CVPS Home Learning
WC 11.05.20
Please write all answers in your distance/home learning journals and don't forget to email your work to your class teacher

Year 5 English

Click on the lesson you would like to complete today

Lesson 1
Lesson 2
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Lesson 5

This week, the Oak National Academy's lessons are focused on persuasive writing. As we have recently covered this, we are becoming masters of persuasion and hope you enjoy the end of week writing task!

Lesson 1

Word of the day: **astounding**

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- In this comprehension lesson, we are going to learn how to infer from a text.
- Mr Emmerson, our online teacher, is going to share a persuasive letter with you. Can you think back to the persuasive letters you have written recently? Why did you write them? What did you want to achieve? What were the features of these persuasive texts?
- Click here and watch the video with and follow the instructions on the screen. Don't forget to check your work by going through the answers at the end of the video.

Today, we will be using our inference skills. I've always fancied being a detective!

What did the duck detective say to his partner?

What inferences can you make?

What did the duck detective say to his partner?

Let's quack this case!

What persuasive features can you find in this example text?

Dear family,

I am here in the amazing Amazon Rainforest: wandering wildlife; meandering rivers; tropical paradise! The experience so far has been astounding – I have learnt so much about the environment (and about myself). In the three weeks I have been here, I have never stopped exploring.

Do you want a mixed climate? Do you want heat as well as shade? How about some heavy rain thrown in? Then the rainforest is for you! If that hasn't tempted you yet, perhaps my accommodation will: a luxury treehouse (complete with outdoor shower).

The local people have been absolutely fantastic. They have tended to our every need and made us feel very welcome. On our first day, the manager – who is called Mr Khan – even offered us free breakfast. Later that day, we followed a local guide on a treetop obstacle course. It. Was. Mind-blowing! We saw so many animals, I lost count. Toucans, lemurs, poison-dart frogs – you name it, we saw it! The more of the natural world we observed, the more amazed we became.

The following week was all about hiking. We filled our lungs with fresh air and experienced the beauty of the world around us. We met some indigenous tribes, who asked us to take part in a celebration feast. Cautiously, we watched the tribe hunt and prepare our meal. We ate, we danced, we gave thanks. It was a memory of a lifetime; a memory I will not forget as long as I live.

So why should you visit? Have you not decided yet? Has my letter not persuaded you enough? Well, let me leave you with this final thought. This trip has changed my life: it has encouraged me to value the natural world and the wonderful things in it. I have enjoyed it so much, I'm not sure when I will be back! Keep your eyes peeled for further updates in my next postcard.

I hope to see you soon – either on English soil, or when your plane arrives here!

Yours sincerely,

Percy Wasive

Mr Emmerson's jokes are worse than mine!

Remember to PEE when answering inference questions!

P
Point

Sum up the main idea in your paragraph.

- In my opinion...
- Arguably...
- The writer uses...
- Similarly
- Firstly...
- Secondly...
- Both...
- In contrast...
- One of the language features used is...

E
Evidence

Provide Evidence for the point you are making.

- For example...
- An example of this is...
- This is shown...
- This can be seen...
- This is demonstrated when...
- We know this because...
- The evidence for this is...

E
Explanation

Why is the quotation significant?
What effect does the quotation have on the reader?
Why has the writer used this technique?

- This shows
- This suggests...
- This implies...
- This is effective because...
- The writer has chosen this technique because...
- This would make the reader feel...
- This has been used because...

