# English Year 5

It is not necessary to print off this document for your child's distance learning.

WEEK COMMENCING

22.06.20

Click here for 'catch up' day suggestions

# Your schedule for the week:

| Group | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| A | English: LIVE LESSON (introduction) | English: CGP writing p3-5<br>CGP Grammar p2-3<br>Reading comprehension | English: Questions on PowerPoint, CGP writing p6-7, CGP Grammar p6 &10 | English: VIPERS, CGP Writing p.9-11, CGP Grammar p.12 | Catch up day:<br>-Finishing, Bug Club, Votes for Schools, music, discovery etc. |
| | Maths: CGP p.12, questions on PowerPoint | Maths: CGP p. 6, questions on PowerPoint | Maths: LIVE LESSON, CGP p.31 and follow-up on PowerPoint | Maths: bitesize https://www.bbc.co.uk/bitesize/articles/zbdwg7h and questions on PowerPoint | |
| B | Catch up day:<br>-Finishing, Bug Club, Votes for Schools, music, discovery etc. | English: LIVE LESSON (introduction) | English: CGP writing p3-5<br>CGP Grammar p2-3<br>Reading comprehension | English: Questions on PowerPoint, CGP writing p6-7, CGP Grammar p6 &10 | English: VIPERS, CGP Writing p.9-11, CGP Grammar p.12 |
| | | Maths: CGP p.12, questions on PowerPoint | Maths: CGP p. 6, questions on PowerPoint | Maths: Live lesson, CGP p.31 and follow-up on PowerPoint | Maths: bitesize https://www.bbc.co.uk/bitesize/articles/zbdwg7h and questions on PowerPoint |

Group A – Monday
Group B - Tuesday

# Day 1

Today is your LIVE LESSON!
See you at 10am, 11am or 1pm!

# Welcome to your first live lesson!

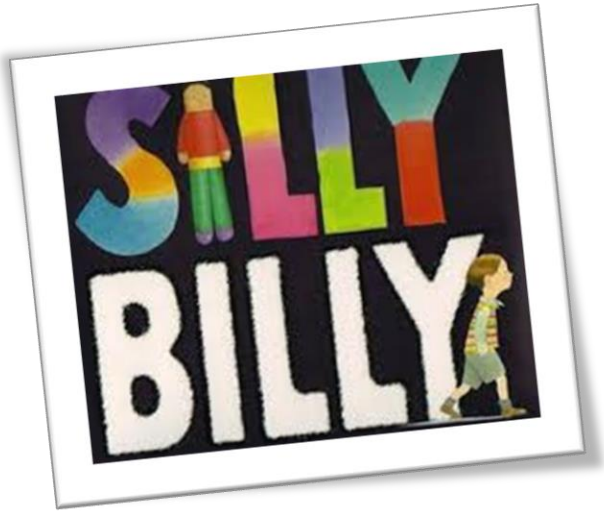
Please make sure you mute the microphone when told to do so and have your pen/pencil, ruler, rubber and paper ready!

# Session outline

Rules and expectations during our live lesson sessions

Expectations throughout the week

Story time and discussion



# Rules and expectations

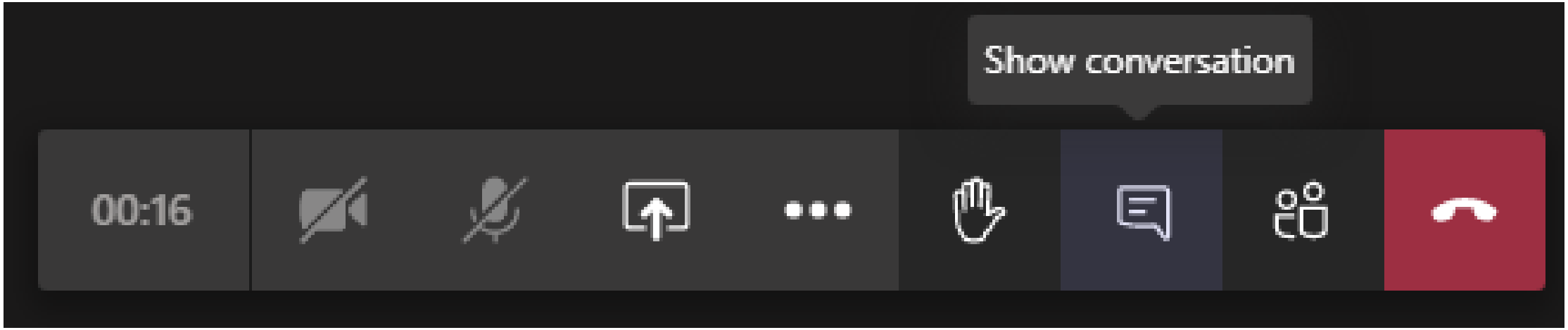
Be prepared – log in on time (up to 10 mins early is ideal), have resources, stationery in front of you

Talking at the start of a lesson is OK. **When asked, you must mute your microphone**

Take turns and listen to each other

Stick to the activity timetable. It will help you with your live lessons. Do not complete additional pages from the CGP books before being asked as these are linked to live teaching sessions and follow up activities.

