

A stylized landscape illustration featuring rolling green hills in various shades of green and brown. On the left, there is a green tree, a purple flower, and some orange foliage. A small red bird is flying in the sky above the tree. The sky is composed of horizontal bands of blue and white. The text 'Supertato by Sue Hendra and Paul Linnet' is written in a brown, cursive font on the right side of the image.

Supertato by Sue Hendra and Paul Linnet

Story writing

Click on the link below to go the lesson you wish to start!

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[Lesson 2 - To describe our favourite characters](#)

[Lesson 3 - To commit a story to a memory map](#)

[Lesson 4 - To write sentences from a story \(part 1\)](#)

[Lesson 5 - To write sentences from a story \(part 2\)](#)

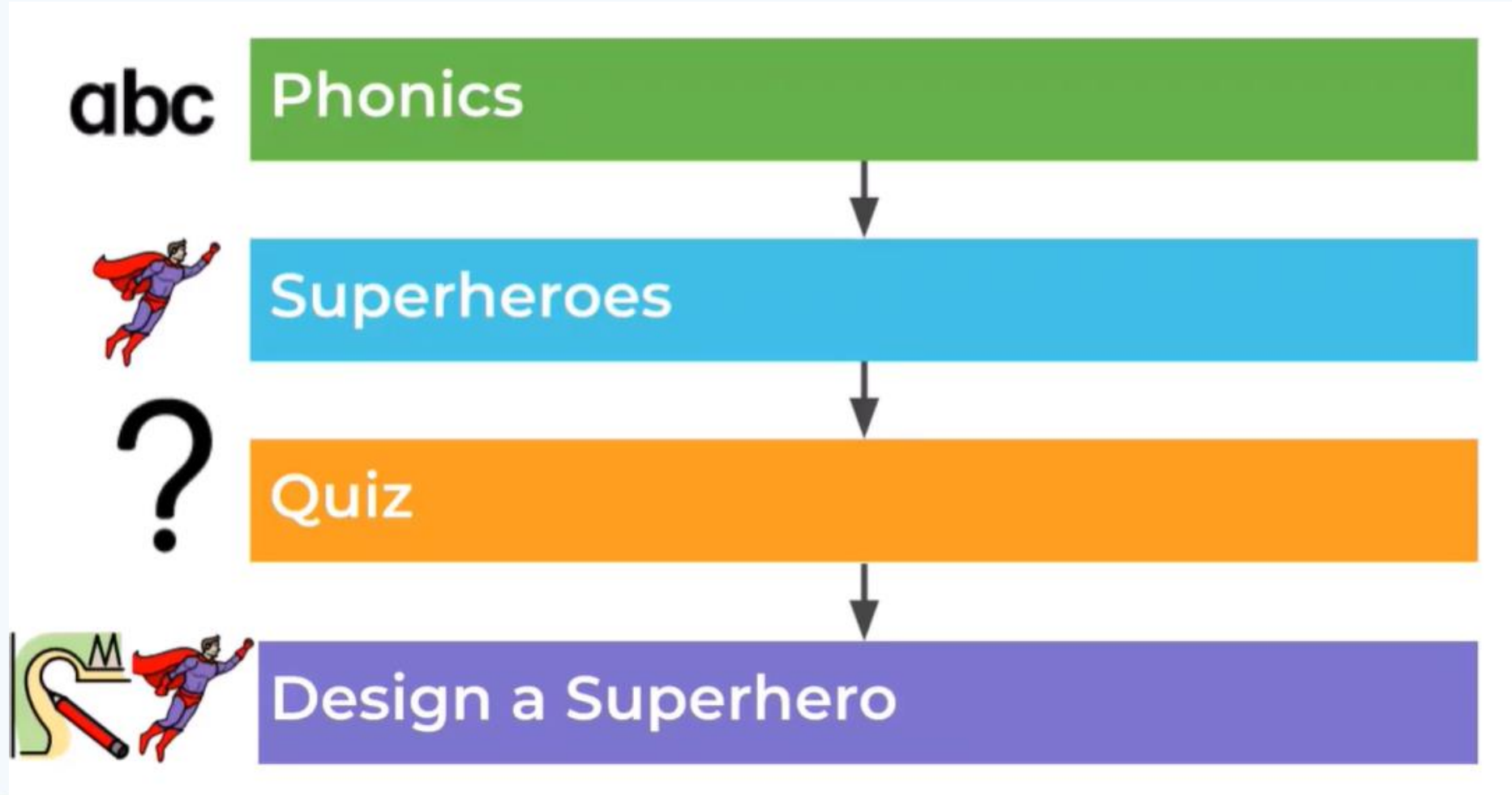
Lesson 1

To answer a question with full sentences

This week we will meet some superheroes! We will think of special powers that superheroes have and consider what we would do if we were superheroes, ensuring that we answer in a full sentence. We end the lesson by designing our own superheroes.