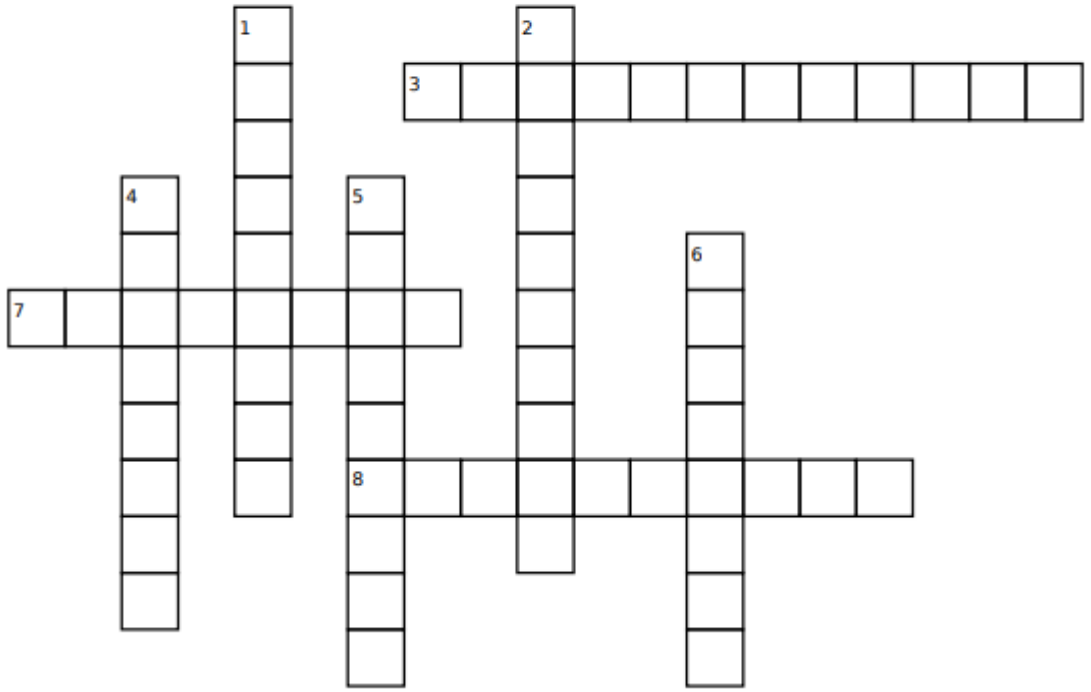
Write out your spellings this week, using the look, say, cover, write, check method.

Independent activity worksheet

Spellings	Cover and write	Cover and write
adorably		
applicably		
considerably		
tolerably		
probably		
unsuitably		
reliably		
miserably		

Spellings crossword. Read the synonym for a clue.

Week 6 Spellings



Down:

1. wretched
2. inappropriate
4. no doubt
5. endurable
6. loyal

Across:

3. greatly
7. delightful
8. relevant

Click here for a printable version

Word of the day: **strive**
Can you use this in a sentence?

Lesson 2

- In this lesson, you will be meeting a new character and answering some comprehension questions Click here to watch the lesson video and complete the activities.
- Resources, such as the example text and comprehension questions, can be found on the next pages. Please don't feel the need to print these pages, you can write your answers in your distance learning book, on paper, or type on a computer.

Don't' forget to create a Magpie list of words and phrases you like!

How can you learn more about spiders that live in the rainforest? Check out their web site.

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Example Text:

Have you ever wondered what success feels like? Do you dream of becoming a professional footballer? Would you love to represent your country? The U11's England Football Camp is the destination for you!
With its shining reputation, brilliant training facilities and licensed coaches, this U11's camp is like no other. Our young, aspiring footballers have progressed on to big, big things. Some are now professional footballers. The question is: could this be you?

Hundreds and millions of people across the globe live and breathe the beautiful game. However, don't be content just watching it! Lace up your boots, pull up your socks, and get your foot on the ball in our sharp-shooting shoot-outs. These fast-paced skills sessions are like a masterclass in football. They allow you to showcase your skills on and off the pitch. In our carefully crafted sessions, you will learn to improve your agility, ball skills and shooting accuracy (as well as your cooperation skills).

During your five-day stay, you will take part in our fast-paced skills sessions. Due to our variety of tournaments and leagues, we urge you to book your place to avoid disappointment. 97% of our recent campers would recommend this experience to a friend. Receive medals and trophies for all your hard work and dedication. Wouldn't you love your name on the plaque?

