

**Maths:**

- Long division
- Fractions
- Number facts (factors, multiples, squared and cubed numbers)

**English links:** 'Coming to England', 'Black and British'.

Children will write a range of texts including plan/create a persuasive poster to convince people to move to Britain. A guide to living in Britain using subordinate clauses, a biography of Floella Benjamin.

**Science:** 'Animals including humans' investigating the circulatory and investigating the impact of diet, exercise, drug and lifestyle on the way their bodies function. Describe the ways in which nutrients and water is transported through their bodies.

**History:** Children will learn about the colonisation of the Caribbean and what life was like in the Caribbean post-WW2. We will also look at life onboard of Empire Windrush and what life was like after settling in England.

**Music:** Looking at the influence of black musicians. Christmas carol preparation.

**Year 6****Topic: Coming to England**

**Computing:** We'll be blogging the creative writing from our weekly sessions with the author Pie Corbet and commenting on our blogging partners posts. We will use Chromebooks to work on our research skills and to identify reliable sources.

**Geography:** Understanding the climate and locations of the islands in the Caribbean. Studying the route of Empire Windrush to Britain.

**PHSE / Values:** Weekly votes for schools sessions.

- Managing pressure
- Current affairs

Wellbeing curriculum

- Celebrating difference week
- How can I resolve conflict?
- Where do I belong?

**MFL:**

Spanish (greetings, colours and numbers)

**Reading Vipers:** Using a combination of 'Coming to England' and other high quality texts to develop comprehension skills in an evidence on P.E.E (Point Evidence Explain).