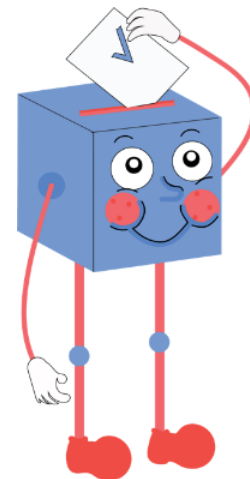


Article 8: "You have the right to an identity ... No one should take this away from you."



CRC30 YEARS
CONVENTION ON THE
RIGHTS OF THE CHILD



OTESFORSCHOOLS

KS2



Parents/Carers & Pupils:

This lesson works best in "Full Screen" mode – click the icon at the bottom right of your screen or use the "F5" key to start from the beginning. Use the space bar, mouse or arrow keys to click through!



Be informed.



Be curious.



Be heard.

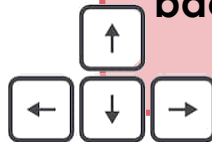
How to use this lesson...

Use these **buttons** to get the most out of your lesson.

Find this **button** in the bottom right of you screen to **start your lesson**.



Use the **arrow keys** to **go forwards and backwards** through your lesson.



To go back to your normal screen, **press the esc key** on your keyboard.



Learning from home?

Here are some **ideas of how to get the most out of this lesson at home**.

Ask an adult to **arrange a video call** so you can do some of the **activities with a friend**.



Explore the topic with a **parent or caregiver**: how is their opinion different to yours?



Teach a younger sibling or relative about how **VotesforSchools** works!



In the classroom?

Look out for these boxes to see how to make the most of the activities!

Parents' & Carers' Note:

Please see the Notes section below each slide for any further guidance.

Don't forget to vote...

You can find the link to do this on the final slide. Get your whole household involved!

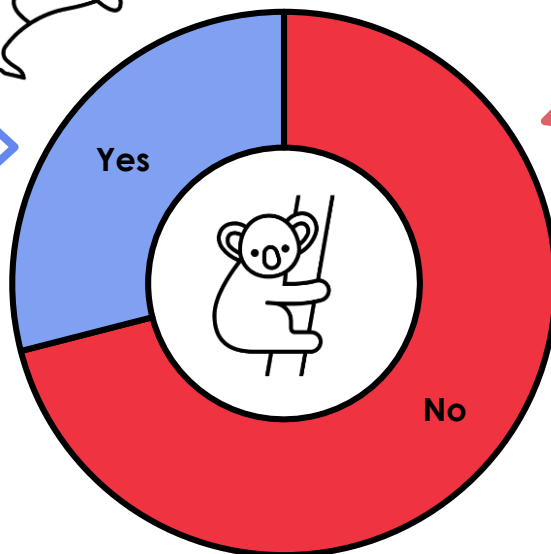


Feedback: "Should we shut down zoos?"

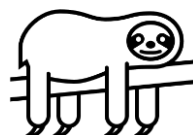


"Animals can live freely in the wild and run around and have fun. I wouldn't like living in cages and neither would they. It is nicer to observe animals on safari in real life or on YouTube."

Keston Primary



● Yes
27.8%



● No
72.2%

"Animals are kept safe and fed and looked after. I love to visit animals and learn about them but it is sad that some big animals are kept in small cages."

Aureus Primary

"It's not nice for animals to be in a cage but they are safer there. But some animals should not be in the zoo like orcas."

Lancasterian Primary



BIAZA

BRITISH & IRISH ASSOCIATION
OF ZOOS & AQUARIUMS

"It is fantastic to see school pupils engaged on big issues affecting the future of wildlife. Zoos and aquariums have a vital role to play so that everyone can enjoy a world with the same rich diversity and the same wonders of nature that we have enjoyed. In 2019, our zoos and aquariums delivered over 1.2 million educational visits, inspiring a new generation of conservationists, contributed £31.5 million directly on conservation and looked after animals to the highest standards. Given the scale of the crisis this planet faces, we need as many ways to care for nature as possible!"