Lauren Hamilton, who participated in the camp as a youngster, stated that, "The training camp was an exciting, exhilarating experience! The coaches were enthusiastic – they made all of the activities extremely fun."

Robert Charles (a player at Fulford United football club) also stated that, "The club is brilliant, brilliant because it provides young people with an opportunity to work together and share successes as a team."

Some will settle for average; others strive to be the best.
We only accept the elite. Do you have what it takes?
For further enquiries and to book your place, call 0800 123 762 38, or drop in to Anson Drive Stadium (Fulford).
GET YOUR GAME ON AND PLAY LIKE A PRO!

Comprehension questions

Questions

1, Read the sentence below.

Hundreds and millions of people across the globe live and breathe the beautiful game.

What does the phrase ‘to live and breathe’ mean in this sentence?

_____

_____

Hundreds and millions of people across the globe live and breathe the beautiful game. However, don’t be content just watching it! Lace up your boots, pull up your socks, and get your foot on the ball in our sharp-shooting shoot-outs.

2, Look at the third paragraph.

Find and **copy** one word that means to move quickly and easily.

Hundreds and millions of people across the globe live and breathe the beautiful game. However, don't be content to just watch it! Lace up your boots, pull up your socks, and get your foot on the ball in our sharp-shooting shoot-outs. These fast-paced skills sessions are like a masterclass in football. They allow you to showcase your skills on and off the pitch. In our carefully crafted sessions, you will learn to improve your agility, ball skills and shooting accuracy (as well as your cooperation skills).

3, Look at the paragraph beginning: During your ...

What word could the writer have used to replace dedication?

During your five-day stay, you will take part in our fast-paced skills sessions. Due to our variety of tournaments and leagues, we urge you to book your place to avoid disappointment. 97% of our recent campers would recommend this experience to a friend. Receive medals and trophies for all your hard work and dedication. Wouldn't you love your name on the plaque?

4, Look at the paragraph beginning: Lauren Hamilton...

Which words in the paragraph tell you that the camp is a thrilling event?

Lauren Hamilton, who participated in the camp as a youngster, stated that, “The training camp was an exciting, exhilarating experience! The coaches were enthusiastic – they made all of the activities extremely fun.”

5, Circle the word with the closest meaning to best.

brilliant elite success pro

Robert Charles (a player at Fulford United football club) also stated that, "The club is brilliant, brilliant because it provides young people with an opportunity to work together and share successes as a team."

