CVPS
Reception
Maths
WC - 18.5.20

Week Timetable

Click on the lesson you would like to complete:

Lesson 1 – Monday 18th May

Lesson 2 – Tuesday 19th May

Lesson 3 – Wednesday 20th May

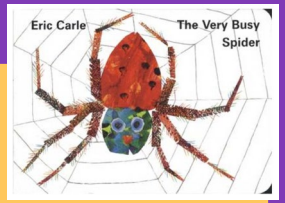
Lesson 4 – Thursday 21st May

Lesson 5 – Friday 22nd May

In Maths this week, we are going to be looking at: Patterns, Subtraction, Halving, Money, Making amounts using money and Doubling.

We can not wait to see all your learning pictures this week.

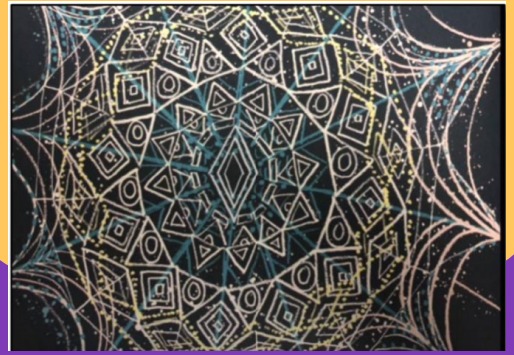
Lesson 1 – Monday 18th May



The Very Busy Spider:

1.Listen to the story: https://www.youtube.com/watch?v=TfL0g-XRxnA

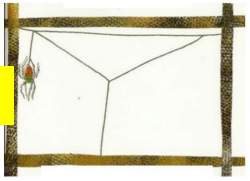
2. Create your own web. Can you try and add extra patterns?

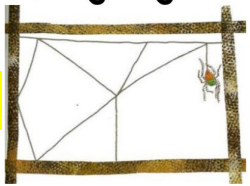


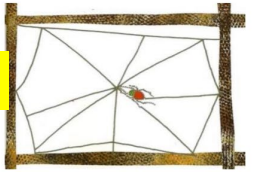
Starting with a Story

Reception

Talking Together

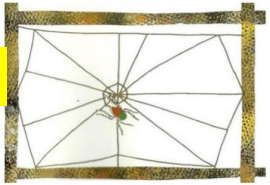
1. 

2. 

3. 

Lets look closely how the spider does it!

Can you follow the steps? Draw your own web! This builds a pattern going outwards! An orb pattern.

4. 

5.

6.

White Rose Maths

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Lesson 1 – Monday 18th May
Extension Activity

Spot the mistake

Using your knowledge of **subtraction**, can you spot the mistake?

REMEMBER:

To write each number sentence and show your working out.

For example:
1. 7 – 3 =

numberline

OR
Using a practical method, for example pasta count out 7 pasta's and then remove 3 how many do you have *take photos*.

1.

The very busy spider caught
7 flies.
Then she ate 3.
Now she has 3 left.

2.

The very busy spider caught
10 flies.
Then she ate 5.
Now she has 6 left.

3.

The very busy spider caught
11 flies
Then she ate 7
Now she has 7 left.

4.

The very busy spider caught
13 flies
Then she ate 4
Now she has 8 left

5.

The very busy spider caught
8 flies.
Then she ate 4.
Now she has 5 left.

6.

The very busy spider caught
6 flies.
Then she ate 2.
Now she has 2 left.

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Lesson 2 – Tuesday 19th May

Spider GameTime!

1. Roll the dice
Using a real dice or the link below:
https://www.google.com/search?q=dice+roller

2. Can you make your spider before the other person?

Starting with a Story

Reception

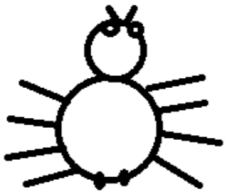
Talking Together

Roll the dice (remember how we made one from a tissue cube. There is also a roll dice app.) Look at which part of a spider you can draw. The winner is the first to draw a complete spider.

body

leg

head



eye

feeler

spinnerets

White Rose Maths

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Lesson 2 – Tuesday 19th May
Extension Activity

Halving

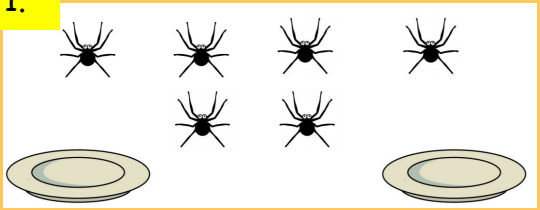
As we know halving means sharing into 2 equal groups.