To answer a question with full sentences



To answer a question with full sentences

You will need...

Paper & pencil



Coloured Pencils



Teddy talk partner



To answer a question with full sentences

Click on the link below
to start your lesson!



<https://classroom.thenational.academy/lessons/to-answer-a-question-with-full-sentences/activities/1>

Activity: Design a superhero



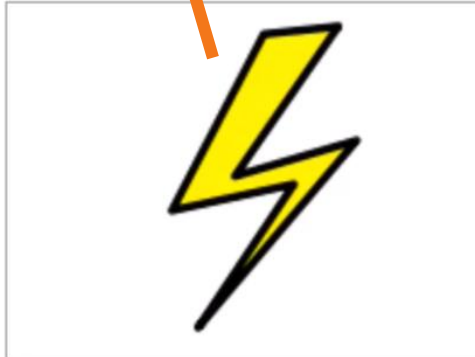
What will your superhero wear?

Costume



What special power will your superhero have?

Power



What job will your superhero have?

Job





You have finished
Lesson 1 for this week!

Remember to email your teacher your
picture of your superhero.

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Lesson 2

To describe our favourite characters

Today we will listen to the story of Supertato, by Sue Hendra and Paul Linnet. We will decide who our favourite characters are and justify our decisions. After the lesson, we will draw a picture of them and label their key features.



To describe our favourite characters

abc

Phonics



Listen to a story

?

Quiz



Favourite Character

To describe our favourite characters

You will need...

Paper & pencil



Listening ears



Teddy talk partner



To describe our favourite characters

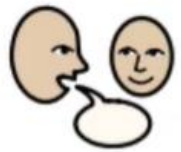
Click on the link below
to start your lesson!



<https://classroom.thenational.academy/lessons/to-describe-our-favourite-character/activities/1>

Activity: describe your favourite character

Message



Say

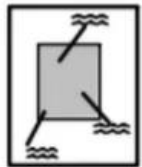
Tell your teddy who
your favourite
character was



Draw



Draw your favourite character



Label



Label your drawing with
describing words



You have finished
lesson 2

Remember to email your teacher your
favourite character labelled.

