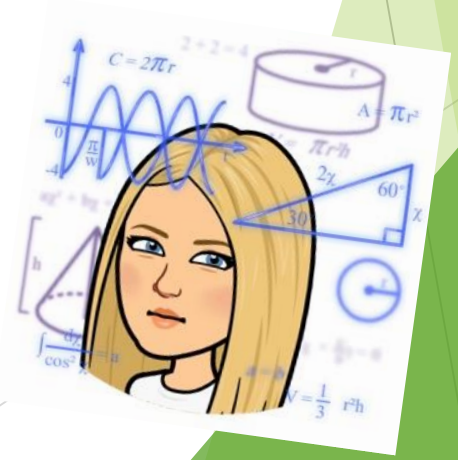
Maths week beginning 29th June



Please see the timetable below for your group:

	Monday	Tuesday	Wednesday	Thursday	Friday
Group A	**Live session: English day 1** **Maths day 1:** (independent) CGP book pages 4 and 5	**Maths: day 2** (Independent) CGP book pages 6 and 7. **English: day 2** (independent) VIPERS on Power Point	**Live session:** **Maths: Day 3** – Addition **English: day 3** (independent) Create a Mind map (Power Point)	**English: day 4** Write a character description (Power Point) **Maths day 4** (independent) – Addition	Catch-up day
Group B	Catch-up day	**Live session: English day 1** **Maths day 1:** (independent) CGP book pages 4 and 5	**Maths: day 2** (Independent) CGP book pages 6 and 7. **English: day 2** (independent) VIPERS on Power Point	**Live session:** **Maths: Day 3** – Addition **English: day 3** (independent) Create a Mind map (Power Point)	**English: day 4** Write a character description (Power Point) **Maths day 4** (independent) – Addition

Day 1

Independent learning

CGP books pages 4 and 5
Comparing Numbers

Day 2

Independent learning

CGP books pages 6 and 7

Counting

Day 3

Live Lesson – Addition

Wednesday 1st July (group A)

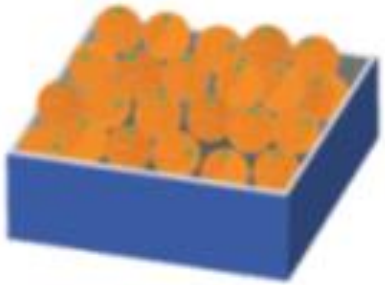
Thursday 2nd July (group B)

Learning Objective: To add two 2 digit numbers to find a total.

Extension: To solve problems involving addition.

In Focus

There are 23 oranges in a box.



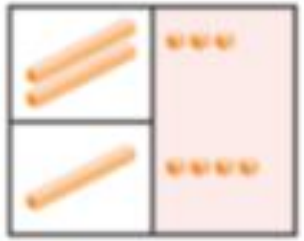
How many oranges are there now?

Let's Learn

Add 23 and 14.

Step 1 Add the ones.

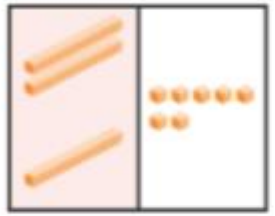
3 ones + 4 ones = 7 ones



	tens	ones
	2	3
+	1	4
		7

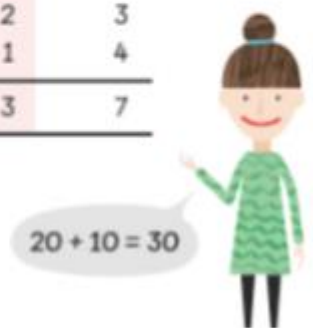
Step 2 Add the tens.

2 tens + 1 ten = 3 tens



23 + 14 = 37

	tens	ones
	2	3
+	1	4
	3	7



We know that we have 7 ones and 3 tens.
What do we need to do next?

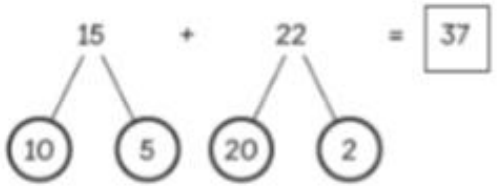
30 +7 = 37

Simple Adding

1 Add.

Example

15 and 22.

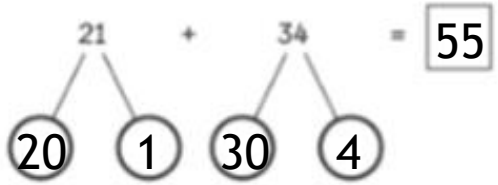


10 + 20 = 30

5 + 2 = 7

30 + 7 = 37

(a) 21 and 34.

