



English

Week 6

Week beginning 11th May 2020

May is National share a story month and we would really like to see photos of you sharing a story with someone you live with. For more information please follow the link below.

<http://fcbg.org.uk/national-share-a-story-month/>



Don't forget that you can also listen to stories from the Croydon police officers by following the link below. They are sharing some well known stories such as 'Whatever Next' and 'Fix it Duck'.

<https://www.youtube.com/user/metpoliceservice>

Click on the lesson you want to go to.

[Lesson 1 – Monday](#)

[Lesson 2 – Tuesday](#)

[Lesson 3 – Wednesday](#)

[Lesson 4 – Thursday](#)

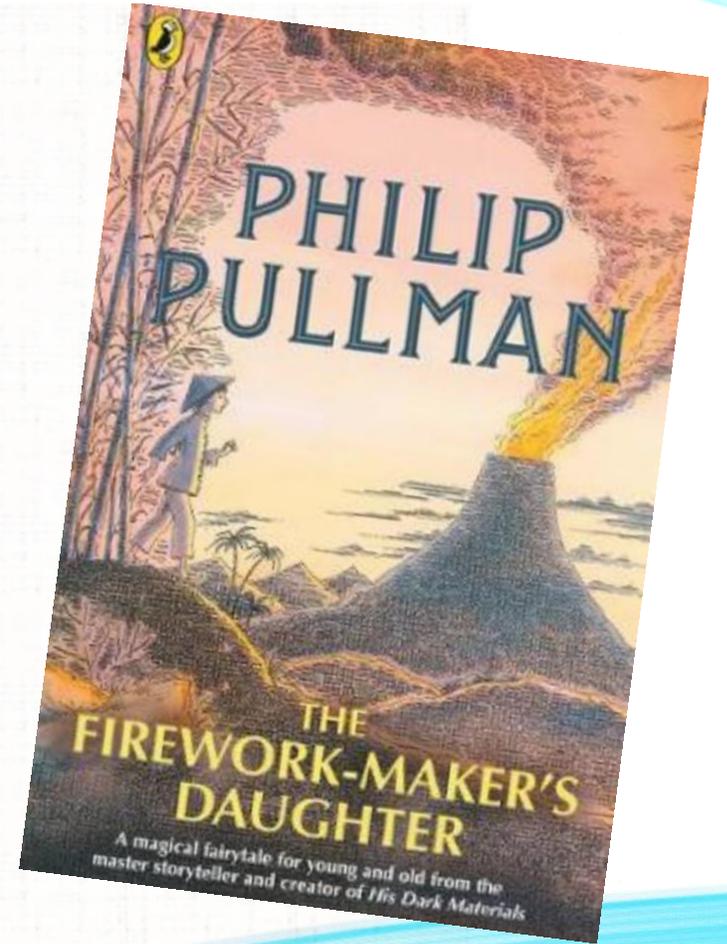
[Lesson 5 – Friday](#)

[Common Exception Words](#)

[Spelling](#)

[Handwriting](#)

[Further Challenge – The elves and the shoe maker](#)

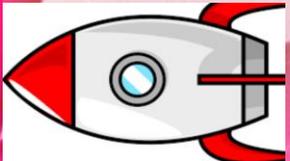


Lesson 1 – Monday

Learning Objective: To retrieve information.

Click on the link to access the lesson

<https://www.thenational.academy/year-2/english/the-firework-makers-daughter-to-retrieve-information-year-2-wk3-1#slide-2>

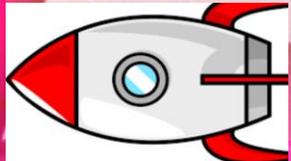


Lesson 2 - Tuesday

Learning Objective: To retrieve information.

Click on the link to access the lesson

<https://www.thenational.academy/year-2/english/the-firework-makers-daughter-to-retrieve-information-year-2-wk3-2#slide-2>

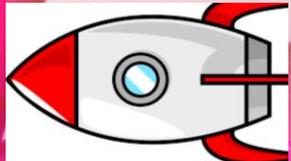


Lesson 3 - Wednesday

Learning Objective: To identify the features of a setting description.

Click on the link to access the lesson

<https://www.thenational.academy/year-2/english/to-identify-the-features-of-a-setting-description-year-2-wk3-3#slide-2>

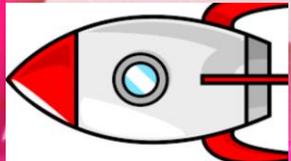


Lesson 4 - Thursday

Learning Objective: To identify and use commas in lists.

