

English Year 5

WEEK COMMENCING

13.07.20



Your schedule for the week:

	Monday	Tuesday	Wednesday	Thursday	Friday
A	<ul style="list-style-type: none"> ❖ English – live lesson! ❖ Follow-up tasks on the PowerPoint 	<ul style="list-style-type: none"> ❖ CGP Grammar p.7-9 ❖ CGP Grammar p.4-5 ❖ CGP Grammar p.11 ❖ CGP Writing p.27-9 ❖ VIPERS 	<ul style="list-style-type: none"> ❖ CGP Writing p.33-5 ❖ CGP Writing p.36-38 	<ul style="list-style-type: none"> ❖ CGP Writing p.39-41 ❖ CGP Grammar p. 28 ❖ CGP Grammar p. 29 ❖ CGP Grammar p. 30 	Catch-up Day
	Maths CGP p.24 Additional questions on PowerPoint	Maths CGP p.19 Additional questions on PowerPoint	Maths: Live Lesson! Follow-up questions on PowerPoint	Follow-up questions on PowerPoint Maths CGP p. 14 & 15	
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Day 1

**Today is your LIVE LESSON!
See you at 10am, 11am or 1pm!**





Welcome to your English live lesson!



Make sure you have the following:

- Your CGP Grammar & Writing books
- Paper/distance learning book
- A pen or pencil

Session outline



- ❖ Starter – Modal verbs
- ❖ VIPERS task
- ❖ Writing task



Starter!

❖ Modal verbs show how certain or possible something is. They support a verb.

❖ Complete CGP Grammar p.5 (Q3)

ought could might would should

- I _____ as well go to the party on my own.
- Norman would go on holiday if he _____ afford it.
- _____ you like a piece of apple crumble?
- If you change your mind, you _____ let me know.
- 300ml of milk _____ to be enough for the pancake mixture.



Starter!

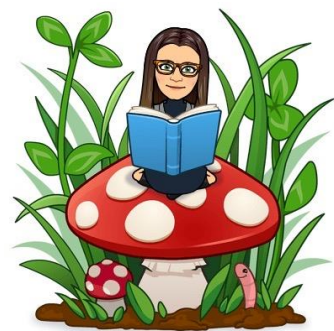
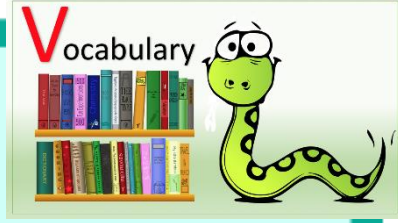
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Ice Dragon

Somewhere in Iceland, thin wisps of smoke rose into the air. A young dragon crept forwards out of her high cave. Her golden scales shone in the sunlight and her marmalade eyes flashed with mischief. She growled softly and three other dragons appeared from out of the cavern behind her. They were all so beautiful. Their amber eyes glowed and their bronze scales gleamed.



By Katya Bielecki
Illustrated by Adele Rowerson

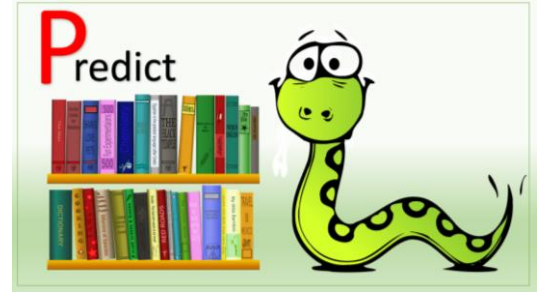
part 1 of 8

- Which word means ‘playful misbehaviour’?
- How many colour words can you find? Which are synonyms?
- What adverb describes the way the dragon communicates?
- What does this word suggest about the personality of the dragon?