BIAZA (British and Irish Association of Zoos and Aquariums)



Be informed!



Here's what's been in the news this week...

Shops to open on 15th June



By the time you read this, **shops across the country might already be open!** But, social distancing measures still apply.



Prince Phillip turns 99!

The Queen's husband, **Prince Phillip, turned 99** last week. They apparently celebrated with lots of **family Zoom calls!**



Black Lives Matter Protests continue

Protests that started after the death of George Floyd have continued across the world. **Click the image to watch a special video on this.**



Protestors across the world **have demanded statues be removed due to their links to slavery,** and it's working...



Slavery statues removed



Starter: What are you proud of?



My top three! (3-5 mins)

Think of three things about yourself that you're proud of and tell your partner! Explain why it makes you feel proud. It could be...



Something you've achieved!

Something you're good at!



A time that you were kind, brave or helpful!

Something else that you think makes you great!



Do we appreciate uniqueness?



Teacher's note:

Videos marked with this icon make reference to LGBT+ history

Want to explore this topic further?

Check out the final slide for some recommended books & TV shows that all celebrate being unique!

Our learning journey for this week!



Starter: What are you proud of?



Why are we talking about this?



My Pride Promise!



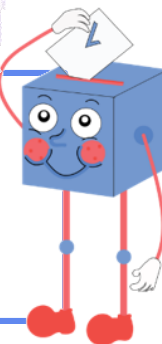
What is discrimination?



What makes you unique?



Vote!



Ext: Design your pride





Why are we talking about this?



June is **Pride Month** – a month where people come together to **celebrate their differences**, because they're what makes us **unique!**

The **first Pride event** was held in 1970, and they've been held every year since, usually with **parades, parties and celebrations** across the world.



The symbol for Pride is the **rainbow flag**, and is seen at every Pride Event – **it reminds us that we are all different.**

This got us thinking... **do we always understand the importance of being unique, or do we forget sometimes?** And what happens when we do?

Our learning journey for this week!



Starter: What are you proud of?



Why are we talking about this?



My Pride Promise!