Click on the link to access the lesson

<https://www.thenational.academy/year-2/english/to-identify-and-use-commas-in-a-list-year-2-wk3-4#slide-2>

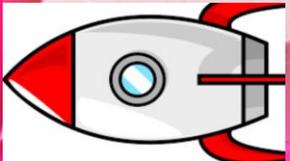


Lesson 5 - Friday

Learning Objective: To write a setting description.

Click on the link to access the lesson

<https://www.thenational.academy/year-2/english/to-write-a-setting-description-year-2-wk3-5#slide-2>



Can you read and spell these words?

Year 1 Common Exception Words

the	is	no	one
a	his	go	once
do	has	so	ask
to	I	by	friend
today	you	my	school
of	your	here	put
said	they	there	push
says	be	where	pull
are	he	love	full
were	me	come	house
was	she	some	our
	we		



www.twinkl.co.uk

Year 2 Common Exception Words

after	child	every	half	move	plant	whole
again	children	everybody	hold	Mr	poor	who
any	Christmas	eye	hour	Mrs	pretty	wild
bath	class	fast	improve	old	prove	would
beautiful	climb	father	kind	only	should	
because	clothes	find	last	parents	steak	
behind	could	floor	many	pass	sugar	
both	cold	gold	mind	past	sure	
break	door	grass	money	path	told	
busy	even	great	most	people	water	



Can you put them in a sentence and write it?

Please practice this week's spellings.

Blue	Red	Yellow	Green
unafraid unbelievable uncertain uncomfortable unexpected unpleasant unusual unfortunate unfamiliar unfinished	representative overprotective destructive argumentative apprehensive aggressive perspective competitive cooperative interactive	happiness sickness lateness sadness weakness goodness fearless endless homeless spotless	sugar half parents people many money water who whole wild

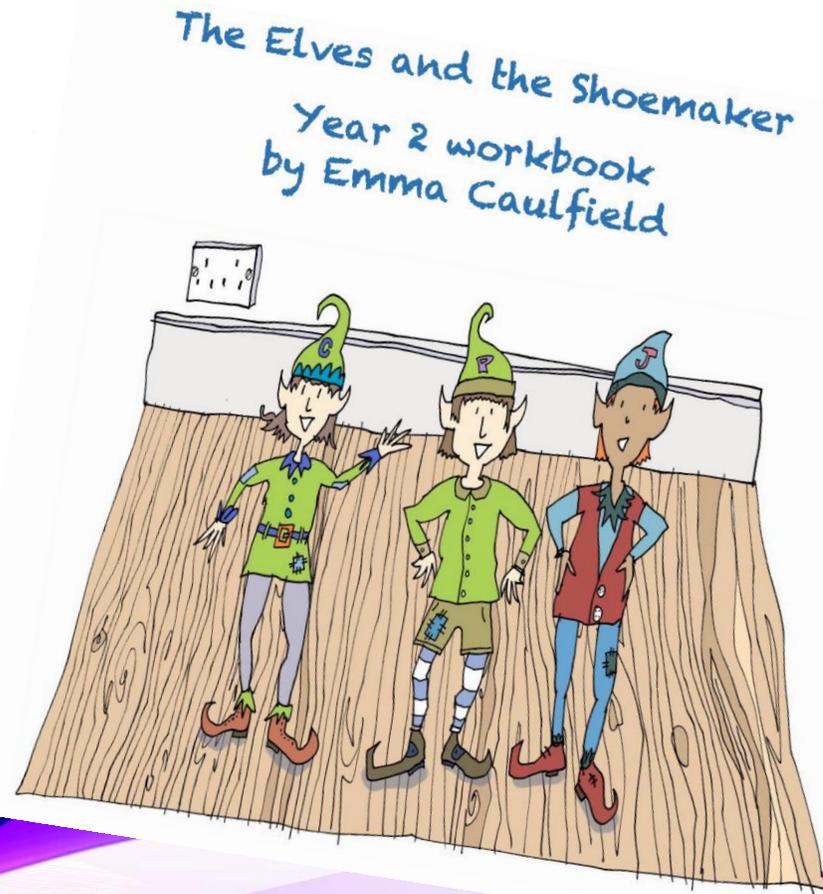
Can you put the words in a sentence?

Follow this link to practice your handwriting.

<https://www.ictgames.com/mobilePage/writingRepeater/>



If you would like a further challenge please answer the VIPER questions about 'The elves and the shoe maker'. The story and the questions are in the year 2 Distance Learning folder.



WELL DONE!

Have a lovely weekend

The year 2 team

