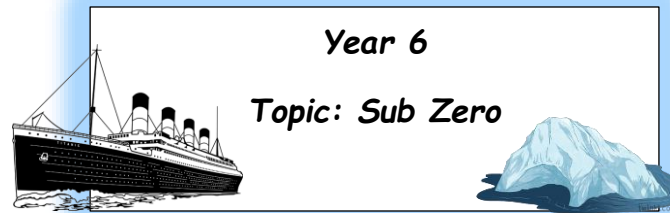


**Maths:**

This half term we are going to be looking at units of measure for capacity, length, mass. We will be converting between metric and imperial measures. Building on this knowledge we will then move on to **area, perimeter** and volume. We will finish the term with **Algebra**.

**English links:** Linked to the sinking of the **Titanic**, the children will be writing informal letters to loved ones. We will look at the features of information texts and will produce an information text about icebergs. We will also be focusing on personification poetry, diary writing and descriptive devices linked to **expeditions**.

**Science:** We will kick start science this half term with a special science week from the 8<sup>th</sup> of March. Our topic is evolution and we will link this to the evolution of animals living in cold climates. We will also look at why Sherpas are so good at climbing!



**PHSE / Values:** Weekly votes for schools sessions.

We will be using a tailored wellbeing curriculum to support re-entry to school after lockdown.

**History:** We will start by looking at the events surrounding the sinking of the Titanic in 1912. Following this the children will investigate the failed expedition of Robert Falcon Scott to the South Pole. The children will then research and learn about the first ever successful summiting of Mount Everest.

**Computing:** This half term we will be using the Digiverse to explore the Titanic as well as exploring Mars.

We will use Chromebooks to work on our research skills and to identify reliable sources.

**MFL:**

Spanish - carnival and playground games and Easter celebrations.

**Reading Vipers:**

Using the book **Everest**, the children will continue to develop their reading skills.

**Geography:** The focus this half term is the polar regions and physical geography of icebergs and mountains. We will be doing a case study on Mount Everest in Nepal.

**Art:** The children will be using acrylic paints to create a composition of the Mount Everest expedition. We will focus on using a layered approach including flicking, dripping, varied brush strokes and textures. They will build up their skills throughout the unit and add to their painting step by step.