

Hooks for learning:

Archaeological dig (primary vs secondary resources)
Greek God Day

Math links:

- Read and write numbers to at least 1000000 and determine the value of each digit.
- Round any number up to 1000000 to the nearest 10, 100, 1000, 10000 and 100000
- Solve number problems and practical problems that involve reading, writing, counting, negative numbers and rounding.
- Read Roman numerals to 1000 (M) and recognise years written in Roman numerals.
- Order and compare numbers to at least 1000000 and determine the value of each digit.
- Count forwards or backwards in steps of powers of 10 for any given number up to 1000000.
- Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers including through zero.

We will also be looking at geometry based around famous Greek mathematician Euclid.

English links:

Key text include: *Odysseus*, Greek myths,
Genre: recounts, biographies, balanced arguments, legends,

Groovy Greeks



Global Scholars:

Students are oriented to the Global Scholars e-classroom and begin to develop the global and digital citizenship skills they will use throughout the year. They write their first discussion posts, reply to their international peers, exchange perspectives, and learn online communication etiquette. They create videos to introduce their school, city, and what it means to be a Global Scholar.

History:

- Order significant events and dates on a timeline.
- Understand that a timeline can be divided into BC (Before Christ) and AD (Anno Domini).
- Examine the causes and results of great events and the impact it had on people (Olympics, democracy, school, the role of women)
- Use relevant terms and vocabulary (see below).
- Describe the main changes in a period of history.
- Study the differences between people, events and any artefacts studied.
- Collect evidence about the past -research, library, databases, pictures, galleries photographs, music, artefacts, museum visit, and printed sources.
- Choosing reliable sources of evidence to answer questions about the past - begin to identify primary and secondary sources.

Key Vocabulary

BC and AD Empire Primary resources
Secondary resources

DT:

In DT we will look at the structures of Ancient Greece. We will recreate a famous Greek structure looking at the key features of how these structures were built. (Parthenon, amphitheatres, temples)

MFL:

We will be starting to learn Spanish, focusing on introductions, numbers and simple sentences using new vocabulary.

Geography

In Global Scholars we will use compass points, maps and atlases to locate countries within North and South America

In Ancient Greece we will use maps and atlases to understand about the location, physical features and climate of modern Greece. We will also locate Ancient Greece, Athens and Sparta on a map.