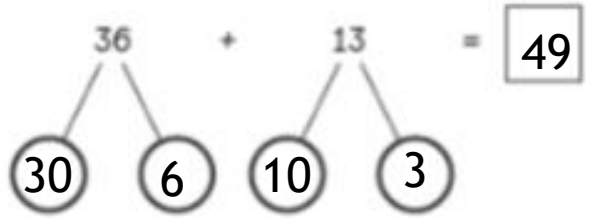


1 + 4 = ☐

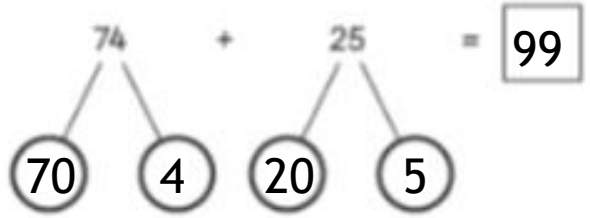
20 + 30 = ☐

☐ + ☐ = ☐

(b) 36 and 13.



(c) 74 and 25.

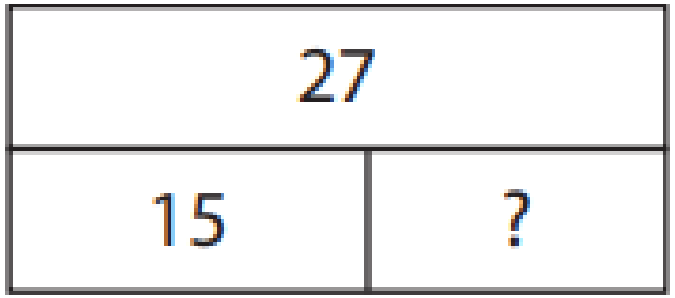


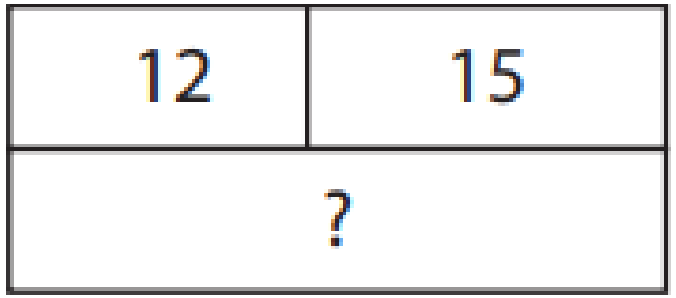
Now complete pages 8 and 9 in your CGP books

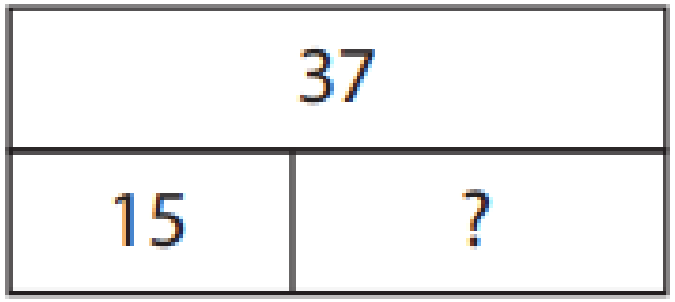
Extension activities

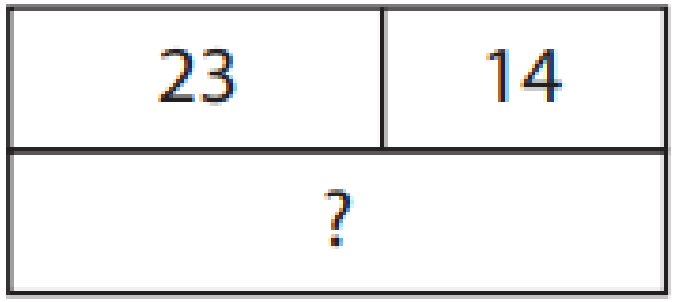
You can choose to do these activities if you want to challenge yourself. You can do all of them or just one or two.

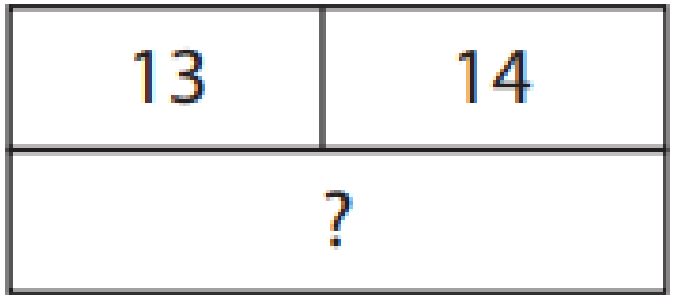
Fill in the missing numbers. What do you notice?

