

# English Year 4

Week commencing

13.07.20




# Overview for the Week:

**Please ONLY complete the work on the day's specified below!**

|                 | Monday   | Tuesday                                  | Wednesday   | Thursday  | Friday   |
|-----------------|--|--|---|---|--|
| Group A English | Live Lesson-<br>prefixes and<br>suffixes                             | Homophones                               | Apostrophes<br>and direct<br>speech                             | Standard<br>English and<br>improving our<br>writing             | Catch up day<br>for this week's<br>work. Don't<br>forget Bug club! |
| Group A Maths   | Coin purse<br>challenge  | Mixed<br>measure<br>problems             | Live lesson-<br>Sequencing<br>numbers and<br>number<br>patterns | Weight<br>problem<br>solving                                    | Catch up for<br>this week's<br>work.                               |
| Group B         | Catch up day<br>for last weeks<br>work. Don't<br>forget Bug<br>club! | Live Lesson-<br>prefixes and<br>suffixes | Homophones  | Apostrophes<br>and direct<br>speech                             | Standard<br>English and<br>improving our<br>writing                |
| Group B Maths   | Catch up for<br>last week's<br>work.                                 | Coin purse<br>challenge                  | Mixed measure<br>problems                                       | Live lesson-<br>Sequencing<br>numbers and<br>number<br>patterns | Weight problem<br>solving  |





DAY

1

# Day 1-Live Lesson



Task 1:

To recap with Miss Westcott prefixes and suffixes.

Task 2:

To complete pages 10,11,12 & 13.

Task 3:

To complete the worksheets on the following slides.

Task 4:

To use your knowledge to play the following games.

To play the game.....

[http://www.missmaggie.org/scholastic/fishemup2\\_eng\\_launcher.html](http://www.missmaggie.org/scholastic/fishemup2_eng_launcher.html)

<https://www.phonicsbloom.com/uk/game/suffix-factory-set-1?phase=6>



DAY 2

# Day 2- Homophones

Task 1:

To watch video below explaining homophones.

<https://www.youtube.com/watch?v=BSLj9S2vMSw>

Task 2:

To complete pages 14 & 15.

Task 3:

To play the games below to understand more about homophones.

<https://www.learninggamesforkids.com/vocabulary-games/homophones-games/homophones.html>

Task 4:

To complete the worksheets on the following slides.

# Homophones

## Two, to or too?

Are you going \_\_\_\_\_ the fair?  
There are only \_\_\_\_\_ places left!  
There are \_\_\_\_\_ many people in here.



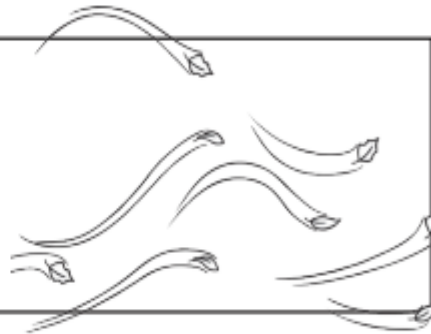
## New or knew?

I \_\_\_\_\_ you would do that!  
Do you like my \_\_\_\_\_ shorts?  
This car is brand \_\_\_\_\_.



## Blue or blew?

The wind \_\_\_\_\_ really hard.  
My favourite colour is \_\_\_\_\_.  
Is that \_\_\_\_\_?



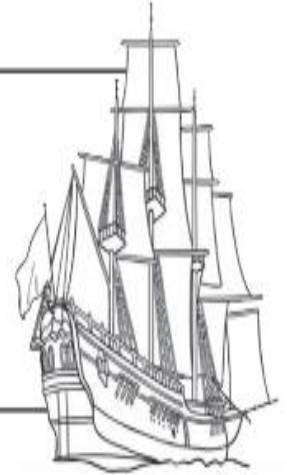
## So or sew?

I couldn't climb over it, \_\_\_\_\_ I went around it.  
Do you know how to \_\_\_\_\_?



## Sea or see?

Can you \_\_\_\_\_ me?  
There's nothing to \_\_\_\_\_ here.  
The ship sailed across the \_\_\_\_\_.



## Sun or son?

The \_\_\_\_\_ is going down.  
My \_\_\_\_\_ plays football really well!  
The \_\_\_\_\_ shines really brightly.





# Homophones

**Learning Outcome:** To understand and use the following homophones correctly in writing.

|      |           |        |          |            |
|------|-----------|--------|----------|------------|
| led  | principle | past   | practice | stationary |
| lead | principal | passed | practise | stationery |

**Task:** Insert the correct homophone into the sentence.

Oscar bought some \_\_\_\_\_ for school.