See if you can count the spiders and share to find the half.

Remember:
Answer each question by showing your working out.

Consolidation of learning is very important.

1.



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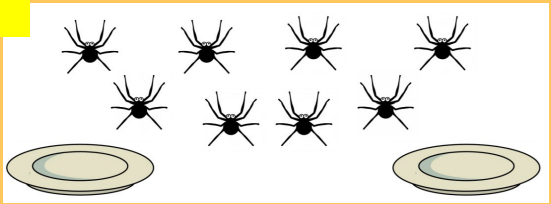

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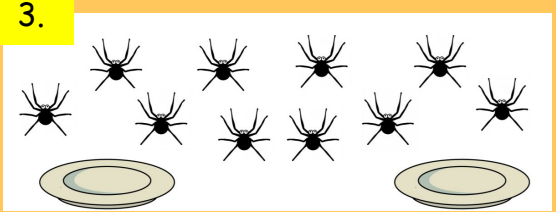

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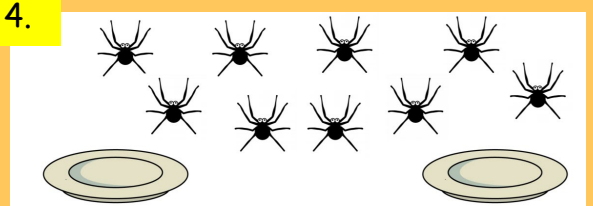

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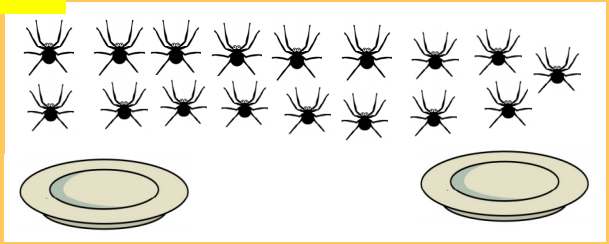

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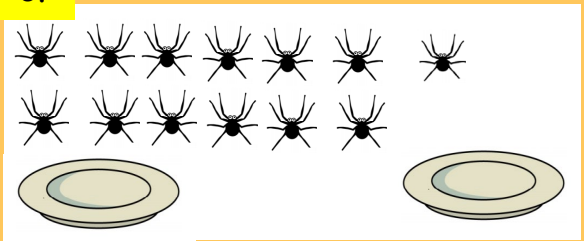

Did you notice anything when you tried to share some of the spiders? Explain what happened.

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Lesson 3 – Wednesday 20th May

Money

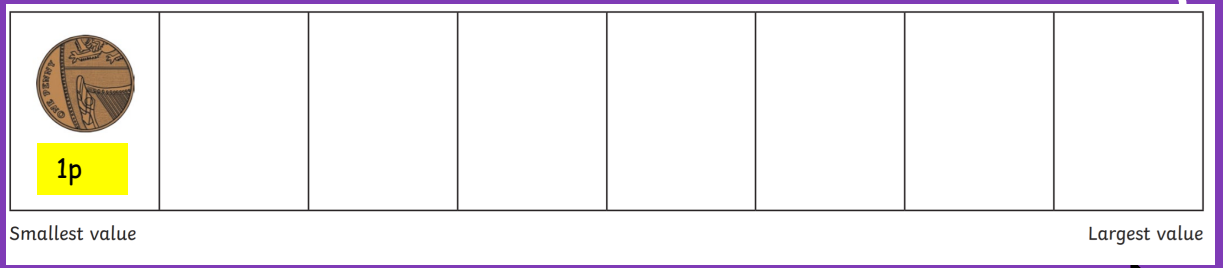
British Coins

1. Go over the coins. Show each coin and go over the value of each coin using real coins.

2. Put the coins in order practically (actual coins) – take photo

3. Complete the coin ordering activity in your work books (the first one has been done):

- Draw each coin
- Label the value for each coin



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Lesson 3 -Wednesday 20th May Extension Activity

Money :

Play the game to **order** the coins, you can challenge yourself depending on how confident you feel.