Some will settle for average; others strive to be the best.
We only accept the elite. Do you have what it takes?
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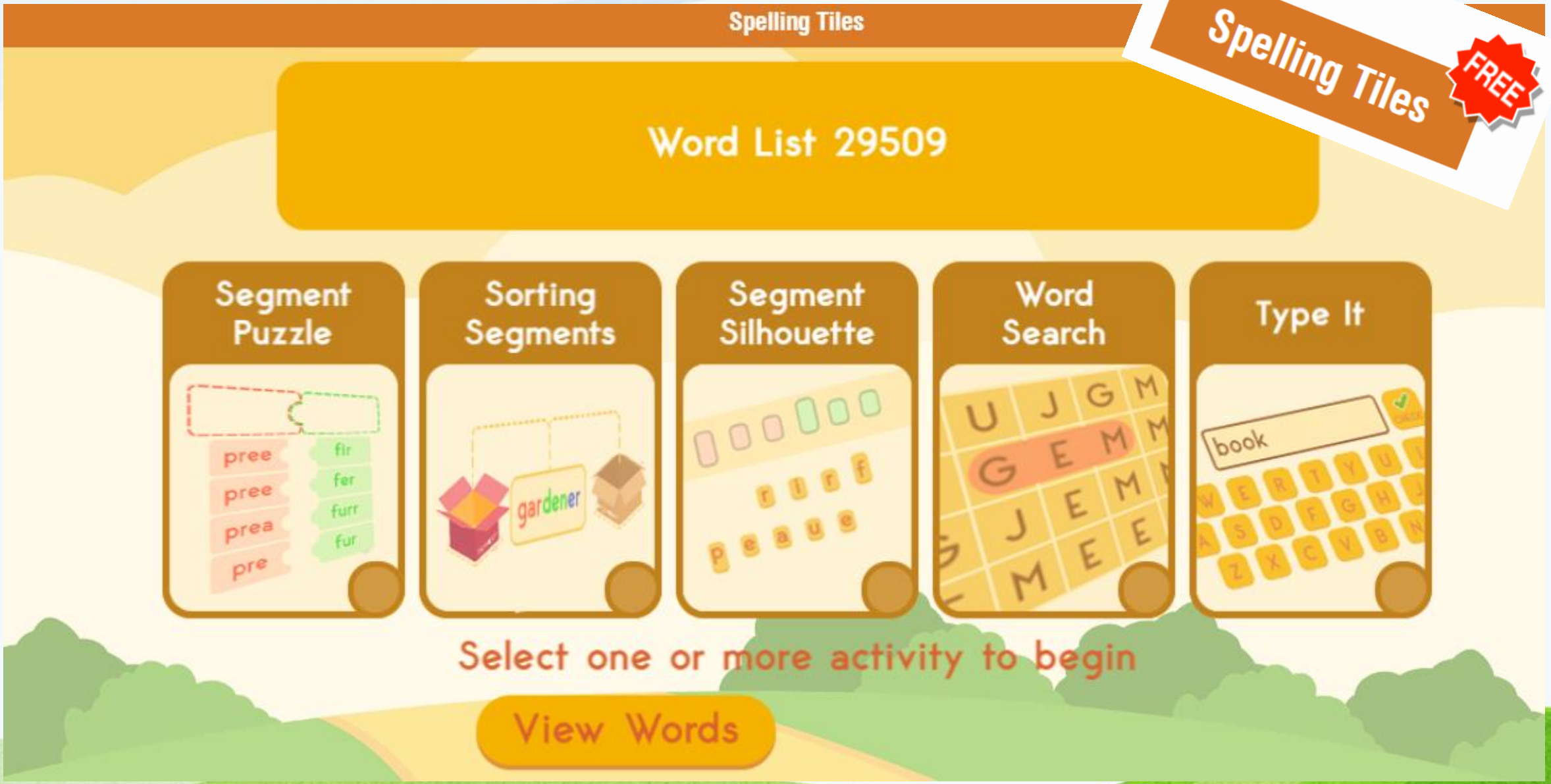
Don't forget your spellings!



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Word of the day: dedicated

Remember to practise your spellings!

Lesson 3

- Today we will learn about the features of a persuasive letter. What makes a good persuasive text? Have a think and when you are ready, click here to access the lesson video. When Mrs Blake reads her example character description, close your eyes. What are the best parts of this text?
- Add to the Magpie List you started earlier this week.
- Don't forget to log in to Bug Club for some additional grammar activities.

Why are fish so clever?
Because they live in schools!

Independent activity – identify the key features of a persuasive letter!

Key features of a persuasive letter.

Modal verbs

Indicate the degree of possibility, likelihood, permission or obligation for something to happen.

List of three

Is three facts presented which makes the sentence more powerful and memorable. It is therefore more persuasive.

Repetition of ideas/ vocabulary

Repetition is a device that repeats the same words or phrases a few times to make an idea clearer and more memorable.

Rhetorical question

A question asked in order to create a dramatic effect or to make a point rather than to get an answer.

