

YEAR 6 - WEEK 10

DISCOVERY AND FOUNDATION SUBJECTS

Click on the lesson you would like to complete today!

[Monday](#)

[Tuesday](#)

[Wednesday](#)

[Thursday](#)

[Friday](#)

MONDAY- GEOGRAPHY

Across the first couple of days of the week you will be focusing on Geography. On Monday and Tuesday you will be looking at Mount Everest and the dangers of climbing the great mountain.

Today you will see where Mount Everest is in the world and make an information poster in your Distance Learning Booklet of the information that you find.

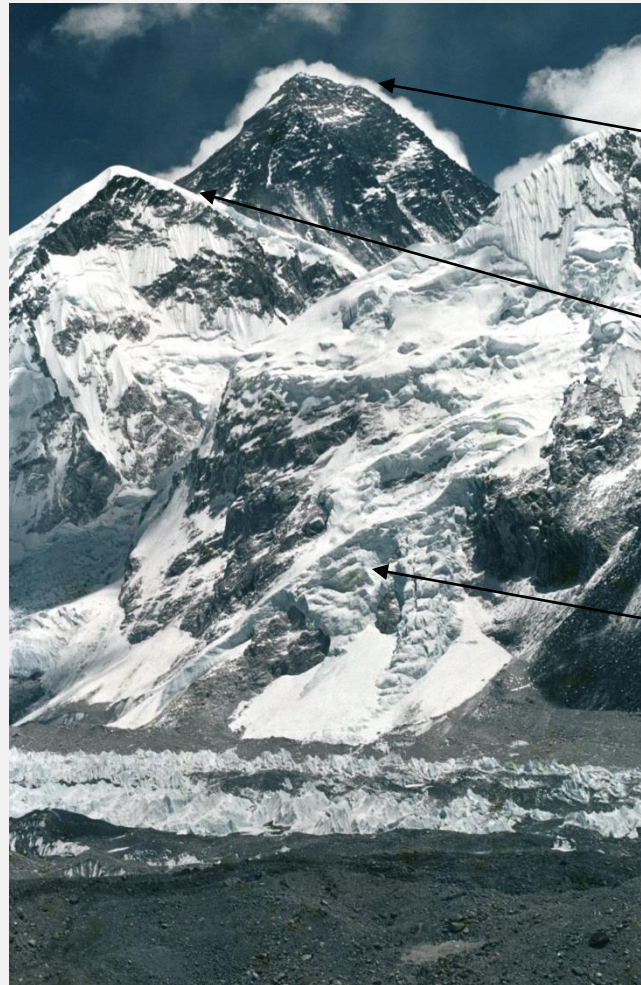
Where is Mount Everest?

- Use Google Earth to locate Mount Everest.
- Watch clip [here](#)



Mount Everest: naming the features

[Click here for more information](#)



Peak or Summit

Ridge

Glacier

Moraine

TUESDAY- HISTORY

Today we are going look at the dangers of climbing Mount Everest.

Look at the next pieces of information and then display all the dangers that you have found on your mountain scene.

WHAT OTHER DANGERS DOES THE EVEREST ENVIRONMENT POSE?

[Click here for more
information](#)

