



Knock, knock.  
Who's there?  
Scold.  
Scold who?  
Scold outside,  
let me in!

Q: WHAT DO YOU GIVE A SICK LEMON?



A: LEMON AID.

M

Children are the world's  
most valuable resource and  
its best hope for the future.

John F. Kennedy

EVERY  
CHILD IS A  
different KIND OF flower,  
AND ALL TOGETHER,  
MAKE THIS WORLD  
A Beautiful  
GARDEN.

Why did the  
student eat his  
homework?



Because the teacher told  
him it was a piece of cake!

What time do  
ducks wake up?



At the quack  
of dawn!

you are

**BRAVER**

than you believe

**STRONGER**

than you seem

**SMARTER**

than you think

**AND LOVED**

more than you know

Good morning boys and girls,

We hope that you are all keeping well and want to remind you how proud we are of you all for all of your hard work so far!

On the next few slides, you will find the work for each day. Each daily activity should take about an hour and remember if you are struggling at all, please feel free to email the 4D, 4C & 4W addresses and we will help wherever we can.

Each activity starts with a quiz to recap on previous learning. We hope you enjoy them. Any work you have to complete, please put this into your distance learning book.

Please don't forget to keep reading; remember bug club or perhaps share a book with a family member.

Remember you're doing a fantastic job and we hope to see you all very soon!

Miss Westcott, Miss Derrett & Mrs Champion



# This week's spellings.....

<u>Group 1</u>	<u>Group 2</u>	<u>Group 3</u>
it's	injured	inference
I'm	imagine	investigation
input	increase	immediately
inside	important	important
invite	impossible	impossible
	interest	interest
	island	island
		identity
		individual
India	immediately	interrupt
injured	inference	irate
imagine	investigation	iguana



Don't forget to also log on to your bug club account....



**HELLO**

**MONDAY**

This week the focus is on character descriptions and you will be writing your own at the end of the week.

Monday:

Please follow the first link that will introduce you to Mrs Cooke and reading comprehension.

<https://www.thenational.academy/year-4/english/character-description-reading-comprehension-fact-retrieval-year-4-wk6-1#slide-1>

Today's focus is on comprehension; retrieving information from a character description.

**How to answer...**

- Read the question twice 
- WWW - Who? What? Where? **WWW**
- Find the right page/section 
- Skim and scan the area for the key information 
- Read around the information 
- Write down your answer 
- Check - does it make sense? 

08/05



**HAVE A  
TERRIFIC  
TUESDAY!**

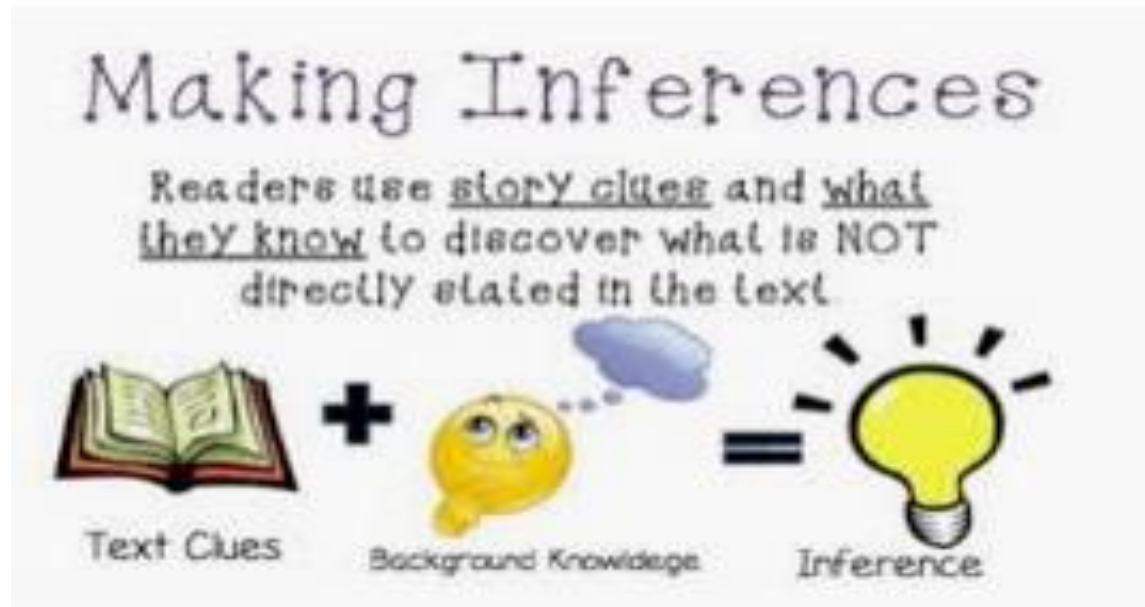
[beautyforashes.com](http://beautyforashes.com)

Tuesday

Please follow the link that will introduce you to the viper skill: inference.

<https://www.thenational.academy/year-4/english/character-description-reading-comprehension-inference-year-4-wk6-2>

Today you are focusing on inference questions using a character description.





# Wellbeing



*Keep  
Learning*



*Get  
Connecting*



*Be  
Mindful*



*Be  
Active*



*Be  
Giving*

# Wednesday

Wednesday

Please follow the link that will introduce you to the different features of a character description.

<https://www.thenational.academy/year-4/english/character-description-identifying-the-features-of-a-text-year-4-wk6-3#slide-1>

### Key Features

- Physical & Emotional characteristics (appearance/personality)
- Commas for clarity
- Expanded noun phrases
- Coordinating and subordinating conjunctions
- Subordinate clauses
- Figurative language
- Fronted adverbial phrases
- Parenthesis



A stylized orange sun with a smiling face, surrounded by orange brushstrokes. The sun is a semi-circle with a simple smiley face below it. The background consists of several horizontal, irregular orange brushstrokes of varying lengths and thicknesses, creating a textured, hand-painted effect.

