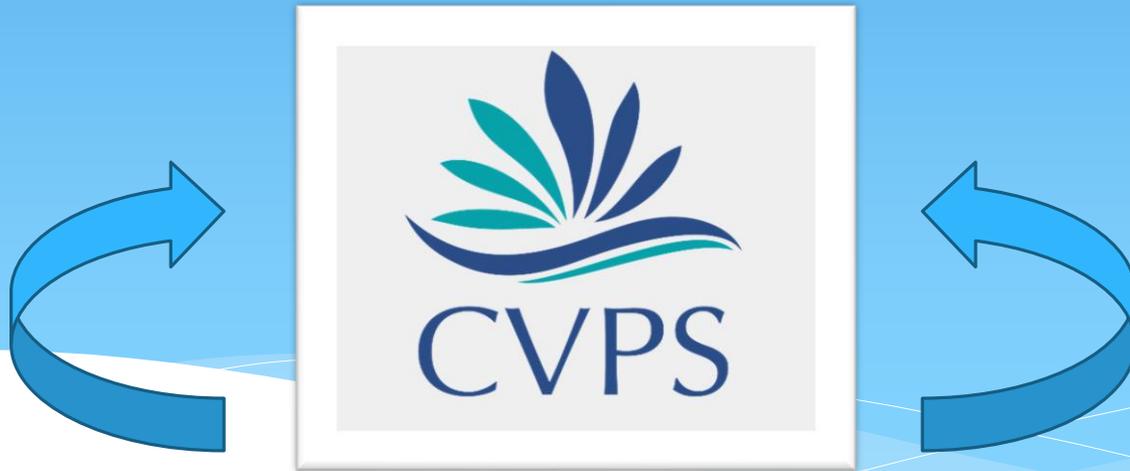


# Chipstead Valley Primary School Nursery Class

# Welcome

June 2020



Click our school logo for a virtual tour and to meet some of our staff.

# Curriculum Development Matters

## Characteristics of Effective Learning

- \* Playing and Exploring (Engagement)
- \* Active Learning (Motivation)
- \* Creating and Thinking Critically (Thinking)

## Prime Areas

- \* Personal, Social, Emotional Development
- \* Communication and Language
- \* Physical Development

## Specific Areas

- \* Literacy
- \* Mathematics
- \* Understanding the World
- \* Expressive Arts and Design

# Prime Areas

<b>Area of Learning and Development</b>	<b>Aspect</b>
<b>Prime Areas</b>	
<b>Personal, Social and Emotional Development</b>	Making relationships
	Self-confidence and self-awareness
	Managing feelings and behaviour
<b>Physical Development</b>	Moving and handling
	Health and self-care
<b>Communication and Language</b>	Listening and attention
	Understanding
	Speaking

# Specific Areas

Specific areas	
<b>Literacy</b>	Reading
	Writing
<b>Mathematics</b>	Numbers
	Shape, space and measure
<b>Understanding the World</b>	People and communities
	The world
	Technology
<b>Expressive Arts and Design</b>	Exploring and using media and materials
	Being imaginative

# How do we plan for your child's learning?

- \* Long term planning - annual overview of topics
- \* Topics last 2-3 weeks, including topic related activities, focus area of learning (Development Matters), key skills
- \* Daily planning – changes and development for the next day, further challenges, considering children's next steps and interests, behaviour expectations and routines
- \* Planning is subject to change with children's interests

