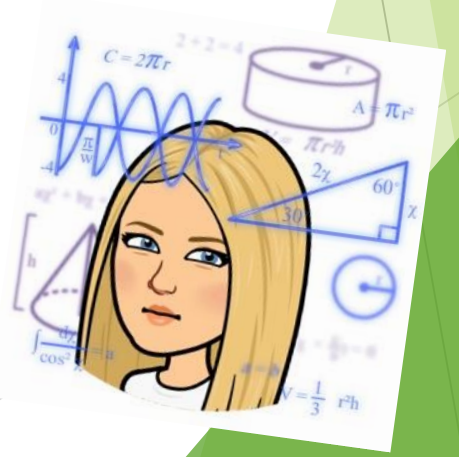
Maths
week beginning
6th July



Please see the timetable below for your group:

	Monday	Tuesday	Wednesday	Thursday	Friday
Group A	**Live session: English day 1** **Maths day 1: Subtraction** (independent) CGP book pages 10 and 11	**Maths: day 2** (Independent) Money – activity on Power Point **English: day 2** (independent) Punctuation and conjunctions	**Live session:** **Maths: Day 3** – Money **English: day 3** (independent) Plan a description of a story setting(Power Point)	**English: day 4** (independent) Write a description of a story setting. (Power Point) **Maths day 4** (independent) – Money	Catch-up day
Group B	Catch-up day	**Live session: English day 1** **Maths day 1: Subtraction** (independent) CGP book pages 10 and 11	**Maths: day 2** (Independent) Money – activity on Power Point **English: day 2** (independent) Punctuation and conjunctions	**Live session:** **Maths: Day 3** – Money **English: day 3** (independent) Plan a description of a story setting(Power Point)	**English: day 4** (independent) Write a description of a story setting. (Power Point) **Maths day 4** (independent) – Money

Day 1

Independent learning – Subtraction

Today you will have two activities involving subtraction. You need to watch a video then carry out the first activity. Then there is another video to watch with a different strategy for solving subtraction problems and after that another activity.

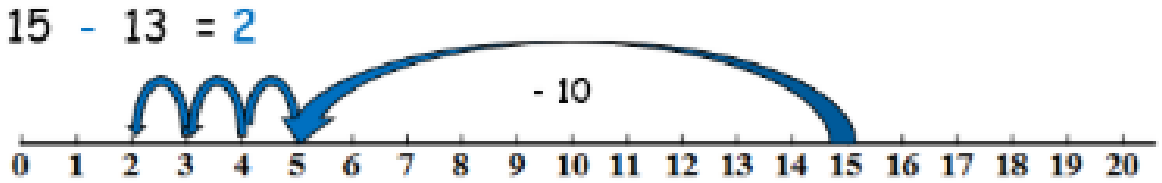
Learning Objective: To subtract a 2 digit number from a 2 digit number.

Follow this link for the lesson and then complete page 10 in your CGP book.

https://www.google.com/search?q=subtracting+2+digit+numbers&rlz=1C1CHBD_en-GB&oq=subtracting+2+digit+numbers&aqs=chrome..69i57j0l7.7598j0j4&sourceid=chrome&ie=UTF-8#kpvalbx=_up35XujmGoHhxgPXgrzIDg75

Now follow this link to learn how to subtract using a number line. Then complete page 11 in your CGP book.

https://www.youtube.com/watch?v=0ABI7UFDg2o



Day 2

Independent learning
Money

Learning Objective:

To recognise the value of all the coins.
To add coins to find a total.
To compare totals.

1

How much money is there?

a)

b)

c)

2

Dexter has this money.

How much money does Dexter have?

3

Write <, > or = to compare the money.

a)

b)

c)

d)

Do you remember these symbols?

< less than

> greater than

For example
12 < 24
32 > 21

4

Annie has this money.

Tommy has this money.

Is Annie correct? _____

How do you know?

5

Rosie wants to buy this packet of sweets.

She has this money.