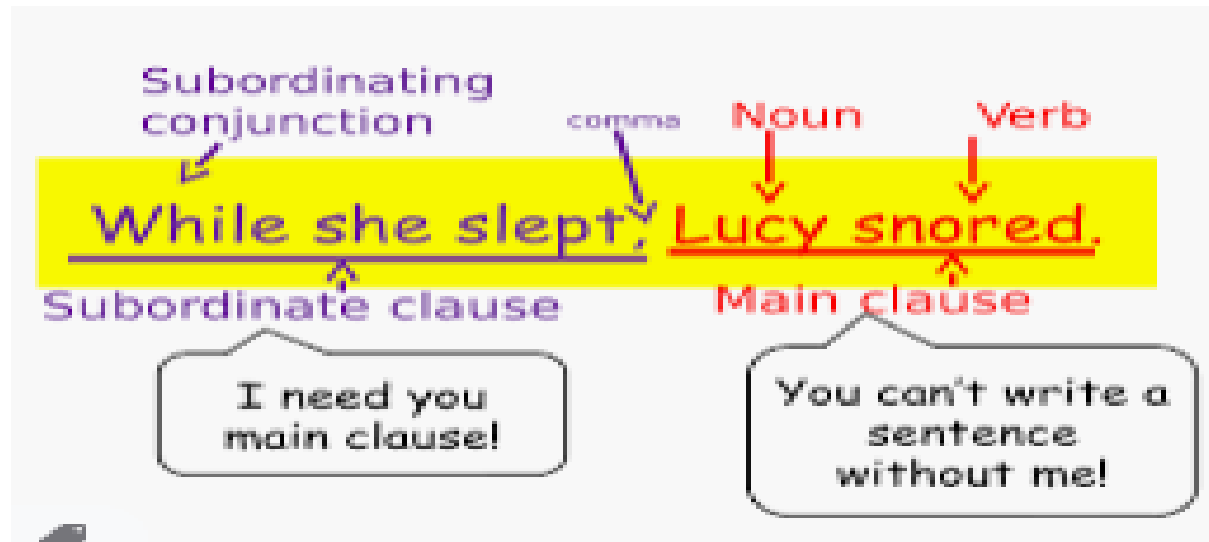
HAPPY  
THURSDAY

## Thursday

Today's lesson is focusing on subordinate clauses in a character description.

Please follow the link below.

<https://www.thenational.academy/year-4/english/character-description-spag-focus-subordinate-clauses-year-4-wk6-4>



We got that

FRIDAY

F E E L I N G

## Friday

Please follow the link to see how you would plan and write a character description.

<https://www.thenational.academy/year-4/english/character-description-write-a-character-description-year-4-wk6-5>



Your task is to write your own character description.

You need to think about what your creature might look like; where it lives; what features it might have; what it eats and any personality traits it may have.

DESCRIPTIVE WORDS			
<b>LARGE</b> Big Colossal Enormous Gigantic Huge Massive Substantial Tremendous	<b>FAST</b> Accelerated Active Agile Brisk Nimble Quick Speedy Swift	<b>SAID</b> Asked Called Exclaimed Remarked Replied Responded Stated Told	<b>HARD</b> Challenging Complicated Demanding Grueling Puzzling Rigid Tough Tricky
<b>HAPPY</b> Blissful Cheerful Delighted Elated Glad Jolly Jovial Joyful	<b>KIND</b> Benevolent Considerate Courteous Helpful Loving Patient Sweet Thoughtful	<b>SMALL</b> Diminutive Little Miniature Minute Petite Teeny Tiny Wee	<b>WALK</b> Hike March Pace Saunter Shuffle Stroll Strut Wander
<b>FUNNY</b> Amusing Comical Entertaining Gleeful Hilarious Humorous Whimsical Witty	<b>EASY</b> Apparent Carefree Effortless Manageable Obvious Simple Snap Uncomplicated	<b>RUN</b> Dart Dash Jog Race Rush Scamper Scurry Sprint	<b>SAD</b> Dejected Depressed Disheartened Forlorn Gloomy Glum Joyless Unhappy
<b>GOOD</b> Great Pleasant Marvelous Delightful Superior Wonderful Amazing Excellent	<b>CHOOSE</b> Adopt Appoint Cast Designate Determine Elect Pick Select	<b>SMART</b> Witty Bright Knowledgeable Intelligent Clever Brainy Brilliant Wise	<b>LIKE</b> Love Admire Appreciate Fancy Adore Prefer Cherish Enjoy

# Don't forget to listen to a story!

Dear Parents and Carers,

During these challenging times, the officers from a Safer Neighbourhood Team based in Croydon have found a creative way to keep in contact with local pupils whilst schools across the nation remain closed. In a bid to support parents through their daily routine and to remain as familiar faces within the local community, Safer School Officers, PC John Barry and PC Greg Rainey have recorded videos of themselves and other officers reading storybooks.

You can watch PC Barry and PC Rainey as well as their other colleagues read stories such as 'The Tiger Who Came to Tea' and 'The Room on the Broom' on the Metropolitan Police Service's YouTube channel:  
<https://www.youtube.com/user/metpoliceservice>



We hope you enjoy the videos and are able to make good use of these.

Kind regards,

Hannah Harding  
Designated Safeguarding Lead

Please click on the link below to listen to some of the stories  
<https://www.youtube.com/user/metpoliceservice>



'Giraffe's Cant Dance' - read by PC Rainey

'The Gruffalo's Child' - read by PC Barry



# Well done!

You have all worked really hard this week and you should feel proud of yourselves.

Have a lovely week end!

Mrs Champion, Miss Derrett and Miss Westcott