A pair of eyes watched the group from the safety of the forest below. The eyes followed the young dragons as they flew from their high ledge. Arjent, the silver dragon, had been pushed out from the cave soon after hatching. He was too different. Not only were his scales a shining silver instead of golden brown, but his eyes were icy blue.



part 2 of 8



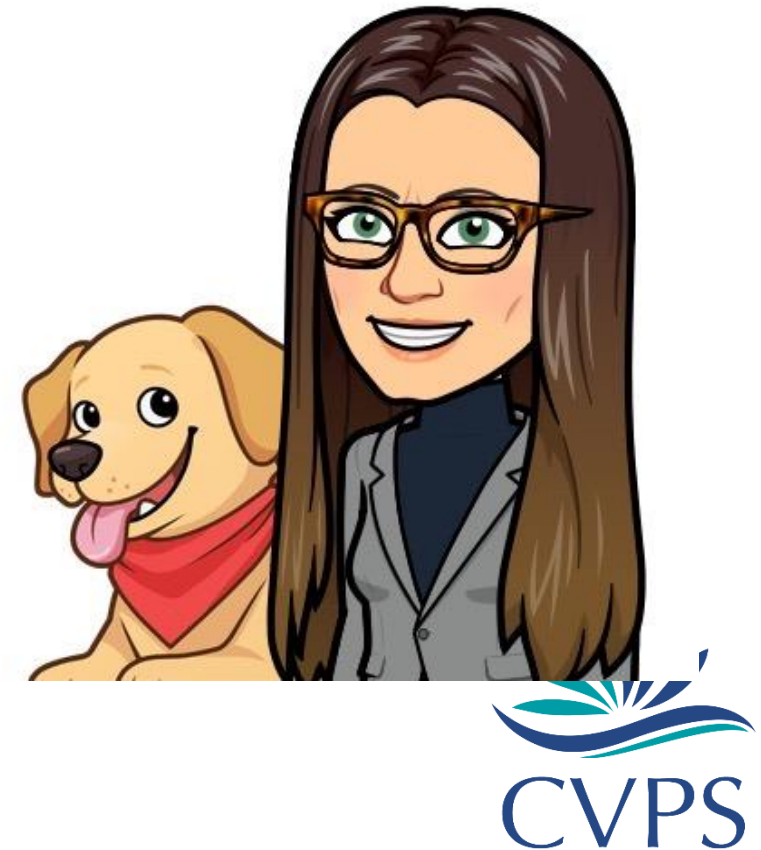
- How is the silver dragon different from the others?
- Why do you think he is watching the group of dragons?
- What do you think will happen in this story?



- ❖ Think about how the character of the dragon is created.
- ❖ We learn about the appearance and personality through carefully chosen words and phrases.
- ❖ Synonyms help create an interesting description.
- ❖ Verbs and adverbs allow the reader to imagine how the character moves and speaks.

To create lifelike characters, we can also include descriptive devices such as similes and metaphors

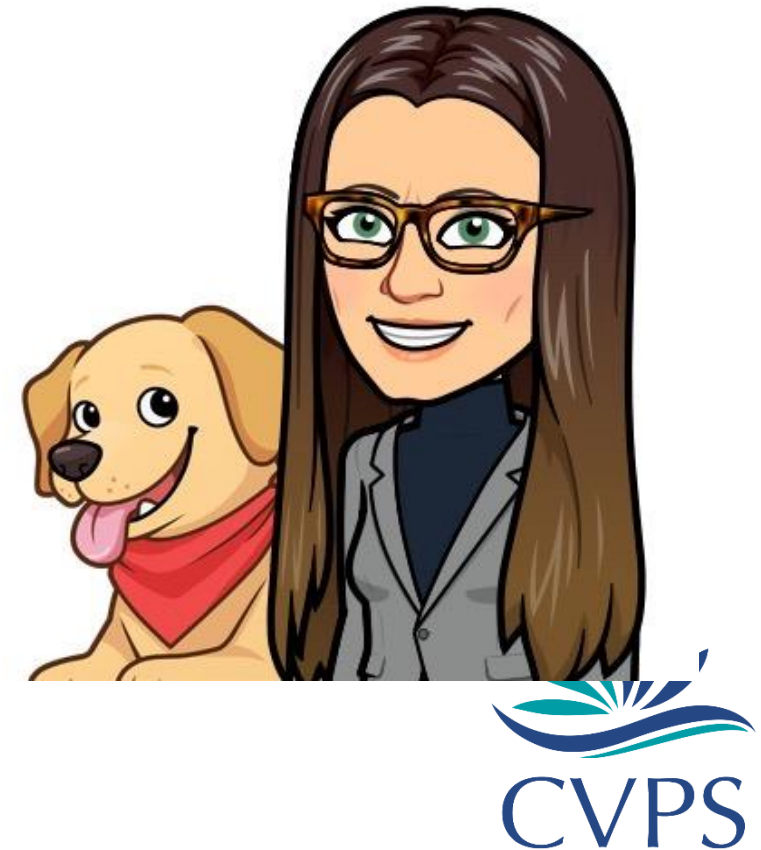
- ❖ A _____ describes one thing as being similar to another.
- ❖ A _____ describes something by saying it is something else.