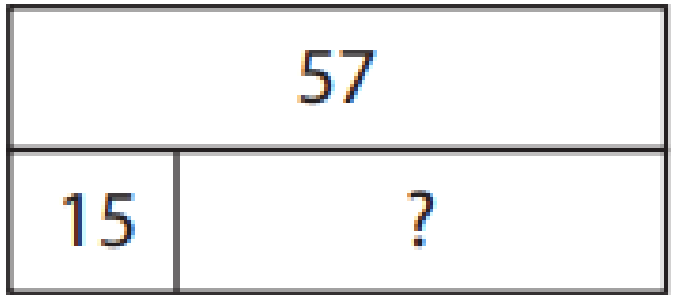


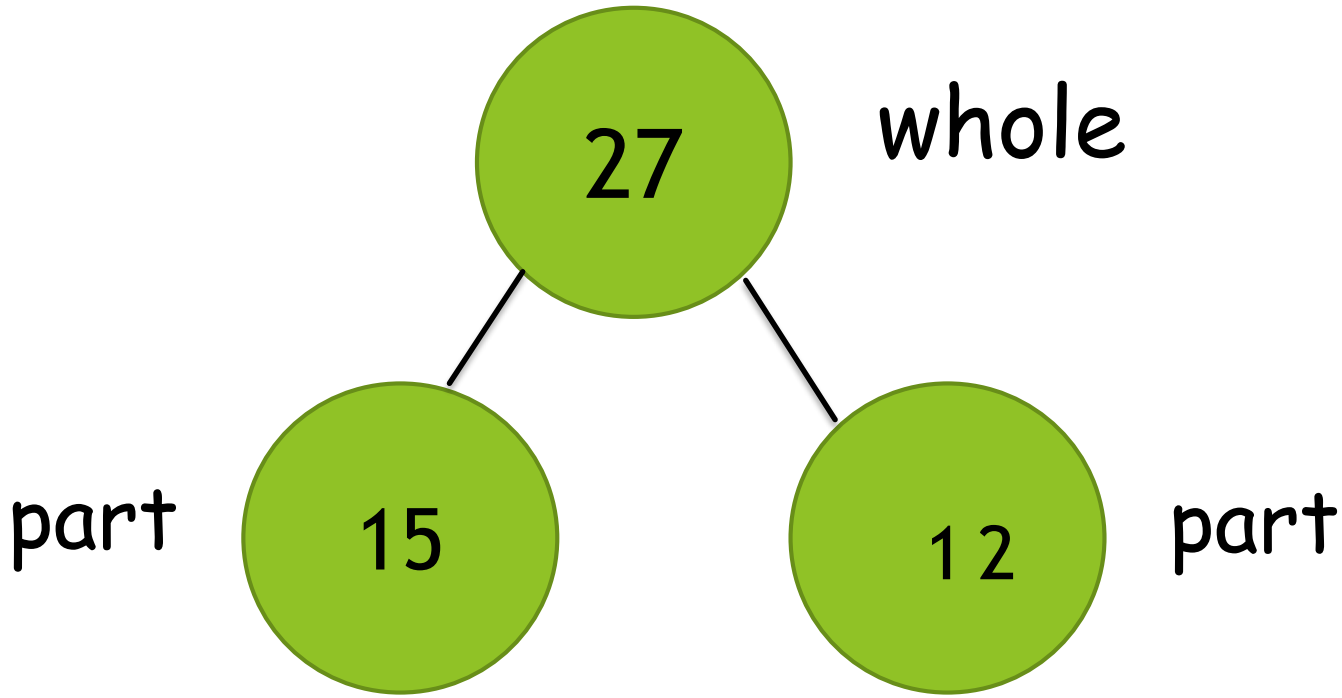












How many ones do we have in one part? How many ones do we need to make 7?
How many tens do we have in one part? How many more do we need to make 20?

