

Safeguarding and Wellbeing across PACE Academy Trust

PACE Academy Trust Safeguarding Team:



Sally Dubben
New Valley Primary



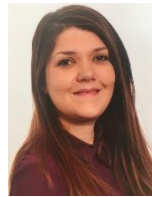
Hannah Harding
Chipstead Valley Primary



Jenni Stevens
Keston Primary



Amanda Addy
Stanford Primary



Faye Morris
Beechholme Primary

Safeguarding Governors Across PACE Academy Trust



Samar Shaheryar
New Valley Primary



Shelly Rowe
Chipstead Valley Primary



Kevin Hardcastle
Keston Primary



Ben Cranham
Stanford Primary



Gillian Samett
Beechholme Primary

What is the role of the safeguarding governor?

The role of the safeguarding governor is key to understanding the effectiveness of safeguarding for everyone in the school. They should understand the requirements of safeguarding guidance and legislation and are 'confident in their challenge to executive leaders on strategies for monitoring and improving the behaviour and safety of pupils.' (Competency Framework for Governance (DfE 2017))

Safeguarding During a Global Pandemic

Over the last year, the way in which we safeguard our children has had to change. Having periods of time where we are not physically seeing children daily provides additional challenges. Across the trust, to effectively safeguard our children remotely we are:

- Inviting our most vulnerable children into school;
- Providing check-ins for any children at home that we deem to be vulnerable;
- Regularly keeping in touch with parents to provide support and communication;
- Asking teachers to log communication with children and families then acting quickly on any concerns;
- Virtually meeting with social workers and key workers to ensure children open to social care have continued support;
- Sign-posting parents to services e.g. Alcoholics Anonymous;
- Referring children to social care or requesting welfare checks from the police if we have concerns about a family;
- Providing FSM vouchers for those children eligible;
- Ensuring children have access to data and electronic devices to access home learning;
- Arranging food hub deliveries or vouchers for those in need;
- Ensuring our curriculum provides pastoral support for all children.

Online CPD

With face-to-face training currently on hold, many online courses have recently been released.

If you feel you need further safeguarding/wellbeing training or have an area of interest, please visit the following websites:

- Pooky Knightsmith
- LGfL
- Croydon ME Learning
- Place2Be- they sometimes release free Mental Health course.

The next addition will include:

- Children's Mental Health Week
- Wellbeing Curriculum
- Safer Internet Day

"Celebrating Difference Week" Across The Trust Schools

Chipstead Valley Primary School:

At CVPS, we based our learning around the text, "Blue Penguin", a story about a penguin who feels different but later discovers that he is in fact incredibly special. We tied this in with our Wellbeing Curriculum and had lots of discussions

around individuality and being unique. Our children in Nursery, Treehouse and Reception based their learning on the text, "It's Okay to be Different" and also enjoyed taking part in the week.

Stanford Primary School

At Stanford, we chose the theme 'Celebrating Ground-breaking moments in Black History.' Throughout the week, classes were partnered up to learn more about significant people, moments or events. These varied from learning about scientists such as Mae Jemison & Katherine Johnson to athletes such as Lewis Hamilton and Nicola Adams. Some classes also learnt about the history of Notting Hill Carnival and learnt about Caribbean music and created carnival masks before celebrating with a mini carnival. It was a fun week to learn about some of the lesser known people who have impacted on their fields. We were able to celebrate and share our learning with our partner classes and demonstrate our learning creatively through art, poetry and dance.

Beechholme Primary School

This year, we decided to focus on families for Celebrating Difference Week. We shared photos and videos of staff and their different families as a starting point for discussions about diversity. Pupils who wished to, also shared their own photos. A lot of the work we did across the week focused on what makes a family and what families need from each other. We used the book And Tango Makes Three as a basis for work on family units, which extended to discussions on adoptive families, same-sex families and looked-after children. The children made some amazing, thoughtful contributions. We also used this week to set up a book drive for parents to build up our collection of books, which celebrate diverse families.

New Valley Primary School

At New Valley, one of our new values is 'At New Valley, we are proud to celebrate difference'. We have a newly established Diversity Team and they were instrumental in choosing the theme of cultural diversity for our Diversity Week this term. We sent out a whole school homework task prior to the week, called 'My Heritage and Me' and received some very varied and interesting projects that were displayed for the whole school to see. Their interest peaked, each class then found out about what it would be like to belong to a different culture or live in a different country in the world. The classes displayed their findings in the hall and the School Council Diversity Team made a video tour of our exhibition.

Keston Primary School

Our 'Celebrating Difference' week was as diverse as our school community. We talked about our different families, disabilities and cultures. We discovered that we all had so much to learn from each other. Each P.E session was based around disability sports and we were in awe of some of our amazing paralympians! We re-created our school badge, with each child illustrating their own individual piece. We are all different, but we can come together to create one big Keston community!