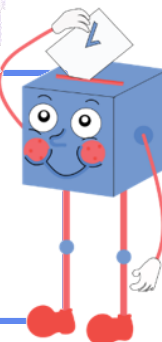
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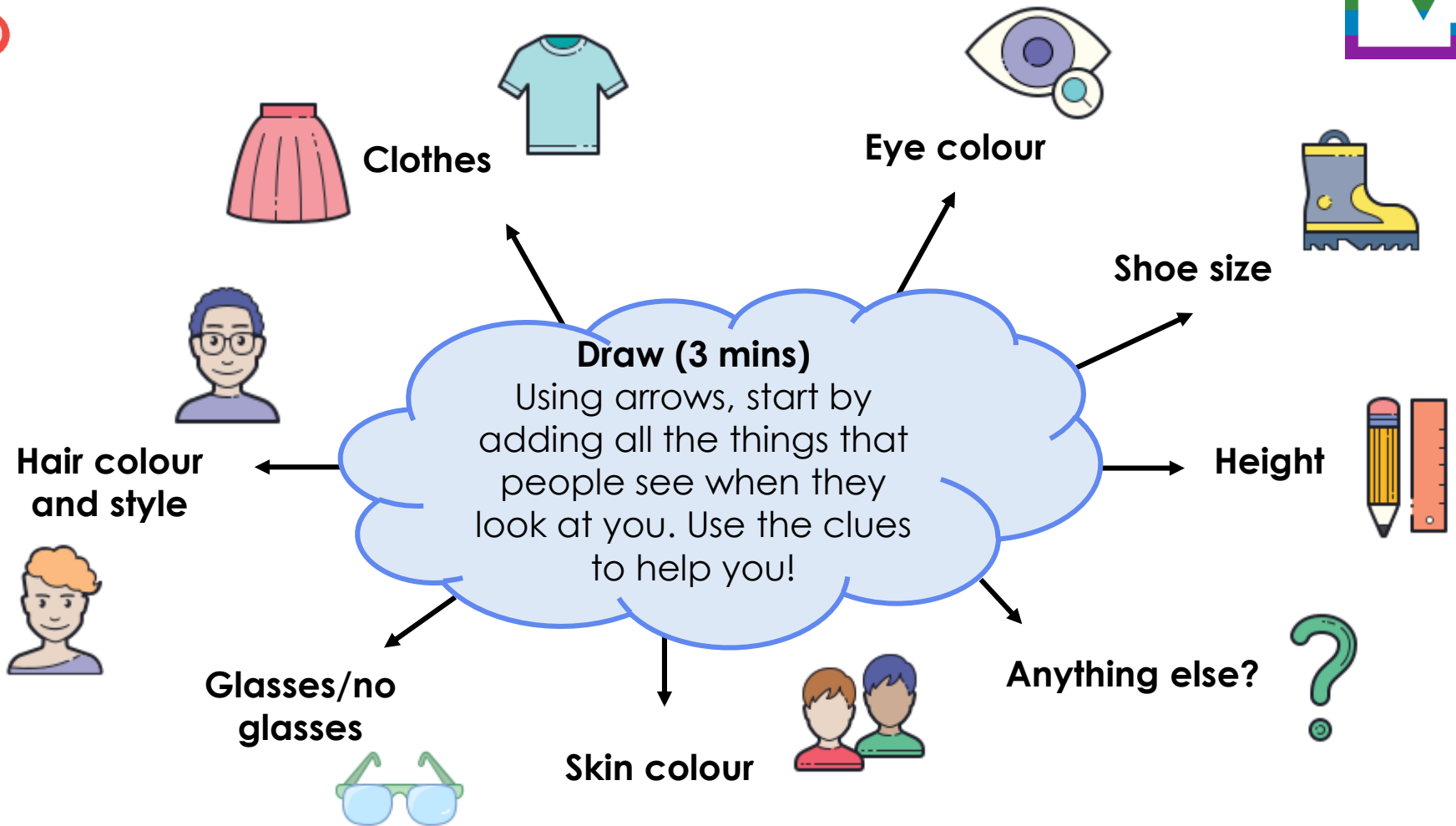


Ext: Design your pride





What makes you unique?

