

# English Year 4

Week commencing

29.06.20



# Overview for the Week:

**Please ONLY complete the work on the day's specified below!**

	Monday	Tuesday	Wednesday	Thursday	Friday
Group A English	Live Lesson Recapping grammar terms in order to write a setting description.	Character description ideas based on yourself and with a focus on noun phrases.	Writing character description.	Comprehension based on Princess Diana.	Catch up day for this week's work. Don't forget Bug club!
Group A Maths	Understanding pounds and pence.	Ordering money.	Live lesson based on rounding numbers.	Word problems.	Catch up for this week's work.
Group B	Catch up day for last weeks work. Don't forget Bug club!	Live Lesson Recapping grammar terms in order to write a setting description.	Character description ideas based on yourself and with a focus on noun phrases.	Writing character description.	Comprehension based on Princess Diana.
Group B Maths	Catch up for last week's work.	Understanding pounds and pence.	Ordering money.	Live lesson based on rounding numbers.	Word problems.





DAY

1

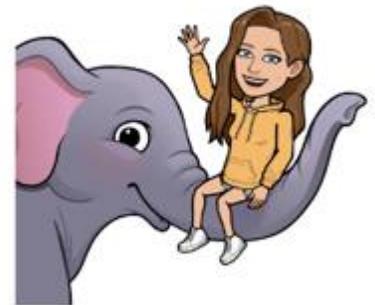
# Day 1-Live Lesson

Lets recap:

- What is a noun?
- What is an adjective?
- What is a verb?
- What is an adverb?
- What is a preposition?



Lets complete pages 2 & 3 of the CGP book together.....



# Word Families



## NOUNS

people, places,  
things

Nouns which  
describe qualities,  
states and actions  
are called  
**abstract** nouns.

dog  
person  
happiness  
money  
India  
fun

## ADJECTIVES

describing words

They show what  
something looks,  
sounds, tastes,  
feels like

smoky  
heavy  
careful  
creepy  
smart  
dark green  
tight

## VERBS

doing words

They describe an  
action

jump  
cry  
giggle  
sprint  
demand  
create  
be  
grow

## ADVERBS

**how** something  
happens

They give extra  
detail to the verb

run **fast**  
go **cautiously**  
we slept **well**  
he shouts **rudely**  
ask **politely**  
stop **now**  
let's go **tomorrow**

# Lets up level the sentences below.....

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*The castle has grey walls and large flags on top.*

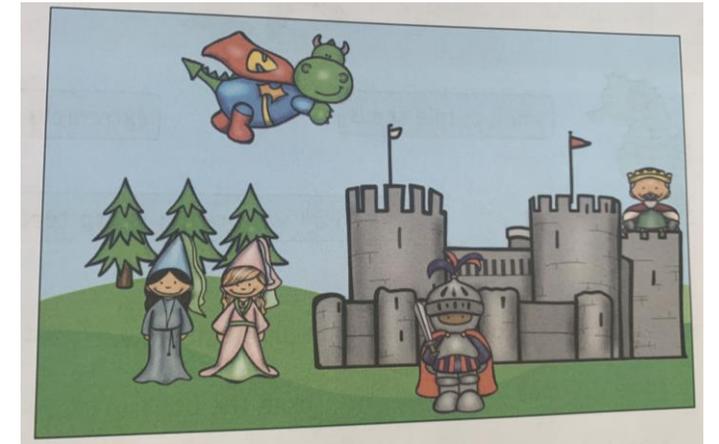
What can you see in the picture?

When you are writing your sentences can you use a preposition as part of your fronted adverbial?

e.g. Behind the castle, there are rolling green hills that disappear into the distance.

How can we make this sentence even better?

