**Science:** In science we will discuss how weather is measured. This will then lead to our own experiment about how much rainfall there will be in December, where we will record weekly results allowing us to evaluate which week had the most rain in our conclusion.

**History / Geography:**
In geography, the children will be looking at variations in weather across the world and how this affects different animal habitats.

**Art/DT:** We will be making our own instruments from recycled goods. Alongside this, we will be using a range of artistic materials to produce abstract art based around the weather.

**English links:** In English we will be continuing our fantastic story writing using lots of the children's own vocabulary. We will also be using our music and DT work as a stimulus for our instruction writing.

**Topic: Whatever the Weather**

**Entry Point:** Weather-inspired artwork

**Exit Point:** Performing our own musical composition.

**PHSE / Values:** Continuing from our Celebrating Differences theme, we will provide children opportunities to express how they celebrate achievement.

**Music:** We will be using our own instruments to compose music based on the sounds of weather.

**MFL / International:**
HOLA! We will continue our foreign adventure by learning numbers to 10, colours and calendar dates such as Christmas.

**RE:**
Following on from Diwali, we will be looking at the Christmas Story and how this is celebrated today.

**Outdoor Provision:**
We will continue to use outdoor provision for all aspects of our learning as this allows the children to explore practical elements to their learning.