

CVPS Home Learning

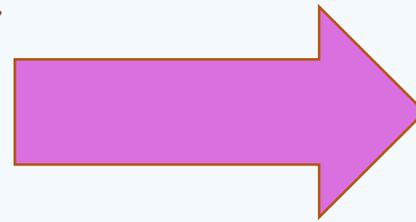
WC 18.05.20

Please write all answers in your distance/home learning journals and don't forget to email your work to your class teacher



Year 5 English

Click on the lesson you would like to complete today



Lesson 1

Lesson 2

Lesson 3

Lesson 4

Lesson 5

Some of the jokes this week have come from Year 5 pupils. Oh dear. I've got competition!



Lesson 1

- This week is all about diaries. Can you think back to when you have written a diary entry? Do you keep a diary at home? Have you been writing about your experiences during 'lockdown'? Do you remember writing diaries from a character's point of view in our English lessons?
- [Click here](#) to watch the video and then work through the independent activity.
- There are also spellings activities

What do you call a sleeping dinosaur? A Dino-snore!



Word of the day:
necessity

Back to main
menu

Today, we will
be using our
inference skills.



Word of the Day: necessity

Noun

- the fact that something must happen or be done; the need for something

Definition from Oxford Dictionaries.

Inference

- How to make an inference.
- Look for the evidence in the text, read around the evidence which relates to the question.
- Now ask yourself 'why' has the writer made these choices?
- Now it is time to draw together your understanding and the evidence to create your inference.



Inference

15

Word of the Day: necessity

In the text

I considered it a **necessity** to life, second only to maybe oxygen.

Antonyms

choice, option

Synonyms

essential, fundamental, necessary

In another sentence

Mrs Blake considered buying a new pair of shoes every Friday to be a **necessity**.

What do you consider to be a necessity?



A diary entry from Dork Diaries.

SATURDAY, AUGUST 31

Sometimes I wonder if my mom is **BRAIN DEAD**. Then there are days when I know she is.

Like today.

The drama started this morning when I casually asked if she would buy me one of those cool new iPhones that do almost everything. I considered it a necessity of life, second only to maybe oxygen.

What better way to clinch a spot in the CCP (Cute, Cool & Popular) group at my new private school, Westchester Country Day, than by dazzling them with a wicked new cell.

Last year, it seemed like I was the **ONLY** student in my **ENTIRE** middle school who didn't have one 😞. So I bought an older, used phone supercheap on eBay.

It was bigger than what I wanted, but I figured I couldn't go wrong for the clearance price of only \$12.99.



I put my telephone in my locker and spread the word that everyone could now call me with all the JUICY gossip on my NEW telephone! Then I counted down the minutes before my social life started heating up.

I got really nervous when two of the CCP girls came walking down the hall in my direction chatting on their cell phones.



They came right over to my locker and started acting superfriendly. Then they invited me to sit with them at lunch and I was like, "Umm . . . okay." But deep down inside I was jumping up and down and doing my Snoopy "happy dance."

Then things got really strange. They said they had heard about my new \$600 Juicy Couture designer cell phone and that everyone (meaning the rest of the CCP crew) couldn't wait to see it.

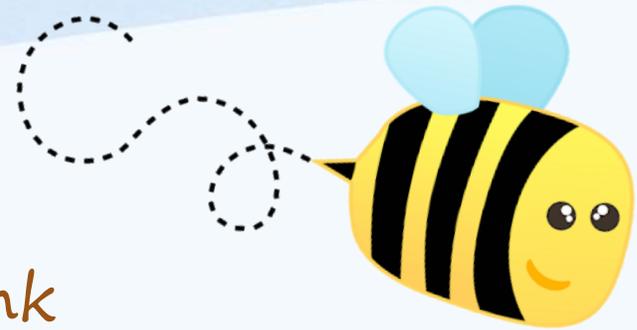


Answer these questions in your distance learning book:

- Why does Nikki want a new cell phone?
- What does Nikki mean by 'dazzling them with a wicked new cell'?
- What does Nikki mean by 'Then I counted down the minutes before my social life started heating up'?
- Why does Nikki say 'umm...okay.' When the CCP girls ask her to have lunch with them?
- Why do you think the CCP girls are acting 'super friendly' to Nikki?
- Why was Nikki 'jumping up and down and doing the snoopy happy dance'?
- Why does Nikki say 'Then things got really strange'?

