Treehouse Story Based Activities

Week Nine

This week, we will:

- Practise phonics
- Fishing for sounds
- Mark making in sand
- Phonics Bloom
- Practice pencil control
- Copy and Trace
- Tiddler story telling
- Learn songs and rhymes

Phonics – Read Write Inc

In phonics, we follow Read Write Inc.

There is an online lesson every day – through you tube and Facebook – which you can access by following this link:

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

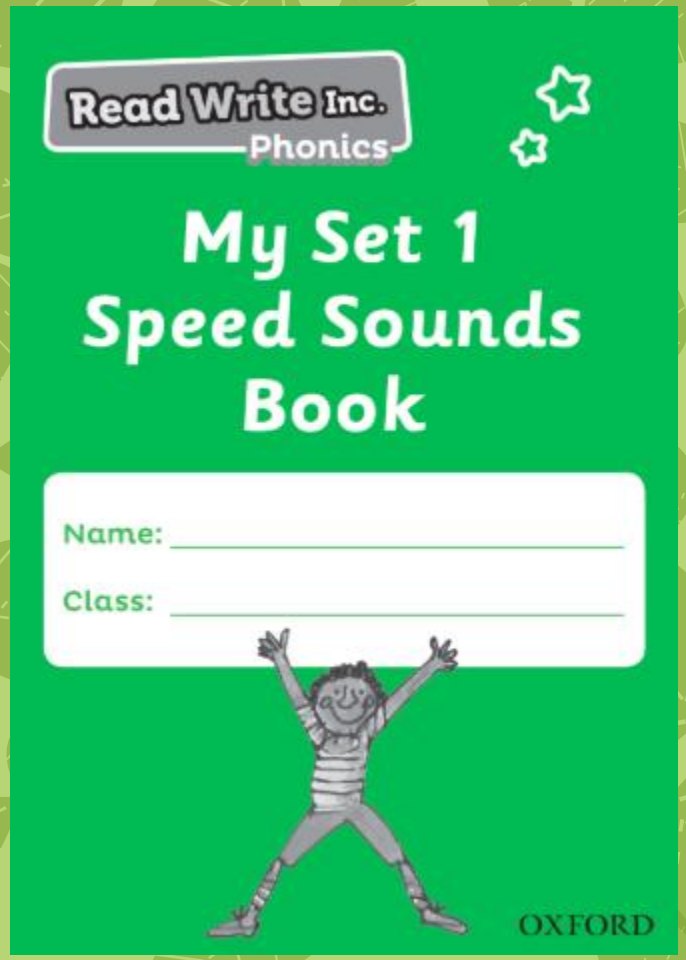
The times are 9.30 and 12.30 each week day; unfortunately they are live and not saved:

To accompany the RWI online learning, here is an online edition of the Set One speed sounds book to use alongside:

https://www.oxfordowl.co.uk/api/interactives/29318.html

Phonics and letter formation

Physical Development, Literacy



Fishing for sounds

You will need

Plastic lowercase letters that correspond to a set of objects (or pictures of them) with the matching initial sound e.g s -shells, p - pebbles, f -fish etc; 4 small fishing nets or a spoon; a bowl or large tub and a towel.

What you do

Put the letters a bowl, fill it with water and arrange the objects/pictures and the fishing nets on a towel on a table alongside. Take turns with your child to fish for a letter. When they 'catch' a letter, encourage them to say the sound and then to look on the table to find something starting with that sound.

Once an object has been matched with the letter, put the letter beside it. Continue until all the letters have been caught and matched up.

Start with a small amount of letters (one or two) – use the speed sounds booklet to help identify the ones that your child knows.

Phonics and letter formation

Physical Development, Literacy

Mark making in sand

What you need

Sand
Plate
Lolly sticks or fingers

Phonics and letter formation

Physical Development, Literacy

Practise writing the initial sounds to different things you might find under the sea.
f – fish, c – crab, s – seaweed, d – dolphin, o – octopus, b – bubbles, sh - shell

You can extend this activity by giving your child more independence to complete the activity. You could also get your child to copy the word in sand or on paper.

Phonics Bloom

Recognising initial letter sounds
Literacy, Communication & Language

I have chosen Pirate Ship flash cards.