# Topics are based on children's interested and we are flexible

## Chipstead Valley Primary School Nursery Class Long Term Planning 2017/18

AUTUMN		SPRING		SUMMER	
1: 18.9.17 – 20.10.17	2: 30.10.17 – 20.12.17	1: 4.1.18 – 9.2.18	2: 20.2.18 – 29.3.18	1: 16.4.18 – 25.5.18	2: 4.6.18 – 20.7.18
<p><b>Harvest</b> (23<sup>rd</sup> Sep – 8<sup>th</sup> Oct), <b>World Teacher Day</b> (5<sup>th</sup> Oct), <b>Diwali</b> (19<sup>th</sup> Oct)</p> <p><b>Settling in week</b> Making new friends, becoming familiar with new adults, exploring a new environment. Lots of nursery rhymes and stories. <i>My First Day at Nursery School, Maisy Goes to Nursery, Starting School, See You Later, Mum!</i></p> <p><b>All About Me</b> Talking about what makes us special, our favourite things. Comparing our families and lifestyles. Similarities and differences in our appearances. Photos of families, mirrors</p> <p><b>Toys</b> Favourite toy to school, draw and talk about it. Toys, old and new. Different toys at nursery, sharing toys with friends. <i>Toy story</i></p>	<p><b>Halloween</b> (31<sup>st</sup> Oct), <b>Bonfire Night</b> (5<sup>th</sup> Nov), <b>Remembrance Day</b> 11<sup>th</sup> Nov), <b>Advent/Christmas</b></p> <p><b>Autumn</b> Weather, colours and texture, harvest, pattern, clothes, nocturnal animals, habitats, den/cave building, hand print leaves for tree display <i>Percy the Park Keeper, Dingle Dangle Scarecrow</i></p> <p><b>Space</b> Aliens, Spaceships, planets, sun/moon, stars, rockets, countdown, light trails, men, bl... ...hips, gungy ... experiment with ... ... space explorer with photo, shiny/silver materials <i>Aliens Love Underpants</i></p> <p><b>Winter/Christmas</b> Weather, hibernation, animals that live in cold places, melting and freezing, traditional Christmas routines, letters to Santa, wrapping presents. <i>Ridiculous, Gruffalo's Child, Christmas Songs, Nativity Story</i></p>	<p><b>Dinosaurs</b> Names, stories, stencils, masks, footprints, ordering by size, dinosaur eggs, small world, shape collage, skeletons on black paper, dinosaur cave, expedition/explorer role play, small world – soil/play-dough <i>Gigantosaurus, Dinosaurs Love Underpants, non-fiction books, Dinosaur Roar</i></p> <p><b>Superheroes</b> Stories, 'free the superhero' – (finger gym), make your own Supertato, super-hero names, role-play/dressing up, superhero-day <i>Supertato, comics, Superkid</i></p>	<p><b>Pancake Day</b> (13<sup>th</sup> Feb), <b>Valentine's day</b> (14<sup>th</sup> Feb), <b>Chinese New Year</b> (16<sup>th</sup> Feb), <b>World Book Day</b> (1<sup>st</sup> March), <b>Mother's Day</b> (11<sup>th</sup> Mar), <b>St Patrick's Day</b> (17<sup>th</sup> Mar)</p> <p><b>Fairy Tales</b> Traditional fairy tale stories, characters, re-writing stories, fancy dress, role play. <i>The Three Little Pigs, Little Red Riding Hood, Jack and The Beanstalk, Goldilocks and the Three Bears.</i></p> <p><b>Growing</b> Plants, gardening, measuring, ordering sizes and shapes, fruits and vegetables. Lifecycles? <i>Oliver's Fruit Salad, Oliver's Vegetables, The Tiny Seed, Ten Seeds, Jasper's Beanstalk</i></p> <p><b>On The Farm</b> Animals, colours, number or legs, names of babies, what do the animals eat, jobs on the farm, outdoor role play. Animal visitor? <i>What the Ladybird Heard, Old MacDonald Had a Farm, The Big Sneeze, Pig in the Pond</i></p>	<p><b>Queen's Birthday</b> (21<sup>st</sup> April), <b>St George's Day</b> (23<sup>rd</sup> Apr)</p> <p><b>Pirates</b> Wooden spoon pirates, boats, floating and sinking, treasure, money, pirate dress up day, treasure maps, treasure hunt, message in a bottle, cork boats, pirate songs, flags, skull and cross bones</p> <p><b>Transport</b> Air, land and sky, how we travel to nursery, 'You Choose' book, constructing vehicles, printing with tyres and vehicles, obstacles courses</p> <p><b>Jungle</b> Animals, plants, weather, waterfalls, songs, puppets, paper-chain snakes, small world play, kitchen tube trees, masks, elephant hand prints Animal Boogie, Elmer, Rumble in the Jungle, Jungle book, The Selfish Crocodile</p>	<p><b>Queen's Official Birthday</b> (10<sup>th</sup> June), <b>Father's Day</b> (17<sup>th</sup> June), <b>Eid</b> (14<sup>th</sup> June),</p> <p><b>Minibeasts</b> Insects, number of legs, habitats, bug hotel, minibeast hunt, counting spots on ladybirds, symmetry on butterflies. Minibeast visitor? <i>The Very Hungry Caterpillar, Incy Wincy Spider</i></p> <p><b>People Who Help Us</b> Emergency services, people in the community, parents, uniforms, small world play, role play, when I am older I would like to be... Police Visit? Parent visitors? <i>Fireman Sam, non-fiction books</i></p> <p><b>At The Seaside/Under The Sea</b> Shells, ice cream van, sandcastles, floating and sinking, fish and chips, sea animals, what should we take to the beach? Buckets and spades, buried treasure. Beach shop role play. <i>She Sells Seashells on the Sea Shore</i></p>