Click here for a printable copy of the activity sheet

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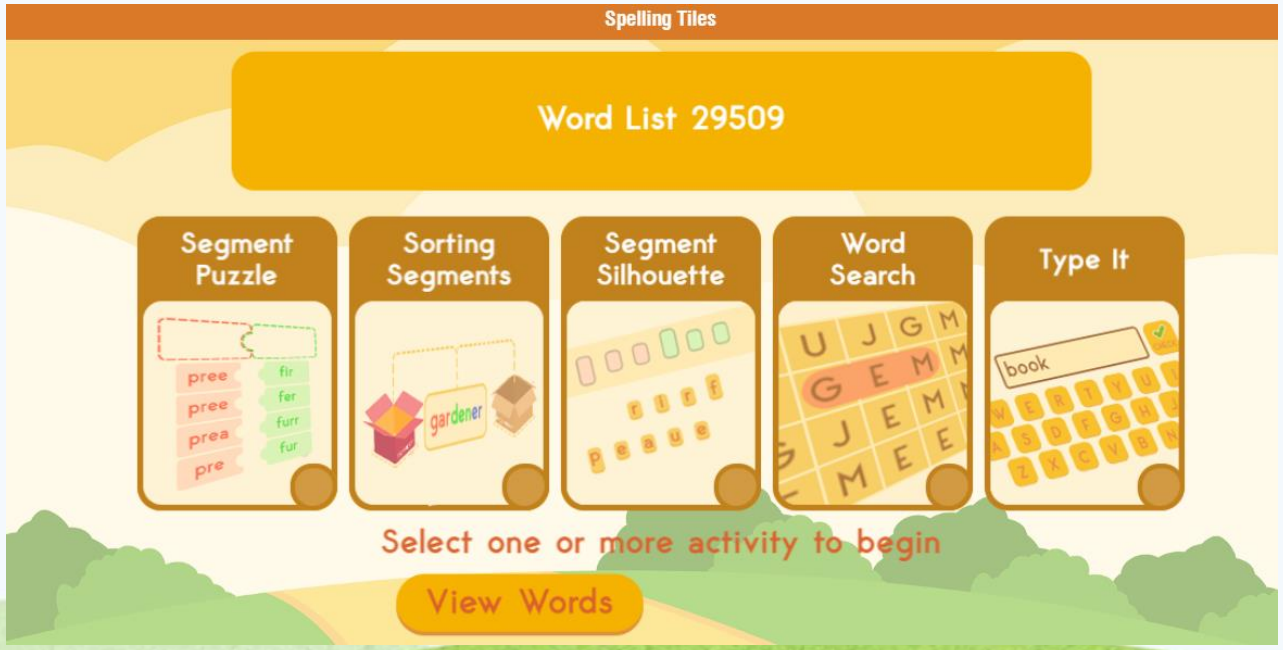
Word of the day: **beneficial**

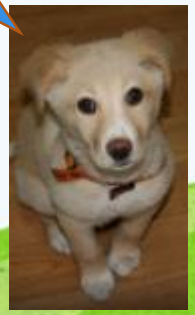
Lesson 4

- In this lesson, we are to going to focus on the 'power of three'. Click here to access the lesson video.
- It would be beneficial to come back here after your video lesson and visit the spelling frame website before your test tomorrow!



What did the big flower say to the little flower?

Hi bud!



haha

Disneyland should be your destination of choice because it is _____, _____ and _____.

If elected Prime Minister, I would be _____, _____ and _____.

List of three

Using the scenarios below, write sentences which includes a list of three for persuasion. This will be used in the next lesson.

1. Your parent to allow you to have a new pet.

2. Your teacher to allow you to complete all English lessons using a laptop.

3. Your best friend to choose you as his/her partner to go to the Zoo.

4. Your headteacher to allow everyone to have ice-creams on Fridays.

Stuck for ideas? Try these sentence starts

Standing before you is a _____, _____ and _____ young man/ woman, who is definitely responsible enough to take care of a small animals life.