# Using the comments box



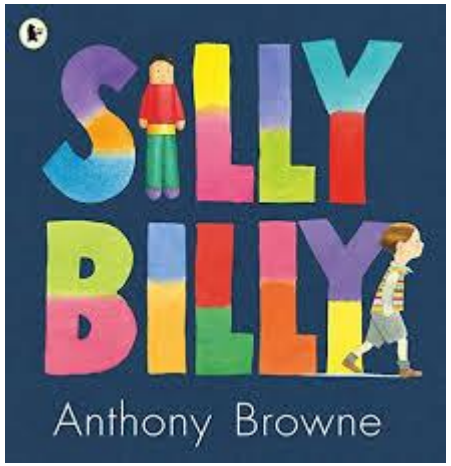
# Using the comments box to access quizzes

Open the comments box and go to the Menti quiz.

Do you agree or disagree with the statement? Choose your answer!

# Silly Billy

By Anthony Browne




https://www.slideserve.com/lazaro/silly-billy

# Day 1

## Follow up activity!

Group A – Monday
Group B - Tuesday

- Don’t forget to visit Bug Club today to complete the spelling and grammar activities and Bug Club or read for 30 minutes

Group A – Tuesday
Group B - Wednesday

# Day 2

- CGP Writing: pages 3-5 (planning your writing).
- CGP Grammar: pages 2-3 (nouns and verbs)
- Reading Comprehension – read the interview with an evacuee (next page) and answer the questions

# An Interview with an Evacuee

**Dark clouds hung over Britain during the Second World War (1939 – 1945). Many cities such as London, Glasgow and Birmingham were bombed and those who could, moved to safer surroundings.**

***Born in 1938, Ronald Statham lived in Gorton, East Manchester. This is his story of being an evacuee.***

This text covers two pages – please read all and answer the questions in full sentences!

## When were you evacuated and from where?

It was near the end of the war in 1944. Manchester was getting bombed quite heavily, so my mum and dad decided it was better for my older brother and me to leave.

## Where did you go when you were evacuated?

I went to live in Conway. It's a seaside town in North Wales.

## How did you get there and what was the journey like?

We set off from Exchange Station in the heart of Manchester. I don't remember being upset or nervous, just being really cold. In fact I don't remember much about the journey – I was too busy chatting to my friends. Anyway, my mum had told me I was going on holiday, so I was really looking forward to it. We came from a poor family so I'd never been on a train before.

## What did you take with you?

I was only small so I couldn't carry a big case like some of the older children. I remember having my name pinned to my jumper. I thought it was funny because I already knew my name! The rest of my clothes were given to me when I got there.

## Who did you live with?

I didn't live with a family like most evacuees. When we arrived we met Dr Garret. He told us we were going to live in a holiday camp. We were very excited and glad we could all stay together. When I was older I found out it was a special camp built for the poor.

## How did you feel living in Conway?

It was like being on holiday – but remember, that's where I thought I was. It was very different to Manchester. I'd never been to the seaside before so going to the beach and playing in the sea was like going on an adventure.

1. Who was evacuated during the Second World War?
2. Which cities were bombed heavily during the war?
3. How did Ronald feel on the journey to Conway?
4. Where is Conway?
5. Why do you think Ronald's mum told him he was going on holiday?
6. What was different about Ronald's experience as an evacuee?
7. What things did Ronald enjoy about living in Conway?
8. Why does Ronald like to revisit Conway?

## What is your favourite memory of being an evacuee?

I enjoyed it very much. The food and surroundings were much better than back home. It's funny when I see a TV programme about evacuees. I know we were part of Britain's history but looking back, it all seemed pretty normal at the time.

## Have you ever been back to Conway as an adult?

I went back many years later. But the yard was empty and the buildings looked old. Not long after it was all bulldozed flat so they could build a new motorway. Conway is quite near Manchester so I often go there on days out with my wife Susan. It brings back happy memories!