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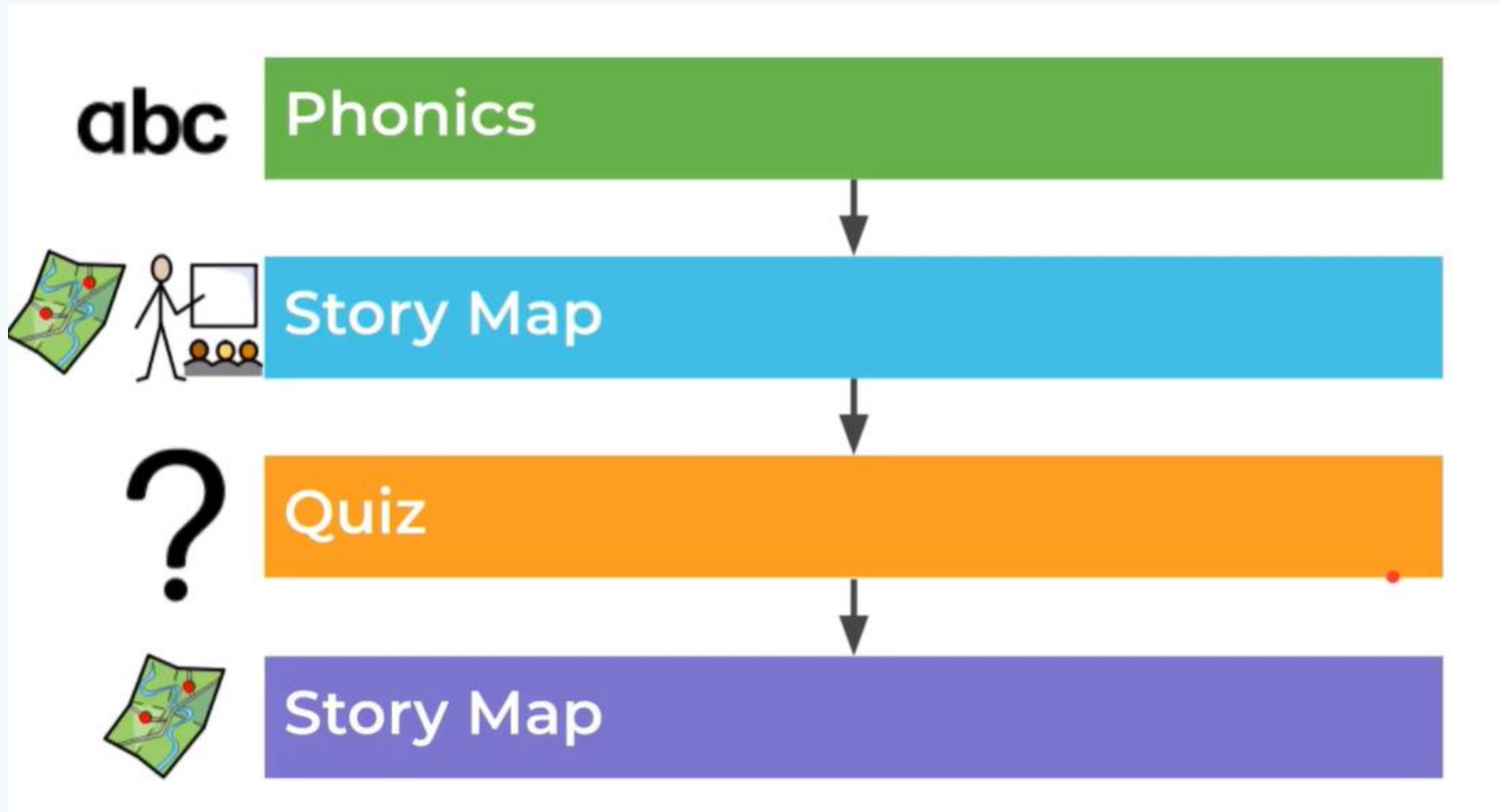
Lesson 3

To commit a story to (a memory map)

Today, we will commit the story of Supertato, by Sue Hendra and Paul Linnet, to memory by drawing a story map to represent each part. We will then talk through the story using the map..



To commit a story to a memory map



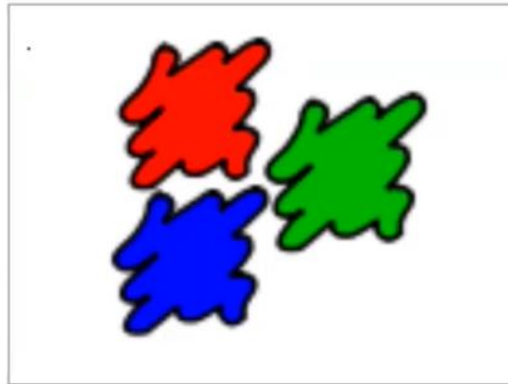
To commit a story to a memory map

You will need...

Paper & pencil



Coloured pencils



Teddy talk partner



To commit a story to a memory map

Click on the link below
to start your lesson!



<https://classroom.thenational.academy/lessons/to-commit-a-story-to-memory-using-a-map-d36fd6/activities/1>

Activity: Draw your story map

Map



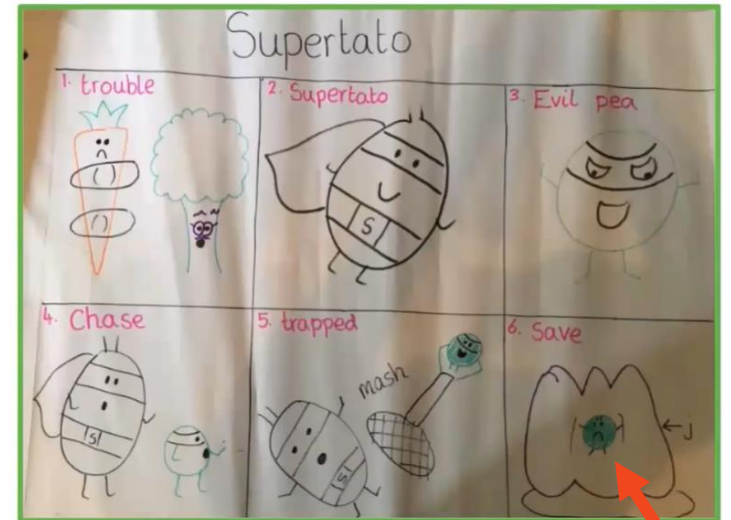
1. Draw



2. Write



Finished Map



Challenge: You could write a sentence to describe your picture instead of just a word.