Follow the link: **Order Game**

https://www.topmarks.co.uk/money/coins-game

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Lesson 4 - Thursday 21st May

Money:

How much money is in my jar:

Using your **knowledge of coins** can you write the **addition number sentences** to work out the **total in each jar**.

In workbook:

1. Recognise which coins are in the jar (1p)
2. List the coins in the form of a addition number sentence:
   1 + 1 + 1 + 1 + 1 + 1 =
3. Using a practical method (as in the real coins) find the total.

1.

2.

3.

4.

5.

6.

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Lesson 4 – Thursday 21st May
Extension Activity

Money:

Make the amount using (any) coins:

1. Draw the jars in your work book
2. Practically (using real coins) see if you can make the amounts.
3. When you feel confident draw the coins in your jars.
4. (Optional) Try different combinations if you feel like a challenge.

Complete the questions in your work books

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1.

5p

2.

7p

3.

12p

4.

11p

5.

16p

6.

20p

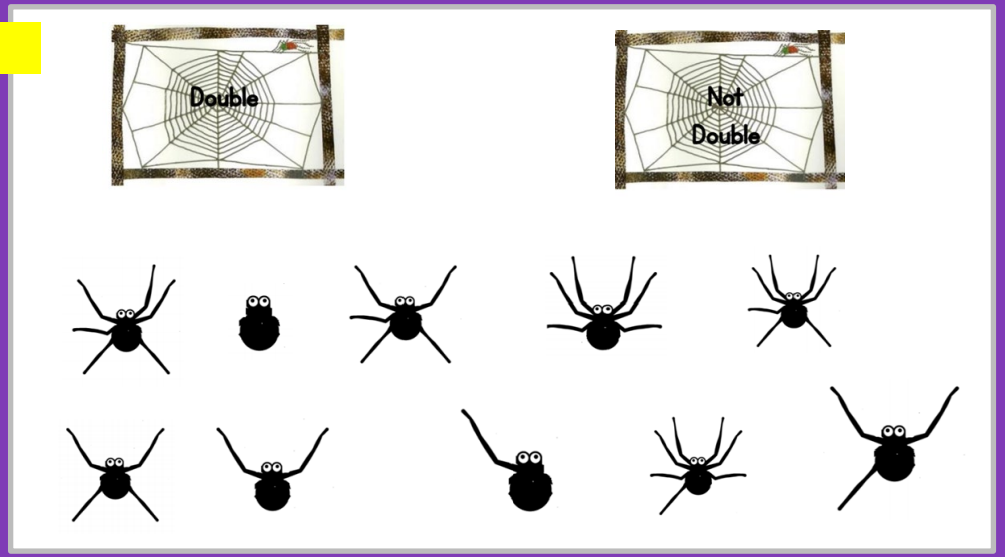
Lesson 5 -Friday 22nd May

Double or Not Double

1. Using the webs you made earlier in the week; label 'double' and the other 'not double'.

2. Look at the legs of the spiders, using your knowledge of doubling place the spiders in the correct web.

Activity 1



Activity 2

Could you make your own finger paint spiders to double or just draw your own?
They could be as silly as you like and have more than 8 legs!
Will they be a double or not?

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Lesson 5 -Friday 22nd May Extension Activity

Starting with a Story — Reception

Talking Together
Webs everywhere!

Unleash your inner spiderman by making your own web.
You could use tape or string to make it a 3-D web.
How will you connect it? How will you have to move to design your web?
Can you go under, over and through?
How long did it take you?

White Rose Maths

Starting with a Story — Reception

Talking Together

If you have made a sticky web with tape, see who can get the most flies to stick to it! (You could use pom poms or we used other rolled up tape.) Roll 10 or 20 "flies" and see how many go into your web or are outside your web. You can do this on the floor like these pictures with tape or just chalk.

What else will you catch in your web?

White Rose Maths

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