

Safeguarding and Wellbeing across PACE Academy Trust

Welcome to the first edition of our PACE Academy Trust Safeguarding and Wellbeing newsletter. As trust DSLs, we regularly meet throughout the year to share good practice across our schools. In collaboration, we plan safeguarding training, trust-wide weeks and provide support for one another when dealing with difficult safeguarding cases.

Meet the team:



Sally Dubben
New Valley Primary



Hannah Harding
Chipstead Valley Primary



Jenni Stevens
Keston Primary



Amanda Addy
Stanford Primary



Faye Morris
Beecholme Primary

Safeguarding Training Modules

As a result of the updates within Keeping Children Safe in Education 2020, as DSLs, we felt it was important to identify key training areas for staff across our trust. We have worked collaboratively to provide consistent training in bite size modules for staff in each of our schools. Staff will receive training for the following key areas:

- Mental Health and Wellbeing (including Early Help and identifying children in need of a social worker)
- Online Safety
- Domestic Abuse



Autumn Term DSL and Safeguarding Governor Meetings:

- Thursday 24th September (Trust DSLs)
- Thursday 1st October (Trust DSLs)
- Thursday 22nd October (Trust DSLs)
- Thursday 12th November (Trust DSLs and Safeguarding Governors)
- Thursday 14th January (Trust DSLs)
- Thursday 4th March (Trust DSLs and Safeguarding Governors)
- Thursday 22nd April (Trust DSLs)
- Thursday 15th July (Trust DSLs and Safeguarding Governors)

Wellbeing Curriculum

Across our PACE schools, we are following our trust-wide Wellbeing Curriculum. Each school has been working hard to support staff with the implementation of this new curriculum.



This cross-curricular scheme of work focusses on a whole-school theme every fortnight, which encompasses a range of topics, including body changes, friendships, keeping safe, the environment, British Values and celebrating difference. Each year group will cover the theme at an appropriate level for their age.

To evidence learning within Wellbeing lessons, some schools in our trust are using the concept of lap books/journals. Within these, children are able to take responsibility for displaying their learning and the discussions they have had about the theme. Below are some examples of children's discussions and learning within Wellbeing lessons:



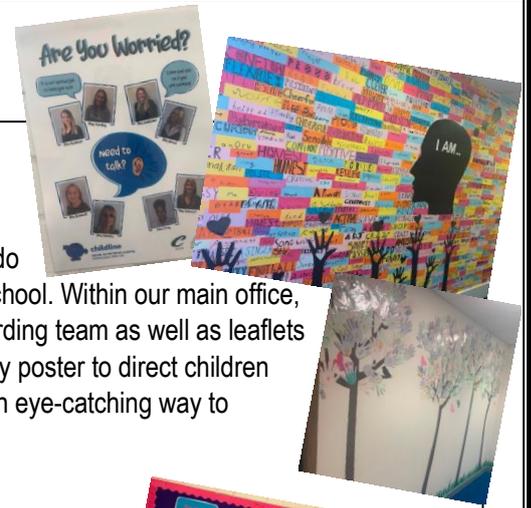
The next addition will include:

- Celebrating Difference Week across the trust
- Role of the Safeguarding Governor
- Exploring the Wellbeing Curriculum
- Training Opportunities
- Staff Wellbeing

Safeguarding Displays Across Our Trust Schools

Chipstead Valley Primary School:

Safeguarding, mental health and wellbeing are at the forefront of everything we do at Chipstead Valley and we have a variety of displays showcasing this around school. Within our main office, we have a safeguarding area for adults, which has a large poster of our safeguarding team as well as leaflets and key information. Across school, we have focussed on creating a child-friendly poster to direct children to appropriately trained DSLs. Our brightly coloured mental health display was an eye-catching way to show off our work undertaken during Children's Mental Health Week.



Stanford Primary School

At Stanford, we have the following expectations of ourselves and others: Be Safe, Be Kind, Be Honest, Be the Best You Can be! We reinforce our expectations with advice on keeping the children safe as well as positive messages for mental health and wellbeing.

Stan is a key member of the team at Stanford and helps to promote good attendance and punctuality across the school. At the moment, Stan recognises that the most important thing at this time is keeping well and helping each other to stay safe so he has shifted his focus from attendance to celebrating classes who have been 'Staying Safe and Being Kind'. Each week, staff nominate classes who have demonstrated these qualities and Stan awards the winning class with his special trophy. Stan also gets involved with many adventures across the school and is a much loved bear! You can find out more about Stan's work by following us on Twitter @stanfordprimary



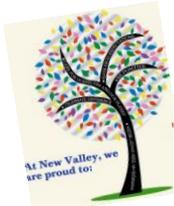
Beecholme Primary School

At Beecholme, we have introduced wellbeing Fridays across the school where one area of the wellbeing curriculum is introduced at a time. The photos show our first week where we looked at mental wellbeing. Our Wellbeing Journey board will fill up as we cover each area.



New Valley Primary School

Just before we closed in March, the School Council led a renewal of our school values.



Our PHSE work and assemblies for this term have focussed on introducing these values, and every class now has its own wellbeing tree display.

Wellbeing Wednesdays continue and classes still talk excitedly about them. 'Forest' walks, physical activity, PHSE, Votes for Schools and learning a language all feature strongly. The children are currently learning to love walking in the rain!

This term we have introduced our 'Place 2 Be' area and our 'Time 2 Talk' sessions. The aim behind this self-referring service is to allow children to talk about anything and everything to an adult in a quiet and safe environment. Teachers are also allowed to refer children and appointments may be one-off or recurring. This has been a huge hit and currently has a documented positive impact and a growing waiting list!

"Then, I wasn't sure if I could share my emotions. Now I know I can." Year 6
 "It's a place to let it out and not be scared. Now I'm worried that I have nothing to worry about!" Year 5



Keston Primary School

At Keston, we have started the new school year with a focus on well-being, learning to learn and growth mind-set. We are working hard on resilience as part of our exciting new curriculum which has safeguarding, relationships, physical and mental health and citizenship running through its heart. Our school environment reflects this and puts the children at its centre.