People Who Help Us

# Medium Term Plan

## Prime Area Focus: C&L: 'Listening and Attention'

1. Listens to others one-to-one or in small groups.
2. Listens to stories with increasing attention and recall.
3. Focusing attention during conversation and responding appropriately to others.

## Specific Area Focus: L: 'Reading'

1. Knows that print carries meaning and, in English, is read from left to right and top to bottom.
2. Recognises familiar words and signs such as own name and advertising logos.
3. Hears and says the initial sound in words.

## Activity Ideas:

1. Mother and baby farm animal matching pairs + names.
2. Drawing farm animals.
3. Documentary programs about the farm.
4. Books about the farm.
5. Finger gym – milking a cow
6. Small world – pigs in mud
7. Farm animal masks
8. Sorting and grouping animals.
9. Farm animal stampers and printing
10. Farm animal life cycles
11. Farm zig-zag book
12. Colouring farm animals using appropriate colours
13. Using construction materials to make an animal home.

## Chipstead Valley Nursery: Planning commencing 8<sup>th</sup> May 2018 (The Jungle)

**Key Language:** Animals, trees, tropical, wild, climate, environment, trees, leaves, canopy, shelter, snake, frog, elephant, crocodile, leopard, chimpanzee, gorilla, bush baby, parrot, macaw, sloth, baboon, monkey, frog, termite, orangutan

**Key Books and Stories:**  
Rumble in the Jungle  
Monkey Puzzle  
Animal Boogie  
Walking through the Jungle  
Elmer

**WOW Factors / Special Experiences:**  
Meeting jungle animals in an animal workshop by Safari Pete!

## Characteristics of Effective Learning:

**Playing and exploring – Engagement: Finding out and exploring**

- Showing curiosity about animals, objects and people
- Using senses to explore the world around them
- Engaging in an open ended activity
- Showing particular interest

## Focus and assessment activities:

1. Comparing 2 groups of animals, saying when they have the same.
2. Separating a group of animals in different ways.

## Home Learning:

1. Visiting the farm
2. Finding out about the farm by watching documentaries or using the internet.
3. Farm small world play
4. Farm related crafts – collage, masks, colouring.

## Story Time Activities:

1. Discussing what we know about the farm
2. Favourite farm animals, what can you tell us?
3. Non-fiction/fiction books
4. Farm animal sounds
5. Duck, Duck Goose – change words
6. I went to the farm and I saw...
7. Ordering animals by size
8. Discuss what farm animals help us do – sheep provide wool, cows produce milk etc.