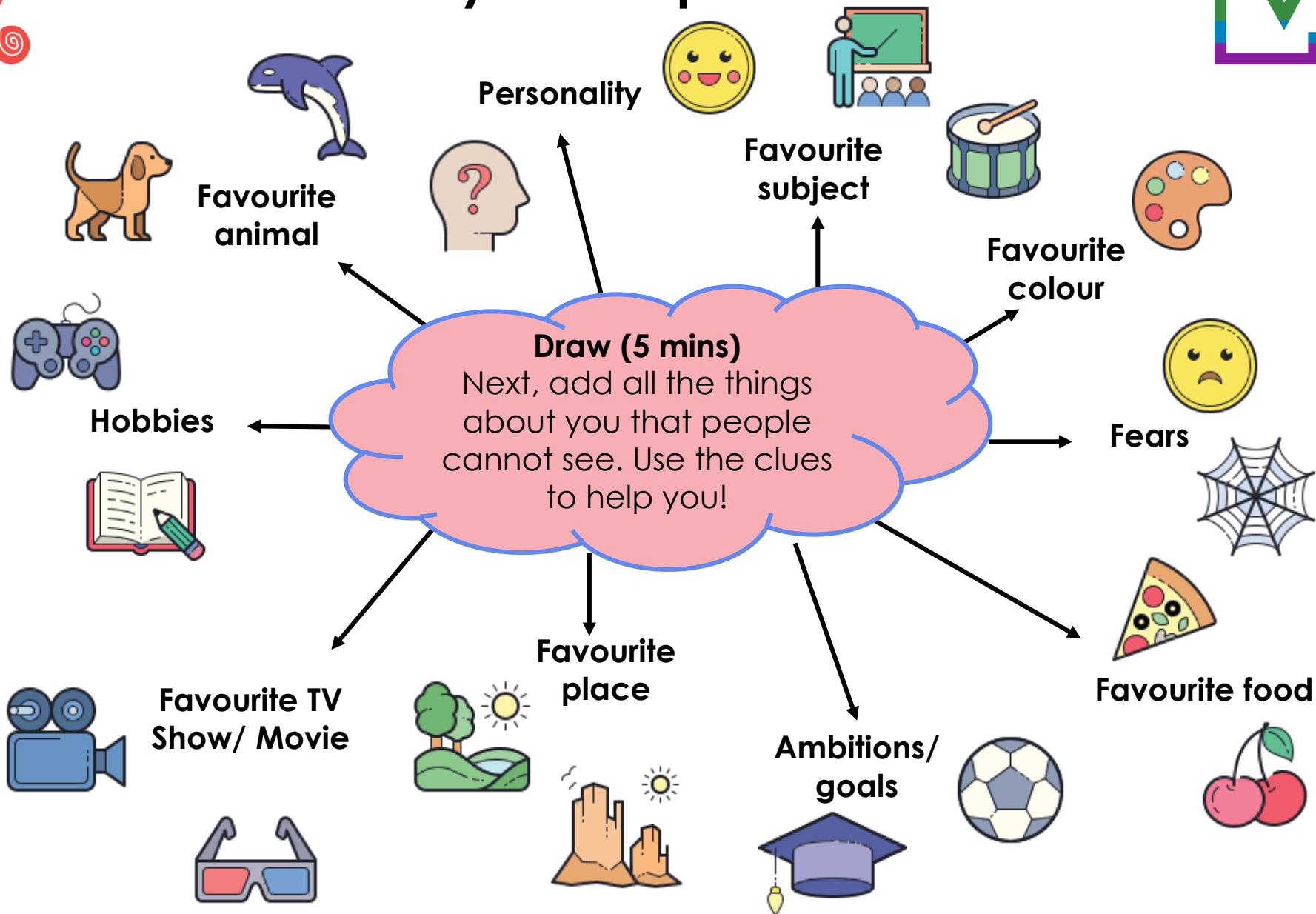


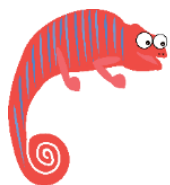
Challenge:

Share your ideas with someone else. Do they notice anything else about you?



What makes you unique?





What makes you unique?



Discuss (3-5 mins)

Now you have your own unique map, compare it to someone else's. What is the same or different to other people's?



Working by yourself?

Try comparing your map to what you know about a friend or family member. How similar or different are you?

Everybody is different, and this is what makes us **unique**.

It is also **our differences that make us great**. Different ideas lead to **new discoveries, ideas and inventions**.

For example, just imagine that you and everybody else **didn't like Science...** we wouldn't know anything about our **planet and the solar system!**



Our learning journey for this week!



Starter: What are you proud of?



Why are we talking about this?



My Pride Promise!



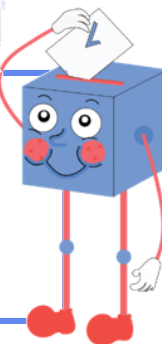
What is discrimination?



What makes you unique?



Vote!



Ext: Design your pride





What is discrimination?



Within society, **people don't always get along**, and sometimes people **forget that it is other people's differences that make them unique** and special.

They might **not understand these differences**, and might **treat the person differently** because of them. This is called **discrimination**.



Spot it (5-10 mins)

On the next few slides you are going to read some stories from different children. Imagine that you were these children. Would it make you want to stand out or blend in?



What is discrimination?



Amelia **just started her new school** after moving from **Poland**. When she tried to talk to some of the other girls, they told her that she should go and **play with the Polish children** instead.

Imagine you were Amelia. Would this make you want to stand out and be unique, or blend in with the crowd?



I would want to stand out because...



This would make me want to blend in because...



What is discrimination?