Independent activity worksheet

Spellings	Cover and write	Cover and write
Forcible		
Legible		
Possible		
Horrible		
Terrible		
Visible		
Incredible		
Sensible		



Forcible
Legible
Possible
Horrible
Terrible
Visible
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Sensible

- [Click here](#) for the Spelling frame activity link
- [Click here](#) for the Spelling training website

- Both websites have the spellings preloaded so you can play the games and learn these words.

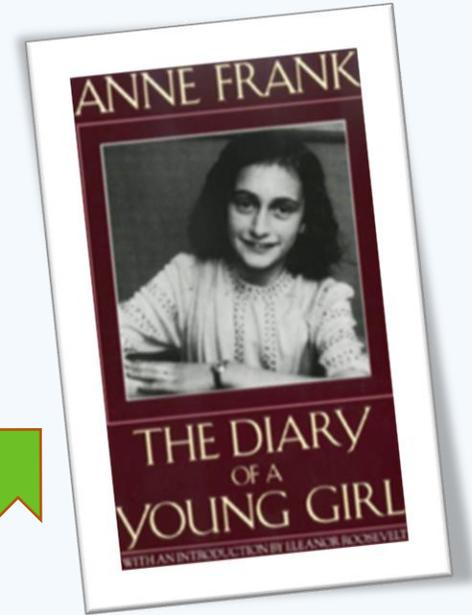
Have fun!



Lesson 2

- In this lesson, you will read an extract from the diary of Anne Frank. [Click here](#) to watch the lesson video and complete the activities.
- Resources, such as the example text and comprehension questions, can be found on the next pages. Please don't feel the need to print these pages, you can write your answers in your distance learning book, on paper, or type on a computer.
- Practise the spellings for the week

Word of the day: *agitated*
Can you use this in a sentence?



Click on the book for a free online copy of Anne Frank's diary

The following extracts are taken from the diary of Anne Frank between 1942 and 1944, when she lived in hiding in Amsterdam with her family. The Franks were discovered, arrested and transported to Auschwitz on August 4th 1944

Back to main menu

Word of the Day:

agitated

adjective

- feeling or appearing troubled or nervous

<https://www.lexico.com/en/definition/agitated>



Word of the Day:

agitated

In the text

A little while later, Margot appeared in the kitchen doorway looking very **agitated**.

Antonyms

calm, relaxed

Synonyms

Upset, perturbed, flustered, ruffled

In another sentence

"Did you hear that?" Katie gasped with an agitated expression rested on her face.



Independent activity worksheet

Spellings	Cover and write	Cover and write
Forcible		
Legible		
Possible		
Horrible		
Terrible		
Visible		
Incredible		
Sensible		

Don't forget to learn your spellings this week and ask a parent/carer to test you on Friday



July 8th 1942: “At three o’clock (Hello had left but was supposed to come back later), the doorbell rang. I didn’t hear it, since I was out on the balcony, lazily reading in the sun. A little while later Margot appeared in the kitchen doorway looking very agitated. “Father has received a call-up notice from the SS,” she whispered. “Mother has gone to see Mr. van Daan” (Mr. van Daan is Father’s business partner and a good friend.) I was stunned. A call-up: everyone knows what that means. Visions of concentration camps and lonely cells raced through my head. How could we let Father go to such a fate? “Of course he’s not going,” declared Margot as we waited for Mother in the living room. “Mother’s gone to Mr. van Daan to ask whether we can move to our hiding place tomorrow. The van Daans are going with us. There will be seven of us altogether.” Silence. We couldn’t speak. The thought of Father off visiting someone in the Jewish Hospital and completely unaware of what was happening, the long wait for Mother, the heat, the suspense – all this reduced us to silence.

July 9th 1942: “Here’s a description of the building... A wooden staircase leads from the downstairs hallway to the third floor. At the top of the stairs is a landing, with doors on either side. The door on the left takes you up to the spice storage area, attic and loft in the front part of the house. A typically Dutch, very steep, ankle-twisting flight of stairs also runs from the front part of the house to another door opening onto the street. The door to the right of the landing leads to the Secret Annex at the back of the house. No one would ever suspect there were so many rooms behind that plain grey door. There’s just one small step in front of the door, and then you’re inside. Straight ahead of you is a steep flight of stairs. To the left is a narrow hallway opening onto a room that serves as the Frank family’s living room and bedroom. Next door is a smaller room, the bedroom and study of the two young ladies of the family. To the right of the stairs is a windowless washroom with a sink. The door in the corner leads to the toilet and another one to Margot’s and my room... Now I’ve introduced you to the whole of our lovely Annex!