## Areas of Learning and Development:

**PSED: 'Managing Feelings and Behaviour'** – Adapting back to the nursery routine after the holidays. Welcoming friends and remembering nursery expectations. Thinking about how to care for animals.

**C&L: 'Listening and Attention'** – see focus

**PD: 'Moving and handling'** – Using outdoor equipment and apparatus to develop balance and gross motor skills. Explore ways of moving objects including patting, kicking, rolling, throwing and catching.

**L: 'Reading'** – see focus

**M: 'Number'** – separating a group of objects in different ways and knowing the total is still the same. Comparing 2 groups, knowing when they have the same, more and fewer. Consolidating 1:1 correspondence and rote counting to 10.

**UW: 'Technology'** – Using technology to find out about the farm. Particularly the internet and interactive games.

**EAD: 'Exploring and using media and materials'** – Children use a variety of materials to create a piece of art related to our 'On the Farm' topic. Collage, paint, recycled material models, construction resources, chalk, clay.

# Daily Planning

Week Commencing: Mon 4<sup>th</sup> June

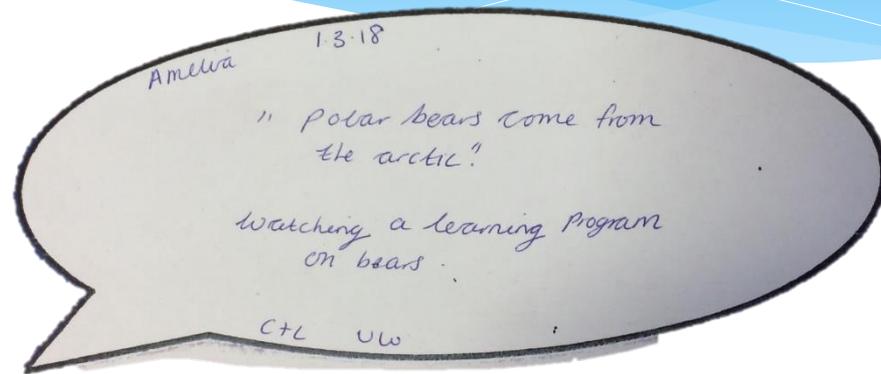
Chipstead Valley Nursery Indoor & Outdoor Daily Planning

Topic: Mini-beasts

Area of Learning		Monday	Tuesday	Wednesday	Thursday	Friday
PRIME Personal, Social, Emotional Development Communication and Language Physical Development	Reflection	Settling back into routine, boundaries. Becoming more independent, doing the right thing. Sharing air holiday news.	Discussion about kind hands, feet etc. Being a kind friend. Indoor/outdoor voices	Children asked to have balls for physical play.	Children keen on using bikes and scooters.	
	Action	Thinking about our physical needs, such as having regular drinks, going to toilet, washing hands. Sun cream + hats in warm weather.	Speak as a whole class and in our story groups.	Rugby balls + footballs.	Bikes + scooters. With timers for sharing.	
SPECIFIC Literacy Mathematics Understanding the World Expressive Arts and Design	Reflection	Share stories relating to topic - Hungry Caterpillar, etc. Also, non-fiction books about mini-beasts, Learning prog. ICT.	Bug hunt - look for mini beasts.		Books about mini-beasts. cutting and sticking the sizes of mini-beasts as 1-1 if possible.	
	Action	Paper plates - googly eyes, creating our own mini-beasts, ladybirds, etc... to hang up.	Take magnifying glasses and look for bugs in The secret garden. with daily groups of children.	Spaghetti-messy play.	Coloured sand and insects cutting and making masks.	Hand prints to make butterflies, for display.
Additional comments: (Children's responses, story group ideas, diary dates)			Reminders about five time - 1 each Group discussion about what we like to do at Nursery (Report)		Favourite mini-beasts and why at register groups.	