Group A – Wednesday
Group B – Thursday

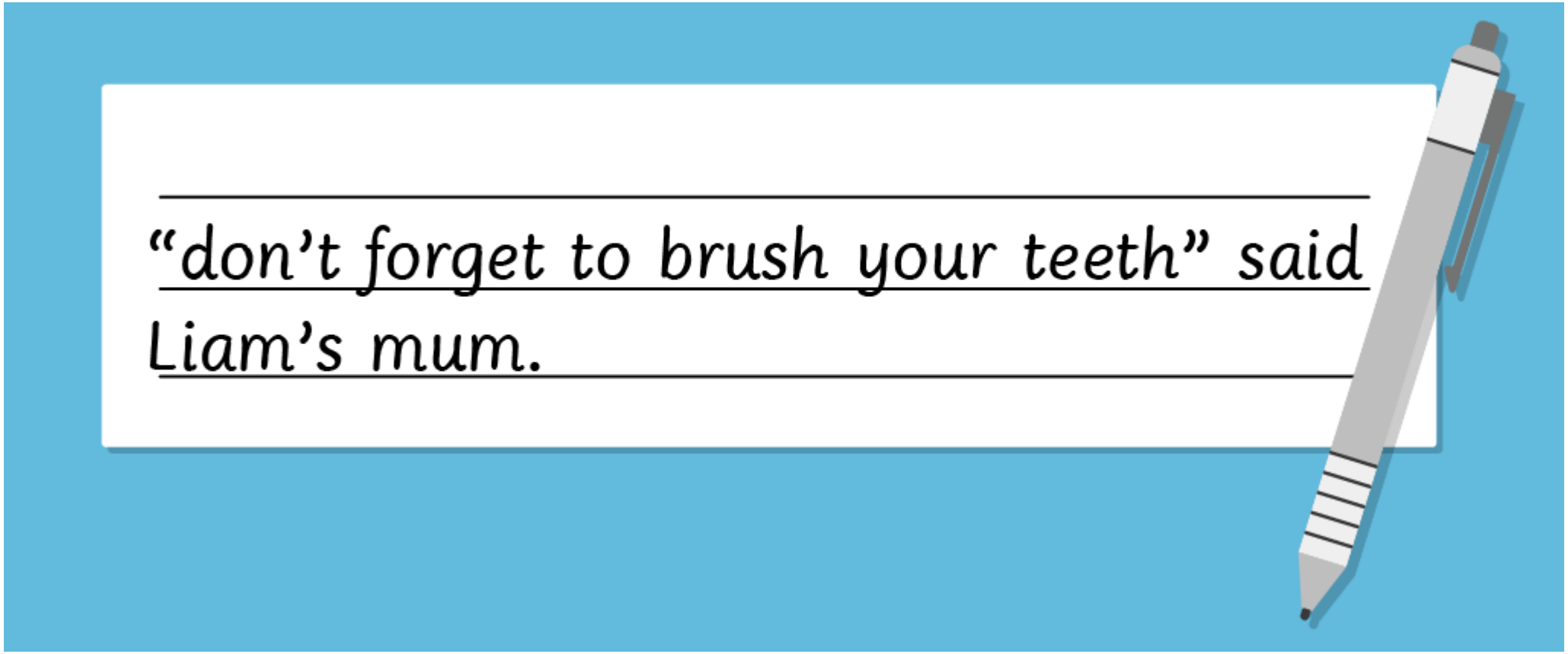
# Day 3

- Complete the questions on the following slides
- CGP Writing: pages 6-7 (editing your work) then page 8 (proofreading your work)