Comprehension questions

Look at the paragraph beginning July 9th 1942.

1. Where does the door to the right of the landing lead?
2. What was to the right of the stairs?
3. Where does the wooden staircase lead to?
4. Name three areas that are in the front part of the house.
5. What were so many rooms behind?

6, Look at the paragraph beginning: **July 8th 1942**

Using information from the text, tick one box in each row to show whether each statement is true or false.

	True	False
There will be six people altogether in the secret hiding place		
The doorbell rang at 3 o'clock		
Margot went to ask Mr van Daan if they can move into the secret hiding place		

Joke of the day!

Why do fish live in salt water?



Because pepper makes them sneeze!

Back to main menu

Lesson 3

- Today you will look at the features of a diary.
[Click here for the lesson video](#)

Remember to practise your spellings!

Word of the Day:
Perilous

adjective

- full of danger or risk

Features of a diary

- Past tense
- First person
- Thoughts and feelings
- Opinions
- Ambitious vocabulary
- Informal style
- Paragraphs
- Conjunctions



Why couldn't the pony sing a lullaby?
Because she was a little horse!



Independent activity – identify the key features of a diary!

Unfortunately, the tent didn't want to co-operate. Like a playground bully, I

ended up sat on top of it, screaming and punching, while everybody else

gathered around. Embarrassed and frustrated, I pleaded desperately for

help from the nearest person I could see, who turned out be one of my

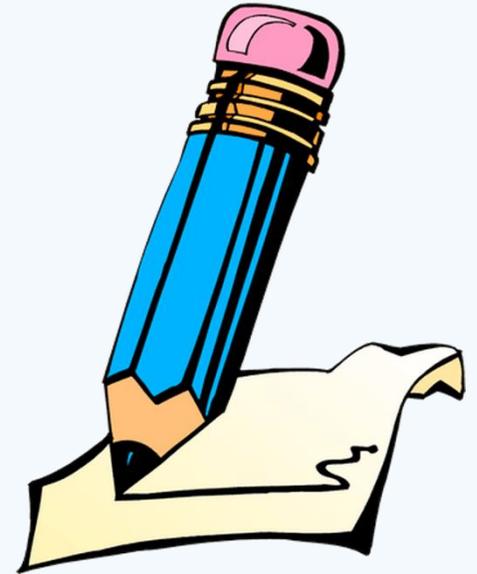
students! Nightmare!

Your turn to look at a diary.

Huddled around my puny, pathetic campfire, I dreamt of the comfort of my warm, safe bed. Meanwhile - throughout the rest of the campsite - families were laughing, joking and having the time of their lives! Today I learnt that I'm not cut out for the outdoors.

Extension activity

- Complete the following activity regarding formal language
- Watch the video and complete the questions.



Please note, Oak Academy lesson 4 is optional as we would like you to spend more time writing and editing your diary entry.

Lesson 4

Reminder – this link will take you to lesson 5 on the Oak Academy website. This is correct – we would like you to spend two sessions on this writing task!

Back to main menu

- Today, you will plan and write a diary entry.
- You have the freedom to choose the style and content, but remember to include the features of a diary and think about your learning activities this week.
- [Click here](#) to access the lesson video

Remember to practise your spellings!

Independent Activity

Your task is to write a diary entry.

Structure

When are you writing and why are you writing?

Where were you and who were you with?

What events happened and how did you feel?

A thought to the future - look forward.

Don't forget to think about:

- *First person*
- *Past tense*
- *Contracted form*
- *Parenthesis*
- *Expanded noun phrases*
- *Question tags*
- *Idioms*

What did the ocean say to the pirate?
Nothing, it just waved!



Idiom examples

An idiom is a phrase with a non-literal meaning.