# How do we assess and record your child's learning?

- \* Observations
- \* Photographs
- \* Speech bubbles
- \* Copies of their work
- \* Houses
- \* Focus groups
- \* 1-1 intervention
- \* Balance of learning opportunities
- \* Learning journals
- \* Attendance



# Home and Nursery Partnership

Individual consultations\* will discuss the following:

- \* Your child's individual needs
- \* Drop off and pick up arrangements
- \* Contact books
- \* Class email
- \* Learning journals (notes from home, photos, home learning/projects)
- \* Journal viewings
- \* Parent topic-related talks
- \* Parents evenings
- \* Parent helpers

\*via Microsoft Teams or telephone

# Discovery Zones

- \* 4 classroom areas (group time)
- \* Open-plan (free-flow)
- \* Outdoor classroom (free-flow)
- \* 2 quiet areas (focus groups)
- \* Extensive school grounds, including our pond, orchard, running track, woodland exploration zones and chicken coup

You will receive a letter in July with further details.

# Transition

## How can you support your child's transition to reception at home?

- \* Talking about starting school
- \* Driving or walking to school prior to the first day
- \* Promoting independence with daily routines such as:
  - dressing, eating, toileting, putting on their coat, hand washing, buttons and shoes
- \* Activities at home – painting, mark-making, construction, bikes and scooters, messy play!
- \* Share stories regularly
- \* Sharing and taking turns (waiting patiently)

# Starting Nursery

**Before your child starts they will have:**

- \* Individual consultation (via 'Microsoft Teams' or a telephone call) with an opportunity to talk to your child's 'key person' about their individual needs and discuss any queries.**
- \* Settling in sessions X 3**

**15 hours + 30hrs, Additional services + wraparound care starts once they have had their settling in sessions.**

If your child is not ready to start each stage of the transition process, a more suitable time will be decided with the key worker.

# Coming to Nursery

## Daily Routine:

- \* Drop off at main entrance
- \* Hello
- \* Morning jobs
- \* Free-flow play
- \* Self-help Fruit/milk bar
- \* Lunch
- \* Group time
- \* Pick up at main entrance

## Settling in sessions:

- \* Gradual start
- \* 1hr 15min sessions

## Extras:

- \* Group time
- \* One-to-one activity
- \* Adventure time
- \* Phonics
- \* Visits to main school

# Lunch Time

- \* The children will eat in the canteen
- \* 3 weekly menu available to view online & at nursery
- \* Separate lunch staff to support the children
- \* 11:30-12:30
- \* Lunch time play

## Hot Dinners

- \* Second option available
- \* Salad bar
- \* Vegetarian/halal option

**[WEEKLY MENU]** *Oliver* Week 2  
 Weeks Commencing: Mon 23<sup>rd</sup> April – Mon 14<sup>th</sup> May – Mon 11<sup>th</sup> June – Mon 2<sup>nd</sup> July – Mon 23<sup>rd</sup> July

	Monday	Tuesday	Wednesday	Thursday	Friday
Main Dish of the Day	Shepherds Pie	Piri Piri Chicken	Roast Beef, Yorkshire Pudding + Roast Gravy	BBQ Chicken Pizza	Crispy Battered Fish Fillet or Fish Fingers
Vegetarian Dish of the Day	Butternut Squash, Chickpea and Pepper Paste	Loaded Potato Skins with Mild Vegetable Chilli	Leek and Potato Omelette	Margherita Pizza	Vegetarian Hot Dog
Vegetable Choice	Sweetcorn + Garden Peas	Steamed New Potatoes, Cabbage + Leek Medley	Baby Roast Potatoes, Sliced Carrots + Broccoli	Potato Wedges + Sliced Green Beans	Chipped Potatoes, Baked Beans, Garden Peas
Dessert of the Day	Fruit Yoghurt with Lemon Shortbread, Fresh Fruit Salad	Apple and Rhubarb Crumble + Custard, Fresh Fruit Salad	Jam and Coconut Sponge + Custard, Fresh Fruit Salad	Apple Cake with Whipped Cream, Fresh Fruit Salad	Jelly and Ice Cream, Fresh Fruit Salad
Jacket Potato Bar	See Board for Details				
Cold Selection	Help Yourself Salad Bar, Home Baked Breads, Fresh Fruit	Help Yourself Salad Bar, Home Baked Breads, Fresh Fruit	Help Yourself Salad Bar, Home Baked Breads, Fresh Fruit	Help Yourself Salad Bar, Home Baked Breads, Fresh Fruit	Help Yourself Salad Bar, Home Baked Breads, Fresh Fruit