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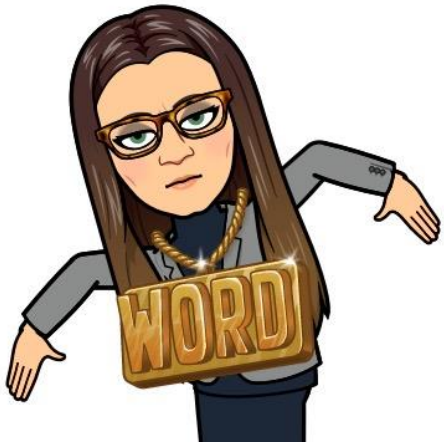
❖ A simile describes one thing as being similar to another.

❖ A metaphor describes something by saying it is something else.



CGP Writing book – page 30

- ❖ Task 1 – underline the similes and circle the metaphors in the passage
- ❖ Choose one metaphor or simile and explain what it shows about Wilbert



When finished, complete Task 2 – filling in the gaps with appropriate similes and metaphors to create a vivid image of Wilbert.

CGP Writing book – page 31

- ❖ Task 5 asks you to rewrite the extract below to create a vivid image of Wilbert and what he is doing.
- ❖ You have 5 minutes to improve this description, using similes and metaphors.
- ❖ Appeal to the senses and don't forget to include descriptive verbs, adverbs and adjectives too!



Sharing time!



Day 1

Follow up activity!

Group A – Monday
Group B - Tuesday

- ❖ CGP Writing p. 30 – 32 (finish ‘The Wizard of Whitby’ tasks)



Day 2

- ❖ CGP Grammar p.7-9 (Adverbs)
- ❖ CGP Grammar p.4-5 (Modal verbs – finish)
- ❖ CGP Grammar p.11 (Relative pronouns)
- ❖ CGP Writing p. 27-9 (The Haunted Hills)
- ❖ Reading Comprehension – [click here for your VIPERS session](#)



Day 3

Today you will be looking at the beginnings and endings of stories!

- ❖ CGP Writing p.33-5
(Sherbet's Sweetshop)
- ❖ CGP Writing p.36-38
(Whitebeard's Wrath)

Group A – Wednesday
Group B – Thursday



This is your last day of Y5 Distance Learning. Well done for all your hard work this term. Have a wonderful summer and we will see you in September!

Day 4

- ❖ CGP Writing p. 39-41 (A lucky Escape – playscripts)
- ❖ CGP Grammar p. 28 (Present Tense and Past Tense)
- ❖ CGP Grammar p. 29 (Verbs with ‘ing’)
- ❖ CGP Grammar p. 30 (Verbs with ‘have’)

Group A – Thursday
Group B - Friday



Ice Dragon

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By Katya Biolecki
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part 1 of 8



READING
VIPERS

A pair of eyes watched the group from the safety of the forest below. The eyes followed the young dragons as they flew from their high ledge. Arjent, the silver dragon, had been pushed out from the cave soon after hatching. He was too different. Not only were his scales a shining silver instead of golden brown, but his eyes were icy blue.



- Why do you think the author chose the word 'icy' to describe the dragon's eyes?
- Where is the silver dragon?

Arjent waited until dark before he followed them. His pale eyes seemed to work better at night. He knew where they had gone. The fire-water pool was not too far from the caves. Arjent flew like moonlight to the pool, but landed a safe distance away. He didn't want to be seen by his sisters. They had been too cruel to him in the past, and he was scared of their laughter.



part 3 of 8

- What is the name of the silver dragon?
- How does Arjent know the other dragons?