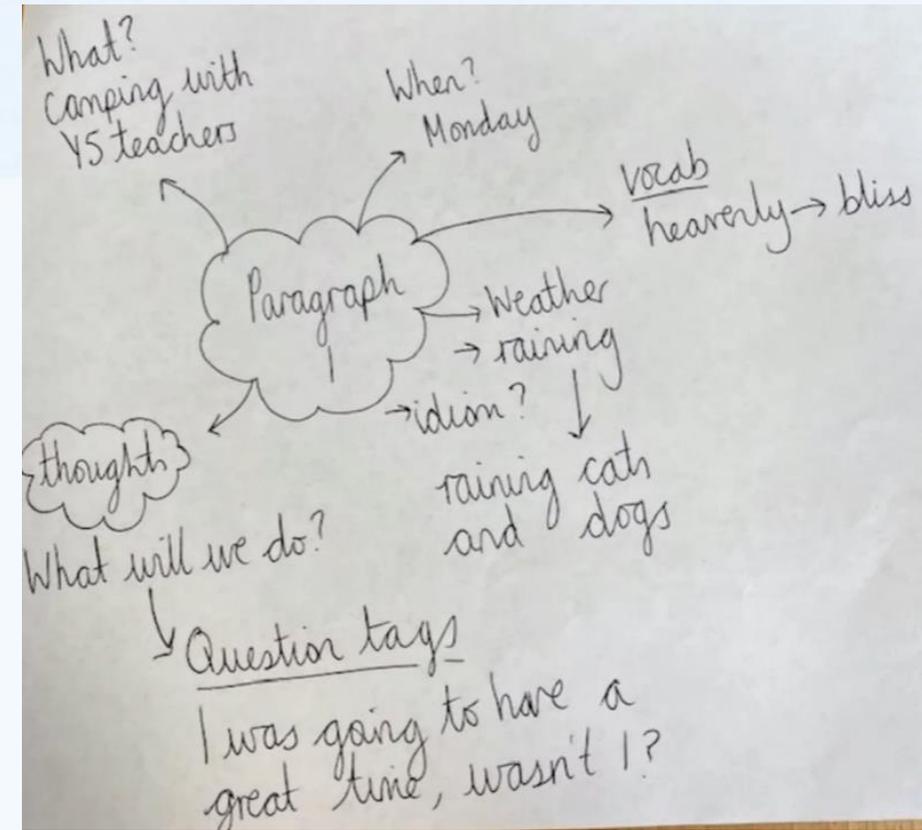
a blessing in disguise	beat around the bush	better late than never
get out of hand	hang in there	pull yourself together
so far so good	the last straw	under the weather

Question tag examples

We use questions tags when we think we know something, but we want to check.

... , wasn't I?	... , didn't I?	... , can't I?
... , will I?	... , can I?	... , do I?
... , should I?	... , am I?	... , aren't I?
... , is it?	... , was I?	... , have I?

Planning



Feature	Example
Capital letters and full stops	
First person	I was about to set off ...
Past tense	I decided I would...
Informal style - Chatty, contracted form, question tags	I wasn't going to be perturbed, was I? I'd, wasn't, hadn't, weren't
Dashes for parenthesis (to include extra thoughts)	It was time to assemble the tent - a job that I dreaded

Now begin writing your diary entry

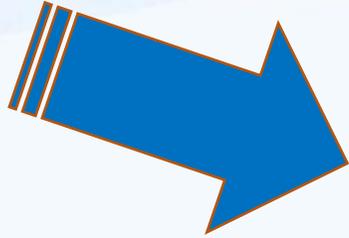
Lesson 5

- Today, you will finish your diary entry and edit your work.
- Remember, editing is an important process and you should take your time:
 - Read the sentence carefully. Check for grammatical errors, missing punctuation, capital letters, spellings, tense (past).
 - Read the sentence again. What do you want to emphasise in this sentence? Do you need more adjectives, an adverb, a conjunction? Would your sentence have more impact if you changed the word order?
 - Read the sentences in the paragraph. Does it sound repetitive? Are your sentences always starting the same? Do you have the correct tone (formal/informal)? Is your diary interesting to read?
 - When you have edited each paragraph, read the whole diary once more. Is there anything else you could improve? Once you are happy with your diary, send a copy to your teacher. We can't wait to read them!

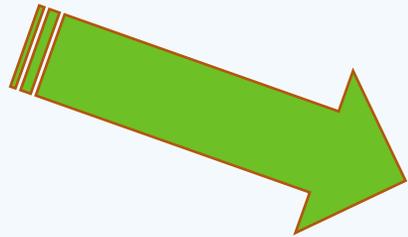
Don't forget
your spelling
test today!



Success criteria



Key vocabulary



Feature	Example
Capital letters and full stops	
First person	I was about to set off ...
Past tense	I decided I would...
Informal style - Chatty, contracted form, question tags	I wasn't going to be perturbed, was I? I'd, wasn't, hadn't, weren't
Dashes for parenthesis (to include extra thoughts)	It was time to assemble the tent - a job that I dreaded

Idiom examples

An idiom is a phrase with a non-literal meaning.

a blessing in disguise	beat around the bush	better late than never
get out of hand	hang in there	pull yourself together
so far so good	the last straw	under the weather



Q: What do you get when you cross a sheepdog with a rose?