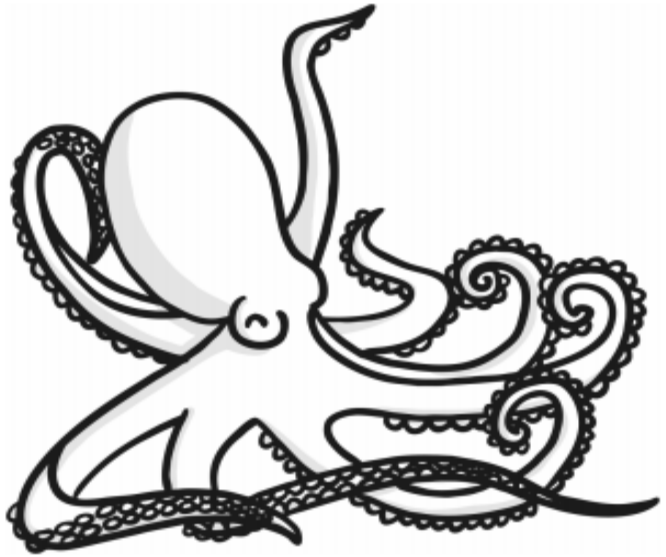
Say the sound that appears on each of the pirate ships. How many sounds can you say correctly? You can choose the levels. I suggest starting on Level One and progress from there.

Have a look at some of the other games!
https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-1

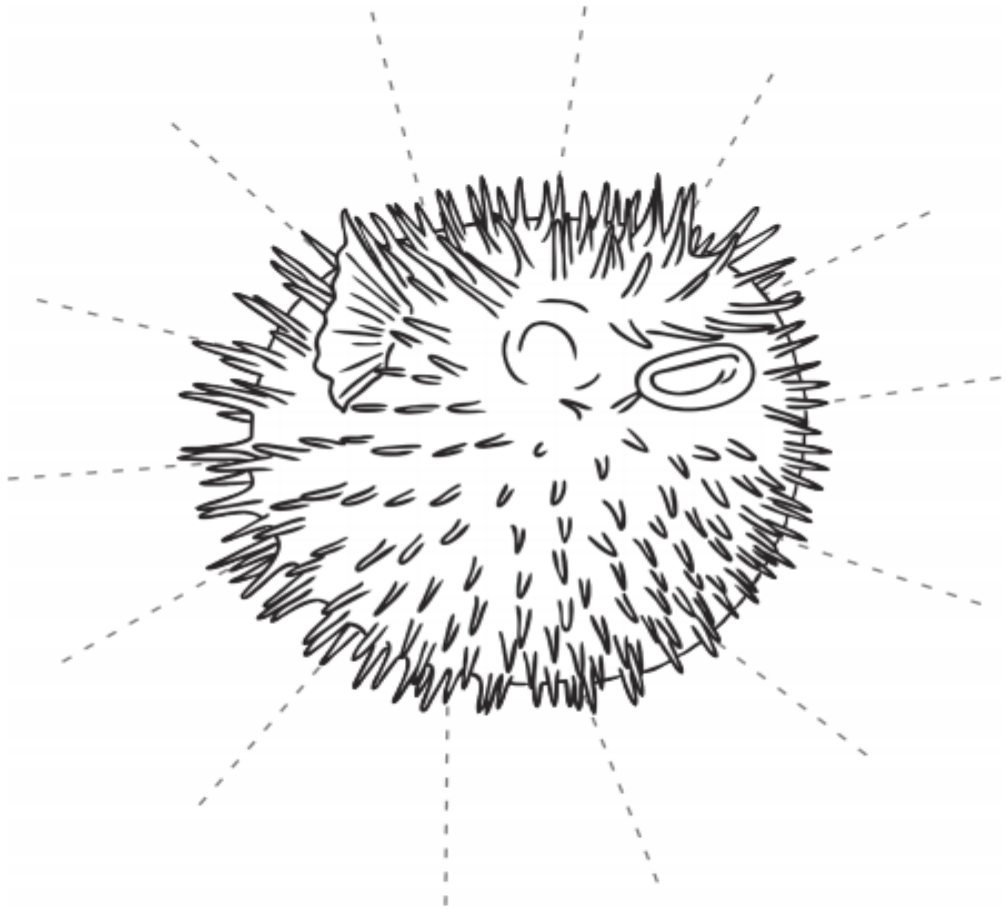
Making loops (e)