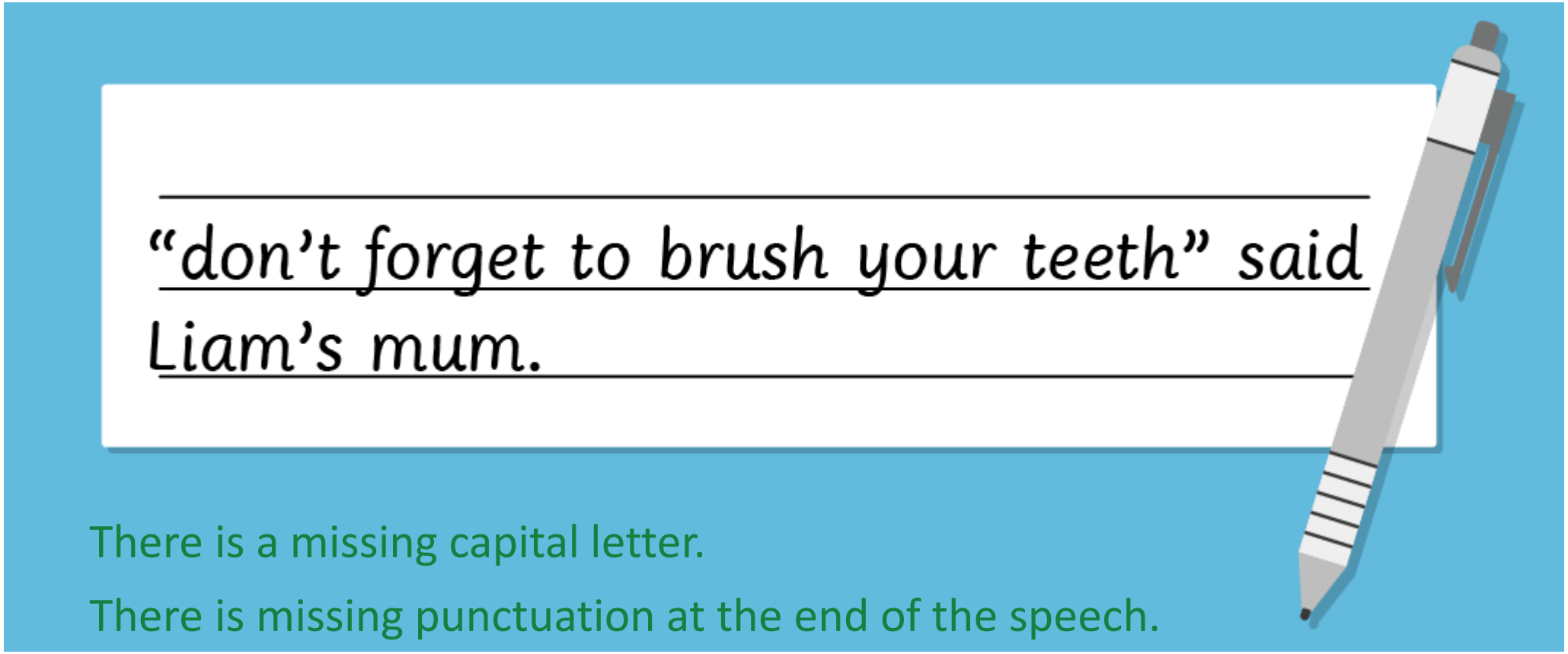
On page 7, there are additional challenges – don't forget to do these, writing the second drafts in your distance learning book or typing it up.

- CGP Grammar: pages 6 & 10 (adjectives and pronouns)

# What are the mistakes in this sentence?



# What are the mistakes in this sentence?




There is a missing capital letter.

There is missing punctuation at the end of the speech.