Does Rosie have enough money? _____

Challenges

If you want to challenge yourself you can complete the work on the next few slides. You can do all of them or just some.

Match the coin or note to its value.

1

£5

£1

£50

£20

£10

£2

2

How much money is there?

a)

b)

c)

d)

e)

3

How much money is there?

a)

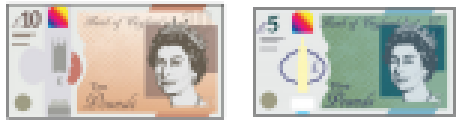
b)

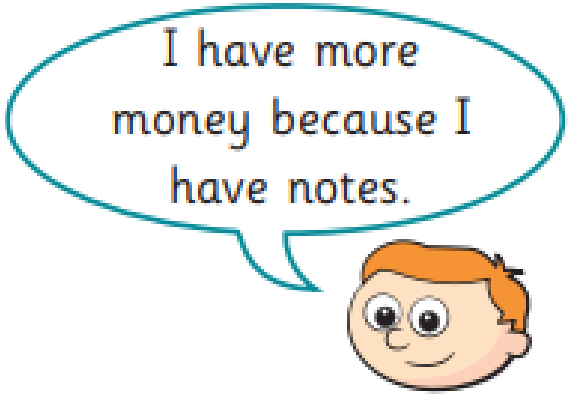
c)

4

Dora has this money.

Ron has this money.





Is Ron correct? _____

How do you know?

5

Amir has £20

He wants to buy 2 balls.

Which balls can he buy?

Is there more than one answer?

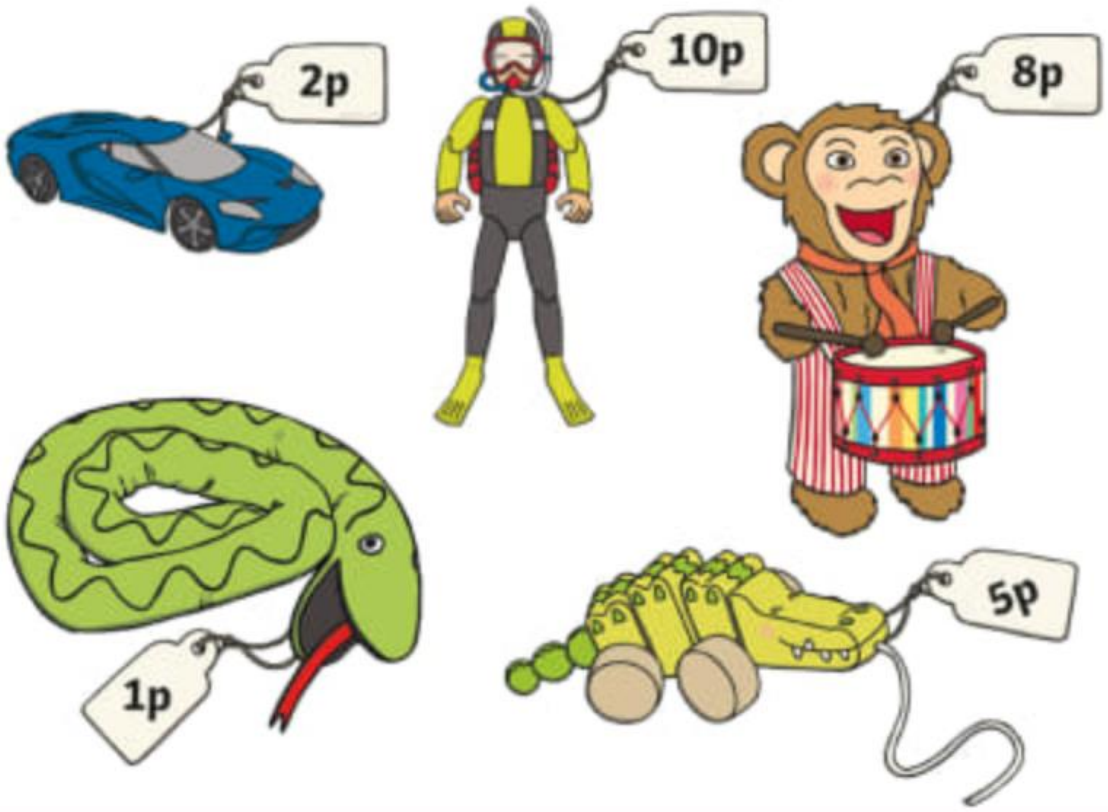
Day 3

Live Lesson – Money

Wednesday 8th July (group A)

Thursday 9th July (group B)

Learning Objective: To add two amounts of money to find a total.



