

Pupil Premium Report 2020 - 2021

Pupil premium spending current academic year

SUMMARY INFORMATION			
Date of most recent pupil premium review:	July 2020	Date of next pupil premium review:	July 2021
Total number of pupils:	705	Total pupil premium budget:	£107,362
Number of pupils eligible for pupil premium:	75	Amount of pupil premium received per child:	£1345+

STRATEGY STATEMENT

At Chipstead Valley Primary, we believe in equal opportunities for all. We strive to ensure that every child is able to access all areas of the curriculum and achieve to their full potential.

We use pupil premium funding to provide targeted support and interventions to ensure that we are closing the gap between our disadvantaged children and their peers.

Assessment information

Due to coronavirus end of year attainment for 2019 -2020 is not available. The data below reflects the school position in KS1 and KS2 as of December 2019

EYFS - DATA NOT AVAILIABLE DUE TO CORNOVIRUS SCHOOL CLOSURES		
	Pupils eligible for pupil premium (PP)	Pupils not eligible for PP
Good Level of Development		

PHONICS SCREENING CHECK – DATA NOT AVAILIABLE DUE TO CORNOVIRUS SCHOOL CLOSURES			
Year Group	Pupils eligible for PP	Pupils not eligible for PP	National average
Year 1			
Year 2			

END OF KS1		
	Pupils eligible for PP	Pupils not eligible for PP
% on track to attain expected standard or greater in reading – December 2019	55%	81%

END OF KS1		
% on track to attain expected standard or greater in writing – December 2019	35%	78%
% on track to attain expected standard or greater in maths – December 2019	50%	81%

END OF KS2		
	Pupils eligible for PP	Pupils not eligible for PP
% on track to attain expected standard or greater in reading – December 2019	58%	88%
% on track to attain expected standard or greater in writing – December 2019	50%	91%
% on track to attain expected standard or greater in maths – December 2019	58%	77%

Barriers to learning

BARRIERS TO FUTURE ATTAINMENT	
Academic barriers:	
A	Pupils entering the school in EYFS with communication and language skills below age related expectation
B	Pupils struggle to make more than expected progress which would enable them to reach the same standard as their peers
C	Pupils have lower levels of confidence and resilience which hinders accelerated progress

ADDITIONAL BARRIERS

External barriers

D	<p>Pupils attendance is lower than the non-pupil premium group</p> <ul style="list-style-type: none">• 2018 – 2019<ul style="list-style-type: none">○ Whole School 96.00%○ PPG attendance 94.04%
E	<p>Persistent lateness. Lateness reduces teaching hours and concentration levels and has an impact on their learning</p>
F	<p>Pupils are not always able to access extra curriculum activities which would support social and emotional requirements</p>
G	<p>Support at home for some PP children is limited, affecting the completion of homework and parents accessing learning materials. Additional support is required in this area with the implementation of homework clubs for selected pupils.</p>

INTENDED OUTCOMES

Specific outcomes		Success criteria
A	To enable pupil premium (PP) to access additional communication and language support closing the gap with their peers	A greater percentage of pupil premium children will attain GLD
B	PP children have greater access to all learning opportunities and are not held back by social and emotional concerns	Academic outcomes between pupil premium children and their peers narrows
C	Standard of attainment for PP children is in line with their peers	Academic outcomes between pupil premium children and their peers narrows
D	PP children have access to additional support to improve attendance	Attendance gap between pupil premium and non-pupil premium narrows
E	PP children have access to support to improve punctuality	Lateness percentage of group diminishes
F	Children have access to similar level of additional activities	PP children attend extra-curricular activities at the same level as non-PPG
G	Children have access to materials which supports home learning	PP children are able to access all home learning activities

Planned expenditure for current academic year

ACADEMIC YEAR 2020 - 2021				
Quality of teaching for all				
Intended outcome	What is the evidence and rationale for this choice?	How will you make sure it is implemented well?	Staff lead	When will you review this?
Teachers and support staff have access to a high quality CPD programme	Effective continual training opportunities ensure staff can work effectively with pupils to ensure they achieve their expected results.	All staff will be given the opportunity for continual CPD	R Cherot	Annually
PP children's academic progress is closely tracked to ensure progress in line with expectations	PP children make insufficient progress in order for them to attain at the level of non-PP	Through regular pupil progress meetings	Headship Team	Half termly
Teachers target progress of PP children within all areas of the curriculum to ensure good progress	PPG children make insufficient progress in order for them to attain at the level of non-PP	In class support from phase leaders and SENDco	Phase Leaders L Leidecker	Half termly
			Total budgeted cost:	£19,000

Targeted support				
Intended outcome	What is the evidence and rationale for this choice?	How will you make sure it is implemented well?	Staff lead	When will you review this?
Provide targeted small group/ 1:1 teaching support	PP children make insufficient progress in order for them to attain at the level of non-PP	Observation of teaching groups and monitoring of progress of pupils	SLT	Termly
To provide wellbeing support to ensure social and emotional needs are met (including ELSA and Place 2 Be Counselling)	Pupils are not always able to access curriculum activities which would support social and emotional requirements	Identification of needs and monitoring	H Harding L Leidecker	Termly
Total budgeted cost:				£81,740
Other approaches				
Intended outcome	What is the evidence and rationale for this choice?	How will you make sure it is implemented well?	Staff lead	When will you review this?
Families have additional support to enable high levels of attendance and punctuality	Pupils attendance is lower than the non-PP group Persistent lateness. Lateness reduces teaching hours and concentration levels and has an impact on their learning	Through additional support from the EWO and school attendance office, including access to wrap around care	Head of School	Half termly

Children have access to a range of high quality school trips and extra-curricular activities	Children have limited access to a range of activities outside the school day	Monitored by extra-curricular activities organiser and senior staff	Head of School R Herrera	Ongoing
			Total budgeted cost:	£6622

Review of expenditure from previous academic year

- Due to coronavirus and school closures, it is not possible for to evaluate the impact of the pupil premium for all of the 2019/20 academic year
- Actions planned for the last academic year but unfinished due to the circumstances have been carried forward to the current academic year
- The plan for 2019 – 2020 was predominantly funding adult support for pupils and therefore although the school closed the funding was still allocated
- PPG families were supported to a higher level from this fund during the school closure

PREVIOUS ACADEMIC YEAR – SEE STATEMENT ABOVE				
Total amount:				
Quality of teaching for all				
Action	Intended outcome	Impact	Evaluation	Cost

Targeted support				
Action	Intended outcome	Impact	Evaluation	Cost
Other approaches				
Action	Intended outcome	Impact	Evaluation	Cost