In the basketball game Joe \_\_\_\_\_ the ball to Thomas.



Chloe goes to choir \_\_\_\_\_ on Wednesdays after school.



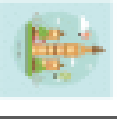
Rhys \_\_\_\_\_ his rugby team to victory.



Fred \_\_\_\_\_ his driving test the first time.



The \_\_\_\_\_ city in England is London.



The plumber replaced the \_\_\_\_\_ pipe with a plastic one.



Freda likes to \_\_\_\_\_ playing the clarinet every day.



We drove \_\_\_\_\_ Saint Paul's Cathedral.



Doctor Green's \_\_\_\_\_ is on King Street.



The car was \_\_\_\_\_ at the time of the accident.



Sally is a vegan and will not eat meat on \_\_\_\_\_.



**DAY 3**

# Day 3 – Apostrophes and Direct speech

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## Task 1:

To watch the following video link to understand apostrophes.

<https://www.youtube.com/watch?v=My6oGvkHnfY>

## Task 2:

To complete pages 20 & 21 of your English activity book.

## Task 3:

To complete the apostrophe worksheets on the following slides.

## Task 4:

To watch the following video link to understand direct speech.

<https://www.youtube.com/watch?v=OiXFvtagrAw>

## Task 5:

To complete pages 22 & 23 of your English activity book.

## Task 6:

To complete the direct speech/ inverted commas worksheets on the following slides.



Transform the following sentences using apostrophes and write them in your distance learning book. Here is an example done for you:

Sentence given to you:      The shoes that belong to Homer are black.

You add the apostrophe:      Homer's shoes are black.

1. The shirt that belongs to Homer is white.
2. The names that belong to the children are Lisa, Bart and Maggie.
3. The house that belongs to the friends is big.
4. The colour that belongs to his trousers is blue.
5. The school that belongs to Lisa is not far away from the home that belongs to the family, which is in the city centre that belongs to Springfield.

Can you write your own sentences **NEATLY** below.....

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## Inverted commas/ direct speech worksheet

Someone has removed the speech punctuation from the extract below.  
Can you improve it by adding the correct punctuation?

Use these punctuation marks:

|               |         |       |                 |           |
|---------------|---------|-------|-----------------|-----------|
| ?             | ...     | ,     | " "             | .         |
| Question mark | Ellipse | Comma | Inverted commas | Full stop |



Can you write your own conversation using inverted commas?

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Can Dog sleep in the tent with us tonight Dad I ask grabbing Dog around the belly so that he can't run off after a frenzied squirrel

We can't have that Bee Dad says The tent is for humans Dog wants to sleep outside where the air is fresh

If any dog deserves to sleep inside it's him I say Plus it's raining

Dog loves the rain says Dad Gloopy brain, gloopy brain he sings Dad is always singing to himself He's that sort of dad

No Dog hates the rain I say defiantly as Dog breaks free and trots off cheerfully through the hammering drops into the underbrush

The image features a grid of squares in various shades of blue, purple, and red, creating a gradient effect from top-left to bottom-right. In the center, the number '4' is written in a large, white, sans-serif font. Below the '4', the word 'DAY' is written in a smaller, white, sans-serif font.

4  
DAY





# Day 4- Standard English and Improving our Writing

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Task 1:

Please complete pages 24 & 25 of your English activity book.

Task 2:

Please complete pages 30 & 31 of your English activity book.

Task 3:

Enjoy playing the following games to improve your sentences 😊

<https://www.topmarks.co.uk/Flash.aspx?e=spelling-grammar03>

Task 4:

Watch the following link on contractions.

[https://www.youtube.com/watch?v=CZkqSVb\\_FOG&list=PLelQBEG6\\_kjZBkem\\_ZfV719kFCNe2ooCA](https://www.youtube.com/watch?v=CZkqSVb_FOG&list=PLelQBEG6_kjZBkem_ZfV719kFCNe2ooCA)

Task 5:

Complete the following worksheet on the next slide.

**Do** write and say would have, could have, should have.

**Do not** write and say would of, could of, should of.

would've is a contracted form of:

.....

could've is a contracted form of:

.....

should've is a contracted form of:

.....

**1. Correct these sentences by re-writing these below.**

Mia would of gone to the party if she'd been feeling well enough.

.....

You should of gone to the toilet during break time.

.....

My sister could of been a professional ballet dancer but she decided to become a singer instead.

.....

The dog would of chased the cat if it hadn't have been busy eating its dinner.

.....

We could of gone out for lunch but it's too late now.

.....

Manchester United should of won the game but the referee made some terrible mistakes.

.....



**2. Could you write one sentence that uses either 'would have', 'could have' or 'should have'?**

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