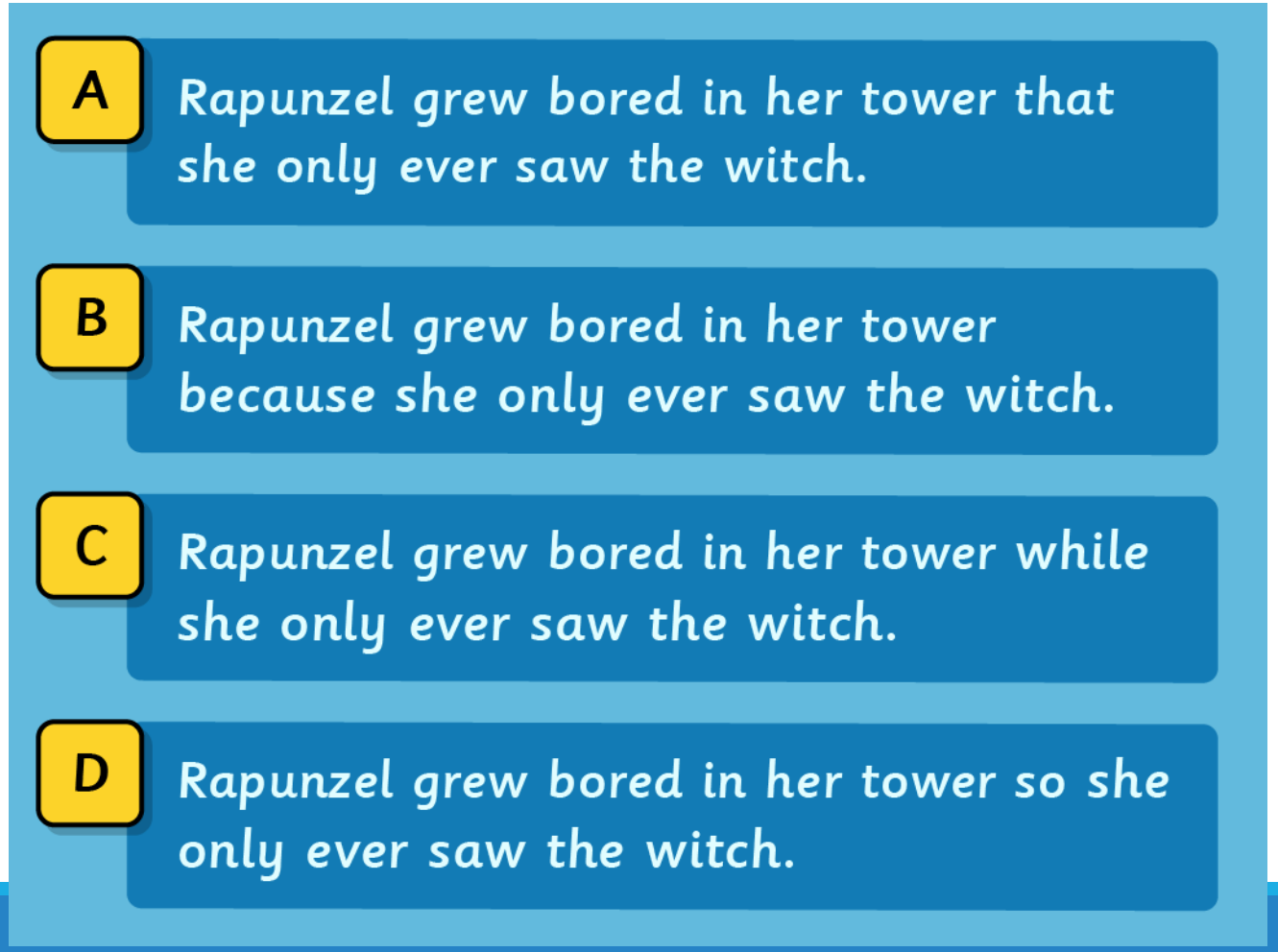
# What is a conjunction?

A: a word that describes a noun
B: a word that names an object, place, person, animal or feeling
C: a word that links two words, clauses or sentences together

# What is a conjunction?

A: a word that describes a noun
B: a word that names an object, place, person, animal or feeling
C: a word that links two words, clauses or sentences together

# Which sentence has the correct conjunction?



# Which sentence shows a conjunction used correctly?

A Rapunzel spent time practising her karate while she was trapped in the tower.

B Rapunzel spent time practising her karate or she was trapped in the tower.

C Rapunzel spent time practising her karate that she was trapped in the tower.

# Answers!

A Rapunzel grew bored in her tower that she only ever saw the witch.

B Rapunzel grew bored in her tower because she only ever saw the witch.

C Rapunzel grew bored in her tower while she only ever saw the witch.

D Rapunzel grew bored in her tower so she only ever saw the witch.

A Rapunzel spent time practising her karate while she was trapped in the tower.

B Rapunzel spent time practising her karate or she was trapped in the tower.

C Rapunzel spent time practising her karate that she was trapped in the tower.

# Day 3

Reminder: when you have completed the questions on the slides and pages in your CGP books, please read for at least 30 minutes, using Bug Club should you need.

Group A – Wednesday
Group B – Thursday

- CGP Writing: pages 6-7 (editing your work) then page 8 (proofreading your work)

On page 7, there are additional challenges – don't forget to do these, writing the second drafts in your distance learning book or typing it up.

- CGP Grammar: pages 6 & 10 (adjectives and pronouns)

Group A – Thursday
Group B - Friday

# Day 4

- Last week, you were tasked with writing two non-chronological reports. These texts include features such as headings, subtitles and bullet points, which make the writing easier to understand.
- Today, you will have a VIPERS reading activity based on a non-fiction text and answer some questions in your distance learning book.
- After, you should complete the specified pages in your CGP grammar and writing books.