# Packed Lunch

## A healthy lunch box...

If your child is having a packed lunch please note the following:

- \* Clearly named lunch box or bag
- \* We are a **NUT FREE** school (No nuts, peanut butter, Nutella etc)
- \* **No chocolate bars or sweets (Healthy treat alternative)**
- \* Separate drink for lunch (as well as bottle of water for class)  
*(no fizzy or energy drinks, no drinks with high sugar content)*
- \* Children will bring all their rubbish home so that you can see what they have eaten during the day.
- \* Please provide your child with the necessary cutlery needed for their lunch.



**Please ensure your child has a healthy lunch with at least 1 piece of fruit or vegetables.**

# Online Booking System

## Tucasi/SCOpay

- Schools Cash Office (SCO)
  - Used to pay for Nursery Fees, School Trips, Breakfast and After School Club
- You will be given log-in details and how to register your SCOpay account at the start of September
  - If you have a child already in the school, you can 'add a child' to your existing account
- Nursery Fees include lunch sessions and are payable **every half term in advance**
  - Individual fees are loaded and payment dates are given at the start of every half term
  - Signed Terms and Conditions Document relating to all aspects of nursery agreement
  - Any changes to hours must be requested 2 weeks before the end of each half term
  - Once agreed, fees associated with changes will be uploaded at the start of the next half term
- Breakfast/After-School Club can be booked by you and must be paid in advance by midnight the day before it is required
  - You will not be able to book unless your account is in credit

# What Does Your Child Need?

- \* Sensible, child friendly clothing and shoes
  - \* Coat – **every day!**
  - \* Wellington boots
  - \* Book bag
  - \* Spare clothes
  - \* Bottle of water
  - \* Sun hat
  - \* Sun cream
- \* **NO** flip-flops, backless sandals, crocs, ugg boots, strap tops, best clothes, laces

**Please make sure  
ALL items are  
clearly named!**

# Wraparound Care

- \* Every child is different and may not be ready straight away.
- \* On nursery site
- \* Breakfast
- \* Evening tea (provided by Olive Dining)
- \* Wraparound care staff
  
- \* \* Currently unavailable - **Due to the current pandemic situation, our wraparound care is temporarily suspended.**

# Nursery Times

**Breakfast club: 7:30am**

**15hrs AM: 8:30am-11:30am**

**30hr: 8:30am-15:30pm**

**15hrs PM: 12:30pm-15:30pm**

**After school club: 15:30pm – 18:00pm**

\* Currently unavailable - **Due to the current pandemic situation, our wraparound care is temporarily suspended.**

# Absence

- \* If your child is absent from school, you must ring the school office before 8.15am with the reason for their absence.
- \* A letter must also be given to the teacher explaining their absence on their return to school.
- \* If your child has been sick, they must not be brought into school for **48 hours after the last episode** to prevent sickness spreading.

# Uniform



NURSERY Polo CVPS Logo Age  
2-3 or 4-5

From £7.99



NURSERY Baseball Cap CVPS

From £5.54



NURSERY Essential Sweatshirt  
CVPS

From £9.99



NURSERY Book Bag CVPS

From £6.70

- \* Uniform is not compulsory but if required can be ordered through School Trends using the link from our school website:
- \* <https://www.schooltrendsonline.com/uniform/ChipsteadValleyPrimarySchoolC R53BW>

Click the book to see our nursery classroom and meet the nursery teacher, Mrs Standish.