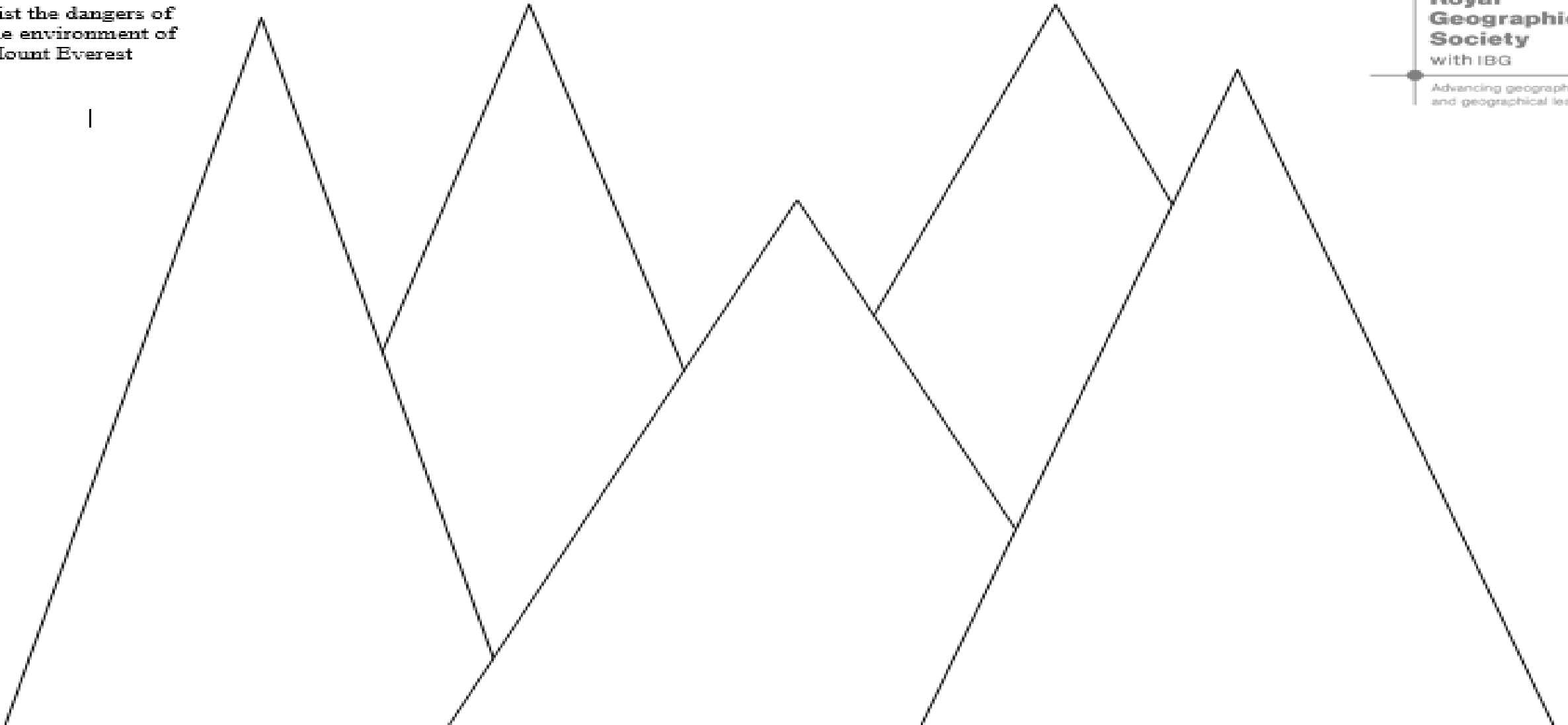


TASK: EXPLAIN THE DANGERS OF A MOUNTAIN ENVIRONMENT

List the dangers of
the environment of
Mount Everest

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Advancing geography
and geographical learning