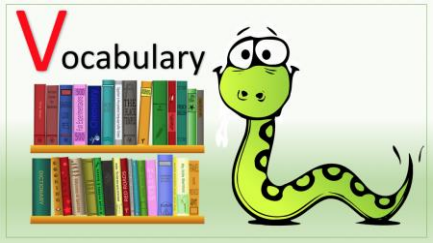
# David Attenborough: A Biography

## Early Life

David Attenborough is a renowned television presenter, scientist and writer. He was born on the 8th May, 1926, in West London. His parents were Mary and Frederick Attenborough. David grew up with two brothers and two adopted sisters. As a child, David loved to collect fossils and rare stones. In his collection was a prized piece of amber with prehistoric creatures trapped inside it, which his sister had given to him. Following on from that childhood fascination, David went to study geology, zoology and **natural sciences** at Cambridge University.

fossil ant in Baltic Amber by Manukyan Andranik (wiki commmons)






1. Find and copy **one word** from the text that means *famous*.

2. Which word means 'the study of animals'?

3. What is *'geology'*?

a) the study of the human mind
b) the study of rocks and the earth
c) the study of living things
d) the study of living things in their environments

## The BBC

In 1952, David started work at the BBC. At that time, most people didn't even own a television! David became the producer for some early live programmes about various subjects, from ballet to **archaeology**. The head of the department at the time didn't think that David should be a television presenter because she thought that his teeth were too big!

In 1954, David was working in West Africa on a programme called 'Zoo Quest' when the presenter of the programme became ill, so David stepped in front of the camera that day. He went on presenting programmes for the next 60 years and more.

David Attenborough at Great Barrier Reef by dfat.gov.au



4. What is a *'producer'* in this text'?

•someone who acts in a film or television show
•someone who organises the making of a film or television show
•someone who fixes televisions
•someone who likes to dance and do ballet

## Life on Earth

In 1979, David wrote and presented the 'Life on Earth' series for the BBC. The 13 episodes of 'Life on Earth' covered the variety and **evolution** of life on planet Earth. With compelling titles like 'The Swarming Hordes' and 'Lords of the Air', this series captured the public's attention, and the episodes quickly became natural history blockbusters. David and his team worked closely with scientists like Dr Dian Fossey to make sure that each episode was up to date with the latest research. A clip filmed for 'Life in the Trees' shows David presenting while being sat on by a young mountain gorilla!

a young mountain gorilla

Virunga mountain gorilla by Cai Tjeenk Willink (wiki commmons)



5.
What does *'compelling'* mean in this text?

- fascinating
- complicated
- difficult
- Complete

6.
Find and copy **one word** from the text that means *large groups*.

## Filming Challenges

After the success of 'Life on Earth', David spent the next 25 years travelling the globe making **documentaries** about the natural world.

There were many serious challenges for the production teams as they filmed in risky situations and inhospitable locations. For 'Life in the Freezer', the team spent three years battling with extremely low temperatures, blizzards and rough seas. They had to film underwater scenes in cages to avoid being eaten by leopard seals.

When filming for 'The Life of Birds', David was chased by an aggressive capercaillie, but fortunately he was not hurt.

a capercaillie

a capercaillie by signmanb (flickr)



7.
What does *'inhospitable'* mean?

- somewhere with no hospitals
- safe and comfortable
- extremely hot
- difficult to live in

## Legacy

David Attenborough continues to fascinate, amaze and inspire awestruck global audiences with his documentaries about the natural world. His passion and enthusiasm for all forms of life on our planet is uplifting and motivating. David was knighted by Queen Elizabeth in 1985, so his title is Sir David Attenborough.

There are several **species** named after Sir David:

- a large carnivorous plant called Nepenthes attenboroughii
- a Namibian lizard named Platysaurus attenboroughi
- a Madagascan frog called Stumpffia davidattenboroughi

There is even a dinosaur named Attenborosaurus!

David Attenborough at Great Barrier Reef screening by dfat.gov.au



8. Find and copy **one word** from the text that means *astonished*.

# Additional challenge activity!

Have you watched any of David Attenborough's documentaries?

**Yes:** Write a short paragraph about it.

**No:** Write a short paragraph about any nature documentary that you have seen.

Group A – Thursday
Group B - Friday

# Day 4

- Now that you have answered the questions about David Attenborough's biography, please complete the following pages in your CGP books
- CGP Writing: pages 9-11 (writing non-fiction – Brilliant Bats)
- CGP Grammar: page 12 (determiners)

CVPS

Group A – Friday
Group B - Monday

# Catch-up Day!

- If you have not finished any of the English activities this week, use your time today to catch up.
- If you have finished, use this extra time to work on:

  - Discovery
  - Votes for Schools
  - YUMU Charanga unit (music)