Mark making activity

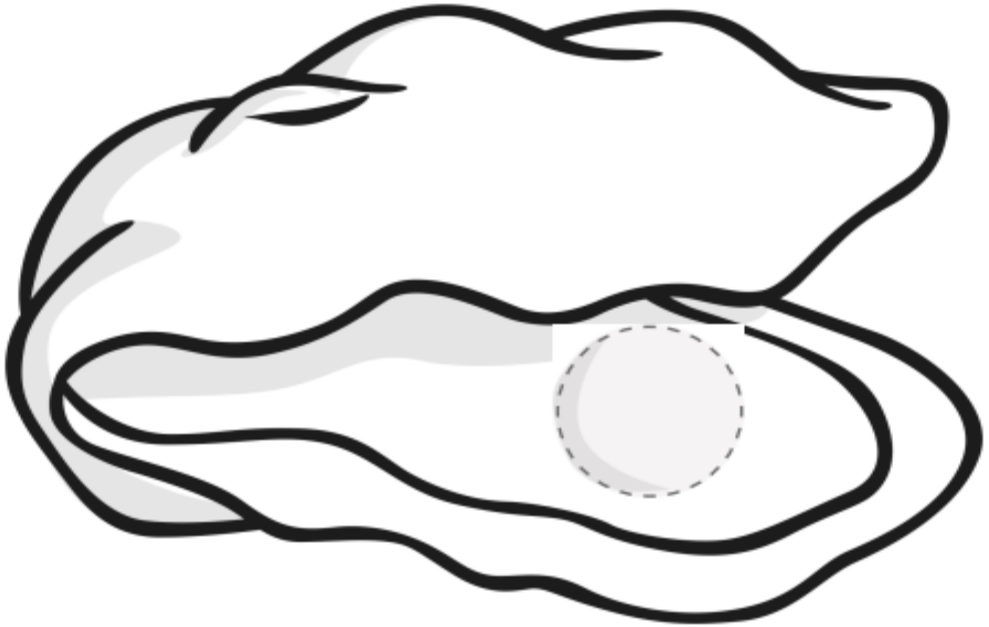
Physical Development



Making straight lines (l)

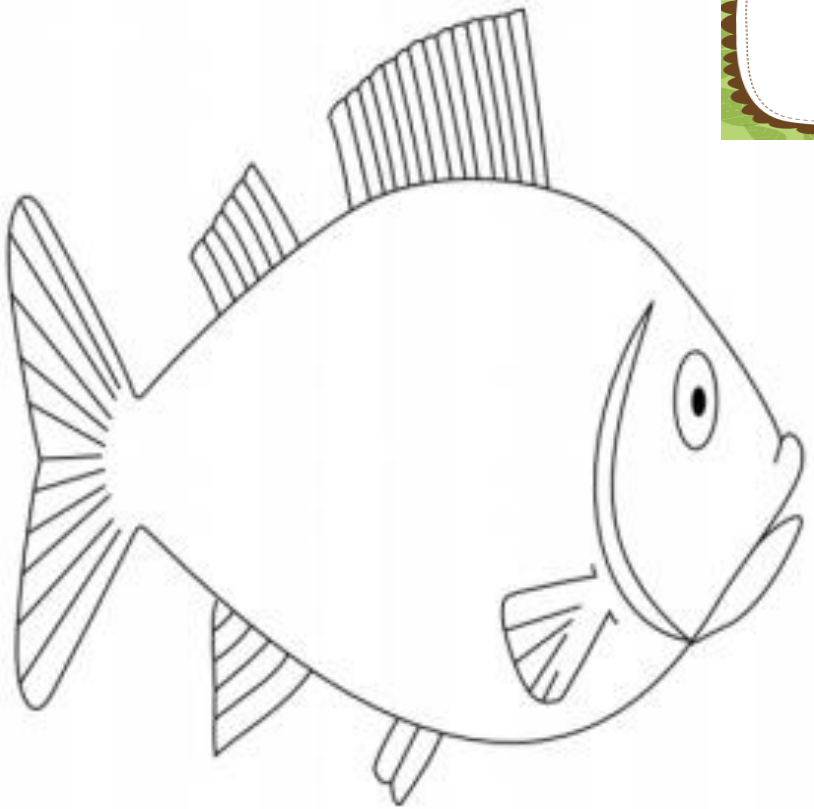


Making circles (o)