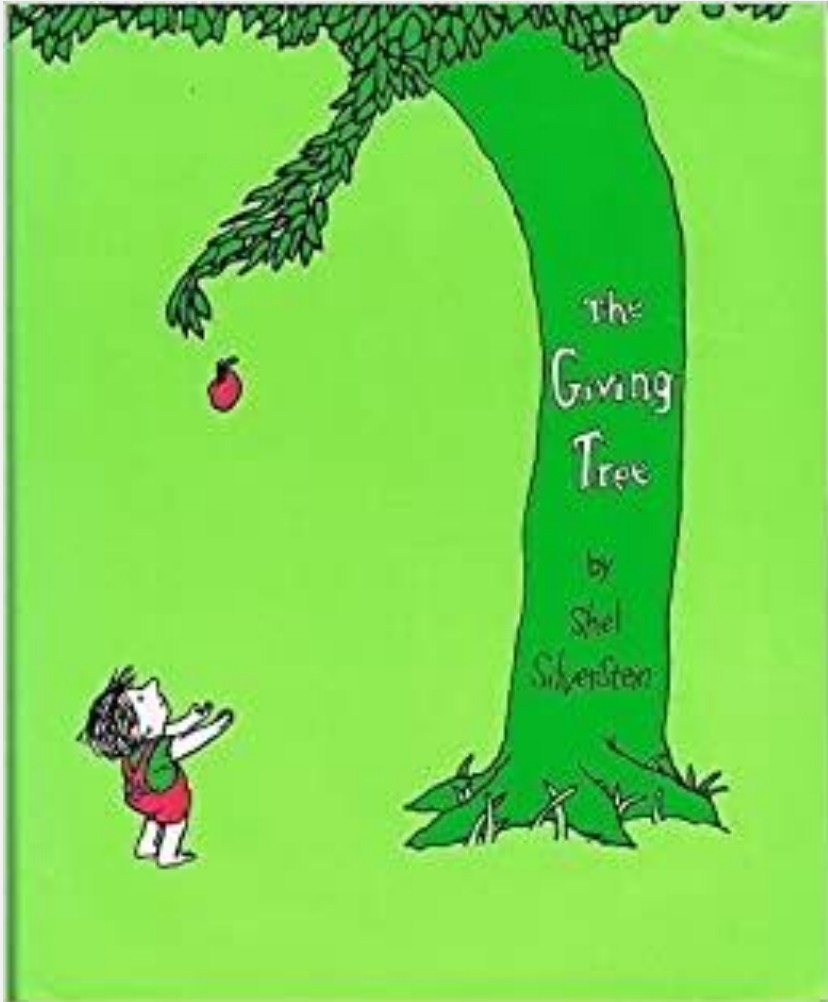


WEDNESDAY- PSHE

Today you will be looking at the story of 'The Giving Tree'. You will then be introduced to our new project for PSHE.

We look forward to seeing pictures of your Gratitude Trees!

'THE GIVING TREE'



<https://www.youtube.com/watch?v=XFQZfeHq9wo>



GRATITUDE TREE

We're going to make a gratitude tree to remind us of all the things we have to be grateful for.

We need to go outside and hunt for branches and twigs to make our tree.

Then we shall write down the things we are grateful for on tags to hang on our tree.



THURSDAY - MUSIC

[Click here](#) to access Yumu for today's music lesson. Each of you have an individual log in. If you do not have your log in details, please email your class teacher.

FRIDAY - SCIENCE

Today you will be looking at the '5 Kingdoms of Life'. Read through the next few slides and then complete the activity with all the new knowledge you have gained.

The 5 kingdoms of life



What is living?

Is all life on earth the same?

[Click here for more information](#)

The 5 kingdoms of life



Monera Kingdom

The Monera Kingdom consists of organisms that are made up of one cell. These organisms are called unicellular. These unicellular organisms are made of a very simple cell that often lacks many cell parts, such as a nucleus, that are commonly found in other cells. Bacteria are a type of monera.

The 5 kingdoms of life



Protist Kingdom

Protists are similar to monera in that they are unicellular. Protists are a bit more complex because they contain a nucleus. They also have moving parts and can move around within their environment.

The 5 kingdoms of life



Fungi Kingdom

Fungi have their own kingdom because there is no other organism like them. They were once thought to be plants but they differ from plants in one major way. Fungi cannot make their own food. Mushrooms are a type of fungi.