Jack has **joined a dance class**. He's really enjoying it and the teacher said **he's very talented!** But then his brother said that **dancing is for girls** and he should **play football instead**. Now he's **embarrassed** and doesn't know if he should continue dancing.



Imagine you were Jack. Would this make you want to stand out and be unique, or blend in with the crowd?



I would want to stand out because...



This would make me want to blend in because...



What is discrimination?



Aisha was **really proud of her new braids** that her mum did for her! Then some girls in the class **said they looked like worms**, so she's started wearing a hat instead to try and **hide them**.

Imagine you were Aisha. Would this make you want to stand out and be unique, or blend in with the crowd?



I would want to stand out because...



This would make me want to blend in because...



What is discrimination?



Last week, **both of Joel's dads picked him up from his new school together**. Joel **hadn't told his new friends about his dads** and now some of the class **won't talk to him**, and others keep asking him why he doesn't have a mum.



Imagine you were Joel.
Would this make you
want to stand out and
be unique, or blend in
with the crowd?



I would want to
stand out
because...



This would make
me want to blend
in because...



What is discrimination?

Discuss (5 mins)

Think back over the examples of discrimination that you've just seen. Were you more likely to stand out and be proud of your uniqueness, or to hide your uniqueness to fit in?



Challenge:

Are there any other examples of discrimination you've heard about recently?



Discrimination makes people feel **scared and embarrassed**, and may make them feel like they need to **hide or lie about their uniqueness to fit in**.

But as we already know, the world would be a boring place if we were all the same! **It's important to be proud of our differences, even if it feels difficult sometimes.**



Our learning journey for this week!



Starter: What are you proud of?



Why are we talking about this?



My Pride Promise!



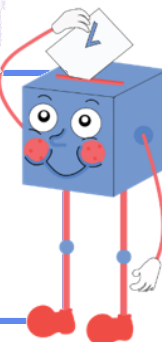
What is discrimination?



What makes you unique?



Vote!



Ext: Design your pride





My Pride Promise



0:00-
3:09



Pride Parades haven't always been around – in fact, they **started as a protest against discrimination.**

Watch (4 mins)
Click the image to find out how the first Pride Parade started.



My Pride Promise



Although Pride has been celebrated for more than 50 years, **discrimination still happens. This means the fight for equality is not over.**



The best way to **end discrimination is to learn and celebrate what makes each person unique.** This will help people to stand out and be **proud** of their uniqueness and not hide it away.

How can I help? (5-8 mins)

Read the promises that different children have made on the next few slides. Will these help end discrimination and celebrate uniqueness?





My Pride Promise



I promise to tell an adult whenever I see someone being discriminated against.



I promise to compliment my friends on the things that make them unique, so that they can be proud too!

Yes!

Will this help end discrimination & celebrate uniqueness?
Why/why not?

No!





My Pride Promise



I promise to learn more about people who are different to me, and not to judge them.



I promise to stand up for myself when I'm discriminated against, but I don't want to get involved if it's someone else.



Yes!

Will this help end discrimination & celebrate uniqueness?
Why/why not?

No!





My Pride Promise



I promise to tell people more about what makes me unique, and not to try and blend in!



There's nothing I can do to show people how important uniqueness is. I won't do anything.

Yes!

Will this help end discrimination & celebrate uniqueness?
Why/why not?

No!





My Pride Promise

I promise to...



I will try my best to...



Make a promise (2 mins)

What promise could you make to help end discrimination and remind people how important uniqueness is? Use the prompts to help you!

The best thing I can do is...



I can teach others that...



Challenge:

Why not turn your promise into a poster to display at home or at school?

Our learning journey for this week!



Starter: What are you proud of?



Why are we talking about this?



My Pride Promise!



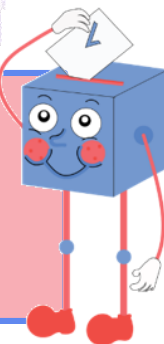
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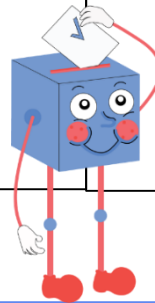
Ext: Design your pride



Do we appreciate uniqueness?