2 Whitney goes to the cinema and buys these sweets.

How much money does Whitney spend altogether?

How many ones in 51p?
How many ones in 37p?
How many ones altogether?

How many tens in 51p?
How many tens in.
37p?

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1+7=8

50+30=80

80+8=88

6 Dexter, Tommy, Alex and Rosie are going shopping.

a) Dexter buys a comic book and a chocolate bar.

How much does Dexter spend?

How can we work it out?

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6 **b)** Tommy buys a bottle of water, . . and an apple.

How much does Tommy spend?

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Alex buys 2 lollipops and a box of crayons.

How much does Alex spend?

£ ☐ and ☐ p

Activity

Complete pages 26 and 27 in your CGP book.

challenge

YOU
CAN
DO
IT

Ron has this money in his hand.

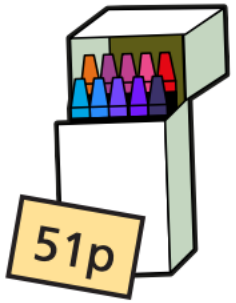
He has 29p in his pocket.

How much money does Ron have altogether?

2 Tommy has 35p in one hand and 27p in the other hand.

a) How much money does Tommy have altogether?

Tommy buys this box of crayons.



b) How much money does he have now?

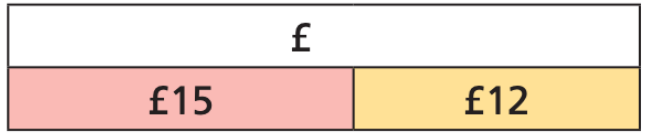
Can you show how you worked out the problem?

Annie has £15

Her mum gives her another £12

a) How much money does Annie have now?

Complete the bar model and the number sentence.

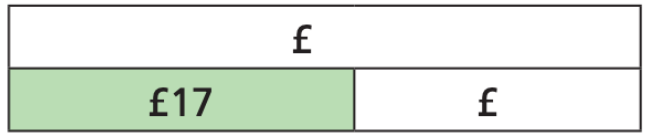


$\square + \square = \square$

b) Annie buys this teddy.

How much money does she have now?

Complete the bar model and the number sentence.



$\square - \square = \square$

Day 4
Money – giving change

Watch the video about giving change.

https://www.bbc.co.uk/bitesize/clips/zqbcd2p

Then complete the following activities.

Find change

1 Dora has this money.

She spends 45p.

How much change does Dora get?

70p-45p=25p

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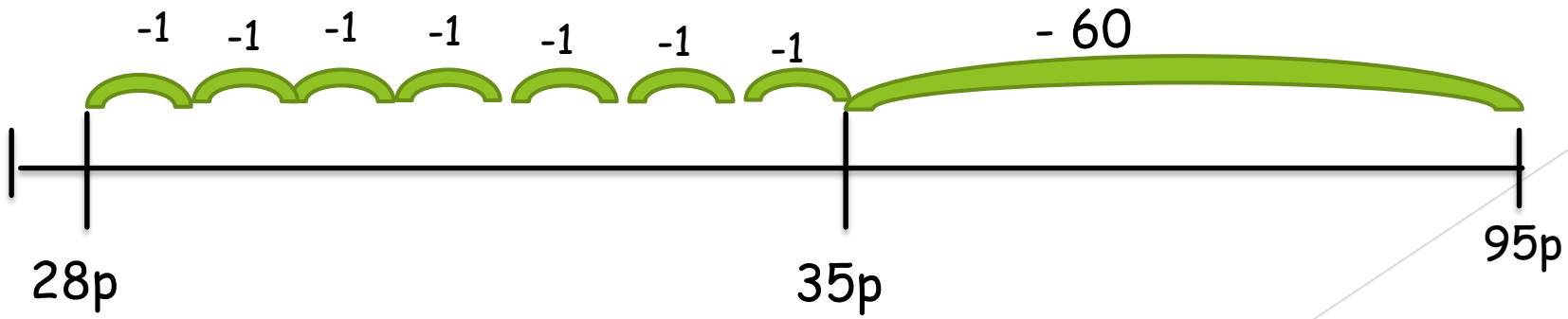
Alex has this money.