The 5 kingdoms of life



Plant Kingdom

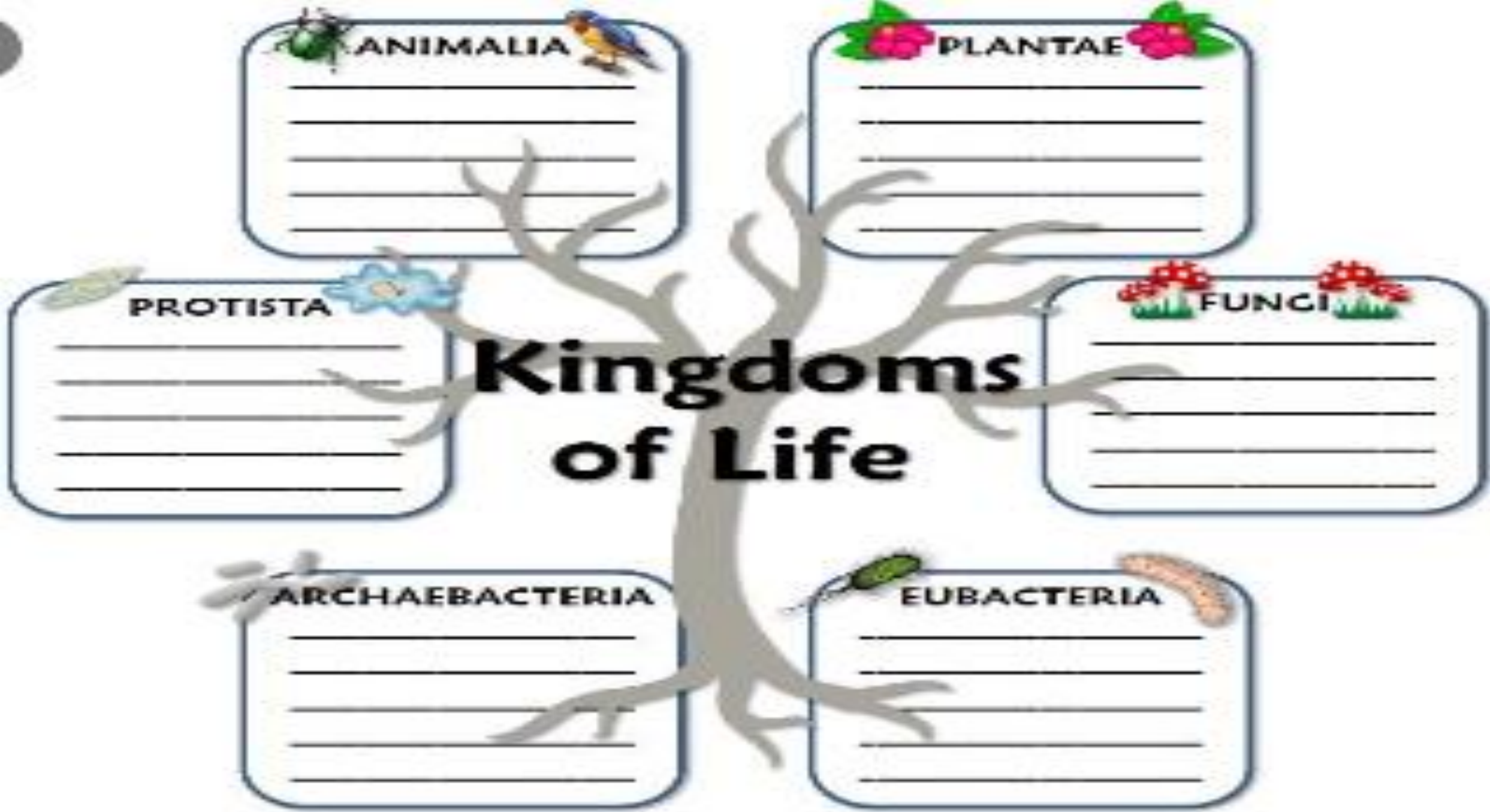
All plants are a part of the Plant Kingdom. Plants include trees, grass, flowers, and algae. They all share the common characteristic of being able to make their own food using water and sunlight. Because they only require a few simple requirements, plants can grow almost anywhere.



The 5 kingdoms of life

Animal Kingdom

Organisms in the Animal Kingdom are multicellular and rely on other organisms for food. This kingdom is by far the largest of all the kingdoms. The animals of the Animal Kingdom can be found all over the world and can be any size from very tiny to extremely big.



EXTRA FUN ACTIVITIES

- From now on, every week, there will be additional fun activities linked to our topic for you to have a go at if you wish.

Create your own word search linked to Mount Everest.

Draw, sketch or paint your own mountain scene.

Can you find an example of all 5 Kingdoms in and around your home?

Draw and label a Mountain Explorer. Remember to include all the items that they will need to successfully reach the summit.



Well done for all your hard work this week.

Don't forget to send your work to your class teacher – we love hearing from you! Have a lovely weekend 😊