A: A collie-flower!

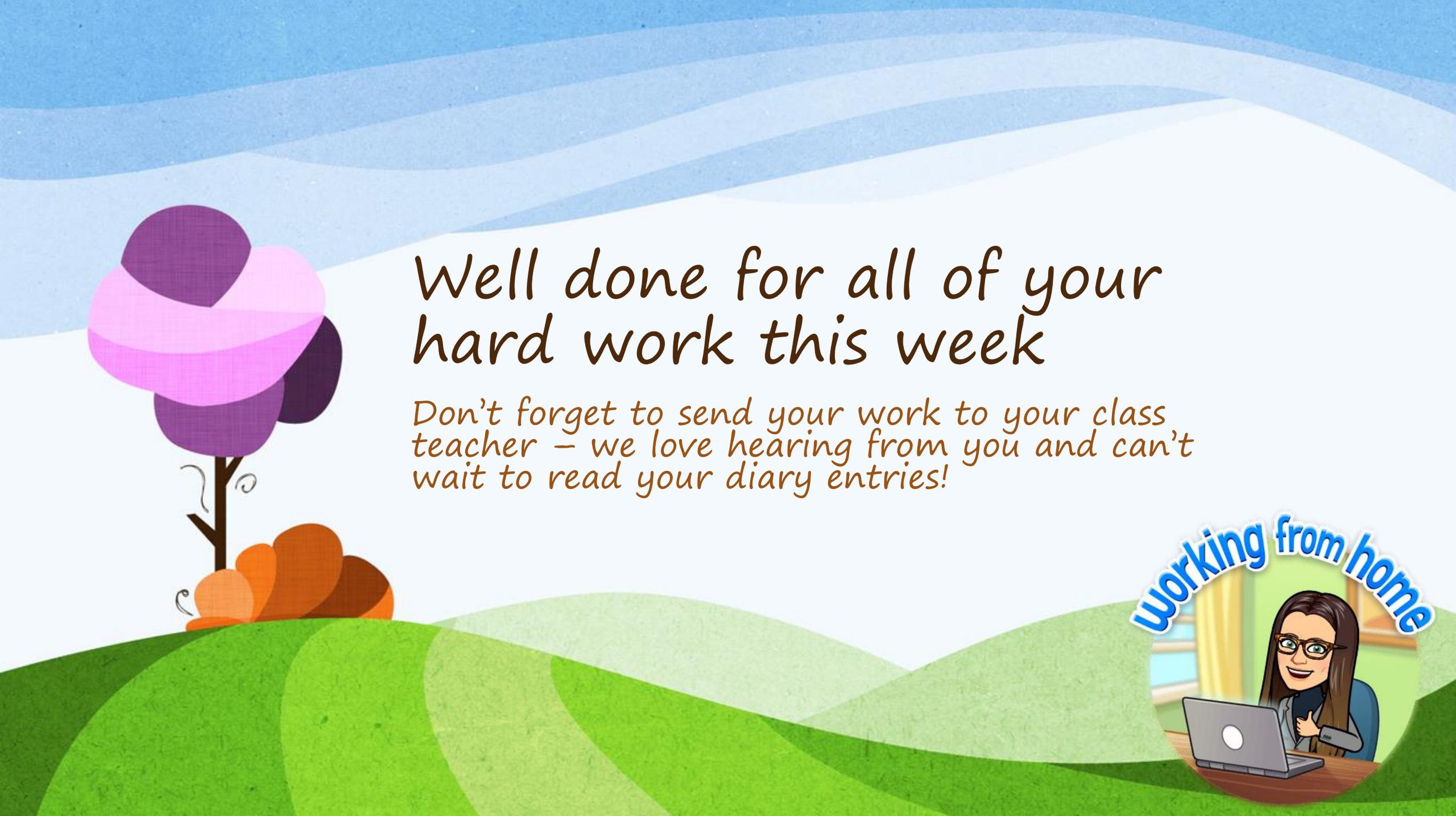


Q: Why should you be careful when it rains cats and dogs?

A: Because you might step in a poodle!

Q: Which dog breed absolutely LOVES living in the city?

A: A New Yorkie!



Well done for all of your
hard work this week

Don't forget to send your work to your class
teacher – we love hearing from you and can't
wait to read your diary entries!

working from home