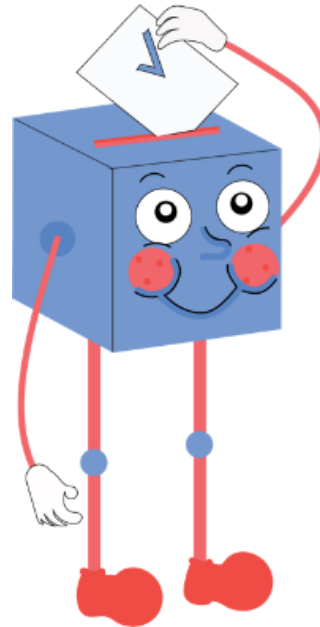
Yes	No
<ul style="list-style-type: none">• I know that my differences make me unique and I'm proud of them.• Events like Pride encourage us to celebrate what makes us unique.• I've made a promise to help end discrimination and remind people just how important uniqueness is.• ...	<ul style="list-style-type: none">• Discrimination proves that we don't always understand the importance of uniqueness.• We shouldn't need a party to celebrate our uniqueness – we should celebrate it every day.• Other recent events show us that we don't always appreciate uniqueness.• ...





You can vote from home at...

<https://www.surveymonkey.co.uk/r/vfs-primary-uniqueness>



To have your voice heard!

If you have any issues, feedback or comments, email
amy@votesforschools.com!



Our learning journey for this week!



Starter: What are you proud of?



Why are we talking about this?



My Pride Promise!



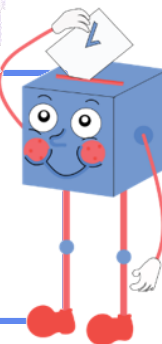
What is discrimination?



What makes you unique?



Vote!



Ext: Design your pride





Ext: Design your Pride

Did you know?
The first Pride Flag
was designed in
1977!



What colours
will you use?



What about your
friends and
family?

Which of your
interests will you
put on it?



Design your own (10+ mins)

Design a flag that shows
everything unique about
you. Use the map you drew
earlier on in this lesson to
help you!



Could you draw your
hopes and ambitions?

Will you include your
favourite place?

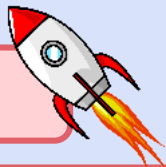


Share your creations!

We'd love to see your flags! To share them with us, ask an adult to email them to **amy@votesforschools.com** for your chance to be featured in the feedback slide!

Career Launchpad!

Lean more... And explore!



Take a trip back in time and learn about **Alan Turing, a codebreaker in World War Two** who helped Britain to win the war.

You will also find out how Turing was treated when he helped win the war, and how he has been remembered since.



0:00-
2:28



0:00-
1:44



Career Spotlight:



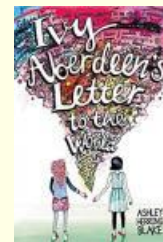
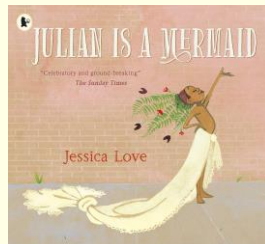
This is **Helen**, She's the **Chief Superintendent of the Metropolitan Police**

Click the image to hear how the metropolitan police work with **Pride in London** to help keep the celebrations safe!

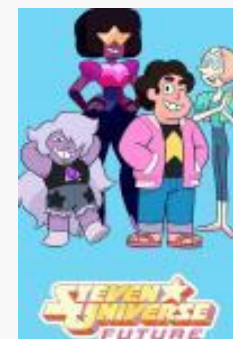
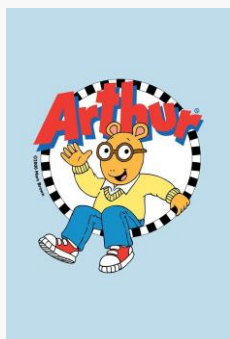


Recommended reading & watching!

Books



TV Shows



Age
4+

Age
10+