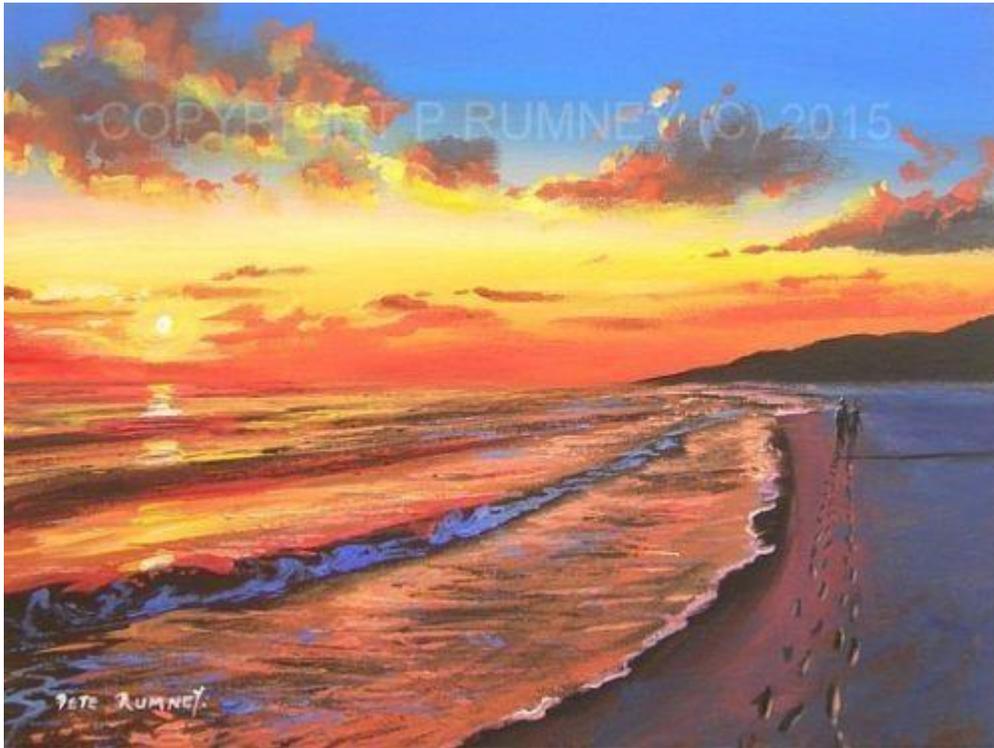
Can you have a go in your distance learning books?



# Can you write a setting description for the picture below? (Don't forget to send your work to your teacher!)

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Remember to include the different things that we focussed on in today's lesson (check previous slides to remind you) . Please can you try and write **at least interesting 6 sentences.**



Shared write/ideas.....



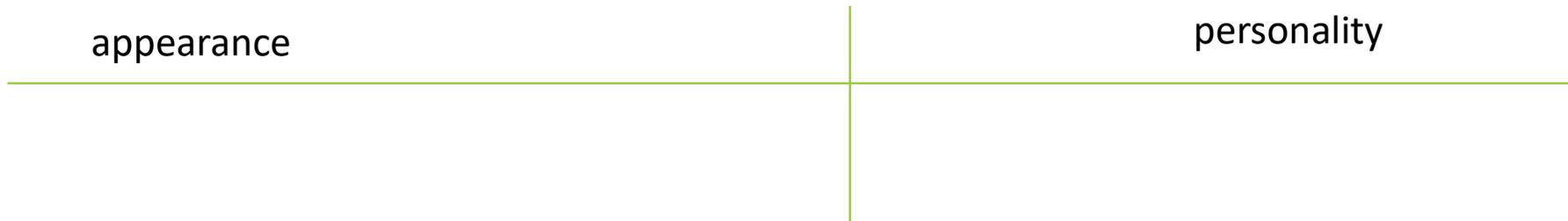
DAY 2

# Day 2

1. Can you please watch the following video to understand a character description ....

[https://www.youtube.com/watch?v=xKE\\_F\\_I5FzQ](https://www.youtube.com/watch?v=xKE_F_I5FzQ)

2. Please divide your page into two sections as seen below.....



Watch the following clip to remind you of an expanded noun phrase.

<https://www.youtube.com/watch?v=WhEoRVNJfDs>

3. Please complete pages 4 &5 of your CGP book.

4. Can you think of 5 noun phrases (power of 3's) for each section to describe yourself.....

**DAY 3**

# Day 3 -

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1. Please watch the following clip on how to improve your work.

<https://www.youtube.com/watch?v=XP5yWz-MNpM>

2. Please complete pages 30 & 31 of your CGP book.

3. Using Yesterday's noun phrases, we would like you two write two paragraphs. One to describe your appearance and one to describe your personality.

**REMEMBER: Please use lots of exciting adjectives and please include the conjunction 'because'!**

4. Please can you draw a detailed picture of yourself below your description of yourself.

The image features a background of a grid of squares. The color palette transitions from a deep blue at the top to a vibrant red at the bottom. A large, white, stylized number '4' is positioned in the upper center, with the word 'DAY' in a smaller, white, sans-serif font directly below it. The overall composition is clean and modern, with a strong color contrast between the white text and the multi-colored grid.