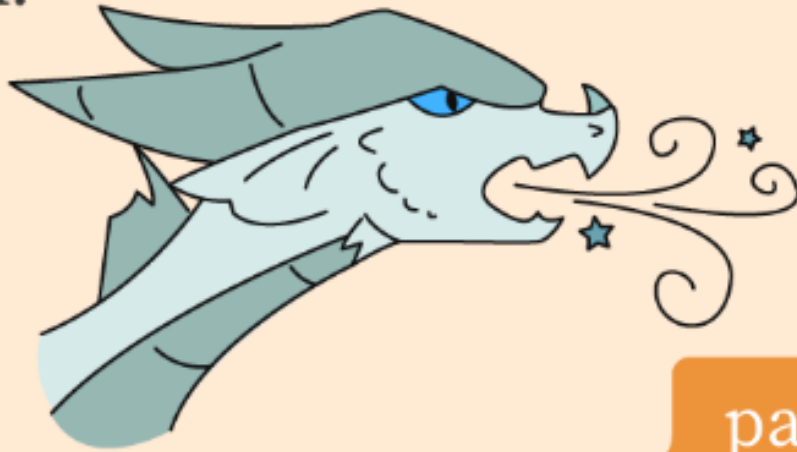
Arjent watched as the golden ones drank from the fire-water pool. After they drank, they began to blow smoke from their nostrils. Eventually, they all fired a jet of orange flame from their jaws, and they grinned at each other with wild joy. After his sisters left, Arjent carefully approached the pool. He sipped at the water and swallowed. The burning feeling that followed didn't hurt him, but it wasn't pleasant.



part 4 of 8

- How do the orange dragons feel when they drink from the fire-water pool?
- Write one word from the text that means *took small mouthfuls*

No matter how hard he tried, Arjent couldn't breathe fire. He couldn't even make smoke come from his nostrils. He was filled with disappointment. Arjent felt the fire-water grow cold in his throat, and it made him cough. As he spluttered, icy cold wisps came twisting out from between his sharp teeth. He breathed out, and a jet of pure blue ice shot from his jaws. Arjent didn't know what to feel.



part 5 of 8

- Why is Arjent filled with disappointment?
- What are nostrils?
- Which phrase shows that Arjent was confused about breathing ice?

The next night, Arjent watched his sisters by the fire-water pool. He was building up the courage to approach them. Before he could get close, he noticed a group of armed hunters sneaking up on them. He growled a warning, but it was too late. The hunters surrounded the golden ones and jabbed them with spears. The dragon sisters tried to attack with fire, but the hunters had fireproof shields. It was hopeless.



part 6 of 8

Why was Arjent building up the courage to approach his sisters? Select **two reasons**:

- because he was afraid that they might laugh at him
- because the hunters were coming and he was scared
- because he thought that they might hurt him
- because it was night time

Trapped in a fireproof cage, the golden ones roared in rage and fear. The hunters laughed at them. They began to talk about how much money dragon teeth would sell for in the markets. Arjent waited. As the moon rose high in the sky, the hunters fell asleep, and Arjent's blue eyes gleamed in the night. He crept towards the cage where his sisters' amber eyes were glowing.



part 7 of 8

- What were the hunters planning to do with the golden dragons?
- Which two phrases help the reader to imagine the dragons in the dark?
 - amber eyes were glowing
 - moon rose high in the sky
 - crept towards the cages
 - blue eyes gleamed in the dark