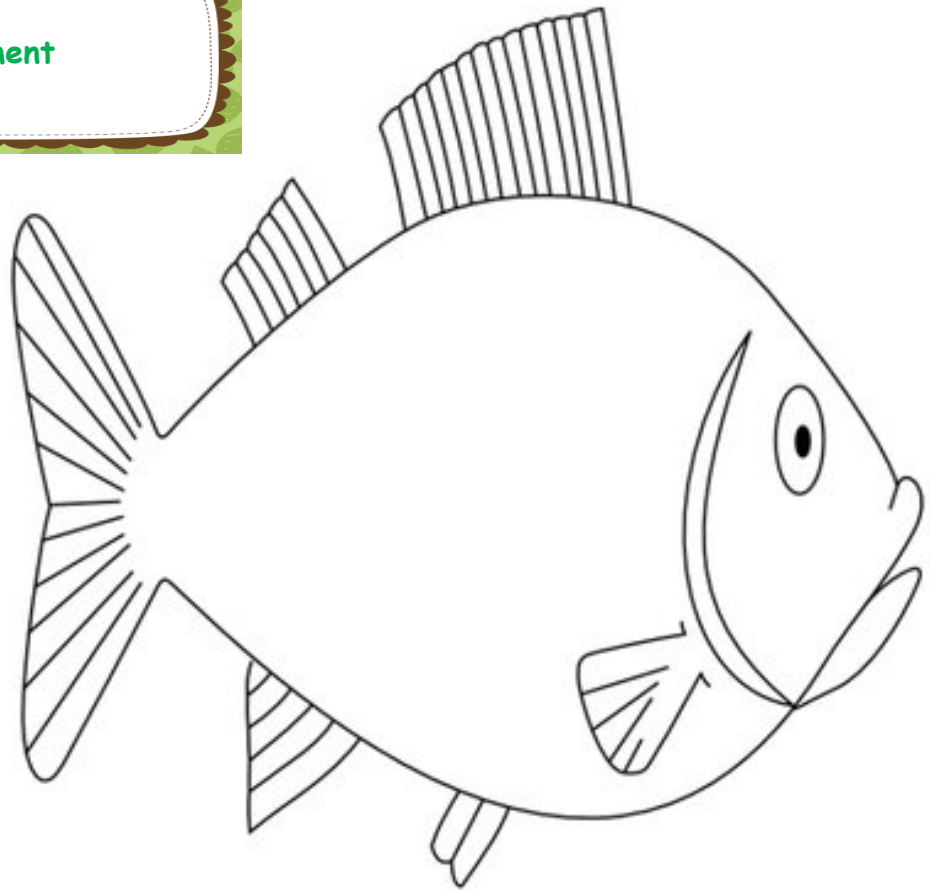


Copy and trace

Literacy, Physical Development



F is for Fish



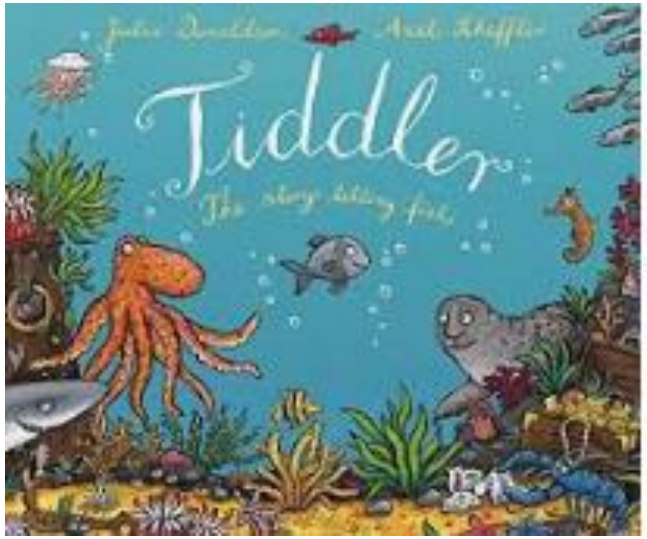
The fish is blue.

Tiddler

Retelling the story
Literacy, Communication & Language

Watch and listen to the story Tiddler by Julia Donaldson.

Watch and listen to Tiddler.



Talk to your child:
What is the name of the fish?
Where did he swim?
What did he see?
Who was he captured by?

Encourage your child to retell the story.

Have a go at completing the Lost poster for Tiddler. You could draw your own picture if you like!

LOST

Name: _____

Colour: _____

Where was he last seen: _____

_____

Rhymes

Read the rhymes together and see if you can make up your own the actions!

Expressive Art & Design, Physical Development, Communication and Language

1 2 3 4 5
One, two, three, four, five,

Once I caught a fish alive.

6 7 8 9 10
six, seven, eight, nine, ten,

But I let it go again.
Why did you let it go?

Because it bit my finger so.

Which finger did it bite?
The little one upon the right.

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Skills: Number recognition, lower case letter f

Five Little Fishes

(Sing to the tune of 'Five Little Ducks Went Swimming One Day'.)

Five little fishes swimming in the sea,
Singing, "Hey Mr. Shark, you can't catch me!"
Along came Mr. Shark, hungry for his tea,
And he snapped one fish up... Oh dear me!

Four little fishes swimming in the sea,
Singing, "Hey Mr. Shark, you can't catch me!"
Along came Mr. Shark, hungry for his tea,
And he snapped one fish up... Oh dear me!

Three little fishes swimming in the sea,
Singing, "Hey Mr. Shark, you can't catch me!"
Along came Mr. Shark, hungry for his tea,
And he snapped one fish up... Oh dear me!

Two little fishes swimming in the sea,
Singing, "Hey Mr. Shark, you can't catch me!"
Along came Mr. Shark, hungry for his tea,
And he snapped one fish up... Oh dear me!

One little fish, swimming in the sea,
Singing, "Hey Mr. Shark, you can't catch me!"
Along came Mr. Shark, hungry for his tea,
And he snapped that fish up... Oh dear me!

I'd love to see photos of the work you have been doing this week!

Please email them to me at:
treehouse@chipstead.croydon.sch.uk