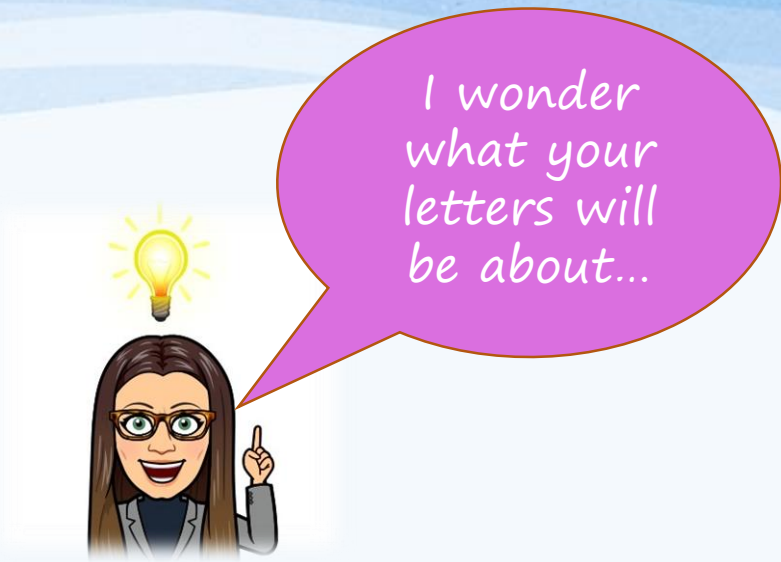
Now we are in 2020, it is about time we all accepted technology, wouldn't you agree? Therefore allowing me to complete my work on the laptop would not only improve my_____,_____ and _____ but it would also improve my ICT skills.

You need me as your partner for the trip as I am _____,_____ and _____.

Happy children makes for happy learning, wouldn't you agree? Therefore, ice-cream Fridays would improve school life by _____; _____ and _____.

Lesson 5

- Today, you will write your very own persuasive letter.
- Click here to access the lesson video. The spelling test comes first – don't forget to email your result to your teacher!
- This lesson will require you to stop and start the video as you plan, then write your persuasive letter. Set aside about an hour to do this lesson and take your time when writing.
- Don't forget to proofread and edit your work!
- When you have finished, take a photo of your work and send it to your teacher. If you have typed up your work, send the document over – we can't wait to read your character descriptions!



What do you call a boomerang that won't come back?

A stick!

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Success criteria

Feature	Example
Capital letters and full stops	
List of three	This worthwhile, valuable and useful...
Modal verbs	Could, should, might, will
Rhetorical question	Do you agree?
Commas for clarity	In addition, think how...
Repetition of ideas/vocabulary	It is very important, very important because...

Key vocabulary

hard-working	dedicated	paramount
marvellous	astounding	beneficial
especially	permission	considerate
appreciate	recognise	privilege

Paragraph 1

Why are you writing the letter?

Sentence Starters

- This is a very important letter from your.....
- I would really appreciate it if...
- The reason I am writing this letter is to...

Paragraph 2

What are the benefits of your proposal?

Sentence openers

- I strongly believe that...
- It is a fantastic opportunity because...
- Surely someone as...

Paragraph 3

How will it develop you as a person?

Sentence openers

- This opportunity will develop...
- I will learn a lot from it because...
- Furthermore, ...
- In addition, ...

Paragraph 4

Summarise your proposal.

Sentence openers

- Has this letter not...
- Hopefully from reading this...
- Let me leave you with this final thought...
- Please...

Dear Mum/Dad/Carer,

This is a letter from your _____. The reason I am writing to you today is to ask your permission to

_____

I strongly believe that this _____ activity will be extremely beneficial to _____. It is a fantastic opportunity to _____ . Surely a _____ person like yourself must agree?

It will be good because _____ .
It will help me with my _____.

Has my letter not _____? Well, let me leave you with this final thought. This is a perfect opportunity to _____ Please could I have your permission to _____ .

Thanks, _____

Well done for all of your hard work this week

Don't forget to send your work to your class teacher – we love hearing from you and can't wait to read your persuasive letters!