4  
DAY

# Day 4- Can you complete the following comprehension?

## Princess Diana

Diana Frances Spencer was born in Norfolk on 1st July 1st 1961. She grew up with her siblings on the Queen's estate at Sandringham. Her father had been royal equerry to King George VI and a young Queen Elizabeth II. The Queen was a guest at her parents' wedding.

At school, Diana wasn't very academic but she was a talented sportswoman. Having finished school, she had several different jobs including working as a nanny, a dance teacher and a pre-school assistant. In 1975, her father inherited the title of Earl Spencer, which meant that she was now to be known as Lady Diana Spencer.



A friendship blossomed and Diana and Prince Charles got engaged in 1981. This created much interest from the press as Prince Charles was to be king one day. Their wedding was a spectacular event which took place at St. Paul's Cathedral in London; millions of people all around the world watched the event on television. During the wedding ceremony, Diana accidentally muddled up Prince Charles' names, but it didn't spoil the service.

Having married Charles, Lady Diana became known as the Princess of Wales. She had many royal duties and always appeared happy to spend time with the public; this led to her being called the 'people's princess'.

Diana was an international humanitarian figure who was celebrated for her charity

work. She supported many charities including Centrepont (a charity supporting the homeless), The Leprosy Mission, London's Great Ormond Street Hospital for children and organisations such as the International Campaign to Ban Landmines.

In 1982, she gave birth to William who would be the future king of England; two years later, his brother Harry was born. As a couple, Charles and Diana often caused surprise in the UK because of the very modern decisions that they made regarding their children. For example, the couple decided to take baby William on a tour of Australia, which was unusual for the royal family. Normally, a royal baby would remain in the UK but the couple were keen to be 'hands on' parents. Diana also wanted her children to have as many life experiences as possible so she sent them to school instead of having them educated by private teachers. They had interesting family holidays and visited people who were homeless or sick.

Although Prince Charles and Diana got divorced in 1996, she continued her charity work, which was very important to her. Diana's new title was Diana, Princess of Wales. She later auctioned nearly 80 of her dresses in order to raise £3.5 million pounds for charity. Even after her marriage to Prince Charles had ended, the media still had a keen interest in her life and she was photographed wherever she went.

Diana was involved in a fatal car accident in Paris on 31st August, 1997. Her funeral was watched by millions of people around the world who mourned for the very sudden and tragic loss of the princess. A sea of floral tributes could be seen outside her home at Kensington Palace.

Memorials such as the Diana, Princess of Wales Memorial Fountain in Hyde Park, London were created in remembrance of her.

William's second child, Charlotte, was given the middle name 'Diana', in memory of his beloved mother.



**Famous quotes:**

'Carry out a random act of kindness, with no expectation of reward, safe in the knowledge that one day someone might do the same for you.'

'I don't go by the rule book...I lead from the heart, not the head.'

'Anywhere I see suffering, that is where I want to be, doing what I can.'

## Questions

1. Diana's father had worked for which two members of the royal family? (select two)

Henry VIII

George VI

Queen Elizabeth I

Queen Elizabeth II

2. How were these two members of the royal family related?

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3. Finish Diana's famous quote:

'I lead from the \_\_\_\_\_'

4. What do you think this quote means? Explain below.

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5. After school, Diana worked as a nanny and pre-school assistant. What do you think this tells us about her?

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6. Match the statements up correctly:

In 1975, she became

In 1981, she got

After the wedding, she became

After her marriage ended, she was

Diana, Princess of Wales.

Lady Diana Spencer.

engaged.

Princess of Wales.

7. Why do you think Diana was given the name 'the people's princess'?

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8. What does the following statement say about Charles and Diana as parents?

Explain your thoughts.

**Normally, a royal baby would remain in the UK but the couple were keen to be 'hands on' parents.**

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9. Put the following events in order. Order the first event with a number 1.

She auctioned many of her dresses for charity.

Prince Harry was born.

Diana got married.

Prince William was born.

Her father became Earl Spencer.

Queen Elizabeth was a guest at her parents' wedding.

10. Write down one metaphor from the text which describes the aftermath of Diana's death.

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### **Extension Task**

How would you describe Diana in three words? Explain your choices.

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