Write one word in each box



You have completed
lesson 3!

Remember to email your teacher your
story map!

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Lesson 4

To write sentences from the story (part 1)

Today, we will think of an action to remember each part of the story 'Supertato', by Sue Hendra and Paul Linnet. We will then write the first part of the story, focusing on sounding out each word and using the prompts.



To write sentences from the story (part 1)

abc

Phonics



Act out the story

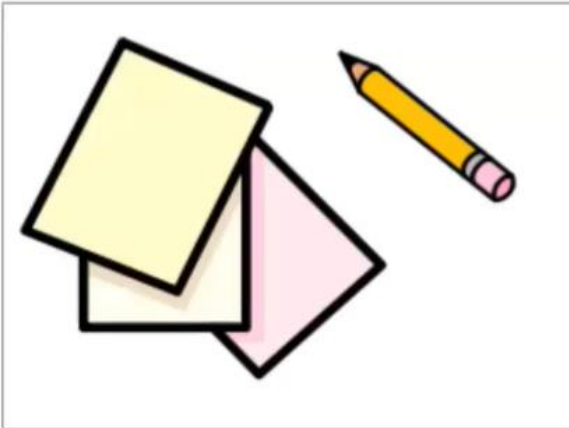


Story Writing (Part 1)

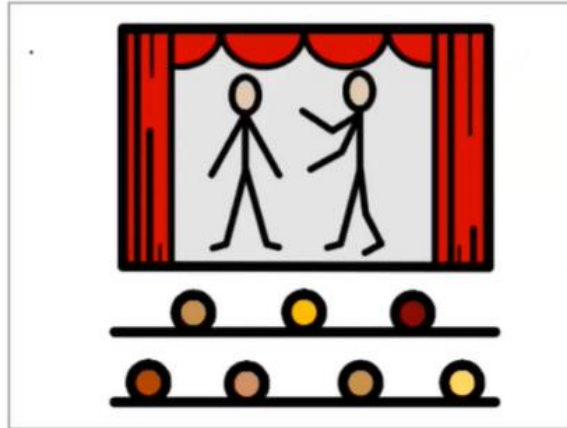
To write sentences from the story (part 1)

You will need...

Paper & pencil



Acting skills



Teddy talk partner



To write sentences from the story (part 1)

Click on the link below
to start your lesson!



<https://classroom.thenational.academy/lessons/to-write-sentences-from-the-story-part-1/activities/1>

Activity: write sentences from the story

One day the shop
was a mess. The
carrot was stuck. A
pea left the freezer.

Your sentences could
look like this



You have completed
lesson 4!

Remember to email your teacher your
sentences.

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Lesson 5

To write sentences from the story (part 2)

Today, we will continue to write our story of Supertato, by Sue Hendra and Paul Linnet.



To write sentences from the story (part 2)

abc

Phonics



Wanted Poster

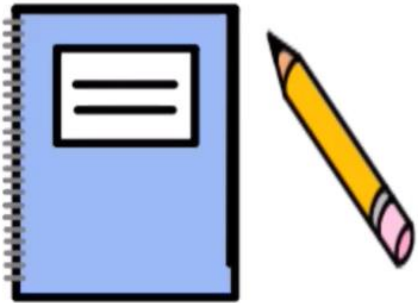


Story Writing (Part 2)

To write sentences from the story (part 2)

You will need...

Paper and pencil



First part of the story



Teddy talk partner



To write sentences from the story (part 2)

Click on the link below
to start your lesson!



<https://classroom.thenational.academy/lessons/to-write-sentences-from-the-story-part-2/activities/1>

Activity: Write sentences from the story (part 2)

Your finished
sentences could look
like this!

One day the shop
was a mess. The
carrot was stuck. A
pea left the freezer.
Supertabo was strong.
The pea trapped him.
The pea got stuck in
the jelly. The end.



You have completed
lesson 5!

Remember to email your teacher your
finished sentences and wanted poster.

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