need to buy the coat?

£42



7 Whitney is working out $38 + \boxed{} = 100$



The missing number is 72 because I need 2 more ones and 7 more tens.

Do you agree with Whitney? No

Explain your answer

She needs 2 ones to get to 40 then
6 tens. The answer is 62

Talk about it with a partner.