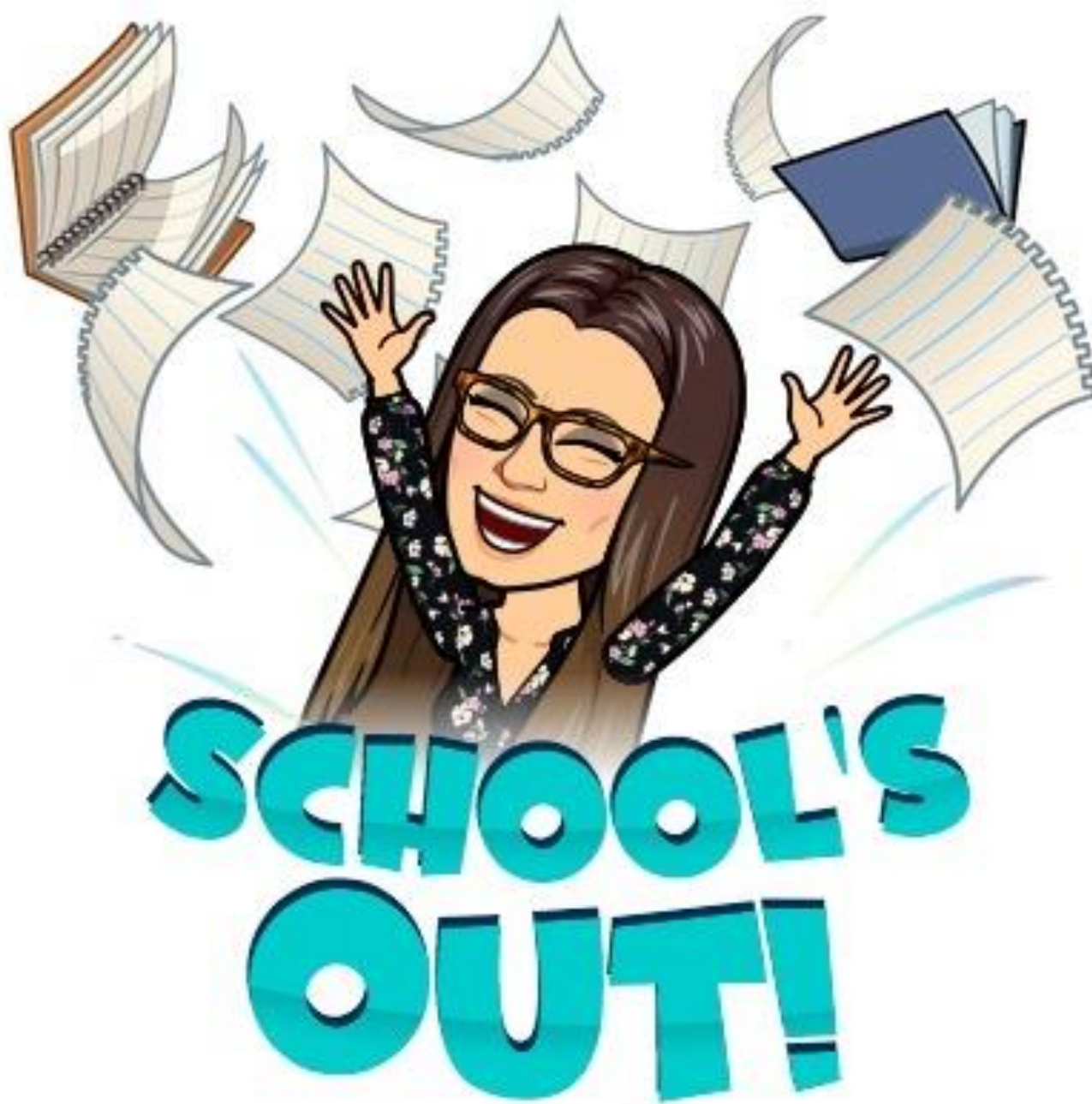
Ice crackled. Arjent breathed layers of frost and ice onto the cage. Once it was covered, he smashed down his powerful tail. The cage cracked open. The hunters leapt up shouting and grabbing for weapons, but their actions were pointless. The dragons had escaped.

Up in the mountains on a high ledge, five dragons slept in the dawn light. One of shining silver and four of golden bronze.



part 8 of 8

- How did the golden dragons escape from the hunters?
 - Arjent breathed ice onto the hunters.
 - Arjent smashed open the cage.
 - Arjent stole the hunters' weapons.
 - The golden dragons breathed fire at the hunters
- What does the last sentence suggest to the reader?
 - that Arjent and his sisters would kill the hunters
 - that Arjent hated his sisters
 - that the dragons were not friendly to each other
 - that Arjent was finally accepted by his sisters



Well done for
all your hard
work! See you
in September!