Complete the calculations

$30 + 40 + \square = 100$

$40 + \square + 20 = 100$

$36 + 44 + \square = 100$

$36 + 54 + \square = 100$

$47 + \square + 20 = 100$

$47 + \square + 30 = 100$

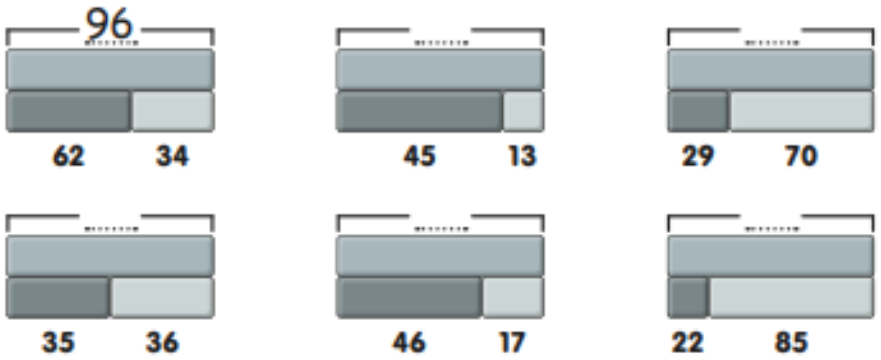
Day 4
Addition

Watch the BBC Bite size video

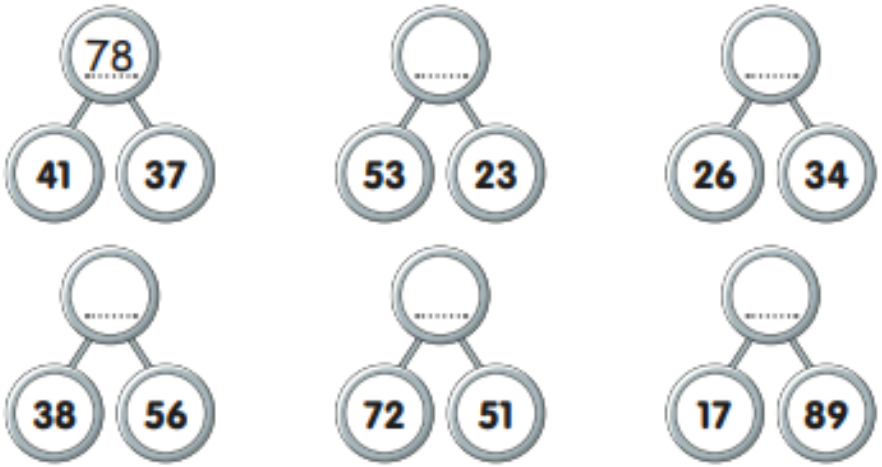
https://www.bbc.co.uk/bitesize/articles/zvxxt39

Then complete the activities on the next slide. Some of the addition sentences are bridging 10. Have a go and see if you can work out the answers by using your knowledge of tens and ones.

3. Write the missing number in the bar model.



4. Write the whole value by adding the parts together.



5. Answer the questions.

14 + 79 = 93	61 + 23 =	22 + 47 =
36 + 63 =	78 + 14 =	50 + 55 =
16 + 49 =	25 + 82 =	24 + 95 =

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Extension activities

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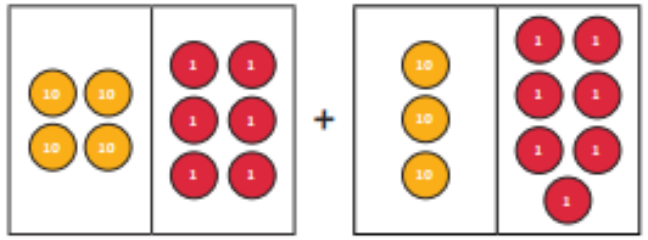
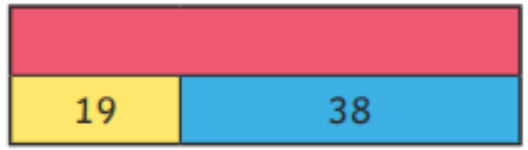
Add Two 2-Digit Numbers (2)

Solve these additions, exchanging ten ones for one ten.



6 tens and 7 ones + 2 tens and 8 ones = _____

	3	7
+	2	5
+		



Compare the two bar models. What do you notice?

Harris has 36 football cards. Anaya has 18. How many do they have altogether?

Add Two 2-Digit Numbers (2)

Fatima and Ben are solving this calculation:

56 + 39

Work out the answer and explain your method to a friend.

I counted on from 56, counting on first in tens and then in ones.

I added all the tens together and all the ones together. Then, I put the tens and ones back together.

Which do you think is the best method? Why?

Do you think you could have improved the method that you used to work out the question? How?


WELL
DONE!


GOOD JOB!