She spends 67p.

How much change does Alex get?

Work out how much money Alex has by adding the coins. Then subtract 67p to find how much change he gets.

95p-67p=



4 Nijah buys a lollipop for 15p.

She pays with a 50p coin.

How can we work out the change?

Circle the calculation.

15 – 50 **50 + 15** **15 + 50** **50 – 15**

Talk about it with a partner.

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7 Whitney, Jack and Amir each have £1

a) Whitney buys a bottle of water for 70p.

How much change does Whitney get?

b) Jack buys a box of raisins for 67p.

How much change does Jack get?

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7 **c)** Amir buys a bottle of milk for 91p.

How much change does Amir get?

d) How did you work out your answers?

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Challenges

9 Rosie and Tom buy some of these items.

a) Rosie has a 50p coin.

She buys one item.

Rosie's change is all silver coins and one of them is a 20p.

What did Rosie buy? _____

How do you know?

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9 **b)** Tom has £1

What items could he buy?

_____

_____

How much change will he get? ☐

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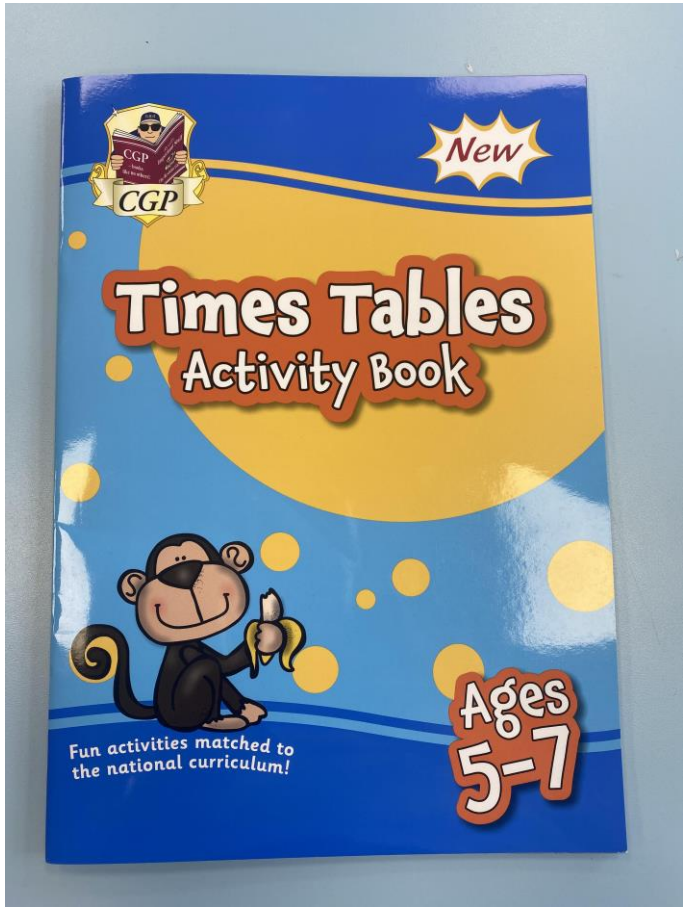
If you want to do more maths practice please use the Times Tables book.



WELL
DONE!

GOOD JOB!